

FALL 2005  
AJ 104, section 2  
T TH 12:00 - 1:15  
MQ 520

Dr. Cynthia Baroody Hart  
Office: MacQuarrie Hall 511  
Phone: 924 - 2944  
TuTh: 7:30AM - 8:30AM, 10:30-11:30  
Wed : 4:00PM - 5:00PM  
OR BY APPOINTMENT

AJ 104  
CORRECTIONS AND SOCIETY

COURSE DESCRIPTION:

Corrections and Society is a multidisciplinary study of corrections from the 1800's to the present. Significant studies relating to the role of corrections, methods of community treatment, and analysis of correctional models and practices will be covered.

OBJECTIVES:

1. To briefly review the history and philosophy of punishment and the development of corrections in the United States.
2. To discuss corrections as a component of the criminal justice system and its interrelatedness with law enforcement and courts.
3. To examine the correctional alternatives available.
4. To examine the administration of correctional agencies.
5. Emphasize issues in correctional institutions for males, females, well as institutions for juveniles.
6. To briefly take a cross-cultural view of corrections.

REQUIRED READING:

Clear, Todd R. & George F. Cole (2002) American Corrections (6th ed.) Belmont CA:Wadsworth.

Trounstien, Jean (2001) Shakespeare Behind Bars. N.Y.: St. Martins.

The books are available at the Spartan bookstore and Roberts. Other readings may be assigned to supplement the text. These will be placed on reserve in the library or made available to the student in class. A reading list is also supplied for those who are interested in additional reading.

Students are also expected to keep up with recent developments in corrections by reading a daily newspaper such as, The Los Angeles Times, The San Francisco Chronicle, The New York Times or The San Jose Mercury News. As well watching national/international news such as PBS (The Newshour with Jim Lehrer) or the BBC for a more in depth coverage. You are encouraged to contribute to class discussion regarding current issues in corrections.

EACH STUDENT IS REQUIRED TO SCHEDULE AN INTIAL CONFERENCE WITH THE INSTRUCTOR EARLY IN THE SEMESTER. I would like to see students on a regular basis - my

door is always open to you, don't hesitate to come by. If your schedule does not fit well with my office hours, please call for an appointment. I am frequently around at times other than scheduled office hours. You are welcome to come by any time.

#### GRADING:

The basic requirements for the course consist of adequate performance (in line with the university requirements) on three examinations. The format of the exams will be a combination of multiple choice and short answer essays. The examinations will reflect (1) required readings (2) lectures (3) class discussion (4) films used in class (5) handouts on website [sjsu.edu/faculty/hart](http://sjsu.edu/faculty/hart) and (6) information provided by guest speakers. Each examination is worth 100 points and represents 33% of the final grade.

EXAM #1	=	33%
EXAM #2	=	33%
EXAM #3	=	33%
		100%

I reserve the right to increase a student's final grade based on class participation.

#### ATTENDANCE:

Attendance is not required but is suggested, strongly.

Class participation is also encouraged. While there is no clear formula for class participation, in cases where a final grade is between two grades attendance and class participation may help to enhance your grade. I will be keeping close track of class participation, tallying class participation and lack of participation. I reserve the right to increase a student's final grade based on class participation.

#### MAKE-UP POLICY:

Make-ups are given in EXTREME CASES and only when APPROPRIATE DOCUMENTATION is provided. A make-up exam will be given on the final exam date along with the subsequent exam in the time allotted.

Tentative class schedule FALL 2005

Students are expected to HAVE THE MATERIAL READ FOR EACH CLASS!!!!!!

1 <sup>st</sup> week	8/25	Intro comments, Norms	
2 <sup>nd</sup> week	8/30	The Correction System	Chapter 1
3 <sup>rd</sup> week	9/6	Early Correctional Thought	Chapter 2
4 <sup>th</sup> week	9/13	Corrections in the U.S.	Chapter 3 & 17
5 <sup>th</sup> week	9/20	3 Rs & D, the offender	Chapter 4 & 6
<b>EXAM 1 SEPT. 22</b>			
6 <sup>th</sup> week	9/27	Jail	Chapter 7
7 <sup>th</sup> week	10/4	Probation & Intermediate Sanction	Chapter 8 & 9
8 <sup>th</sup> week	10/11	Incarceration	Chapter 10
9 <sup>th</sup> week	10/18	The Prison World	Chapter 11
10 <sup>th</sup> week		<b>EXAM 2 Oct. 27th</b>	
11 <sup>th</sup> week	11/1	Women in Prison	Chapter 12
<b>START READING TRADE BOOK</b>			
12 <sup>th</sup> week	11/8	Programs & Management	Chapter 13 & 14
13 <sup>th</sup> week	11/15	Parole & Release	Chapter 15 & 16
14 <sup>th</sup> week	11/22	GUEST SPEAKER & Thanksgiving Holiday No Class Nov. 25 & 26	
15 <sup>th</sup> week	11/29	Death Penalty & Constitutional Rights	Chapter 20
16 <sup>th</sup> week	12/6	REVIEW	

LAST DAY OF CLASS 12/8

FINAL EXAM MONDAY DEC 16 9:45AM

HAVE A GREAT HOLIDAY!