



Justice Studies Department
Corrections and Society

Course: JS 104 Section: 02 Units: 3

Class time: 1:30pm-2:45pm T/Th, Room 520

Prerequisite: Upper Division Standing

Instructor: Samantha K Hamilton

Office: MacQuarrie Hall , Room 521

Telephone: Office: (408) 924-2956 (give 24 hrs) Home: (408) 938-0908 (**best way to reach me**)

Email: js_104@yahoo.com (give me at least one day to answer you)

Office hours: Thursday 3pm-4pm or by appointment

Grading: Grades are based on standard scales

100%-90% = A

89%-80% = B

79%-70% = C

69%-60% = D

Anything below 60% is considered an F. This includes if a student fails to take an exam or turn in papers in a timely manner.

Papers will be due on the date set by the instructor. Late papers will be accepted with a 5 point deduction for each class meeting the paper is late (i.e. 10 points a week).

Grades based on:

Test 1: 100 points

Test 2: 100 points

Paper: 50 points

Final: 100 points (final is NOT cumulative)

Total: 350 points

Extra Credit is accepted in the form of a 4 page critique on a Hollywood movie regarding the correctional system (prison, jail, probation, parole). Critique criteria available through professor.

*Extra Credit is worth **10 points** with one assignment allowed per student.*

Course Description:

This course is described as a multidisciplinary study of corrections from the 1800's to the present. Significant studies relating to the role of corrections, methods of community treatment, and analysis of correctional models and practices.

Textbooks (required):

Clear, T.R., Cole, G.F., & Reisig, M. (2006). American corrections (7th ed). Belmont, CA: Thomson and Wadsworth.

Textbook can be found at the Spartan Bookstore, Roberts Books, or online.

**Course materials:**

Some additional material will be made available in class. Student is responsible for obtaining the material when class is missed. This material may be incorporated in the exams based on the discretion of the instructor.

Examinations:

The exam format will include multiple choice, true/false, short answer, and/or essay questions.

Make up exams will ONLY be allowed with extenuating circumstances that have been previously discussed with the professor &/or if there is an emergency (such as illness (with a Dr.'s note), bereavement, random acts of nature). All efforts to complete the exam on test dates should be made.

Paper (Article Critique): Find an article relating to corrections and critique the article. Use your book as a reference. In the critique use double spaced 12 point font Arial or Times New Roman font totaling in 5-6 pages (not including reference page) **include a copy of the article with your paper.** Be sure to use correct APA style citations throughout the article and in your reference section. Include in your analysis: 1) Purpose or problem article addresses. 2) Summary of the article's findings. 3) Relate it to a chapter or chapters in the book. 4) What are the flaws you find in the article? Is it still current? Did they use too limited of a test sample? How could it be improved upon? 5) Discuss what the next step should be in the research, for example where they could go from what they have learned or how you would suggest they change the study based on what you have read/discussed in class.

Departmental and/or University Policies

If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with DRC to establish a record of their disability.

You are responsible for understanding the policies and procedures about add/drops, academic renewal, withdrawal, etc, found at http://sa.sjsu.edu/student_conduct.

According to University policy F69-24, "Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading."

"Your own commitment to learning, as evidenced by your enrollment at San José State University, and the University's Academic Integrity Policy requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the Office of Student Conduct and Ethical Development. The policy on academic integrity can be found at http://sa.sjsu.edu/student_conduct."



Daily Class Schedule

The following is the general structure and content for the course. I reserve the right to make changes to the schedule as needed or if our discussions dictate such a change.

DATE	TOPIC	CHAPTER/READINGS
8/23/07	OVERVIEW AND INTRODUCTION	
8/28/07	The Correctional System	Chapter 1
8/30/07	Early History of Corr. Thought & Practices	Chapter 2
9/4/07	The History of Corr. In America	Chapter 3
9/6/07	The Punishment of Offenders	Chapter 4
9/11/07	The Law of Corrections	Chapter 5
9/13/07	The Correctional Client	Chapter 6
9/18/07	TEST ONE	CH 1-6
9/20/07	Jails, Detention, & Short Term Incarcerations	Chapter 7
9/25/07	Probation	Chapter 8
9/27/07	Int. Sanctions & Comm. Corr.	Chapter 9
10/2/07	Incarceration	Chapter 10
10/4/07	The Prison Experience	Chapter 11
10/9/07	Incarceration of Women	Chapter 12
10/11/07	Institutional Management	Chapter 13
10/16/07	Institutional Programs	Chapter 14
10/18/07	Release from Incarceration	Chapter 15
10/23/07	Making it: Supervision in the Comm.	Chapter 16



10/25/07	Corrections for Juveniles	Chapter 17
10/30/07	Review of chapters for test 2	Ch 7-17
11/1/07	TEST 2	CH 7-17
11/6/07	Incarceration Trends	Chapter 18
11/8/07	Race, Ethnicity, & Corrections	Chapter 19
11/13/07	The Death Penalty	Chapter 20
11/15/07	Surveillance & Control in the Comm.	Chapter 21
11/20/07	Discussion on Paper Req, Expectations etc...	
11.22.07	<i>Day Off to Observe Thanksgiving Day (hint...maybe a good time to write paper)</i>	
11/27/07	Community Justice	Chapter 22
11/29/07	American Corrections Today & Tomorrow	Epilogue
12/4/07	Article Critique Due! Quick share about what each of you critiqued	
12/6/07	Review and info for Final!	