

AJ 120 - JUVENILE JUSTICE - Spring 2000

Section 1, MW 1:30-2:45 p.m

Professor Barbara Bloom

Office: MH 511; Phone: 924-2943; E-mail: bbloom@email.sjsu.edu

Office Hours: M, 9:30-10:30 a.m. & 3:00-5:00 p.m.; W, 8:30-10:30 a.m.

COURSE DESCRIPTION: This course will provide an overview of the issues, policies, and procedures pertaining to the juvenile justice system. It will review a variety of theories relating to juvenile delinquency, as well as historical trends in the control and prevention of juvenile crime. It will describe the contemporary juvenile justice system and how it processes juveniles accused of crime.

REQUIRED TEXT: Regoli, Robert and John Hewitt, Delinquency In Society, Fourth Edition, McGraw-Hill, 2000.

OPTIONAL TEXT: Chesney-Lind, Meda and Randall Shelden, Girls, Delinquency and Juvenile Justice. Brooks/Cole Publishing Company, 1997. (**on reserve**).

Additional materials will be made available on reserve and as class hand-outs.

COURSE REQUIREMENTS: Mid-term exam, final exam, and term project.

A. **Examinations** (100 points, including multiple choice, matching and essay question)
The exams will cover reading assignments, lecture materials and video presentations.

Mid-term exam - Wednesday, March 15 (during class period)

Final exam - Tuesday, May 23, 12:15-2:30 p.m.

B. **Term Project**

The term project for this course will require the student to visit and assess a juvenile justice program that serves at risk and/or delinquent youth. The purpose of the project is to familiarize the student with contemporary and innovative efforts on behalf of youthful offenders; to assist the student in developing introductory assessment skills; and to develop a written report describing the purpose of the program, its target population, its interventions and/or services, and its effectiveness. The report should reflect the student's understanding of the theories covered in the course and their application to the target program. This term project should be typed, double spaced, and a minimum of ten pages in length. Students must use citations and include a bibliography (in American Psy. Assoc. 4th edition style).

Due Date: May 10

FINAL GRADE DETERMINATION:

GRADING SCALE:

Mid-term exam -	100 points	93-100 = A	80-82 = B-	67-69 = D+
Final exam -	100 points	90-92 = A-	77-79 = C+	63-66 = D
Term project -	100 points	87-89 = B+	73-76 = C	60-62 = D-
Total	300 points	83-86 = B	70-72 = C-	59 and below = F

SCHEDULE OF TOPICS AND READING ASSIGNMENTS:

<u>Date</u>	<u>Topic</u>	<u>Readings</u>
1/26	Overview of Course	
1/31	Defining Juvenile Delinquency	Regoli & Hewitt, Ch. 1
2/2	Measuring Delinquency	Regoli & Hewitt, Ch. 2
2/7	Supernatural, Classical, & Neoclassical Theories	Regoli & Hewitt, Ch. 3
2/9	Biological & Psych. Theories	Regoli & Hewitt, Ch. 4
2/14 2/16	Social Disorganization, Strain, & Social Control Theories	Regoli & Hewitt, Ch. 5
2/21	Labeling and Conflict Theories	Regoli & Hewitt, Ch. 6
2/23	The Family and Delinquency	Regoli & Hewitt, Ch. 7
2/28	Schools and Delinquency	Regoli & Hewitt, Ch. 8
3/1	Gang Delinquency	Regoli & Hewitt, Ch. 9
3/6 3/8	Drugs, Youths and Delinquency	Regoli & Hewitt, Ch. 10
3/12	Review for Midterm	
3/15	MID-TERM EXAM	

***Students are responsible for all readings even if not discussed in class lectures**

SCHEDULE OF TOPICS AND READINGS CONTINUED:

<u>Date</u>	<u>Topic</u>	<u>Readings</u>
3/20-3/22	Female Delinquency	Regoli & Hewitt, Ch. 11 Chesney-Lind & Shelden, Ch. 2 & 3
3/27- 3/31	SPRING BREAK	
4/3	Youth Violence	Regoli & Hewitt, Ch. 12
4/5	Police & Delinquency	Regoli & Hewitt, Ch. 13
4/10	The Juvenile Court	Regoli & Hewitt, Ch. 14
4/12-4/17	Juvenile Corrections	Regoli & Hewitt, Ch. 15
4/19	Race and Gender	To be assigned
4/24- 4/26	What Works With Juvenile Offenders	To be assigned
5/1	Current Issues	To be assigned
5/3	Future Directions	To be assigned
5/8	Summary of Juvenile Justice System	
5/10	TERM PROJECTS DUE	
5/15	Review for final exam	Last day of class
5/23	FINAL EXAM	