

SPRING 2006
JS 104, section 2
T TH 12:00 - 1:15
MQ 520
Website: <http://sjsu.edu/faculty/hart>
PHONE CONTACT BEST, NO E-MAIL PLEASE.

Dr. Cynthia Baroody Hart
Office: MacQuarrie Hall 511
Phone: 924 - 2944**
OFFICE HOURS:
TuTh: 7:30 - 8:30, 10:30 - 11:30
Wed : 4:30 - 5:30
OR BY APPOINTMENT

JS 104
CORRECTIONS AND SOCIETY

COURSE DESCRIPTION:

Corrections and Society is a multidisciplinary study of corrections from the 1800's to the present. Significant studies relating to the role of corrections, methods of community treatment, and analysis of correctional models and practices will be covered.

OBJECTIVES:

1. To briefly review the history and philosophy of punishment and the development of corrections in the United States.
2. To discuss corrections as a component of the criminal justice system and its interrelatedness with law enforcement and courts.
3. To examine the correctional alternatives available.
4. To examine the administration of correctional agencies.
5. Emphasize issues in correctional institutions for males, females, as well as institutions for juveniles.
6. To briefly take a cross-cultural view of corrections.

REQUIRED READING:

Clear, Todd R. & George F. Cole (2006) American Corrections (7th ed.) Belmont, CA:Wadsworth.

Trounstien, Jean (2001) Shakespeare Behind Bars. N.Y.: St. Martins.

The books are available at the Spartan bookstore and Roberts. Other readings may be assigned to supplement the text. They will be made available on the website or made available in class. A reading list is also supplied for those who are interested in additional reading.

Students are also expected to keep up with recent developments in corrections by reading a daily newspaper such as, The Los Angeles Times, The San Francisco Chronicle, The New York Times or The San Jose Mercury News. As well as watching national/international news such as PBS (The Newshour with Jim Lehrer) or the BBC for a more in depth coverage. You are encouraged to contribute to class discussion regarding current issues in corrections.

EACH STUDENT IS REQUIRED TO SCHEDULE AN INITIAL CONFERENCE WITH THE INSTRUCTOR EARLY IN THE SEMESTER. I would like to see students on a regular basis - my door is always open to you, don't hesitate to come by. If your schedule does not

fit well with my office hours, please call for an appointment. I am frequently around at times other than scheduled office hours. You are welcome to come by any time.

GRADING:

The basic requirements for the course consist of adequate performance (in line with the university requirements) on three examinations. The format of the exams will be a combination of multiple choice and short answer essays. The examinations will reflect (1) required readings (2) lectures (3) class discussion (4) films used in class (5) other readings on website and (6) information provided by guest speakers. Each examination is worth 100 points and represents 33% of the final grade.

EXAM #1	=	33%
EXAM #2	=	33%
EXAM #3	=	33%
		100%

ATTENDANCE:

Attendance is not required but is suggested, strongly.

Class participation is also encouraged. While there is no clear formula for class participation, in cases where a final grade is between two grades attendance and class participation may help to enhance your grade. I will be keeping close track of class participation, tallying class participation and lack of participation. I reserve the right to increase a student's final grade based on class participation.

MAKE-UP POLICY:

Make-ups are given in EXTREME CASES and only when APPROPRIATE DOCUMENTATION is provided. A make-up exam will be given on the final exam date along with the subsequent exam in the time allotted. It is your responsibility to appropriately arrange work, family and travel schedules to NOT conflict with your responsibilities for class!!!!

Add/Drop Policy:

For information regarding adding and dropping a course, please refer to the Spring 2006 Schedule of Instructions, Policies, and Procedures:

<http://info.sjsu.edu/cgi-bin/socfiles?command=ftok&arg=soc-spring-narrative>

Instructors are permitted to drop students who fail to attend the first scheduled class meeting and who fail to inform the instructor prior to the second class meeting of the reason for any absence and their intention to continue in the class. Some instructors will drop students who do not meet the stated course prerequisites. However, instructors are not required to do so. **It is the student's responsibility to make sure classes are dropped.**

Academic Integrity Statement:

"Your own commitment to learning, as evidenced by your enrollment at San Jose State University, and the University's Academic Integrity Policy requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the Office of Judicial Affairs. The policy on academic integrity can be found at <http://www2.sjsu.edu/senate/S04-12.pdf>

In accordance with University policy this course strives to uphold academic honesty. Page 40 of the University catalogue clearly details University policies regarding cheating and plagiarism. Cheating includes copying, submitting work previously graded in another course or submitting work simultaneously in two courses (unless otherwise approved), altering or interfering with grades, and use of surrogates for examinations. Plagiarism involves "representing the work of another as one's own without appropriate credit." (S98-1, p2). If a student is suspected of academic dishonesty, the student will be instructed to meet for a mandatory conference with the instructor. Further academic and administrative sanctions will be considered based on the infraction. Academic honesty is taken very seriously and any violations of university policy will not be tolerated.

Americans with Disabilities Act

Campus Policy in compliance with the Americans with Disabilities Act:

"If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during my office hours. Presidential Directive 97-03 requires students with disabilities register with DRC to establish a record of their disability."

Tentative class schedule

SPRING 2006

JS 104

Students are expected to HAVE THE MATERIAL READ FOR EACH CLASS!!!!!!

1 st week	1/26	Intro comments, Norms	
2 nd week	1/31	The Correction System	Chapter 1
3 rd week	2/7	Early Correctional Thought	Chapter 2
4 th week	2/14	Corrections in the U.S.	Chapter 3 & 17
5 th week	2/21	3 Rs & D, the offender	Chapter 4 & 6
EXAM 1 FEB. 23			
6 th week	2/28	Jail	Chapter 7
7 th week	3/7	Probation & Intermediate Sanction	Chapter 8 & 9
8 th week	3/14	Incarceration	Chapter 10
9 th week	3/21	The Prison World	Chapter 11
SPRING BREAK 3/27 - 3/31			
11 th week	4/4	Women in Prison	Chapter 12
12 th week	EXAM 2 APRIL 13th		
START READING TRADE BOOK			
13 th week	4/18	Programs & Management	Chapter 13 & 14
13 th week	4/25	Parole & Release	Chapter 15 & 16
14 th week	5/2	GUEST SPEAKER & Constitutional Rights	
15 th week	5/9	Death Penalty	Chapter 20
16 th week	5/16	REVIEW	

LAST DAY OF CLASS 5/16

FINAL EXAM MONDAY MAY 22 9:45AM**HAVE A GOOD SUMMER!**