

History of the American People Section 80

HIST 20B

Fall 2022 3 Unit(s) 08/19/2022 to 12/06/2022 Modified 08/15/2022

Contact Information

Instructor: Laura Guardino

Office Location: Zoom Office

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Office Hours: Monday 3:00-4:00 pm

Class Days/Time: Online

Course Description and Requisites

Survey of continuity and change in society, culture, institutions and environment. Emergence of modern society and world power status. American Institutions: US1

Letter Graded

* Classroom Protocols

1. I expect students to meet the class deadline. Readings and required works are due the day assigned.
2. Opinions and discussions should be present in a respectful manner. Though perspectives may differ, students must understand that the scientific method of data collection and rational analysis of evidence is what governs conclusions and defines truth both in the university and in our secular society.
3. You will submit your own work electronically through Globalyceum and Canvas. All work must be your own and anyone else's ideas must be properly cited.
4. I expect students to communicate with me as soon as possible about any trouble they are having that may impact their ability to complete course assignments.

Late Work

I do not accept late work. At the end of the semester, I will give all students 20 extra credit points. These 20 points will supplement any missed assignment that you might have.

There may also be extra credit events to attend on campus. Look to announcements for more details.

Attendance in an online class is very important. I strongly recommend that you check into Canvas and Globalyceum 2-3 per week if not more.

Program Information

Welcome to this General Education course.

SJSU's General Education Program establishes a strong foundation of versatile skills, fosters curiosity about the world, promotes ethical judgment, and prepares students to engage and contribute responsibly and cooperatively in a multicultural, information-rich society. General education classes integrate areas of study and encourage progressively more complex and creative analysis, expression, and problem solving.

The General Education Program has three goals:

Goal 1: To develop students' core competencies for academic, personal, creative, and professional pursuits.

Goal 2: To enact the university's commitment to diversity, inclusion, and justice by ensuring that students have the knowledge and skills to serve and contribute to the well-being of local and global communities and the environment.

Goal 3: To offer students integrated, multidisciplinary, and innovative study in which they pose challenging questions, address complex issues, and develop cooperative and creative responses.

More information about the General Education Program Learning Outcomes (PLOs) can be found on the [GE website](https://sjsu.edu/general-education/ge-requirements/overview/learning-outcomes.php) (<https://sjsu.edu/general-education/ge-requirements/overview/learning-outcomes.php>).

Course Learning Outcomes (CLOs)

American Institutions US1: US History

The American Institutions (AI) requirement is based on the premise that any student graduating from the CSU should have an understanding of the history and governmental institutions of the United States and the State of California. This requirement, which was put in place by the State of California, is laid out in California State University Executive Order 1061. The original mandate appears in the State Education Code Title 5, Section 40404.

US1 Learning Outcomes

To fulfill the requirements for U.S. History, students should be able to explain and evaluate the principal events, developments, and ideas covering a minimum time span of approximately one hundred years in all the territories now in the United States (including external regions and powers as appropriate).

As students explore the historical development of the United States, they should be able to evaluate and synthesize different positions, support analysis with relevant evidence, and create evidence-based interpretations of:

- A. major subtopics in United States history, such as Native Americans and their interactions with the U.S. government; slavery and its legacies; the foundational ideals of the American Republic; colonization and territorial expansion; economic development; political reform and reaction; immigration to the United States and the experiences of immigrants; foreign relations; wars and conflicts; and movements including religious, labor, civil rights, feminist, and environmental.
- B. multiple perspectives related to, for example, diverse cultures, communities, and environments; age, gender, and sexuality; the history and experience of racial, ethnic, and religious minorities; the experiences of people with disabilities; and patterns of race and class relations.

Course Materials

Textbook

Findlen, Paula, et al. "American History." In Globalyceum. www.globalyceum.com.

One of the texts for this course is Globalyceum American History. Go to:

<https://www.globalyceum.com/>, register, and subscribe to the course with the unique section code: **UAXNTCWW** (this code is case sensitive). The cost of this subscription is \$39.99. You can also purchase a print copy of the essays, or text chapters, on the site. The print copy will be sent to your home or the shipping address that you provide. Your purchase options are debit/credit or check/money order.

