JS133 TERRORISM, Intelligence, and Security
Fall Semester 2006

Instructor: William Cleveland, Jr., JD
Office: Room MH529
Office Hours: Office Hours: Tuesdays/Thursdays 11:45am -12:45pm and 2:45 – 4:00pm; or, by appointment.
Office Telephone: no phone (do not leave messages on the listed office phone)
Email: alamedagroup@mindspring.com (Use email as primary contact medium.)
Class Meeting Days/Hours: Tues./Thur., 1:30pm.
Web site: **http://billcleveland.pageout.net** (This greensheet, handouts, assignments and your grades will be found at this web address. Register and login…(no charge). Click on "JS133" in list of courses.)

Course Description/Learning Objectives:
This course covers the history of domestic and international terrorism, the current issues and threats, the transnational actors, and governmental responses. Special attention will be paid to the responsibilities of the US intelligence community in combating terrorism, including steps taken in response to the 9/11 Commission Report and other studies. Students will acquire sufficient information to be able to evaluate the significance of international terror groups, particularly as they affect the ability of nation states to preserve the viability of their governments, and the security of their citizens. Students will learn how to assess threat, as posed by certain selected groups, and how to articulate that threat to policy makers.

Required Text:
White, J.R., (2004), *Defending the homeland: Domestic intelligence, law enforcement, and security*. Thomson/Wadsworth, Belmont, CA.

Course Format:
The primary mode of delivery of this course is lecture. Students should augment their lecture notes with outside sources, as indicated in lectures and in the text.

Course Add/Drop: Instructors are permitted to drop students who fail to attend the first scheduled class meeting and who fail to inform the instructor prior to the second class meeting of the reason for any absence and their intention to continue in the class. Some instructors will drop students who do not meet the stated course prerequisites. However, instructors are not required to drop a student from their course. ***It is the student's responsibility to make sure classes are dropped.*** **You**, **the student**, are responsible for understanding the policies and procedures about add/drops, academic renewal, withdrawal, etc. found at: http://sa.sjsu.edu/student_conduct

Class Participation:
Students are responsible for keeping up with the assigned reading, and being prepared to discuss it in class. Students will be divided into teams to research and report orally to the class on assigned topics. All team members must participate to receive credit. (A printed schedule will be provided in class.) See instructor's web site for "handout" covering what is expected from the teams' oral presentations.

Exams and quizzes:
Examinations and quizzes will cover material from the lectures, the assigned readings, and from the oral reports. In addition to the text readings, individual on-line articles of special interest may

be chosen from time to time for reading assignments. Exams and quizzes will cover only the topics that have been covered in lectures up to that date. Any assigned readings that are relevant to those topics may also be covered on the exam or quiz. Since quizzes are "open notebook" tests, you may use any notes you took from the readings, but not copies of the books or articles.

A student's grade will be determined by the results of two exams, two quizzes, one paper, and class participation (oral reports), as follows:

mid-term exam	20%	
quizzes (2)	20%	10% each (Grad students need take only one* quiz.)
threat assessment paper	20%	Phase 1 = 40pts; Phase 2 = 60pts. Max. pts. = 100, which counts for 20% of final grade. (Grad students: paper = 35%)
class participation	05%	Oral presentations by groups. (Grad students not included.)
final exam	35%	
		*Grad students may take both quizzes, but only the higher of two scores will count.

(A SCANTRON form [Form 882-E] will be needed for all quizzes and exams. A large BLUE BOOK will be needed, as well, for the mid-term and final exams.)

Important: Directive 97-03 requires that students with disabilities register with the Disability Resource Center (924-6000) to establish a record of their disability. Please meet with me to confirm that you have done this if you need course adaptation or accommodations because of a disability. If you have emergency medical information to share with me, or if you need to make special arrangements in case the building must be evacuated, please see me during office hours.

Research Paper

The paper will be a threat assessment on one of the terror groups listed on the State Department's List of Terrorist Organizations. The instructor will assign the groups to the students. The threat assessment will be submitted in two phases:

Phase 1: A data profile of the terror group: **due October 12.** (Retain a copy, as this document may not be returned before the Phase 2 document is due.)
Format: See instructor's web site for the document, *Format and content of Phase 1 paper*.
Length: 3 pages, double-spaced, (not including any cover page, sources pages or appendices), 12-point "Times" font, and one-inch margins.
Sources: at least five in number, two of which must be scholarly or "expert professional" sources, and none anonymous. **(**An exception is made for official government web sites…any government…as those sites proclaim official policy.) Cite sources in text in APA format. (See instructor's web site for memo captioned, *Sources for Threat Assessment*, discussing expert professional sources, and explaining what a so-called "anonymous" source is.)
Grading: Phase 1 will be graded as 40% (40 points) of the total paper grade.

Penalty for late submission: 5-point deduction for every class day late through October 19, after which date Phase 1 will not be accepted, and a "zero" will be entered for that part of the paper grade.
Sources list: in APA style format, submitted with the questionnaire on a separate page.

