

**JS133 TERRORISM,
INTELLIGENCE, AND SECURITY
Spring Semester 2007**

Instructor: William Cleveland, Jr., JD

Office: Room MH529

Office Hours: Tuesdays/Thursdays 10:30 – 11:30am and 13:30 – 14:30pm; or, whenever my door is open; or, by appointment.

Office Telephone: no phone (do not leave messages on the listed office phone)

Email: alamedagroup@mindspring.com (Use email as primary contact medium.)

Class Meeting Days/Hours: Tues./Thur., 3:00 – 4:15pm.

Web site: <http://billcleveland.pageout.net> (This greensheet, handouts, assignments and your grades will be found at this web address. Register and login...(no charge). Click on “JS133” in list of courses.)

Course Description/Learning Objectives: This course covers the history of domestic and international terrorism, the current issues and threats, the transnational actors, and governmental responses to terror threats. Special attention will be paid to the responsibilities of the US intelligence community in combating terrorism, including steps taken in response to the 9/11 Commission Report and other studies. Students will acquire sufficient information to be able to evaluate the significance of international terror groups, particularly as they affect the ability of nation states to preserve the viability of their governments, and the security of their citizens. Students will learn how to assess threat, as posed by certain selected groups, and how to articulate that threat to policy makers.

Required Text: White, J.R., (2004), *Defending the homeland: Domestic intelligence, law enforcement, and security*. Thomson/Wadsworth, Belmont, CA.

Course Format: The primary mode of delivery of this course is lecture. Students should augment their lecture notes with outside sources, as indicated in lectures and in the text.

Course Add/Drop: Instructors are permitted to drop students who fail to attend the first scheduled class meeting and who fail to inform the instructor prior to the second class meeting of the reason for any absence and their intention to continue in the class. Some instructors will drop students who do not meet the stated course prerequisites. If you decide to drop this course, it is ***your responsibility to make sure classes are dropped.*** See: http://sa.sjsu.edu/student_conduct

Class Participation:

Students are responsible for keeping up with the assigned reading, and being prepared to discuss it in class. Students will be divided into teams to research and report orally to the class on assigned topics. All team members must participate to receive credit. (A printed schedule will be provided in class.) See instructor’s web site for “handout” covering what is expected from the teams’ oral presentations, and the dates they will be required.

Quizzes and Exams: Examinations and quizzes will cover material from the lectures and the assigned readings. In addition to the text readings, individual on-line articles of special interest may be chosen from time to time for reading assignments.

A SCANTRON form [Form 882-E] will be needed for all quizzes and exams. A <u>large</u> BLUE BOOK (8.5”x11”) will be needed, as well, for the mid-term and final exams.

A student's grade will be determined by the results of two exams, two quizzes, one paper, and class participation (oral reports), as follows:

mid-term exam	20%	
quizzes (2)	20%	10% each (Grad students need take only one* quiz.)
threat assessment paper	20%	Phase 1 = 40pts; Phase 2 = 60pts. Max. pts. = 100, which counts for 20% of final grade. (Grad students: paper is on topic of choice and = 35%)
class participation	05%	Oral presentations by groups. (Grad students not included.)
final exam	35%	

*Grad students may take both quizzes, but only the higher of two scores will count.

Important: Directive 97-03 requires that students with disabilities register with the Disability Resource Center (924-6000) to establish a record of their disability. Please meet with me to confirm that you have done this if you need course adaptation or accommodations because of a disability. If you have emergency medical information to share with me, or if you need to make special arrangements in case the building must be evacuated, please see me asap.

Missed exams and quizzes:

Missing an exam or quiz is a serious matter. Taking an exam after others have taken it may give one an undue advantage. If a student misses an exam or quiz, a make-up exam or quiz will be afforded; but, there will be a *five-point deduction* from the exam or quiz grade, *unless* the student has a medical doctor's note explaining the absence on the scheduled exam day, or documentation of the student's participation in a University-sponsored activity, or documentation of a serious family emergency.

