

San José State University
History Department
HIST 132: Military History, 1500 to the present

SPRING 2022
Four Units

Course and Contact Information

Instructor: Jonathan P. Roth
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Office Hours: Thursdays, 10:00-12:00
Class Days/Time: Mondays and Wednesdays 10:30 to 11:45
Classroom: DMH 167

Course Description

The purpose of this course is to trace the development of military force and warfare from 1500 to the present. Various aspects of military conflict will be considered including technology, organization and leadership. The role of war and armies in culture and in the development of civilization will also be considered. Another purpose is to teach you about the sources for military history, and how historians use these sources. Finally, you will be challenged to think about the "why" of military history, its development, and its impact on later history. The class will also improve your reading, writing and analytical skills.

Course Format

This is an in-person course. All students are required to be vaccinated and to wear masks in class. Be aware that the course modality may change according to requirements issued by the university. NOTE: Per university policy, as a pandemic measure, this course will be held on-line from January 26th through February 9th. Zoom links will be found on the course Canvas page. These meetings are synchronous and will NOT be recorded. Unless otherwise advised, come to class on Monday, February 14th. The course will be given primarily in the form of lectures. The PowerPoint slides will be posted on the Canvas site after the lecture is given. During lectures you are encouraged to ask questions and make comments. Taking careful notes during lectures will improve your grade. If you miss a lecture, first attempt to get lecture notes from a classmate. If you are unable, then contact me.

Faculty Web Page and MYSJSU Messaging

Course materials such as the syllabus, handouts, PowerPoint slides of the lecture, assignment instructions, etc., can be found on Canvas Learning Management System course login website at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through MySJSU on Spartan App Portal <http://one.sjsu.edu> and the email you have on file with the university.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. Understand the definitions of war and questions about its origin.
2. Describe the relationship between war and world history.
3. Analyze the interaction between technological development, culture and war.
4. Critically follow a theoretical historical argument and the evidence and reason used to support it.
5. Explain how historians use primary sources and other means to reconstruct ancient history
6. Read, write, and think critically about historical issues and events.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

CLO 1: Discuss intelligently problems in determining historical truth, including issues of objectivity, perception, bias and narrative.

CLO 2: Understand the difficulty of using evidence, including problems specific to different periods and geographic regions.

CLO 3: Analyze the strengths and weaknesses of various historical traditions and schools.

CLO 4: Critically follow a theoretical historical argument and the evidence used to support it.

CLO 5: Explain how historians use primary sources and other means to reconstruct ancient history

CLO 6: Read, write, and think critically about historiography using proper historical technique.

Required Texts/Readings

Textbooks

Geoffrey Parker, *Cambridge History of Warfare*, 2nd edition, Cambridge University Press, 2020. ISBN-13: 978-1316632765

Jeremy Black. *Introduction to Global Military History: 1775 to the Present Day*. Routledge, 2018. ISBN-13: 978-1138922471.

Other Readings

Geoffrey Parker, *The Military Revolution: Military Innovation and the Rise of the West. 1500-1800*. 2nd Edition. Cambridge University Press, 1996. ISBN-13: 978-052-1479585.

Brian Sandberg, *War and Conflict in the Early Modern World: 1500-1700*. Polity, 2016. ISBN-13: 978-074-5646039.

U.S. Army and General Staff College, *Hearts and Minds: Its Evolution and Relevance to Counterinsurgency Campaigns*. CreateSpace Publishing, 2014. ISBN-13: 978-150-5393958

Jacqueline Hazelton, *Bullets Not Ballots: Success in Counterinsurgency Warfare*. Cornell University Press, 2021. ISBN-13: 978-150-1754784

Library Liaison

The History Department Library Liaison is Nyle Monday (Nyle.Monday@sjsu.edu). Contact him for help with any library assignments in your History classes. His telephone number is (408) 808-2041. Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

Assignments, Assessment of Student Learning, and Grading Policy

One in-class midterm examination, worth 250 points. The exam will include both objective questions testing the students' knowledge of the people, places and events covered in the course and also require students to write an essay through which they will be summarize the evidence for, and analyze the arguments regarding, historical questions. These examinations will demonstrate mastery of CLO 1, 2, 3, 4 and 6. **The Midterm is Apr. 4th**

Two typed analytical essays of at least four and no more than eight pages, each discussing a monograph and its thesis. Each essay is worth 250 points each for a total of 500 points. These assignments will demonstrate mastery of CLO 3, 4, 5 and 6.