Please make sure to verify your browser and update it if necessary on the Sign In page. Globalyceum recommends the Chrome browser. If you have any technical problems during the term, please contact support@globalyceum.com. You can CC me on the email, but your first contact should be with Globalyceum.

Other technology requirements / equipment / material

Working microphone for a podcasting assignment.

☰ Course Requirements and Assignments

Weekly Tasks

Each week you will be required to complete a series of readings, reading quizzes and assignments.

Reading quizzes = 5 points each

Activities= 10 points each

On some weeks you will be asked to participate in a discussion these are shown in Globalyceum and noted in the syllabus.

Discussions= 10 points each

Special Assignments

Podcast

During week 5 you will create a 1-3 minute podcast on a primary source.

Podcast=25 points

Writing Assignments

There will also be 2 written essays of 4-6 pages each. The assignment will be broken up into:

Thesis= 10 points each

Outline= 25 points each

Final Paper= 75 points each

Note that you only have to write on 1 topic in the assignment window. You have a choice and will not have to write on all the choices presented.

Final Examination or Evaluation

There will be a Midterm Project and a Final Project. There will be no face-to-face final exam. You will turn in your projects online. The projects will consist of 2 term cumulative projects.

✓ Grading Information

Quizzes, exams, and in-class work cannot be made up except in the case of a documented, valid reason, and you must contact me BEFORE the exam or due date by email or Canvas message. Any absence that is excused must be accompanied by official documentation.

<i>Grade</i>	<i>Percentage</i>
<i>A plus</i>	<i>96 to 100%</i>
<i>A</i>	<i>93 to 95%</i>

<i>A minus</i>	90 to 92%
<i>B plus</i>	86 to 89 %
<i>B</i>	83 to 85%
<i>B minus</i>	80 to 82%
<i>C plus</i>	76 to 79%
<i>C</i>	73 to 75%
<i>C minus</i>	70 to 72%
<i>D plus</i>	66 to 69%
<i>D</i>	63 to 65%
<i>D minus</i>	60 to 62%

This course must be passed with a C or better as an SJSU graduation requirement.

University Policies

Per [University Policy S16-9](http://www.sjsu.edu/senate/docs/S16-9.pdf) (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on [Syllabus Information web page](https://www.sjsu.edu/curriculum/courses/syllabus-info.php) (<https://www.sjsu.edu/curriculum/courses/syllabus-info.php>) (<https://www.sjsu.edu/curriculum/courses/syllabus-info.php>). Make sure to visit this page to review and be aware of these university policies and resources.

Course Schedule

Course Schedule

Week	Start of Week	Assignments- All assignments will be due Sunday before 11:55 pm of that week unless noted.
1	8/19	<p>Introduction and The Gilded Age: Read week 2 readings</p> <p>Assignments: Introduction Forum, purchase text, syllabus forum</p> <p>Assignments completed in Canvas this week.</p>

2	8/22	<p>The Gilded Age and the Progressive Era, 1877-1914</p> <p>Reading: The Gilded Age Reading: American Imperialism, 1870-1920</p> <p>Reading: Reform</p> <p>Reading: Populism: Peril or Promise? (Topical Essay)</p> <p>Reading: Progressive Action</p> <p>Assignments: The Gilded Age and the Progressive Era, 1877-1914</p> <p>Reading Quizzes; Activity Jacob Riis</p> <p>Assignments completed in Globalyceum</p>
3	8/29	<p>The Gilded Age and the Progressive Era, 1877-1914</p> <p>Reading: Populism: Peril or Promise? (Topical Essay)</p> <p>Assignments: Populism: Peril or Promise? Reading Quizzes, Activity: Election of 1912</p> <p>Writing Assignment #1 Thesis</p>
4	9/5	<p>WWI and the 1920s, 1914-1929</p> <p>Reading: America at War and Peace</p> <p>Reading: The Jazz Age</p> <p>Reading: The Great Crash</p> <p>Assignments: WWI and the 1920s, 1914-1929 Reading Quizzes; Activity Advertising</p>
5	9/12	<p>WWI and the 1920s, 1914-1929</p> <p>Reading: America Enters WWI, 1914-1918 (Topical Essay)</p> <p>Assignments: America Enters WWI, 1914-1918 Reading Quizzes, Activity: WWI Propaganda</p> <p>Podcast: Primary Source Analysis</p>
6	9/19	<p>The Great Depression, 1929-1941</p> <p>Reading: The Great Depression</p> <p>Reading: The First New Deal</p> <p>Reading: The Second New Deal and the Road to War</p> <p>Assignments: The Great Depression, 1929-1941 Reading Quizzes, Activity Roosevelt Letters</p> <p>Writing Assignment #1 Outline</p>

