

AJ 208 - Seminar in Corrections - Spring 2000

Monday, 5:30 - 8:15 p.m.

Professor Barbara Bloom

Office: MH 511, Phone: 924-2943; E-mail: bbloom@email.sjsu.edu

Office Hours: M, 9:30-10:30 a.m. & 3:00-5:00 p.m.

W, 8:30-10:30 a.m.

COURSE DESCRIPTION: This course is designed to provide the student with an overview of the historical development, current changes and future trends in correctional policy and administration. Class readings and discussion will include a range of contemporary correctional topics and issues such as intermediate sanctions, privatization, capital punishment, effective correctional interventions and restorative justice.

REQUIRED TEXT: James W. Marquart and Jonathan R. Sorensen, *Correctional Contexts: Contemporary and Classical Readings*, Roxbury Publishing Co., 1997.

ARTICLES: See Schedule of Reading Assignments and Discussion (Articles will be provided to students)

COURSE REQUIREMENTS: Midterm exam, final exam, literature review and class participation.

A. Examinations - The midterm and final are essay exams, each worth 100 points.

Midterm exam - **Monday, March 13, 5:30 - 8:15 p.m.**

Final exam - **Monday, May 22, 5:15 - 7:30 p.m.**

B. Literature Review - Select a topic from the course readings and discussion and develop a comprehensive review of the literature. The content and format (including examples of literature reviews) for this assignment will be discussed in detail in class. Students should use APA (fourth edition) style for narrative, citations and references.

Due Date: May 8

C. Class Participation - Sections of the text and articles will be assigned to students during the first class session. Each student is required to lead a discussion pertaining to the text beginning with the second class session. Student discussants should summarize the assigned section and provide discussion questions for the class to respond to. All students are expected to participate in class discussions. See Schedule of Reading Assignments and Discussion for further information.

FINAL GRADE DETERMINATION

Midterm exam	100 points
Final exam	100 points
Literature review	100 points
Class Participation	100 points
Total	400 points

GRADING SCALE

90-100 = A
80-89 = B
70-79 = C

SCHEDULE OF READING ASSIGNMENTS AND DISCUSSION

<u>Date</u>	<u>Readings and Discussion</u>
1/31	Overview of course Assign discussion leaders
2/7	Part I: The Origins of Imprisonment
2/14	Part II: Early Developments in Imprisonment
2/21	Part III: Living in Prison
2/28	Part IV: Working in Prison
3/6	Review for midterm
3/13	MIDTERM EXAM
3/20	Part V: Prison Litigation and Inmates' Rights
3/27-3/31	SPRING BREAK
4/3	Part VI: Institutional Programming
4/10	Part VII: Community Corrections
4/17	Part VIII: New Directions
4/24	Articles: 1) Gender-Responsive Programming for Women Offenders: Guiding Principles and Practices 2) Expert and Offender Perceptions of Program Elements Linked to Successful Outcomes for Incar. Women
5/1	Articles: 1) A Meta-Analysis of the Predictors of Adult Offender Recidivism: What Works! 2) Three-Year Re-incarceration Outcomes for Amity In- Prison Therapeutic Community and Aftercare in CA
5/8	Articles: 1) Improving Corrections Policy: The Importance of Researchers and Practitioners Working Together 2) Restorative Justice Through Victim-Offender Mediation
5/15	Review for final exam - Last day of class
5/22	FINAL EXAM