

Phil Carr
Spring 2003
MH 521 MW 0800-0900
(408) 924-2948

AJ 102 Police and Society
MW 0900-1015 MH 520

Course Description

A study of law enforcement development and procedures from the 1800's to present day policing. Emphasis on the police /community relationship and the evolution of current models and practices. AJ10 is a prerequisite.

Textbook

R. Roberg, J. Crank and J. Kuykendall (2000) Police and Society, 2nd Ed.
Roxbury: Los Angeles.

Requirements

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|---|--------------|
| 1. Five essay questions @25 points | (125 points) |
| 2. One classroom agency presentation | (10 points) |
| 3. One group presentation on current police issue | (30 points) |
| 4. Class participation | (35 points) |
| Total | 200 points |

Student Evaluations

A= 200-180 B= 179-160 C= 159-140 D= 139-120 F= 119-0

Essay Questions

Students will complete 5 essay questions outside of class. Each essay will be 4-5 typewritten, double spaced pages with normal margins and fonts. Each essay **must** be turned in by the beginning of class on the due date for the individual question. Essays will be graded on the papers organization, completeness and a demonstrated knowledge of the concepts outlined in the question. Grammar and spelling will account for 20% of essay points. Late papers will not be accepted.

Individual Presentation

Each student will make one presentation about a law enforcement agency by visiting the agencies website for information. Prepare an outline for the presentation and provide enough copies for the instructor and other students.

Group Presentations

The class will be divided at random into groups to provide a presentation of a current issue confronting police agencies and the communities they serve. The group presentation will provide an overview of the issue, current research and information concerning the problem and a minimum of three possible solutions. Presentation will be in the form of a report to city council format (information to be provided in class) and include sufficient visual aids (power point, overheads, charts or graphs) to illustrate the presentation.

Course Structure

Lecture, student individual and group presentations, films

AJ 120 Class Schedule

January

22 Orientation
27 Police in a Democracy
29 Police in a Democracy /Group Assignments Ch1

February

3 Police in a Democracy
5 Police History Ch2
10 Police History/Essay review
12 Film
17 Community Oriented Policing Ch3 ESSAY #1 Due
19 Community Oriented Policing
24 Community Oriented Policing
26 Patrol Field Operations

March

3 Patrol Field Operations Ch7
5 Patrol Operations/Police Behavior Ch7 & 8
10 Police Behavior Ch8 ESSAY #2 Due
12 Police Behavior
17 Film
19 Police Deviance
Spring Break

April		
2	Police Deviance	ESSAY #3 Due
7	Police Deviance	
10	Force and Coercion	Ch9
14	Film	
16	Use of Force	
21	Use of Force	ESSAY #4 Due
23	Film	
28	Use of Force	
30	Completion of Agency presentations	
May		
5	OPEN	
7	Group presentations	ESSAY #5 Due
12	Group presentations	

Essay Questions

1. "Democracy is always hard on the police" Explain what this statement means. Include the following information in your response.
Chapter 1, pp.6-19. **Due 2/17/03.**
 - a. Definition of police
 - b. What is police power
 - c. Types of Government
 - d. Constitutional democracies and the rule of law.
 - e. Theories of political decision-making.
 - f. Preferential treatment and discrimination.
 - g. Police-democratic conflicts.
 - h. The rule of law and types of law.
 - i. Discretion
 - j. The basic structure of public law enforcement and jurisdiction.

2. Define the Political, Legalistic and Reform Models of Policing. Explain how each model developed and their individual advantages/detractors.
Chapter 2, pp. 41-51. **Due 3/10/03.**
 - a. Identify and explain the characteristics of each model.
 - b. Explain the events leading to the need for change from one model to the next.
 - c. Describe the development of the reform movement in the US.
 - d. Identify and explain each of the themes of the reform model.

3. Define Incident, Problem and Community oriented policing. Explain each concept and provide examples of their use.
Chapter 3, pp. 73-78. **Due 4/2/03.**
 - a. How are Incident and Problem Oriented policing related?
 - b. How are Problem and Community oriented policing related?
 - c. Explain and identify the methods used in Knoxville and Newport News.
 - d. Identify and explain the similarities (if any) between COP and the Political model.
 - e. Identify and explain the similarities (if any) between COP and the Legalistic model.

4. Identify the ten patrol guideline presented in Chapter 7 and describe the research supporting each guideline.
Chapter 7, pp. 230-243 **Due 4/21/03.**

5. Explain the continuum of force used in police citizen encounters. How often do officers use some type of force and what factors influence the use of force?
Chapter 8, pp. 276-284, Chapter 9, pp. 310-323. **Due 5/7/03.**
 - a. Definition of discretion.
 - b. Identify and explain the factors that influence discretion
 - c. Explain how each of the cultural themes influences the use of force decisions.
 - d. Explain the "working notions of normal force".
 - e. Explain the factors that influence the use of deadly force by police.