

AJ020 – PRINCIPLES OF INVESTIGATION
SECTION 1, FRIDAY 12:00 – 2:45 PM
COURSE SYLLABUS - FALL SEMESTER, 2006

INSTRUCTOR

Lieutenant Eric Sills
Field Training and Evaluation Program, Bureau of Field Operations
San Jose Police Department (408) 277-4641
Email: eric.sills@sanjoseca.gov

REQUIRED TEXT

Wayne W. Bennett and Kären M. Hess, Criminal Investigation, 8th Edition, Wadsworth Publishing, Belmont, CA

COURSE OBJECTIVES

This course will provide an introduction to criminal investigation. Students will first learn about the evolution of policing and then learn about the procedures involved in conducting investigations for crimes against persons and property. They will then learn the step by step process of any investigation, beginning with the preliminary investigation, the collection and processing of evidence, and the identification, interviewing and arresting of suspects.

CLASS SCHEDULE

The class will meet each Friday from 12:00 PM. until 2:45 PM. The lecture and reading assignments are tentative pending class discussion, guest speakers and overall pace of the class. (See reverse side for class schedule.)

GRADING

Students will be graded on a **100 point system**. (100-90 points = A, 80-89 points = B, 70-79 points = C), the points will be awarded according to the following guidelines:

1. One midterm exam, Friday, Sept. 29, @ 12:00 PM. which will be worth **30 points**.
2. One final exam, Friday, December 1, @ 12:00 PM which will be worth **30 points**.
3. One oral presentation which will be worth **30 points**.
 - ◆ 10 minutes on any related topic of private or criminal investigation.
 - ◆ Students must prepare an outline and bibliography for me which must be turned in the day of the presentation.
 - ◆ Prepare one multiple choice question (on a separate piece of paper) from your presentation which I may use on either the midterm or final exam.
4. Class participation which will be worth **10 points**.

TENTATIVE CLASS SCHEDULE

<u>DATE</u>	<u>TOPIC</u>
August 25	Course Introduction, Oral Presentation Skills (Instructor's notes)
September 1	Chapter 1 – Criminal Investigation: An Overview
September 8	Chapter 2 – Documenting the Scene: Note Taking / Photographing the Crime Scene
September 15	Chapter 2 – Photographing (continued) / Sketching the Crime Scene Chapter 4 – Begin lecture on Searches
September 22	Chapter 4 – Searches (continued) <u>California Department of Justice Legal Source Book</u> (Not required reading)
<u>September 29</u>	<u>MID-TERM EXAM 12:00 PM – 2:45 PM</u>
October 6	Chapter 5 – Forensics / Physical Evidence Barry A. Fisher, <u>Techniques of Crime Scene Investigation</u> (Not required reading) Charles E Ohara., <u>Fundamentals of Criminal Investigation</u> (Not required reading)
October 13	Chapter 5 – Forensics / Physical Evidence (continued)
October 20	Chapter 6 – Obtaining Information / Interview and Interrogation
October 27	Chapter 6 – Interview and Interrogation (continued)
November 3	Chapter 7 – Identifying and Arresting Suspects Chapter 8 – Death Investigations
<u>November 10</u>	<u>VETERAN'S DAY – NO CLASS</u>
November 17	Chapter 8 – Death Investigations
<u>November 24</u>	<u>THANKSGIVING – NO CLASS</u>
<u>December 1</u>	<u>FINAL EXAM – 12:00 PM – 2:45 PM</u>

Course Add/Drop Statement

Instructors are permitted to drop students who fail to attend the first scheduled class meeting and who fail to inform the instructor prior to the second class meeting of the reason for any absence and their intention to continue in the class. Some instructors will drop students who do not meet the stated course prerequisites. However, instructors are not required to drop a student from their course. ***It is the student's responsibility to make sure classes are dropped.*** You, **the student**, are responsible for understanding the policies and procedures about add/drops, academic renewal, withdrawal, etc. found at: http://sa.sjsu.edu/student_conduct

Academic Integrity Statement

Academic integrity is essential to the mission of San José State University. As such, students are expected to perform their own work (except when collaboration is expressly permitted by the course instructor) without the use of any outside resources. Students are not permitted to use old tests, quizzes when preparing for exams, nor may they consult with students who have already taken the exam. When practiced, academic integrity ensures that all students are fairly graded. Violations to the Academic Integrity Policy undermine the educational process and will not be tolerated. It also demonstrates a lack of respect for oneself, fellow students and the course instructor and can ruin the university's reputation and the value of the degrees it offers. We all share the obligation to maintain an environment which practices academic integrity. Violators of the Academic Integrity Policy will be subject to failing this course and being reported to the Office of Student Conduct & Ethical Development for disciplinary action which could result in suspension or expulsion from San José State University. The policy on academic integrity can be found at: http://sa.sjsu.edu/student_conduct

To better understand plagiarism and to aid you in making sure that you are not plagiarizing, please see me and/or visit: <http://tutorials.sjlibrary.org/plagiarism/index.htm>

American with Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires students with disabilities requesting accommodations must register with DRC to establish a record of their disability.

Justice Studies Department