Failure to complete any of the quizzes, exams or the paper assignments will result in a score of "0" for that assignment, or an "I" for the course, at the instructor's discretion (depending upon the circumstances). Extra credit points cannot be used in lieu of any of the required assignments.

Academic Integrity: In accordance with University policy, any student caught cheating or plagiarizing can be given a score of "0" for that exam or paper, and, at minimum, will be reported to the Office of Judicial Affairs with appropriate recommendations for disciplinary action. For the University policy, see http://sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S04-12.pdf. Also, <http://www2.sjsu.edu/leap/plagiar.htm>.

Missed exams and quizzes:

Missing an exam or quiz is a serious matter. Taking an exam after others have taken it may give one an undue advantage. If a student misses an exam or quiz, a make-up exam or quiz will be afforded; but, there will be a *five-point deduction* from the exam or quiz grade, *unless* the student has a medical doctor's note explaining the absence on the scheduled exam day, or documentation of the student's participation in a University-sponsored activity, or documentation of a serious family emergency.

Failure to complete any of the quizzes, exams or the paper assignments will result in a score of "0" for that assignment, or an "I" for the course, at the instructor's discretion (depending upon the circumstances). Extra credit points cannot be used in lieu of any of the required assignments.

Research Paper (for undergraduates) (Graduate students have a different paper assignment.) The paper will be a threat assessment on one of the terror groups listed on the State Department's List of Terrorist Organizations. The instructor will assign the groups to the students. The threat assessment will be submitted in two phases:

Phase 1: A data profile of the terror group: **due 3/8/07.** (40% of paper grade)

Phase 2: The final threat assessment: **due 4/26/07.** (60% of paper grade)

These are two distinct papers, the requirements for which are found on the instructor's website in documents captioned: *Format and content of Phase 1 paper*, and *Format and content of Phase 2 paper*. Both papers are to be written using APA style. Failure to do so will result in a 25% reduction of the student's grade for that paper.

For APA style citations see internet APA sites, for example:
http://www.vanguard.edu/faculty/ddegelman/index.aspx?doc_id=796
(If this site is not found, try www.vanguard.edu/faculty/ddegelman, which will take you to Professor Degelman's home page. Then look for "APA Style Essentials, and click on that.)

Penalty for late submission: 10-point deduction if submitted after the due date. Each phase has a "drop dead" date, after which the paper **will not be accepted:** Phase 1: 3/13/07; Phase 2: 5/1/07.

*Important note: The Phase 2 portion of the Threat Analysis must be submitted to **Turnitin.com** prior to turning it in to the instructor. (See instructor's web site for instructions.) You will turn in the Turnitin.com "Receipt" along with your paper on the due date. Allow one week for a Turnitin originality report to appear. [Phase 1 does NOT have to be submitted to Turnitin.com.]*

(Grad students: see "handout" on instructor's web site, captioned, *Research paper requirements for graduate students.*)

Extra Credit: For five extra points added to your Threat Assessment score, see **Plagiarism: The Crime of Intellectual Kidnapping** located on the SJLibrary web site at <http://tutorials.sjlibrary.org/tutorial/plagiarism/index.htm>. Use your student ID number (Tower Card) to register as a "SJSU Students- First Time" and complete the module and quizzes. Send me an email copy of your quiz score, if my name is not listed for you to select. (If you are taking more than one of my courses in the same semester, you may get credit for this quiz in **ONLY ONE** of them.) Any additional extra credit offerings will be at the discretion of the instructor, and are not guaranteed.

Order of topics, reading assignments, and quiz/exam/paper due dates:

The order of topics and readings indicated below will be followed, so that the student may know how to keep ahead of lecture topics in the readings. The exact dates of lecture topics may change, but exams and quizzes will be administered on the dates indicated, and will cover the **topics** that have been covered in lectures **up to that date**. Any assigned readings that are relevant to those topics may also be covered on the exam or quiz. Since quizzes are "open notebook" tests, you may use any notes you took from the readings, but not the actual books or articles.

