

Justice Studies 10
INTRODUCTION TO JUSTICE STUDIES
Spring 2007

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Office: MH 527
Office Hrs: Mon & Wed 11-11:45 AM;
1:30-2:30 PM
or by appointment

Course Description

We will survey the historical and philosophical development of the criminal justice system. Course covers description, analysis and evaluation of the components of the system: police, courts and corrections. We will look at how the system works, the relationship between theory and practice, and individual rights in a democratic society.

Course Objectives

1. To provide an understanding of the nature of crime in the U.S.
2. To provide knowledge and understanding of the structure, processes and goals of the criminal justice system.
3. To provide an understanding of the relationship between the agencies which make up the criminal justice system.

Text

Inciardi: ***Criminal Justice** (Required, 7th edition recommended, older editions OK, but pages may not match those in handouts and assignments, so be sure to double check reading assignments)

Inciardi: **Criminal Justice Student Study Guide** (*strongly recommended*)

Champion: **American Dictionary of Criminal Justice** (*strongly recommended for JS majors*)

Method of Instruction Lectures, guest speakers, video presentations, field observation and class discussion. Chapter outlines and video questions are online at: <http://www.sjsu.edu/faculty/hagemann>. Outlines are for use during lectures. Download and read video questions before the day that video is scheduled, bring questions to class for the video. Questions must be completed, typed, and turned in the class following the video presentation.

Evaluation Keep track of your grade in JS10 using the last page of this greensheet. Grades for JS 10 will be determined as follows:

4 Examinations	points will vary
Introductory paper	20 points
Field Observation Write-Up	50 points
Class participation/Quizzes	40 points



Tests will have multiple choice, T-F, fill-in, and essay questions. Exams will cover material from text, lectures, guest speakers, handouts, and video presentations. There are study guides for each exam posted on line on my website at <http://www.sjsu.edu/faculty/hagemann>

Make up exams will be essay style and should be made up as soon as possible after the exam. You may only make up one exam; arrange make-up prior to missing the scheduled exam.

Class Participation is encouraged and expected. You will be evaluated based upon your contributions to the class. This semester in particular, it is essential that you come prepared to participate – keep up with the reading. Plan to speak up!

Website Registration Students will be required to register on this website in order to take JS10 quizzes, keep track of their grades and receive updates concerning course discussion topics. Registration can be completed at <http://jhagemann.pageout.net> If you have limited computer access or difficulty registering on the website please contact me as soon as possible.

Online Quizzes Four online quizzes will be provided during the semester. Quizzes must be completed during the allotted time period and dates. Quizzes will become active online one week prior to the due date and students will have one hour to complete each quiz. Once completed, quizzes can be printed and used as study guides for exams.

Field Observations and write-up must be done according to format provided. Go to my website to see guidelines and sample write-ups. Your write-up must be typed, double-spaced, and well written. Grammar, punctuation, and spelling count – please proofread before you submit. Your write up should be 4-6 pages long, and based on a 4-6 hour court or ride-along observation. *Turn in your write-up as soon as possible after completing your field observation, but no later than:*

- Police Ride Along Write-Up Due Monday, April 2
- Court Observations Write-Up Due Monday, May 7

Introduction paper Your first assignment is to write a one-page (typed) introduction paper discussing what aspect of criminal justice most interests you and your future goals. Include in your paper a brief written statement explaining SJSU's academic integrity policy, and why we have this policy. (See below) The introduction paper must be completed prior to any further assignments being accepted. Papers turned in after the due date will receive a score of zero, but are still required to be submitted.

- Introduction Paper Due Monday, February 5

Academic Integrity Statement Academic integrity is essential to the mission of San José State University. As such, students are expected to perform their own work (except when collaboration is expressly permitted by the course instructor) without the use of any outside resources. Students are not permitted to use old tests, quizzes when preparing for exams, nor may they consult with students who have already taken the exam. When practiced, academic integrity ensures that all students are fairly graded. Violations to the Academic Integrity Policy undermine the educational process and will not be tolerated. It also demonstrates a lack of respect for oneself, fellow students and the course instructor and can ruin the university's reputation and the value of the degrees it offers. We all share the obligation to maintain an environment that practices academic integrity. Violators of the Academic Integrity Policy will be subject to failing this course and being reported to the Office of Student Conduct & Ethical Development for disciplinary action which could result in suspension or expulsion from San José State University. The policy on academic integrity can be found at: http://sa.sjsu.edu/student_conduct

To better understand plagiarism and to aid you in making sure that you are not plagiarizing, please see me and/or visit: <http://tutorials.silibrary.org/plagiarism/index.htm>

Course Add/Drop Statement Instructors are permitted to drop students who fail to attend the first scheduled class meeting and who fail to inform the instructor prior to the second class meeting of the reason for any absence and their intention to continue in the class. Some instructors will drop students who do not meet the stated course prerequisites. However, instructors are not required to drop a student from their course. ***It is the student's responsibility to make sure classes are dropped.*** You, **the student**, are responsible for understanding the policies and procedures about add/drops, academic renewal, withdrawal, etc. found at: http://sa.sjsu.edu/student_conduct

There will be three field trips this semester. Field trips are optional but provide excellent insight into the field of criminal justice. You are encouraged to attend!

