

SAN JOSE STATE UNIVERSITY  
**Justice Studies 122 – Drugs and Society**  
*Spring 2007*  
Sec. 1: Th, 1730-2015 hrs., MH Rm. 520

**Lecturer:** Susie Rivera

**Office Hours:** MH 525A, Th  
430-530pm \* *By arrangement*

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(*Urgent only*)

**Course Description**

This course will generally concern itself with examination of the drug problem, particularly as it relates to practitioners in criminal justice and health sciences. Class participants will be exposed to areas of drug history, classification, identification, pharmacology, and current trends. Current research in the field of chemical dependency will be presented.

This course will also deal to a large extent with the physical, psychological, social and legal ramifications of drug abuse and addiction; including areas of enforcement, education, recovery, and treatment. Students will be introduced to such treatment modalities as: local community based drug treatment programs, narcotic replacement therapies, and recovery peer support groups. Other areas of concern will include the study of decriminalization, harm reduction, and legalization

**Course Objectives**

Students will acquire a basic knowledge of drugs, their classifications, and identification of drug use. Students will become familiar with current social problems precipitated by drug abuse and addiction, including areas of intervention and treatment. Students will also gain insight into the reasons why people abuse drugs and how society and the criminal justice system respond to such abuse. Students will gain an understanding of contemporary drug laws, such as Proposition 36, designed not only to reduce drug abuse, but to also treat individuals who are chemically dependent.

**Student Evaluation**

<b><u>Student Evaluation</u></b>	<b><u>Points</u></b>	<b><u>Due Date</u></b>
1 <sup>st</sup> Midterm Exam	100	02/22/07
2 <sup>nd</sup> Midterm Exam	100	04/05/07
Class Project #1	50	04/05/07
Class Project #2	50	05/03/07
Extra Credit	20	04/26/07
Final Exam	100	05/17/07

All tests will consist of multiple choice and true & false questions. Scantron #882 will be used.

**Note:** All written assignments and tests should be completed on time. No make-ups will be allowed unless the absence was necessitated by an emergency or prior arrangement.

### **Required Reading**

Inaba, Darryl, Pharm.D. and William E. Holstein, Ph.D. UPPERS, DOWNERS, ALL-AROUNDERS, 5<sup>th</sup> Edition. Ashland, Oregon: CNS Publications, Inc., 2004.

### **Textbook Readings: 1<sup>st</sup> Midterm**

- Chapter 1 Psychoactive Drugs: History and Classification
- Chapter 2 Heredity, Environment, Psychoactive Drugs
- Chapter 4 Downers: Sedative-Hypnotics only, **NOT** Opiates/Opioids)
- Chapter 5 Downers: Alcohol

### **Textbook Readings: 2<sup>nd</sup> Midterm**

- Chapter 3 Uppers: Cocaine/Amphetamine/Methamphetamine
- Chapter 6 All Arounders: LSD/Club Drugs, etc.
- Chapter 7 Inhalants/Steroids/Other Addictions

### **Textbook Readings: Final Exam**

- Chapter 4 Downers: Opiates/Heroin
- Chapter 6 All Arounders: Marijuana
- Chapter 9 Treatment
- Chapter 10 Mental/Emotional Health and Drugs

### **Field Paper/Family History**

Students will complete two (2) experiential papers, choosing from several options. Students will be afforded an opportunity to attend either a 12-Step Meeting, attend a Drug Treatment Court graduation, or write their family drug or alcohol history. The field paper will expose students to outside programs that assist substance-abusing individuals in remaining clean and sober, and law-violation free.

*Spelling or grammatical errors will result in point deductions.*

### **Extra Credit**

This research paper will consist of an 8-10 page paper using the **American Psychological Association (APA)** format. It is a good idea to clear your drug-related topic with the instructor in advance. A maximum total of 20 points will be allowed. *Spelling or grammatical errors will result in point deductions.*

### **Academic Dishonesty; Cheating, Plagiarism, Sanctions**

*Cheating* is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means. *Plagiarism* is the act of representing the work of another as one's own (without giving appropriate credit) regardless of how that work was obtained, and submitting it to fulfill academic requirements. Possible sanctions include; oral reprimand, failed grade in paper or exam, reduced course grade, failed course. Review *Plagiarism* tutorial at:

*<http://tutorials.sjlibrary.org/plagiarism/>*