

FALL 2006  
AJ 104, Section 2  
T TH 12:00 - 1:15  
MQ 520  
<http://sjsu.edu/faculty/hart>  
phone contact is best, no email please

Dr. Cynthia Baroody Hart  
Office: MacQuarrie Hall 511  
Phone: 924 - 2944  
TuTh: 7:30AM - 8:30AM, 10:30-11:30  
Wed : 4:30PM - 5:30PM  
OR BY APPOINTMENT

AJ 104  
CORRECTIONS AND SOCIETY

COURSE DESCRIPTION:

Corrections and Society is a multidisciplinary study of corrections from the 1800's to the present. Significant studies relating to the role of corrections, methods of community treatment, and analysis of correctional models and practices will be covered.

OBJECTIVES:

1. To briefly review the history and philosophy of punishment and the development of corrections in the United States.
2. To discuss corrections as a component of the criminal justice system and its interrelatedness with law enforcement and courts.
3. To examine the correctional alternatives available.
4. To examine the administration of correctional agencies.
5. Emphasize issues in correctional institutions for males, females, as well as institutions for juveniles.
6. To briefly take a cross-cultural view of corrections.

REQUIRED READING:

Clear, Todd R., George F. Cole & Michael Reisig. (2006) American Corrections (7th ed.) Belmont, CA:Wadsworth.

Trounstien, Jean (2001) Shakespeare Behind Bars. N.Y.: St. Martins.

The books are available at the Spartan bookstore and Roberts. Other readings may be assigned to supplement the text. These will be placed on THE WEBSITE: <http://sjsu.edu/faculty/hart> or made available to the student in class. A reading list is also supplied for those who are interested in additional readings in corrections.

Students are also expected to keep up with recent developments in corrections by reading a daily newspaper such as, The Los Angeles Times, The San Francisco Chronicle, The New York Times or The San Jose Mercury News. As well watching national/international news such as PBS (The Newshour with Jim Lehrer) AND/OR the BBC. These give a more in-depth analysis of issues. The student is encouraged to contribute to class discussion regarding current issues in corrections.

EACH STUDENT IS REQUIRED TO SCHEDULE AN INTIAL CONFERENCE WITH THE INSTRUCTOR EARLY IN THE SEMESTER. I would like to see students on a regular basis - my door is always open to you, don't hesitate to come by. If your schedule does not

fit well with my office hours, please call for an appointment. I am frequently around at times other than scheduled office hours. You are welcome to come by any time.

**GRADING:**

The basic requirements for the course consists of adequate performance (in line with the university requirements) on three examinations. The format of the exams will be a combination of multiple choice and short answer essays. The examinations will reflect (1) required readings (2) lectures (3) class discussion (4) films used in class (5) handouts and (6) information provided by guest speakers. Each examination is worth 100 points and represents 33% of the final grade.

EXAM #1	=	33%
EXAM #2	=	33%
EXAM #3	=	33%
		100%

I reserve the right to increase a student's final grade based on class participation.

**ATTENDANCE:**

Attendance is not required but is suggested, strongly.

Class participation is also encouraged. While there is no clear formula for class participation, in cases where a final grade is between two grades attendance and class participation may help to enhance your grade. I will be keeping close track of class participation, tallying class participation and lack of participation. I reserve the right to increase a student's final grade based on class participation.

**MAKE-UP POLICY:**

Make-ups are given in EXTREME CASES and only when APPROPRIATE DOCUMENTATION is provided. A make-up exam will be given on the following exam date along with the subsequent exam in the time allotted.

Tentative class schedule

Students are expected to HAVE THE MATERIAL READ FOR EACH CLASS!!!!!!

1 <sup>st</sup> week	8/22	Intro comments, Norms	
2 <sup>nd</sup> week	8/29	The Correction SYSTEM	Chapter 1
3 <sup>rd</sup> week	9/ 5	Early Correctional Thought	Chapter 2
4 <sup>th</sup> week	9/12	Corrections in the U.S.	Chapter 3 & 17
5 <sup>th</sup> week	9/19	3 Rs & & D, the offender	Chapter 4,5 & 6
6 <sup>th</sup> week		<b>EXAM 1 sept 28th</b>	
7 <sup>th</sup> week	10/3	Jail	Chapter 7
8 <sup>th</sup> week	10/10	Probation & Intermediate Sanction	Chapter 8 & 9
9 <sup>th</sup> week	10/17	Incarceration	Chapter 10
10 <sup>h</sup> week	10/24	The Prison World - "CA. Gang Culture"	Chapter 11
11 <sup>th</sup> week		<b>EXAM 2 nov 2</b>	
12 <sup>th</sup> week	11/7	Women in Prison	Chapter 12
<b>START READING SHAKESPEARE BEHIND BARS</b>			
13 <sup>th</sup> week	11/14	Programs & Management	Chapter 13 & 14
14 <sup>h</sup> week	11/21	Parole & Release	Chapter 15 & 16
*****THANKSGIVING HOLIDAY 11/23-24*****			
15 <sup>th</sup> week	11/28	Constitutional Rights & GUEST SPEAKERS	
16 <sup>th</sup> week	12/ 4	Death Penalty	Chapter 20
	12/ 7	TRENDS LAST DAY OF CLASS	Chapter 18

**FINAL EXAM THURSDAY DEC 14th 9:45AM**

**HAVE A GREAT HOLIDAY!**

### **Course Add/Drop Statement**

Instructors are permitted to drop students who fail to attend the first scheduled class meeting and who fail to inform the instructor prior to the second class meeting of the reason for any absence and their intention to continue in the class. Some instructors will drop students who do not meet the stated course prerequisites. However, instructors are not required to drop a student from their course. *It is the student's responsibility to make sure classes are dropped.* You, the student, are responsible for understanding the policies and procedures about add/drops, academic renewal, withdrawal, etc. found at: [http://sa.sjsu.edu/student\\_conduct](http://sa.sjsu.edu/student_conduct)

### **Academic Integrity Statement**

Academic integrity is essential to the mission of San José State University. As such, students are expected to perform their own work (except when collaboration is expressly permitted by the course instructor) without the use of any outside resources. Students are not permitted to use old tests, quizzes when preparing for exams, nor may they consult with students who have already taken the exam. When practiced, academic integrity ensures that all students are fairly graded. Violations to the Academic Integrity Policy undermine the educational process and will not be tolerated. It also demonstrates a lack of respect for oneself, fellow students and the course instructor and can ruin the university's reputation and the value of the degrees it offers. We all share the obligation to maintain an environment which practices academic integrity. Violators of the Academic Integrity Policy will be subject to failing this course and being reported to the Office of Student Conduct & Ethical Development for disciplinary action which could result in suspension or expulsion from San José State University. The policy on academic integrity can be found at: [http://sa.sjsu.edu/student\\_conduct](http://sa.sjsu.edu/student_conduct)

To better understand plagiarism and to aid you in making sure that you are not plagiarizing, please see me and/or visit: <http://tutorials.sjlibrary.org/plagiarism/index.htm>

### **American with Disabilities Act**

If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires students with disabilities requesting accommodations must register with DRC to establish a record of their disability.

Justice Studies Department