First Writing Assignment is due Mar. 7th. Second Writing Assignment is due Apr. 27.

An in-class final examination, worth 250 points. The exam will include both objective questions testing the students' knowledge of the people, places and events covered in the course and also require students to write an essay through which they will be summarize the evidence for, and analyze the arguments regarding, historical questions. This examination will demonstrate mastery of CLO 1,2,3,4 and 6. **The Final is May 19th.**

Writing Assignment Requirements

Writing Assignment #1: Compare and contrast Geoffrey Parker, *The Military Revolution: Military Innovation and the Rise of the West. 1500-1800* and Brian Sandberg, *War and Conflict in the Early Modern World: 1500-1700*. **Due Mar. 7**

Writing Assignment #2: Compare and contrast U.S. Army and General Staff College, *Hearts and Minds: Its Evolution and Relevance to Counterinsurgency Campaigns* and *Bullets Not Ballots: Success in Counterinsurgency Warfare*. Naval Institute Press. **Due Apr. 28**

Papers must be submitted both in hard copy in class and in digital form through TurnItIn.com through Canvas. Read the assigned books carefully. If you do not understand something, read it over again if necessary. If you still do not understand something, be sure to contact me before writing your paper. Your paper should give basic summaries of the two books under review. Focus on the ideas presented, do not list the contents chapter-by-chapter. Unless necessary, you need not mention chapter numbers or titles. You should note the facts and information presented by the authors (not every instance, but representative examples), but concentrated on the two authors' ideas. The basic idea of a historical book is called its "thesis" (plural "theses"). You should describe each author's

overall thesis, and compare and contrast the two theses. Do not do any outside research on the subject—the assignment is to review the text itself. You should, however, express your view of which, if either of the authors have been successful in proving his or her thesis. Papers should be no less than four and no more than eight double-spaced pages. Do not include a title page or a bibliography. Write your name, the class and the date on the upper right-hand corner of the first page. Number your pages.

Grading Information

Up to 1,000 points can be earned during the course. See Course Requirements and Assignment above for points earned for each assignment. Grades are based on the following totals: A: 930-1000, A-: 900-929, B+: 870-899, B: 830-869, B-: 800-829, C+: 770-799, C: 730-769, C-: 700-729, D+: 670-699, D: 630-669, D-: 600-629, F: 599 or below. A student with a total score of below 599 will fail the course. Extra credit may be available at the discretion of the instructor. Extra credit assignments, if available, will be for the entire class only. Penalties for late assignments may be applicable.

Classroom Protocol

You are responsible for all the material presented in the lectures and assigned in the required readings. Bring at least one unused Answer Book to each examination. Blue Books may be purchased at Spartan Bookshop. Writing correct, clear and concise English is a criterion for grading on all written work. Pay close attention to the corrections and comments made on your written assignments. If you feel you need special assistance with your writing, come see me. Please turn off or silence cell phones while in class. Students with disabilities or needing special accommodations should see me as soon as possible. If you have any questions or difficulties, do not hesitate to see me after class, come to my office hours or arrange an appointment.

University Policies

Per University Policy S16-9 (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant information to all courses, such as academic integrity, accommodations, dropping and adding, consent for recording of class, etc. is available on Office of Graduate and Undergraduate Programs' Syllabus Information web page at <http://www.sjsu.edu/gup/syllabusinfo/> Make sure to review these university policies and resources with students.

