

JS133 TERRORISM Spring Semester 2006

Instructor: William Cleveland, Jr., JD

Office: Room MH529

Office Hours: Tuesdays/Thursdays 11:45am -12:45pm and 4:15– 5:15pm.

Office Telephone: no phone (do not leave messages on the listed office phone)

Email: alamedagroup@mindspring.com (Use email as primary contact medium.)

Class Meeting Days/Hours: Tues./Thur., 1:30 – 2:15pm.

Web site: <http://billcleveland.pageout.net> (This greensheet, and all handouts and assignments will be found at this web address. Register and login...(no charge). Click on “JS133” in list of courses.)

Course Description:

This course covers the history of domestic and international terrorism, the current issues and threats, the transnational actors, and governmental responses. Special attention will be paid to the responsibilities of the US government in combating terrorism, including the current developments in response to the 9/11 Commission Report and other studies.

Required Text:

Understanding Terrorism: Groups, Strategies, and Responses by James M. Poland, 2d edition, Pearson Prentice Hall (2005).

Course Format:

The primary mode of delivery of this course is lecture. Students should augment their lecture notes with outside sources, as indicated in lectures and in the text.

Class Participation:

Students are responsible for keeping up with the assigned reading, and being prepared to discuss it in class. Students will be divided into teams to research and report orally to the class on assigned topics. All team members must participate to receive credit. (A printed schedule will be provided in class.) See instructor’s web site for “handout” covering what is expected from the teams’ oral presentations.

Exams and quizzes:

Examinations and quizzes will cover material from the lectures, the assigned readings, and from the oral reports. In addition to the text readings, individual on-line articles of special interest may be chosen from time to time for reading assignments. Exams and quizzes will cover only the topics that have been covered in lectures up to that date. Any assigned readings that are relevant to those topics may also be covered on the exam or quiz. Since quizzes are “open notebook” tests, you may use any notes you took from the readings, but not the books or articles.

A student’s grade will be determined by the results of two exams, two quizzes, one paper, and class participation (oral reports), as follows:

mid-term exam	20%	
quizzes (2)	20%	10% each (Grad students need take only one* quiz.)
threat assessment paper	20%	Phase 1 = 10%; Phase 2 = 10% (Grad students: paper = 35%)
class participation	05%	Oral presentations by groups. (Grad students not included.)
final exam	35%	
		*Grad students may take both quizzes, but only the higher of two scores will count.

(A SCANTRON form [Form 882-E] will be needed for all quizzes and exams. A large BLUE BOOK will be needed, as well, for the mid-term and final exams.)

Research Paper

(**Grad students:** see “handout” on instructor’s web site, captioned, *Research paper requirements for graduate students.*)

The paper will be a threat assessment on one of the terror groups listed on the State Department’s List of Terrorist Organizations. The instructor will assign the groups to the students. The threat assessment will be submitted in two phases:

Phase 1: A data profile of the terror group: **due February 28** (Retain a copy, as this document may not be returned before the Phase 2 document is due.)

Format: See Poland, pp. 141-142. Use Poland’s outline for parts A and B as subheadings, but do not use an outline format. Use block format, using all of the space within the one-inch margins. (Length: 3 pages, double-spaced; 12 point “Times” font; one-inch margins.) Use bold font for all subheadings. Submit in hard copy.

Sources: at least five in number, two of which must be scholarly or “expert professional” sources, and none anonymous. (An exception is made for official government web sites...any government...as those sites proclaim official policy.) Cite sources in text in APA format. (See instructor’s web site for memo discussing expert professional sources, and explaining what a so-called “anonymous” source is.)

Grading: Phase 1 will be graded as 50% of total paper grade.

Penalty for late submission: **5-point deduction** for every class day late. Phase 1 papers **will not be accepted after March 23.**

Sources list: in APA style format, submitted with the questionnaire on a separate page.

Phase 2: The final threat assessment: due April 20.

Format: Use the outline (Poland, pp. 141-142) for parts C, D and E, as subheadings. Again, use block format, not outline format. Subheadings should be in bold.

Length: 3 pages, double-spaced, (not including any cover page, sources pages or appendices), 12-point “Times” font, and one-inch margins.

Sources are to be cited in text using APA style.

