

Summer 2002

Green Sheet for Two Classes: 133 TERRORISM (code number 33161) and 137 INTELLIGENCE: Foreign and Domestic (code number 30051).

Instructor: Peter Charles Unsinger

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Hours: About one hour before every class.

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Course Descriptions:

133 Terrorism. Study of the phenomena defined as Terrorism. Special attention will be placed on aviation. Also, looks at the organization of terrorists, the types of terror like assassination, bombing and hostage-taking. Study will be made of terror used in nationalism like Palestine (1919-1948) and Malaya (1948-1956). There'll be a look at state sponsored terror like Afghanistan (pre-Taliban) and Angola. Class terror like practiced in Joe Stalin's USSR, Pol Pot's Cambodia and Mao Tse Tung's People's Republic of China will also be explored. Some times the terror never stops like Algeria so we'll look at that as well. Some other places having trouble like the various areas of Indonesia and the Philippines will come under the microscope. Bet you don't know where Bougainville and New Caledonia are? You soon will. It'll be a real look around at terrorism.

137 Intelligence: Foreign and Domestic. Does your clearance allow you to see this course description? Anyway, the mechanics of intelligence will be examined from the community to the disciplines. The operations some conduct like assistance to terrorists (the Stasi) to raising submarines from ocean floors to shooting up CHICOMS in Tibet (sometime referred to as covert ops) will be examined. Also, you'll learn some spookspeak and HUMINT like them fellows do when they are after the other fellow's trade and national secrets. A special study will look at the Cold War that began in 1919 and didn't end until 1991. We'll see what the COMINTERN, PROFINTERN and KRESINTERNs are. Even look at CPUSA attempts to recruit Americans of African descent (called colored in them days) fellow travelers, agents of influence, fronts, fractions and other techniques (some employed by political parties in the USA) will be described.

First off, let's get something straight. POLITICAL CORRECTNESS IS NOT PRACTICED HERE. If you don't expect it, I won't disappoint you.

There are no textbooks. There are lots of books out there and there is your internet. Forget the pornography for a while and concentrate on the course(s) you have joined.

There are three options available to you to get a grade. Each is described. Be advised that in their infinite wisdom, the university says attendance cannot be taken into account when grading - So much for dumbing down students to the level of the chimpanzees and increasing parking available for faculty and all those vice-presidents. You can opt for

plan one if you dislike attendance. But if you do opt for plan II or III, guess what – you'll be responsible for attending and attendance will be taken.
There are three options available. NO negotiations.

Grades go like: 92-100 = A; 90-91 = A-; 88-89 = B+; 82-87 = B; 80-81 = B-; 78-79 = C+; 72-77 = C; 70-71 = C-. You can figure out the remainder.

What about incomplete? Option 1 says you have to have 2 of 3 exams done. The rest don't comply with the 70% of the work done rule. So, option 2 & 3 are not available for that grade.

*** Option 1.

This option is the examination option. Some people, for whatever reason, prefer exams. They are a known process. These exams are in class and will be one hour fifteen minutes long. They begin promptly at 1730 and should be done by 1845.

The exam will be two questions. The questions will deal with the lecture and video topics covered in the sessions that precede the exam. It is "open book." Since there is no book, it means you can have papers on your desk. No passing papers to others -- let 'em find their own material.

Grading is based on a variety of criteria: thoroughness, accuracy, interpretation, relevancy/materiality and degree of difficulty in finding outside materials.

Did I read outside material?

Want a C minus grade? Give me back what I gave you. It's a starting point.

Want to do better? Then, that takes some hustle and acumen. You're expected to seek out books and computer sites that provide information beyond what the instructor has presented. Then, the material should be integrated in a relevant and material fashion. In some instances you may have some material you can't use. Well, that's life in analysis and exposition. Hopefully you've collected enough for any contingency.

Blue books will be used.

If you want to get your grade by examinations, you'll have to decide by 11th or 12th of June.

*** Option 2. Want to do a power point presentation?

Ever use Power Point? Ever put together a power point presentation? Want to do one?

This is how it would work. The class meets 12 times. There are two sessions per class meeting. So, that means there are 24 sessions.

What if you have family responsibilities? Well, that could mean you might miss as many as 4 sessions (2 nights). So, that means you could be here for some 20 sessions.

Attendance is good. After all, it builds up my ego to see so many people attending I'd actually begin to believe my lectures and videos are captivating and intriguing. Also, horror of horrors, you might in fact learn something.

So, I'll give you 3.5 points for every class session you attend. That's seven points a night. By the time you've attended 10 of the 12 class meetings, you will have accumulated 70 points. Now, that's a C minus. Not bad for someone who might just be able to read and write!

Of course we all want to do better than a C minus. Ah, that's where the power point presentation comes into play.

There must be many aspects of the subject matter I wasn't able to cover in the six weeks we're together. Find one. Then, using your computer at home, begin digging into the topic. Gather all you can, including photographs (jpegs and gifs). Sit down and see what you have when you've exhausted the computer. Try even the library – city or university. Might even find some embassies to write to, newspaper archive to search or opinionated people like your instructor.

Develop a power point presentation using the information and photographs you've gathered. Make a lecture on the topic. Turn in the Zip disk (you'll find the Zip has the load capacity) and make sure your instructor can open it. Just to be sure, you might print off a copy of your "slides." Hard copies are useful.