- Tour of Mountain View Police Department
- Tour of Alcatraz
- Tour of Santa Clara Co. Main Jail
(No guests will be allowed; JS10 students only)



JS10 Class Schedule



Read the chapters listed and be prepared to discuss in class on the dates indicated.
Please note: There will be online quizzes for each unit.

Do yourself a favor – read thoroughly!

American with Disabilities Act: If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires students with disabilities requesting accommodations must register with DRC to establish a record of their disability.

The Justice System

- Jan. 29 Introduction and Overview of crime.
Ch.1 “CJ in America” & Ch.2 “Crime and the Nature of Law”
- Feb 5 Ch. 3 “Legal and Behavioral Aspects of Crime”
Movie: *Crime in the Suites* (discussion of White Collar Crime)
- Feb. 12 Ch. 4 “Criminal Statistics and the Extent of Crime”
Ch 5 “The Process of Justice: An Overview”
- Feb. 19** Finish up Ch 5 “The Process of Justice: An Overview”
Exam I: The Justice System

The Police

- Feb 26 Ch.6 “History and Structure of Police Systems in the U.S.”
Ch. 7 “Enforcing the Law and Keeping the Peace...in the U.S.”
- March 5 Guest Speaker
Movie: *Cops Behind the Badge* (discussion police corruption)
- March 12 Ch. 8 “Law of Arrest, Search and Seizure: The Police & the Constitution”
Movie: *Law and Order with Peter Jennings* (discussion search & seizure)
- March 19** Ch. 8 wrap up
Exam II: The Police

The Courts

April 2	Ch. 10 "History and Structure of the American Courts"
April 9	Ch. 11 "The Courtroom Work Group" Guest Speaker
April 16	Ch. 11 "The Courtroom Work Group" Guest Speaker
April 23	Ch. 12 "The Business of the Court..." Exam III: The Courts

Corrections

April 30	Ch. 13 (p. 368-386 only) "Sentencing" Ch. 14 "The History of American Prisons"
May 7	Ch. 15 "Penitentiaries, Prisons and Other Correctional Institutions" Movie: <i>Prisons</i> (discussion what works in corrections?)
May 14	Ch. 17 "Probation, Parole and Community Based Corrections" Movie: <i>Parole</i>
Monday May 21	Exam IV: Corrections 5:15-7:30 PM

Note: Exam IV is the final exam and will be comprehensive in regard to theories & philosophies regarding various aspects of the Justice System (reasons for criminal behavior, various approaches to crime control and correctional punishment, etc.)

Dates to remember:

Exam I (The Justice System)	Monday, February 19 7:00-8:15 PM
Exam II (The Police) Monday,	March 19 7:00-8:15 PM
Exam III (The Court System)	Monday, April 23 7:00-8:15 PM
Exam IV (The Correctional System)	Monday, May 21, 5:15 – 7:30 PM
Introduction paper Due	Monday, February 5
Police Ride Along Write Up Due	Monday, April 2
Court Observations Write Up Due	Monday, May 7

Keep track of how you are doing in JS10

Exams:

(Points for exams vary, but are indicated at the top of each exam)

Exam I (Ch. 1-5)	_____ / _____	possible
Exam II (Ch. 6-8)	_____ / _____	possible
Exam III (Ch. 10-13)	_____ / _____	possible
Exam IV (Ch. 13-15, 17, 2)	_____ / _____	possible
Introduction Paper	_____ / <u>20</u>	possible
Field Observation	_____ / <u>50</u>	possible

(Note: For your Field observation, multiply your score by 2)

Video Questions:

(Points may vary, but will be indicated on the video handouts)

Crime in the Suites	_____ / 10	possible
Behind the Blue Wall	_____ / 12	possible
Law & Order with Peter Jennings	_____ / 10	possible
The Voice of the Accused	_____ / 10	possible
Prison Movie	_____ / 10	possible
Parole Movie	_____ / 10	possible

Quizzes:

_____ / <u>10</u>	possible
_____ / <u>10</u>	possible
_____ / <u>10</u>	possible
_____ / <u>10</u>	possible

