

**Course: AJ 107 - 01 Justice Management**  
**Spring 2003**  
**Instructor: Steven C. Di Noto**  
**MW 13:30-14:45 MH 526**  
**Office Hours MH 521, Fridays 11:00AM- noon**

## I. INTRODUCTION

Allow me to introduce myself. My name is Steven Di Noto. I will be your instructor for this course in Justice Management (AJ 107). I was born and raised in suburbs just north of Boston, Massachusetts. I received my undergraduate and graduate degrees in criminal justice from the University of Massachusetts at Lowell. While a graduate student, I had the benefit of working with and learning from some great faculty members including Larry Siegel, Eve Buzawa, Gerry Hotaling and James Byrne. I worked as a teaching assistant for Larry J. Siegel and was given my first exposure to teaching in 1993. Upon completion of my graduate degree, I have advanced my career as a management-level Crime Control Strategist & Analyst at five local police departments. In these roles, I have sought to effectively leverage the human capital, technology and process advancements in support of community policing and public safety goals. In addition, I have instructed many Criminal Justice courses at both the graduate and undergraduate level at two universities for the past eight years. I moved from the Boston area to San Jose two years ago and currently work as the Administrative Officer-Program Manager in charge of the City of San Jose Police Department's Crime Analysis Unit (CAU) while living in a Willow Glen neighborhood of San Jose. I have taught many criminal justice-related courses such as Crime Mapping & Analysis, Criminal Profiling, Criminological Theory, Intro to CJ System, Criminal Court process and Law Enforcement operations. This course in Justice Management offers us the opportunity to collectively and critically consider factors relating to the management of select criminal justice components, with a special emphasis on law enforcement agency management principles and practices.

## II. GENERAL GOALS IN TEACHING

Regardless of the specific course being taught, my general goals for class instruction generally focus on the following aims. My primary aim is to challenge you to think critically about issues relating to criminal justice theory and practice. There's an important difference between 'being critical' and 'thinking critically'. My hope is that you will challenge yourself to flexibly consider and learn about the multi-disciplinary theories and practices that this course centers on. As such, we will approach select management, operations and organizational issues from an open-systems perspective. I also want you to enjoy your time learning and hope that you feel encouraged within the class as I regard the subject matter as both consequential and inherently interesting.

## III. COURSE PURPOSE

The purpose of this course is to assist students in considering the most prominent management models and practices relating to justice agencies and to consider the relationship between theory, practice and policy implications. Special foci include issues related to organizational structure, business practices, leadership, supervision, policy implication, city administration, finances, and police service delivery in a contemporary law enforcement agency.

## V. COURSE FORMAT

The primary format for this class will be lecture-mode with the supplemental use of PowerPoint presentations. In addition, we will involve several guest speakers from various CJ agencies and capacities to underscore myriad topical issues covered throughout the course. I will also try to plan a class field trip/ visit to a law enforcement site(s). Beyond, in- class critical writing and thinking exercises will be employed ad hoc.

Please note that the textbook associated with this course will not be used and an announcement on selected materials will be made as soon as possible.

## VI. COURSE EVALUATION

Grading for this course involves a combination of short answer, multiple choice and essay exams, as well as select writing assignments. Attendance is mandatory (will be taken each class), and critical to your overall success given the nature of lectures, materials disseminated and number of guest speakers. Grades will be arrived on the following basis:

Two In- Class Exams:	50%
One Final Exam:	25%
One Research Paper:	15%
Attendance:	10%

Note: Final Exam will be administered on Wednesday May 21, 2003, 1215- 1430

## VII. ADDITIONAL INFORMATION

This syllabus is subject to change without prior notice, and the instructor reserves the right to make adjustments as necessary.