

# JS 102: Police and Society

Course Syllabus  
T, TH: 1:30:2:45

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Hours: T,TH: 9:00-10:00; 3:00-4:00  
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## Course Description

The nature of policing in America is in constant flux. The pressures upon policing organizations to provide “safety” to American communities come from numerous entities—internal and external. Not only are there numerous policing strategies, but there are economic, political and social entities that affect policing organizations.

This course provides an overview of the current challenges facing policing organizations as well as a “glimpse” into the future. After all, the landscape of justice is very different after 9-11.

## Required Materials

Correia, M. (2000). *Citizen Involvement: How Community Factors Affect Progressive Policing*. Washington, D.C.: Police Executive Research Forum

Roberg, R., K. Novak, G. Cordner (2005). *Police and Society* (3<sup>rd</sup> Edition). Los Angeles, CA: Roxbury Publishing.

Thurman, Q. and A. Giacomazzi (2004). *Controversies in Policing*. Cincinnati, OH: Anderson Publishing.

Students will be required to access WebCT for this course. If you do not currently have a WebCT account, please go to <http://sjsu.webct.com/webct/public/home.pl> and follow the instructions to create an account. The WebCT login for this course is <http://sjsu.webct.com/public/js102f05mc>.

## Suggested Materials

Publication Manual of the American Psychological Association (1994). 4<sup>th</sup> Edition. (Or any other manual on APA writing style). These are available in the reference section of the bookstore or can be found online at [www.apastyle.org](http://www.apastyle.org).

## Course Requirements

**Participation:** While attendance is not required (you can't participate if you are not here), it is assumed that students are prepared and willing to answer course-related questions when called upon and, when appropriate, to take part in class discussion.

**Interview:** In order to enhance the understanding of policing in America, students will be required to conduct an interview with a local law enforcement officer. The purpose of the interview is to assess which issues the officer believes are the most important within policing.

**Written Assignments:** There will be 2 written assignments distributed throughout the course. Each assignment is worth 50 points and will be written according to APA style. The dates of the assignments are listed syllabus.

**Exams:** There will be one exam in the course. The exam may consist of multiple choice and essay questions and the date of the exam is listed below. Students will be required to bring a bluebook to the exam.

**Final Paper:** The final paper will be on a topic concerning policing in America. This paper will be written in APA style and is due at the end of the course. The topic will be distributed on the date listed below.

**Email:** I will accept assignments via email according to the following protocol. **Deviations from this protocol will not be accepted and your email will be bounced back to you:**

1. **Subject Line:** This line will contain the student's name, course and the assignment number. For example, Mark Correia, JS 102 Policing Paper.
2. **Format:** All papers sent electronically must be saved in .doc or .rtf. I will not accept papers saved in .wps, .wpd or pasted into an email.
3. **Email Address:** markcorreia@casa.sjsu.edu.
4. **Confirmation:** I will send out a confirmation receipt for those emails with assignments that I have received within 24hrs. If you do not receive a confirmation, your assignment was not received.
5. **Responsibility:** It is the student's responsibility to make sure that the assignment is properly attached to the email. If the assignment is not attached and received by the due date, the assignment will be considered late.

**Grades:** Course grades are based on the criteria listed below. **Grades**

Participation	( 75 pts)
Interview	( 75 pts)
Assignments	(100 pts)
Exam	(100 pts)
Final Paper	<u>(100 pts)</u>
	450 pts

## Course Outline

This course consists primarily of lectures held on Tuesday and Thursday. Due to the number of students and different views that he/she brings, it is the instructor's belief that all of our views are enriched by way of discussion. Please be considerate of others and their opinions as everyone will have an opportunity to express their opinion.

I have listed my email address and office hours for your convenience. At, all times, I will be available via email. If you cannot make my office hours, nor have access to email, please set up an appointment. While I may be in my office at other times, I may not be available to meet.

### Week #1

Aug. 25: Course introduction and syllabus overview

### Laying the Groundwork

### Week #2

Aug. 29: The Policing Ideal  
*Required Reading: None*

Sept. 1: Democracy, Policing and America  
*Required Reading: Roberg, et al., Chapter 1;  
Thurman and Giacomazzi, Chapters 1 and 2*

### Week #3

Sept. 6: Democracy, Policing and America  
*Required Reading: Roberg, et al., Chapter 1;  
Thurman and Giacomazzi, Chapters 1 and 2*

Sept. 8: Democracy, Policing and America: The Role of the Police  
*Required Reading: Thurman and Giacomazzi, Chapters 3-4*

**Week #4**

Sept. 13: Policing a Multicultural Society  
*Required Reading: Thurman and Giacomazzi, Chapter 5*

Sept. 15: Policing in America: A Look Back  
*Required Reading: Roberg, et al., Chapter 2*

**Week #5**

Sept. 20: Policing in America: A Look Back (cont.)  
*Required Reading: Roberg, et al., Chapter 2*

Sept. 22: Policing in America: Competing Structures  
*Required Reading: Roberg, et al., Chapter 3*  
  
