

SPRING '08  
JS 118, Section 2  
TTh 9:00 - 10:15  
MacQuarrie Hall Rm 520

Dr. Cynthia Baroody-Hart  
Office: MacQuarrie Hall 511  
Phone: 924 - 2944  
Office Hours:  
Tues: 7:30 - 8:30, 10:30-11:30  
Wed : 4:00 - 5:00  
Thur: 7:30 - 8:30

phone contact preferred

OR BY APPOINTMENT

JS 118  
THEORIES OF CRIME & DELINQUENCY

COURSE DESCRIPTION:

Theories of Crime & Delinquency deals with the analysis of the nature and extent of crime, including causation and prevention. Descriptions of offenses, criminal typologies, and victim surveys. Evaluation of various prevention and control strategies are discussed.

The financial and human costs of crime are staggering. Crime and criminality rank as one of the top issues on the list of individuals' concerns.

This course is designed to explore the nature of crime, criminality and delinquency. In order to do so, we must first understand how crime is "officially" defined and the workings of the criminal justice system relative to that definition. We must also understand the extent of crime (which is not an easy thing to do!) We will discuss various ways of measuring crime and how that may color our definitions. Our study of the nature and extent of crime, will be guided by discussions of various types of crime.

The majority of the class lectures and discussions will focus on various theoretical explanations of crime and criminality. We will discuss psychological, socio-economic, and socio-cultural perspectives in criminology.

OBJECTIVES:

1. To examine legal definitions of various acts as criminal.
2. To review the workings of the criminal justice system.
3. To understand the extent of crime.
4. To identify the ways of measuring crime.
5. To analyze various theoretical explanations of crime and criminality.

REQUIRED READING:

John E. Conklin (2007) Criminology (9th ed.) Boston: Allyn & Bacon.

Dean, John (2005) Worse than Watergate: The Secret Presidency of George W. Bush. New York: Time/Warner.

Callahan, David (2004) The Cheating Culture. Orlando, FL: Hartcourt.

The books are available at the Spartan bookstore as well Robert's bookstore. Other readings may be assigned to supplement the text. These will be placed on

the website or given to the student in class. Students are also expected to read a daily newspaper such as, The Los Angeles Times, The San Francisco Chronicle, The New York Times or The San Jose Mercury News. Watching national/international news such as PBS (The Newshour with Jim Lehrer) AND/OR The BBC, C-SPAN, CNN is encouraged; They all have websits and provide a more in-depth approach. Watching C-SPAN provides a view of the workings and interrelationships between business and government. **STUDENTS ARE ENCOURAGED TO CONTRIBUTE TO CLASS DISCUSSION REGARDING RELEVANT CURRENT EVENTS AND ISSUES.**

**GRADING:**

The basic requirements for the course consist of adequate performance (in line with the university requirements) on three examinations. The format of the exams will be a combination of multiple choice & essay. The examinations will reflect (1) required readings (2) lectures (3) class discussion and (4) films used in class. Each examination is worth 100 points and represents 33% of the final grade.

EXAM #1 = 33%  
 EXAM #2 = 33%  
 EXAM #3 = 33%  
 100%

|       |     |
|-------|-----|
| A+, A | 4.0 |
| A-    | 3.7 |
| B+    | 3.3 |
| B     | 3.0 |
| B-    | 2.7 |
| C+    | 2.3 |
| C     | 2.0 |

|    |     |
|----|-----|
| C- | 1.7 |
| D+ | 1.3 |
| D  | 1.0 |
| D- | 0.7 |
| F  | 0.0 |
| WU | 0.0 |

EACH STUDENT IS REQUIRED TO SCHEDULE AN INITIAL CONFERENCE WITH THE INSTUCTOR **EARLY** IN THE SEMESTER. I would like to see students on a regular basis - my door is always open to you, don't hesitate to come by. If your schedule does not fit well with my office hours, please call for an appointment. I am frequently around at times other than scheduled office hours. You are welcome to come by any time.

**CLASS PARTICIPATION IS ALSO ENCOURAGED.** While there is no clear formula, in cases where a final grade is between two grades, attendance and class participation may help to enhance your grade. I will be keeping close track of class participation, tallying class participation and lack of participation. I reserve the right to increase a student's final grade based on class participation. ***YOU ARE EXPECTED TO BE POLITE AND RESPECTFUL OF ONE ANOTHER DURING CLASS DISCUSSIONS!!***

**ATTENDANCE:**

Attendance is important. However, attendance is not required but is suggested, strongly.

**MAKE-UP POLICY:**

Make-ups are given in **EXTREME CASES** and only when **APPROPRIATE DOCUMENTATION** is provided. A make-up exam will be given on the following exam date along with the subsequent exam in the time allotted.



**Academic Integrity Statement**

"Your own commitment to learning, as evidenced by your enrollment at San José State University, and the University's Academic Integrity Policy requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the Office of Student Conduct and Ethical Development. The policy on academic integrity can be found at [http://sa.sjsu.edu/student conduct](http://sa.sjsu.edu/student%20conduct)

**Campus Policy in Compliance with the Americans with Disabilities Act**

"If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with DRC to establish a record of their disability." <http://www.drc.sjsu.edu/>

(Over for Tentative Class Schedule)