DATE	TOPICS TO BE COVERED	READINGS AND ASSIGNMENTS DUE
1/25	Introduction and ground rules	Greensheet provided in class.
1/30 & 2/1	Introduction to the international terrorism problem: definitions, threats, groups.	Reading: White, chapter 1.
2/6 & 2/8	Introduction to the international terrorism problem, (continued).	Reading: White, chapter 2. Threat assessment requirements explained. Groups

		assigned.
2/13 & 2/15	Domestic and foreign terrorism and the role of law enforcement.	Reading online: 9/11 Commission Staff Statement No. 9, Law Enforcement, Counterterrorism and Intelligence Collection in the United States Prior to 9/11.
2/20 & 2/22	Role of law enforcement and intelligence in countering terror.	Reading: White, chapter 3. 2/22: Quiz #1 (open notes - SCANTRON)
2/27-3/1	Organization of the US intelligence community pre/post - 9/11. 9/11 Commission recommendations	Reading online: 9/11 Commission Report. Scan for <u>main recommendations</u> at end. 3/1: GROUP #1 oral presentation
3/6-3/8	Significant historical events shaping contemporary problems; Israel vs. Arab world, 1948 to present	Reading: TBA 3/8: GROUP #2 oral presentation 3/8: PHASE 1 PAPER DUE.
3/13 3/15	Significant historical events Review for midterm exam	3/13: GROUP #3 oral presentation
3/20	3/20: JS133 MT EXAM	Bring large size blue book + SCANTRON
3/22	“Asymmetric warfare” and its effects upon military and law enforcement responses.	Reading: White, chapters 4 and 5. 3/22: GROUP #4 oral presentation
3/27-29	NO CLASSES –	SPRING BREAK
4/3-4/5	“Asymmetric warfare” – the rise of al Qaeda	4/5: GROUPS # 5 and #6 oral presentations
4/10 & 4/12	The intelligence challenge in combating subnational groups. (E.O. 12333; USAPATRIOT Act)	Reading: White, chapter 6 Reading online: USAPATRIOT Act, Section 215 (use Google or other search engine). Get an overview of the provisions. 4/12: GROUP #7 oral presentation 4/12: LAST DAY to turn in EXTRA CREDIT.
4/17 & 4/19 & 4/24	Terrorism and US foreign policy: the so-called “Great Satan” tries to find common ground for cooperation with Arab states.	(Readings online: www.9-11commission.gov/staff_statements/index.htm 9/11 Commission Staff Statement No. 5, Diplomacy; 9/11 Commission Staff Statement No. 8, National Policy Coordination.) 4/19: Quiz #2 (open notes – SCANTRON)
4/26 & 5/1 & 5/3	Terrorism and the mass media. (Optional viewing: <i>The Control Room</i> (2004) – concerning Al Jazeera’s coverage of the war in Iraq. DVD available in video rental stores, and libraries.)	Reading: online: R. Perl, <i>Terrorism, the Media, and the Government: Perspectives, Trends and Options for Policymakers</i> , CRS Issue Brief, found at http://www.fas.org/irp/crs/crs-terror.htm 4/26: GROUP #8 oral presentation 4/26: JS133 PHASE 2 due 5/3: GROUP #9 oral presentation
5/8 & 5/10	Terrorism and the future of law enforcement’s CT/AT roles.	Reading: White, chapter 7. 5/10: GROUP #10 oral presentation
5/15	Review for final exam	
5/17	FINAL EXAM: 2:45pm to 5:00pm	Bring large size Blue Book, SCANTRON (50Q on front), pens, pencils. Dictionary optional. NO NOTES OR MEMORY AIDS ALLOWED.