Updated References List (sources page): must be submitted (again) with the paper, in APA, and may be amended or augmented after the Phase 1 submission.

Attach Phase 1 paper to the back of Phase 2, (if it has been returned to you). (NOTE: You do not have to re-write Phase 1 to correct problems noted by the instructor. Simply avoid making the same errors in Phase 2.)

(For APA style, see, for example, <http://www2.sjsu.edu/orgs/pkp/resources.htm>. Then click on “APA Citation Style – Cornell University”.)

Grading: 50% of paper grade. (Further details will be provided in class.) *Penalty for late submission: 5-point deduction for every class day it is late.* Phase 2 papers submitted **after May 16 will not be accepted.**

Extra Credit Work: For five extra points added to your Threat Assessment score, see **Plagiarism: The Crime of Intellectual Kidnapping** located on the SJSU web site at <http://130.65.109.143/plagiarism/index.htm>

Use your student ID number (Tower Card) to register as a "SJSU Students- First Time" and complete the module and quizzes. Send me an email copy of your quiz score, if my name is not listed for you to select.

After the mid-term exam, extra credit work may be done to improve your grade on that exam only, by a maximum of 15 points. The work will be selected and assigned by the instructor, and will be graded for quality. Further details will be announced at mid-semester.

Missed exams and quizzes:

Missing an exam or quiz is a serious matter. Taking an exam after others have taken it may give one an undue advantage. If a student misses an exam or quiz, a make-up exam or quiz will be afforded; but, there will be a *five-point deduction* from the exam or quiz grade, *unless* the student has a medical doctor's note explaining the absence on the scheduled exam day, or documentation of the student's participation in a University-sponsored activity, or documentation of a serious family emergency.

Failure to complete any of the quizzes, exams or the paper assignments will result in a score of "0" for that assignment, or an "I" for the course, at the instructor's discretion (depending upon the circumstances). Extra credit points cannot be used in lieu of any of the required assignments.

In accordance with University policy, any student caught cheating or plagiarizing can be given a score of "0" for that exam or paper, and, at minimum, will be reported to the Office of Academic Affairs with appropriate recommendations for disciplinary action. For the University policy, see http://sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S04-12.pdf

Order of topics, reading assignments and exam/paper deadlines:

The order of topics and readings indicated below will be followed, so that the student may know how to keep ahead of lecture topics in the readings. The exact dates of lecture topics cannot be predetermined. Exams and quizzes will cover only the topics that have been covered in lectures up to that date, unless otherwise stipulated.

- Introduction to the international terrorism problem. (**reading:** Poland, pp. 1-20.)
- Significant historical events shaping contemporary problems; foreign terrorism against the US, 1979 - 2001. (**reading:** Poland, pp. 25-49.)
- The Palestine Question (**reading:** Poland, pp. 83-101)

February 14: Quiz #1 (Scantron card and #2 pencil) (open notebook)

- Al Qaeda and Osama bin Laden (**reading:** Poland, pp. 102-108)
- Terror methodologies: Hostage taking, bombings, suicide bombings, airliner hijackings; (**reading:** Poland, pp. 148-176, and pp. 208-227)
- Terrorism and US foreign policy; State Dept. List of Terror Organizations (**readings** online: www.9-11commission.gov/staff_statements/index.htm
9/11 Commission Staff Statement No. 5, *Diplomacy*;
9/11 Commission Staff Statement No. 8, *National Policy Coordination.*)

February 28: Research Paper Phase 1 due

March 9: Mid-term Exam (bring Blue Book and Scantron form)

- Terrorism and the mass media. (**readings:** Poland, pp. 55-78; online: R. Perl, *Terrorism, the Media, and the Government: Perspectives, Trends and Options for Policymakers*, CRS Issue Brief, found at <http://www.fas.org/irp/crs/crs-terror.htm>)

April 11: Quiz #2 (bring Scantron and #2 pencil)

- Domestic and foreign terrorism and the role of the FBI (**reading** online: 9/11 Commission Staff Statement No. 9, *Law Enforcement, Counterterrorism and Intelligence Collection in the United States Prior to 9/11.*)

April 20: Research Paper Phase 2 due

May 16: Review for final exam

May 19: Final Exam (12:15pm)