What will he grade on? You know anything written or visualized has got to be subjective my nature. So, don't complain if the grading is not objective. I'll try and make it as objective as I can. Some of the things I'll use to grade it are:

- thoroughness (did you look at all its aspects and take into account all that could have been found?)
- simplicity (slides can only so much so you must be succinct?)
- impact (is there a certain "knock off the socks" quality if one can be construed?)
- accuracy (are the facts factual?)
- interpretations (if needed or used, how useful and beneficial are they?)
- relevant/material (how well do they fit the course and general course theme?)
- degree of difficulty (topic a tough one? Sources scarce and maybe very difficult to find?)

Anyway, you get the idea. You'll have a choice by the 11th or 12th of June.

*** Option 3. Want to do a term paper?

Like option 2, you must attend class. Instead of doing the power point presentation, simply follow what it says and do a term paper. Often length is a question asked so let's say about 10 page minimum. Grading criteria? Same as the power point wherever applicable.

You can use endnotes if you'd like. Be sure the paper is placed into a suitable folder. Due date is the day of final examination.

Anyway, you get the idea. You'll have a choice by the 11th or 12th of June.

Emergency Procedures: familiarize yourself with the phones, stairway and safety equipment.

Program Schedules:

133 Terrorism

DATE.....TOPIC.....VIDEO

02 June (M) "Introduction." "The Criminology of Terrorism." Video: Part 1 of "100 Years of Terror."

04 June (W) "Airport Security." "Bombing of Aircraft." "Hijacking of Aircraft." Video: Part 2 of "100 Years of Terror."

10 June (M) "Bombing." "Assassinations." "Hostages and Kidnappings." Video: Part 3 of "100 Years of Terror."

12 June (W) 1st EXAMINATION (covers material from the 2nd, 4th and 10th of June). "Introduction to Class or Marxist Terrorism." Video: Part 4 of "100 Years of Terror."

17 June (M) "The Russian Terror – Secret Police Apparatus and Josef Stalin's Purges." Video: A&E Biography: Vladimir Lenin – the Voice of Revolution.

19 June (W) "The China of Mao Tse-tung." "The World of Pol Pot." "Huk/NPA of the Philippines." "Afghanistan" and "Angola." Video: Pan Am Flight 103 (Frontline).

24 June (M) 2nd EXAMINATION (covers material from the latter portion of the 12th, 17th and 19th of June). Introduction to Terror in Liberation/Nationalism/Religion." Video: History's Mysteries: Carlos the Jackal.

26 June (W) "Palestine." "Malaya." "Algeria." Video: The End of Empire – Cyprus.

01 July (M) "Religion: Indonesia as a case study – Timor, Irian Jaya, Anbon/Spice Islands, Sulawesi, Kalinmantan, Riau and Aceh." Video: Algeria's New Terror.

03 July (W) "Terror in Little Places: The Kurds, Bougainville, New Caledonia and Southern Philippines." Video: Good Kurd, Bad Kurd.

08 July (M) FINAL EXAMINATION (covers material from the latter portion of the 24th, 26th June, 1st and 3rd of July. After 1845 testing on ZIP discs in MH 521. Once assured

the ZIPS can be opened, one may leave. For those doing term paper, place them in the appropriate box.

137 Intelligence

DATE.....TOPIC.....VIDEO

30 May (Th) What is intelligence? Process, mechanics and structure of Intelligence. The Community (aka Sisters). OLINT. Video: The Only Rule is Win.

04 June (Tu) Human Intelligence (HUMINT). Spookspeak. Video: The Spy Who Broke the Code.

06 June (Th) Covert Operations – When you believe you’re right, what do you do? Glomar Explorer. Video: CIA and Tibet.

11 June (Tu) 1st EXAMINATION (covers material of the 30th May, 4th and 6th of June). Introduction to Technical Intelligence (TECHINT). After 1900 hrs Video: Eye in the Sky or Supersonic Spies.

13 June (Th) Technical Intelligence continued. A look at NUCINT, LASINT, IMINT, RADINT and other INTS. Video: The Rainbow Incident.

18 June (Tu) Communications Intelligence (COMINT). The Cousins. Video: The Codebreakers.

20 June (Th) 2nd EXAMINATION (covers material of the latter portion of the 11th, 13th and 18th of June). Counterintelligence functions. Video: Spycatcher.

25 June (Tu) The USSR and its Agents – the COMINTERN. Party structure. Fractions and fronts. US response to threat. Video: Agents of Deception.

27 June (Th) The KRESINTERN and PROFINTERN. Labor and farm labor mobilization in the USA. The Atomic Spies. Espionage legislation. Video:

02 July (Tu) Law Enforcement Intelligence. Brief discussion of some *ad hoc* bodies, some regional, national agencies and foreign police services. Description of two techniques (link analysis and time lines). Video: The KGB, My Computer and Me

09 July (Tu) FINAL EXAMINATION (cover material of the latter portion of the 20th, 25th, 27th June and 2nd July). Check Zip Disc in MH 521 beginning at 1845. Leave once assured the ZIPS can be opened. Turn in term paper in appropriate box.