

Phil Carr
Fall 2004
MH 523 MW 0900 - 1015
(408) 924-2958 (408)464-4260
Email – CarrAJ102@aol.com
Officer Hrs. W 0800-0900 Rm527

JS 102 Police and Society
MW 0900-1015 MH 523

Course Description

A study of law enforcement development and procedures from the 1800's to present day policing. Emphasis on the police /community relationship and the evolution of current models and practices. AJ10 is a prerequisite.

Textbook

R. Roberg, J. Crank and J. Kuykendall (2000) *Police and Society*. 2nd Ed.
Roxbury: Los Angeles.

Rand Corporation (2004) *Training the 21st Century Police Office*. Rand: Los Angeles.

(Available in paperback or online at;
<http://www.rand.org/publications/MR/MR1745/MR1745.app.pdf>)

Recommended:

American Psychological Association. (2001). Publication Manual of the American Psychological Association. (5th ed.). Washington DC: Author.

Requirements

- | | |
|--|--------------|
| 1. Two cultural/ethnic/religious/race based papers related to Police/Community relationships @50 points each | (100 points) |
| 2. One classroom agency presentation | (25 points) |
| 3. Class project | (50 points) |
| 4. Mid-term exam | (50 points) |
| 5. Final Exam | (50 points) |
| 6. Participation | (25 points) |
| Total | 300 points |

Student Evaluations

A= 300-270 B= 269-240 C= 239-210 D= 209-180 F= 180-0

Papers

Students will complete 2 papers outside of class. Each paper will be 6-8 typewritten, double spaced pages with normal margins and fonts. Papers will describe a cultural, ethnic or religious practice of any group that would be useful in furthering police-community awareness. Each paper **must** be turned in by the beginning of class on the due date. Papers will be graded on relevance, organization, completeness and reference notation. Each paper will include a minimum of two scholarly references in the APA format. Grammar and spelling will account for 20% of each paper. Late papers will not be accepted.

Individual Presentation

Each student will make one presentation about a law enforcement agency by visiting the agencies website for information. Prepare an outline for the presentation and provide enough copies for the instructor and other students.

Class Project

The class will develop a crime prevention/public education proposal and research project concerning a current issue in the justice studies field. Groups will be formed to address the research, public education and promotional development phases of the project. An 8-10 page paper defining the problem and concepts behind the public education program will be presented in addition to a multi-lingual poster and public education brochure. Guidelines for the project development and paper requirements will be provided to the class. Active involvement in the class project is required to maximize the overall course participation score.

Exams

The Mid-term and Final exams will cover all material presented prior to the exam including chapter reading assignments, lecture and information provided by guest speakers. Test reviews will provide a general overview of the material covered in the exam. Exams will consist of multiple choice and True/False questions. A Scantron 883e form will be needed for each exam.

Course Structure

Lecture, student presentations, guest speakers, films

Student Accommodation

If you need course adaptations or accommodations because of a disability, or if you have emergency medical information to share with me, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours.

AJ 102 Class Schedule

August

- 25 Orientation
- 30 Police in a Democracy

September

- 1 Class project overview
- 6 Police in a Democracy Ch1 - Roberg
- 8 Police in a Democracy
- 13 Police History Ch2 - Roberg
- 15 Police History Ch 2 Rand
- 20 Class project work Appendix F - Rand
- 22 Community Oriented Policing Ch3 - Roberg
- 27 Community Oriented Policing Ch 4 - Rand
- 29 Community Oriented Policing.....**Essay #1 DUE**

October

- 4 Class project work – Midterm Review
- 6 Patrol Field Operation Ch 7 - Roberg
- 11 **MIDTERM**
- 13 Patrol Operations
- 18 Police Behavior Ch8 – Roberg
- 20 Police Behavior Ch 5 - Rand
- 25 Class project work
- 27 Police Deviance Ch9 - Roberg

November

- 1 Police Deviance Appendix E - Rand
- 3 Police Deviance.....**Essay #2 DUE**
- 8 Force and Coercion Ch9 - Roberg
- 10 Film
- 15 Class project work
- 17 Use of Force
- 22 Film
- 24 Class project work
- 29 Use of Force.....**Class project papers DUE**

December

- 1 Open
- 6 Project presentations
- 8 Final Review
- 16 **FINAL EXAM 0715-0930**