

102 Law Enforcement. MH 526. 0900-1015 hrs. T&Th.
Course Code # 00177

Instructor: Peter Charles Unsinger.

Qualifications to teach this course: Been actively involved in law enforcement since 1967. Worked for such organizations as Moscow (Idaho) and Milpitas Police Departments, Latah (Idaho) and Santa Clara County Sheriff Departments, and the Australian Federal Police. Has been associated with the National Police Administration (Taiwan) and Singapore Police Force. Has conducted training for the Alaska, Nevada, California, Louisiana and Oregon Police Standards and Training. Also, have conducted training for the Northern Territory Police and New South Wales Police in Australia, Canadian Police College (Ottawa, Canada), Cambodian Civil Aviation Authority and Sabah Port Authority (Malaysia), to name a few. Special sessions have been done for the Gaming Commission (Nevada), Philadelphia Police, New Orleans Police and others. Currently involved in field work on piracy, arms trafficking, counterfeit products and other criminal activity in S.E. Asia that brings the instructor in contact with policing, aviation and maritime authorities.

Course Description: This is an informational course about the field broadly termed as law enforcement. It examines the functions of law enforcement, the forms it takes and how the mission(s) are accomplished. Some attention will be given to history and specific agencies. Chiefly, attention will focus on current practices. Also, some attention will be given to the problems encountered by law enforcement and the problems it poses to society. Some detail as to recruitment and skills the agencies seek in candidates for employment.

Textbook:

There is no text book in this course. The field is so vast, given the functions of agencies from regulatory to uniformed police, that no one book provides the complete picture. Those sold as text books are usually "scissor and paste" renditions of one another. However, there are many fine books and information available in the library, used book stores and through the internet that a good student will have more than enough to draw upon in their study of the topic. These sources should augment the lectures and slide presentations in the course.

It is a given that students will pursue the topic beyond the material presented in the classroom.

Office and Hours:

Macquarrie Hall 521.

1230-1730 Tuesdays.

Phone: 408 924 1350; fax: 408 924 2953; email: Unsinger@email.sjsu.edu

Use the telephone sparingly as it costs to return phone calls. Be sure the contact is really necessary. Also, since the instructor is only here on Tuesday and Thursdays, many phone calls cannot be returned in time to solve whatever the problem was that necessitated the call in the first instance.

University Safety Features:

Each class room is equipped with a telephone for emergency purposes. The emergency number on campus is 911.

Should there be a need to evacuate, use the stairways. Avoid elevators. If you have difficulty using the stairway, advise the instructor so other arrangements can be made for your evacuation.

Course Requirements:

There is a combination of a practical exercise, a paper and examinations for determining a course grade.

- (1) The three examinations are written (essay) in an 8/5X11 inch bluebook. They are general questions requiring students to provide an opinion or fact(s) supported with other supporting facts. (75% of the grade).
- (2) Practical exercise of developing a power point presentation (10-25 "slides") on some law enforcement topic (i.e., functions of the Border Patrol, Community Policing, Agricultural Regulatory Work, etc.). This should be in hard copy. (10% of the grade). The grading will be based upon the presentations objective and other criteria like those laid out below in the general and specific criteria.
- (3) The paper is a short work of about 5-10 pages and deals with a law enforcement agency. It will cover some history, what the agency's functions are and what they're looking for in terms or recruitment. It is not limited to what has just been described. Follow accepted research practices in terms of foot/end notes and citations of sources. (15% of grade)

Grading Criteria: individual exams/exercise scores and class final grades. Generalized statements.

A. Excellent (mastery of the material; thorough familiarity with course content and ability to apply concepts to material not covered in the class).

The top 10% of the class.

B. Above Average (understanding of material; good familiarity with course content and ability to manipulate concepts within the course context).

The next 20% of the class.

C. Average (meets minimum standards, general familiarity with course content and ability to repeat lecture and reading notes on tests and in exercise).

D. Below Average (needs further work to bring it up to minimum standards.

The remaining 10# of the class.

F. Failure. (assignments/tests not completed/serious lack of understanding of the material).

Not considered in the class curve.

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Other/Specific Grading Criteria:

Beside the mastery of the material, there are other factors considered in grading. Some of these would be grammar and spelling, materiality/relevance of materials to overall and specific purposes, organization, balance, interest and degree of difficulty, to name a few. Others explained, along with details, the first day of class as part of course introduction.

Crucial Study Note:

There is a strong relationship between attendance and being in the upper percentile in grades. This also applies to outside class research. The use of externally derived information is highly useful in getting high marks.

Missing an exam or due date:

Really, there is NO excuse for being late with a paper or power point presentation. After all, it can even be turned in early.

On the rare occasion, someone misses an examination. Because test questions are considered compromised, any make-up exam will suffer a major penalty in that it will not be rated any higher than the average of the class.

Class Schedule:

- 27 Aug. Course introduction. All grading criteria explained; power point exercise described. Introduction to "What is Law Enforcement?"
- 29 Aug. "What are the functions of Law Enforcement?" The Gabriel Almond Model.

- 03 Sep. Policing Organizations: Local Level – where the people are. Municipal Police.
- 05 Sep. Policing Organizations: Local Level – where the people are. Sheriff's Dept.

- 10 Sep. Policing Organizations: Local Level – other organizations.
- 12 Sep. Policing Organizations: State Level – California Highway Patrol

- 17 Sep. Policing Organizations: State Level – Investigation (Insurance Fraud)
- 19 Sep. Policing Organizations: State Level – California's Fish and Game

- 24 Sep. Policing Organizations: State Level – Dept. of Corporations
- 26 Sep. Policing Organizations: Federal Level – Fed. Bureau of Investigation

- 01 Oct. Policing Organizations: Federal Level – multiple tasking, the CIA
- 03 Oct. Policing Organizations: Federal Level – INS, PI, Customs

- 08 Oct. 1st examination.
- 10 Oct. Foreign Police: The Singapore Police Force.

- 15 Oct. video: New Commissioner in Victoria, Australia
- 17 Oct. video: Police Public Information Program (Singapore)

- 22 Oct. Policing in Australia: The AFP, NTP and NSW.

24 Oct. Japanese Policing – the Koban System

29 Oct. What do Patrol Officers do?

31 Oct. What do Detective Do?

05 Nov. Who are those other folks in the Police Department?

07 Nov. Growing trends – problem solving; community policing, etc.

12 Nov. 2d Examination.

14 Nov. Working Undercover. Good work or Enticement?

19 Nov. Confrontational Areas: Pursuit, Disputes and other Situations.

21 Nov. Handling complaints about the Police.

26 Nov. Dynamics of Police Confrontation: The Rodney King Affair (Ventura, CA video: The Trial of the Police Officers). Paper and Power Point presentation are due.

28 Nov. Thanksgiving Holiday

03 Dec. video: The Trial of the Police Officers (Ventura, CA)

05 Dec. Discussion of the video and role of the press in creating mountains out of molehills

10 Dec. Misfeasance, Malfeasance and Nonfeasance.

Final Examination: Wednesday, 18 Dec. 2002, @ 0715 hrs.