Phase 2: The final threat assessment (Phase 2): due November 9.
Format: See instructor's web site for the document, "Format and content of Phase 2 paper".
Length: 3 pages, double-spaced, (not including any cover page, sources pages or appendices), 12-point "Times" font, and one-inch margins.
Sources are to be cited in text using APA style. **Failure to cite sources in the text will result in a "zero" grade for the paper.**
Updated References List (sources page): must be submitted (again) with the paper, in APA, and may be amended or augmented after the Phase 1 submission.
Attach Phase 1 paper to the back of Phase 2, (if it has been returned to you). (NOTE: You do not have to re-write Phase 1 to correct problems noted by the instructor. Simply avoid making the same errors in Phase 2.)

(For APA style, see, for example, http://www2.sjsu.edu/orgs/pkp/resources.htm. *Then click on "APA Citation Style – Cornell University".)*

Grading: 60% of paper grade. (Further details will be provided in class.)
*Penalty for late submission: **5-point deduction** for every class day it is late*, through November 16, **after which the Phase 2 paper will not be accepted**, and a "zero" will be entered for that part of the paper grade.

*Important note: The Phase 2 portion of the Threat Analysis must be submitted to Turnitin.com prior to turning it in to the instructor. You will submit the Turnitin.com "Originality Report" for the paper **along with** a clean, corrected copy of the paper for grading.*

(**Grad students:** see "handout" on instructor's web site, captioned, *Research paper requirements for graduate students.)*

Extra Credit Work: For five extra points added to your Threat Assessment score, see ***Plagiarism: The Crime of Intellectual Kidnapping*** located on the SJLibrary web site at *http://tutorials.sjlibrary.org/tutorial/plagiarism/index.htm.* Use your student ID number (Tower Card) to register as a "SJSU Students- First Time" and complete the module and quizzes. Send me an email copy of your quiz score, if my name is not listed for you to select.

Any additional extra credit offerings will be at the discretion of the instructor, and are not guaranteed.

Missed exams and quizzes:
Missing an exam or quiz is a serious matter. Taking an exam after others have taken it may give one an undue advantage. If a student misses an exam or quiz, a make-up exam or quiz will be afforded; but, there will be a *five-point deduction* from the exam or quiz grade, *unless* the student has a medical doctor's note explaining the absence on the scheduled exam day, or documentation of the student's participation in a University-sponsored activity, or documentation of a serious family emergency.

Failure to complete any of the quizzes, exams or the paper assignments will result in a score of "0" for that assignment, or an "I" for the course, at the instructor's discretion (depending upon the circumstances). Extra credit points cannot be used in lieu of any of the required assignments.

Academic Integrity: In accordance with University policy, any student caught cheating or plagiarizing can be given a score of "0" for that exam or paper, and, at minimum, will be reported to the Office of Student Conduct & Ethical Development with appropriate recommendations for disciplinary action. For the University policy, see *http://sa.sjsu.edu/student_conduct* Also, ***http://www2.sjsu.edu/leap/plagiar.htm.***

Order of topics, reading assignments and exam/paper deadlines:
The order of topics and readings indicated below will be followed, so that the student may know how to keep ahead of lecture topics in the readings. The exact dates of lecture topics cannot be predetermined. Exams and quizzes will cover only the topics that have been covered in lectures up to that date, unless otherwise stipulated.

- Introduction to the international terrorism problem. **(reading:** White, chapter 1.)

- Domestic and foreign terrorism and the role of the FBI (**Reading #1** online: 9/11 Commission **Staff Statement No. 9**, *Law Enforcement, Counterterrorism and Intelligence Collection in the United States Prior to 9/11*. **Reading #2:** White, chapter 2.)

- Organization of the US intelligence community pre-9/11 and post-9/11. (**Reading:** White, chapter 3.)

- Significant historical events shaping contemporary problems; foreign terrorism against the US, 1979 - 2001.

September 12: Quiz #1 (Scantron card and #2 pencil) (open notebook)

- The Palestine Question (**reading:** online. TBA)

- "Asymmetrical warfare" and its effects upon military and law enforcement responses. (**reading:** White, chapters 4 and 5.)

- Terrorism and law enforcement responses to hostage takings, bombings, suicide bombings, airliner hijackings; (**reading:** White, chapter 6.)

October 12: Research Paper Phase 1 due

October 19: Mid-term Exam (bring Blue Book and Scantron form)

- Terrorism and US foreign policy: the so-called "Great Satan" tries to find common ground for cooperation with Arab states.

(**Readings** online: www.9-11commission.gov/staff_statements/index.htm
9/11 Commission **Staff Statement No. 5,** ***Diplomacy;***
9/11 Commission **Staff Statement No. 8,** ***National Policy Coordination***.)

November 9: Research Paper Phase 2 due
November 16: Quiz #2 (bring Scantron and #2 pencil)

- Terrorism and the mass media. (**Reading:** online: R. Perl, *Terrorism, the Media, and the Government: Perspectives, Trends and Options for Policymakers*, CRS Issue Brief, found at http://www.fas.org/irp/crs/crs-terror.htm

- Terrorism and the future of law enforcement. (**Reading:** White, chapter 7).

December 7: Review for final exam

December 13: Final Exam (12:15pm)