General Education Annual Course Assessment Form

Course Number/Title: WOMS 102: Global Women
GE Area: S

Results reported for AY 18-19
# of sections: 3
# of instructors: 1

Course Coordinator: Tanya Bakhru
E-mail: tanya.bakhru@sjsu.edu

Department Chair: Carlos E. Garcia
College: COSS

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What GELO(s) were assessed for the course during the AY?

GELO 3: Students shall be able to explain how a culture outside the U.S. has changed in response to internal and external pressures.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

For this GELO students were asked to watch the film "Taking Root: The Vision of Environmentalist Wangari Maathai" and discuss in a four page essays 1) the ways in which forces globalization have impacted women’s lives in Kenya in terms of environmental destruction and 2) the ways in which women organized in the Green Belt Movement to challenge the negative impacts of globalization. Out of 105 students, over 85% demonstrated average, good, or excellent mastery of GELO 3. Students remain to need additional support in writing effectively and tools or mechanisms to support student writing will be built into subsequent assignments.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

None at this time.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):
(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned?

Yes

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.

Not applicable