

AJ 135-WHITE COLLAR CRIME
Fall 2001--Syllabus

Dr. David Simon

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Hours: M 4:15-5:30
W 4:15-6

Required Texts

Kurtz, R. (1993) THE CRIME OF THE CENTURY Second Ed. (Knoxville: Univ. of Tenn. Press), hereafter CC

Simon, David R. (1999) ELITE DEVIANCE. 7th Edition (Needham Heights, MA: Allyn & Bacon); hereafter ED.

Simon, David R. & Frank Hagan (1999) WHITE COLLAR DEVIANCE. (Needham Heights, MA: Allyn & Bacon); hereafter WCD.

Suggested Texts

Coleman, J.W. (1994) THE CRIMINAL ELITE. (ST. MARTINS)

Ermann, M.D. & R. Lundman (Eds.) (1996) CORPORATE & GOVERNMENTAL DEVIANCE 5th Ed. (Oxford)

Fredericks, D.O. (1996) TRUSTED CRIMINALS. (Wadsworth)

Lipson, L. (1993) THE ETHICAL CRISIS OF CIVILIZATION. (Sage)

Messner, F. & R. Rosenfeld (1994) CRIME & THE AMERICAN DREAM (Wadsworth)

Proveda, T.G. (1994) RETHINKING WHITE-COLLAR CRIME (Praeger)

Introduction

This course is an introduction to the study of white-collar crime. The course also emphasizes the interrelationships between these various types of criminal behavior, as well as the criminal justice system's response to white-collar offenses. The following are stressed in this course

1. Paradigms for the study of white-collar crime

1. A content analysis on white-collar crime policy
and
 2. A traditional term paper on some topic related to the course.
- Each graduate student is strongly encouraged to meet with me to discuss these requirements.

Finally, please note the reading assignments below. I consider the information in the texts a useful guide for students. I assume everyone has read it. This means that I will not merely follow along with the text, but will summarize what you need to know and explore what I believe is significant about the methods and issues we study. I ALSO URGE STUDENTS TO REGULARLY ATTEND CLASS, ESPECIALLY SINCE A LARGE PORTION OF YOUR GRADE DEPENDS ON YOUR PERFORMANCE IN A TEAM ENVIRONMENT. HOWEVER, I WILL NOT TAKE ATTENDANCE, AND PLEASE DO NOT CALL ME TO TELL ME YOU ARE NOT GOING TO BE IN CLASS. IF YOU MISS CLASS, GET THE NOTES FROM ANOTHER STUDENT, OR COME SEE ME IN AN OFFICE HOUR.

STUDENT CONDUCT:

NOTE: YOUR INSTRUCTOR IS BLESSED\CURSED WITH EXCEPTIONALLY ACUTE HEARING, AND HAS EXTREMELY LOW TOLERANCE OF EXTRANEOUS NOISE. NO WHISPERING, NOTE PASSING, OR OTHER DISTRACTIVE

CONVERSATIONS BETWEEN STUDENTS ARE ALLOWED DURING CLASS LECTURES/DISCUSSIONS. STUDENT CLASS PARTICIPATION IS VERY MUCH ENCOURAGED, AND STUDENT COMMENTS AND QUESTIONS ARE ALWAYS WELCOME. RUDENESS IN THE FORM OF DISRUPTION IS UNFAIR TO BOTH THE INSTRUCTOR AND STUDENTS DESIRING TO LEARN. IT WILL NOT BE TOLERATED, AND THOSE STUDENTS WHO FAIL TO REFRAIN FROM DISRUPTIVE NOISE DURING CLASS WILL BE ASKED TO LEAVE.

8: CONTEMPORARY CORRUPTION ED, CH. 7; WCD, Ch. 4

PART III: THE NATURE OF MODERN SCANDAL

9: THE KENNEDY ASSASSINATION CC, CH. 1

10: THE EARLY CRITICS OF THE WARREN COM., CC, CH. 2

11 CONTEMPORARY CRITICS OF THE WARREN COM., CC, CH. 3;

12 IDEOLOGICAL POSITIONS ON THE JFK ASSASSINATION,
CC, CH. 4;

13 THE WATERGATE SCANDAL CC, CH. 5;

14 IRAN-CONTRA & THE CLINTON ERA SCANDALS: ED, CH. 9;

PART IV: THEORY AND POLICY

15 WHITE-COLLAR CRIME THEORY ED, CH. 8;

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16 SOLUTIONS/POLICIES ED, EPILOGUE; NW, Ch. 9