7	9/26	<p>The Great Depression, 1929-1941</p> <p>Reading: The First New Deal Reading: Visual Americanism: The Art of the New Deal (Topical Essay)</p> <p>Assignments: The First New Deal Reading: Visual Americanism Reading Quizzes, Activity; Dorothea Lange</p>
8	10/3	<p>WWII and the Cold War, 1941-1972</p> <p>Reading: World War II</p> <p>Reading: The Cold War Reading: Red Spies in America: Rise of the</p> <p>Reading: Vietnam</p> <p>Assignments: WWII and the Cold War, 1941-1972 Reading Quizzes; Activity Japanese Internment and Reality of War on the Homefront</p> <p>Writing Assignment #1 Final Paper</p>
9	10/10	<p>WWII and the Cold War, 1941-1972</p> <p>National Security State (Topical Essay)</p> <p>Assignments: National Security State Reading Quizzes; Activity Anti Soviet Propaganda</p>
10	10/17	<p>Post-War America, 1945-1972</p> <p>Reading: The Post-War Boom</p> <p>Reading: Racial Equality</p> <p>Reading: "The Color of America has Changed": The Long and Wide</p> <p>Assignments: Post-War America, 1945-1972 Reading Quizzes, Activity Love Canal</p> <p>Writing Assignment #2 Thesis</p>
11	10/24	<p>Post-War America, 1945-1972</p> <p>Reading: "The Color of America has Changed": The Long and Wide</p> <p>Civil Rights Movement (Topical Essay)</p> <p>Assignments: Post-War America, 1945-1972 Reading Quizzes; Activity Voting Rights of 1965</p>
12	10/31	<p>The Conservative Turn, 1972-2000</p> <p>Reading: Conservatism and the Politics of Foreign Policy, 1972-1980 (Topical Essay)</p> <p>Assignments: WWII and the Cold War, 1941-1972 Reading Quizzes; Activity Rise of Incarceration</p> <p>Discussion: Transferable Skills</p>

13	11/7	<p>The Conservative Turn, 1972-2000</p> <p>Reading: The Heritage Foundation, 1974</p> <p>Reading: The Re-election of Ronald Reagan, 1984</p> <p>Reading: New Taxes, 1990</p> <p>Assignments: The Conservative Turn, 1972-2000 Reading Quizzes, Activity Rodney King</p> <p>Writing Assignment #2 Outline</p>
14	11/14	<p>The Changing American Economy</p> <p>Reading: Deindustrialization and the Rise of the Service Economy</p> <p>Reading: The Effects of Automation and Globalization</p> <p>Reading: The Financialization of the American Economy</p> <p>Assignments: The Changing American Economy Reading Quizzes, Discussion, Activity: College Graduation and the Labor Market</p> <p>Discussion: Final Discussion: Advice</p>
	Thanksgiving Break	No assignments due.
15	12/5	<p>The Changing American Economy</p> <p>Reading: Gay and Lesbian History, 1945-present (Topical Essay)</p> <p>Assignments: Gay and Lesbian History, 1945-present Reading Quizzes, Activity: Clinton's 1995 Speech on Welfare Reform</p>
FINAL EXAM	12/16	Final Exam: Writing Assignment #2 Final Paper Due ONLINE to Globalyceum 12/16 before 11:55 pm (NOTE THIS IS A FRIDAY)