*Assignment #1 Distributed*

**Policing Organizations**

**Week #6**

Sept. 27: Policing Organizations: A Glimpse of the Inside  
*Required Reading: Roberg, et al., Chapter 4*

Sept. 29: Change in Policing Organizations  
*Required Reading: Roberg, et al., Chapter 5*  
  
*Assignment #1 Due*

**Week #7**

Oct. 4: Searching for and Creating the "Right Stuff"  
*Required Reading: Roberg, et al., Chapter 6*

Oct. 6: Patrol Operations  
*Required Reading: Roberg, et al., Chapter 7*

**Week #8**

Oct. 11: **Class Discussion**

Oct. 13: **No Class**

## **Week #9**

Oct. 18: **Review for Exam #1**

Oct. 20: **Exam #1**

## **Policing Behavior**

### **Week #10**

Oct. 25: Police Behavior: Behavior and Misconduct  
*Required Reading: Roberg, et al., Chapter 8*

Oct. 27: Police Behavior: Use of Force  
*Required Reading: Roberg, et al., Chapter 9*  
*Thurman and Giacomazzi, Chapter 6*

### **Week #11**

Nov. 1: Police Behavior: Use of Force  
*Required Reading: Roberg, et al., Chapter 9*  
*Thurman and Giacomazzi, Chapter 6*

Nov. 3: Police Behavior: Legal Issues  
*Required Reading: Roberg, et al., Chapter 10*  
*Thurman and Giacomazzi, Chapter 7*

## **External Environment**

### **Week #12**

Nov. 8: Citizen Involvement and the Police  
*Required Reading: Correia, Chapters 1-3*

Nov. 10: Citizen Involvement and the Police  
*Required Reading: Correia, Chapters 4-5*

*Law Enforcement Interviews Due*

*Assignment #2 Distributed*

### Week #13

Nov. 15: **Library Day**  
Nov. 17: **Library Day**

*Assignment #2 Due*

### Week #14

Nov. 22: **Thanksgiving Break**  
Nov. 24: **Thanksgiving Break**

### Week #15

Nov. 29: Policing Innovations  
*Required Reading: To be Distributed*

Dec. 1: Policing Innovations  
*Required Reading: To be Distributed*

### Week #16

Dec. 6: Policing the Future  
*Required Reading: Roberg, et al., Chapter 15*  
*Readings to be Distributed*

Dec. 8: Policing in America: Final Thoughts

*Term Paper Due*

### Week #17

Dec. 16: **Scheduled Final Exam 12:15-2:30**

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### Syllabus Addendum

**Grading:** In order to receive a grade for this course, all the course requirements must be completed. Failure to complete them will result in a failing grade for the course.

**Academic Dishonesty:** The "I got caught cheating" policy for this class is swift, severe, and certain: that is, if you cheat, chances are very good that you will be caught, then publicly shamed, and punished with a failing grade for the course. In addition, plagiarism is absolutely unacceptable. If you are unsure what constitutes plagiarism, please contact the professor—while many students are ignorant of this offense, ignorance is not an excuse. I have several speeding tickets that prove this point!

**Academic Integrity:** “Your own commitment to learning, as evidenced by your enrollment at San Jose State University, and the University’s Academic Integrity Policy requires you to be honest in all your academic course work. Faculty are required to report all infractions to the Office of Judicial Affairs.” The policy on academic integrity can be found at [http://sa.sjsu.edu/judicial\\_affairs/index.html](http://sa.sjsu.edu/judicial_affairs/index.html) .

**ADA:** “If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities register with DRC to establish a record of their disability.”

**Grades:** Paper and course grades may be disputed at the instructor’s convenience (or during office hours). It is important to note, however, that upon review, the instructor reserves the right to increase as well as decrease the grade in question. Late papers will not be accepted nor any extra credit provided.

**Electronic Devices:** Please turn off all cell phones, pages, PDA’s or any other electronic device that “makes noise”. While I commend those of you who have mastered text messaging, the use of these devices during class is disruptive and will not be tolerated.

**Classroom Etiquette:** Class motto: “Treat others as you think they would like to be treated”. Yes, this is a spin on the ever popular, but not so empathetic phrase. This is a time to open your minds to new ideas, to explore new concepts, so please take advantage of this opportunity. Further, please be respectful of others and show them common courtesy. I firmly believe that the learning process is enriched by discussion, but damaged by arguments. Respect and professionalism are the guiding principles of this class.

**Written Work:** I understand that many of our students have very busy life’s, filled with work and family obligations. I understand that “school work” is difficult to fit in to an already full schedule. With this said, I do expect quality work from everyone. Write every paper as though it is your best paper ever and be proud of your paper and work that you complete for this seminar.

As a side note: I am well aware of the websites that offer papers to students and have software that allows me to compare papers I receive to the thousands of databases of papers that exist. Trust me, it is not worth your effort, chances are, I will find out.

**+/- Grading:** This course will be using the +/- system on final grades based on the following percentages:

95-100:	A	74-76:	C
90-94:	A-	70-73:	C-
87-89:	B+	67-69:	D+
84-86:	B	64-66:	D
80-83:	B-	60-63:	D-
77-79:	C+	0-60:	F