General Education Annual Course Assessment Form

Course Number/Title: NuFS 144     GE Area: SJSU Studies Area V

Results reported for: AY 2018-2019     # of sections: 41/43     # of instructors: 14

Course Coordinator: Dr. Ashwini Wagle     E-mail: ashwini.wagle@sjsu.edu

Department Chair: Dr. Ashwini Wagle     College: CHHS

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What GELO(s) were assessed for the course during the AY?

GELO 2 Identify the historical context of ideas and cultural traditions outside the U.S. and how they have influenced American culture.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

For this assignment, students research a cultural celebration topic or culturally important food chosen from an instructor-provided list of approved topics. They present background information on the celebration or food, including origins and history from an anthropological point of view, symbolic meanings of foods used, restrictions of foods, and describe traditional preparations of the food or celebration food(s). They describe changes in the modern world due to immigration, globalization, and modern lifestyles, and any impact of the food culture on American food culture. The research paper is to be 5 pages long, and must be APA style including reference page; all references must come from Dr. Martin Luther King, Jr. Library holdings. The paper is worth 100 points.

In AY 2018-2019, this assignment was assigned in all 43 sections of NuFS 144 Food Culture. For the 41 sections assessed, a total of 1179 students were enrolled. Students did very well on this assignment: 54% scored 90% or better and 27% scored 80% or better. Thus, 81% of students scored a B or better on the assignment.

Instructors have noticed in the recent past that a few students cite library sources, but the information in the cited passage comes from online sources, which are not allowed (this may
Students have been warned that this is academic dishonesty, that they will be sanctioned if they do so, and may receive a 0 for the 100 point assignment. The department’s reference librarian, Geetali Basu, meets with classes for a library session, and has been very generous with her time in helping students find sources for the required information. This has helped decrease inappropriate citation. Some instructors also require students to include library permalinks with the reference page to facilitate spot checks of reference information.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

During Spring 2019, a committee of 4 instructors volunteered to review and make recommendations to update all 3 GELO assignments for NuFS 144. For GELO 2, the changes recommended by the group, and ultimately approved by Dr. Wagle, were minor changes in wording. The slightly modified assignment will be used beginning in Spring 2020. The changes for GELOs 1 and 3 were also approved by Dr. Wagle, for use beginning in Spring 2020.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned?

Yes, all sections of the course are using the same 3 assignments for the 3 course GELOs. Syllabi are collected and reviewed. GELO assignments were recently reviewed (Spring 2019, as described above) and slightly updated, and all 3 GELO assignments will be posted to the course Canvas page for use beginning Spring 2020.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.

The course cap is 30 students, and enrollment averaged 28.7 students per section for AY 2018-2019. A few sections (5) at popular times went over the cap, most had enrollments of close to the cap, and a few sections had lower enrollment. Enrollment of 30 students is easily managed for presentations, instructors are able to document meeting the word count, and are able to manage correcting and give feedback on papers in the Speed Grader in Canvas.