Student Resources

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Computers are also available in the Martin Luther King Library. The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. Small group, individual, and drop-in tutoring are available. Please visit the LARC website for more information at <http://www.sjsu.edu/larc/>. The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. The Writing Center website is located at <http://www.sjsu.edu/writingcenter/about/staff/>. The Peer Mentor Center is located on the 1st floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. Peer Mentor services are free and available on a drop-in basis,

no reservation required. The Peer Mentor Center website is located at <http://www.sjsu.edu/muse/peermentor/>

SJSU Counseling Services

The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit Counseling Services website at <http://www.sjsu.edu/counseling>.

Veteran Services

Services are available for Student Veterans, Dependents and Spouses, Reservists and members of the National Guard. The SJSU Veterans Study Lounge is located in Clark 122. For more information contact Maggie Morales at (408) 924-6299 or Maggie.morales@sjsu.edu.

HIST 132-01, Spring 2021 Course Schedule

Date	Topics, Readings, Assignments, Deadlines
Wed. Jan. 26	#1 Introduction and Methods Read: Parker, Introduction
Mon. Jan. 31 Wed. Feb. 2	#2 European Warfare 1500-1600 #3 European Naval Warfare and Colonial Expansion 1500-1700 Read: Parker, Chapters 7-9 Black, pp. 5-11
Mon. Feb. 7 Wed. Feb. 9	# 4 Non-European War 1500-1700 #5 European Land Warfare 1600-1700 Read: Parker, Chapter 10
Mon. Feb. 14 Wed. Feb. 16	#6 18th Century European Warfare #7 18th Century War in the Americas Read: Parker, Black pp. 1-3, 18-22
Mon. Feb. 21 Wed. Feb. 23	#8 18th Century War in Asia and Africa #9 Revolutionary and Napoleonic Warfare (1789-1815) Read: Chapter 11; Black, pp. 12-14, 34-39
Mon. Feb. 29 Wed. Mar. 2	# 10 Warfare in Europe 1815-1880 #11 Asian and African Warfare 1800-1850 Read: Parker, Chapter 12; Black, pp. 46-59, 67-70
Mon. Mar. 7 Wed. Mar. 9	#12 Warfare in the Latin America 1815-1850 1st WRITING ASSIGNMENT DUE. #13 US Warfare 1800-1850 Read: Black, 61-62, 81-83
Mon. Mar. 14 Wed. Mar. 16	#14 US Warfare 1850-1880 #15 European Warfare 1850-1880

Date	Topics, Readings, Assignments, Deadlines
	Read: Black, 85-96
Mon. Mar. 21 Wed. Mar. 23	#16 Non-European War 1850-1880 Pt. 1 #17: Non-European War 1850-1880 Pt. 2 Read Black, 60-61, 74-81
Mon. Mar. 28 Wed. Apr. 1	SPRING RECESS NO CLASS
Mon. Apr. 4 Wed. Apr. 6	MIDTERM #18 Global Warfare 1880-1914 Pt. 1 Read: Parker, Chapter 13
Mon. Apr. 11 Mon. Apr. 13	#19 Global Warfare 1880-1914 Pt. 2 #20 World War One: 1914-1916 Read: Parker, Chapter 14; Black, Chapter 5
Mon. Apr. 18 Wed. Apr. 20	#22 Warfare in the Interwar Period 1919-1939 Pt. 1 #21 World War One 1916-1918 Read: Black, Chapter 6
Mon. Apr. 25 Wed. Apr. 27	#23 Warfare in the Interwar Period 1919-1939 Pt. 2 #24 World War Two in Europe, 1939-1942 2nd WRITING ASSIGNMENT DUE. Read: Parker, Chapter 15; Black, Chapter 7
Mon. May 2 Wed. May 4	#25 World War Two 1943-1945 #26 Warfare 1945-1959 Read: Parker, Chapter 16; Black Chapters 9-10
Mon. May 9 Wed. May 11	#27 Warfare 1960-1975 #28 Warfare 1975-2000 Read: Parker, Chapter 17 Black, Chapter 11-12
Mon. May 16	#29 21st Century Warfare 1990-2005 Read: Parker, Epilogue; Black, Chapter 13
Final Examination	Wednesday May 19, 12:15-2:30