

Instructor: Dina Kameda, M.S.

Office: MH 527

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Office Hour: Mondays 4:30 – 5:30 PM

Course Materials: <http://www.justice-studies.com>

Office: (408) 924-3225

JS Department Web Site: <http://www.sjsu.edu/justicestudies>

Cell: (408) 832-9939 (between 9 AM – 9 PM)

JUSTICE STUDIES 105 - RESEARCH METHODS SUMMER 2007

COURSE DESCRIPTION & OBJECTIVES:

This course will systematically cover the basic elements of social science research methodology. We will learn about the necessary components of research methods to understand, critique, design, and carry out sound research. This class will cover: critically reading research on justice issues, conceiving a workable research question, selecting an appropriate method for the research question, designing a research study, ethical issues faced when conducting social science research, and how to make sense of research findings.

Upon completion of this course, you will be able to: identify, locate, read, and utilize scholarly published research on criminal justice and related social science issues; understand which methods are appropriate for different kinds of research questions; pose a research question, and design an appropriate study to answer that question; and evaluate and critique social science research.

PREREQUISITE: BUS 90, STAT 95, SOCS 15, OR SOCI 102 (OR EQUIVALENT) OR INSTRUCTOR CONSENT

COURSE REQUIREMENTS:

In addition to participating in class discussions and activities, you will be required to: (1) complete the assigned readings prior to the class meeting for which they are assigned; (2) complete chapter vocabulary; (3) take six weekly quizzes, and (4) complete a cumulative research project proposal that will be the compilation of several interrelated assignments throughout the semester.

REQUIRED TEXT & MATERIALS:

- 1) Maxfield, M., & Babbie, E. (2005). *Research Methods for Criminal Justice and Criminology* (5th Ed.). Belmont, CA: Wadsworth Thompson Learning. (5th Ed. is preferred, but 4th Ed. is acceptable)
- 2) Six half-sheet scantrons (available at the Spartan Bookstore) + No. 2 pencil or mechanical pencil with HB lead

Important: Directive 97-03 requires that students with disabilities register with the *Disability Resource Center* (924-6000) to establish a record of their disability. Please meet with me to confirm that you have done this if you need course adaptation or accommodations because of a disability. If you have emergency medical information to share with me, or if you need to make special arrangements in case the building must be evacuated, please see me during office hours.

COURSE DROP POLICY/ ACADEMIC INTEGRITY STATEMENT:

Instructors are permitted to drop students who fail to attend the first two scheduled class meetings, and who fail to inform prior to the second class meeting of the reason for any absence and their intention to continue in the class. However, instructors are not required to drop a student from their course. ***It is the student's responsibility to make sure classes are dropped. Thursday, June 14, 2007 is the last day to drop without a "W".***

Academic integrity is essential to the mission of San Jose State University. As such, students are expected to perform their own work (except when collaboration is expressly permitted by the course instructor) without the use of any outside resources. Students are not permitted to use old tests or quizzes when preparing for exams, nor may they consult with students who have already taken the exam. When practiced, academic integrity ensures that all students are fairly graded. Violations to the Academic Integrity Policy undermine the educational process and will not be tolerated. It also demonstrates a lack of respect for oneself, fellow students and the course instructor, as well as damaging the university's reputation and the value of the degrees it offers. Violators of the Academic Integrity Policy will be subject to failing this course, and being reported to the Office of Student Conduct & Ethical Development for disciplinary action which could result in suspension or expulsion from San Jose State University. Policies and procedures regarding add/drop, academic renewal, withdrawal, and academic integrity can be found at: http://sa.sjsu.edu/student_conduct

QUIZ/ASSIGNMENT POLICY & GRADING:

Missed quizzes can only be made up if a legitimate absence can be substantiated. Legitimate excuses generally include the following: your own serious illness or injury (documented by a physician); a documented death in your immediate family; unavoidable and documented conflict that is school-related (i.e., required by athletic team to be on the road). Only under extreme and unavoidable emergency circumstances will you be able to make up a quiz if you have not provided a legitimate excuse prior to your absence. You will only be allowed to make up one quiz during the semester. Missed quizzes will be made up on Tuesday, August 7th at a time to be announced, and will be a different format than the original.

Due dates for all assignments, including the final project, are firm deadlines unless formally changed by the instructor and announced in class or via e-mail. Students are responsible for knowing when assignments are due, and for any schedule changes, even if you are absent. Late submissions will only be considered for full credit if the appropriate documentation is provided. The instructor has the discretion to deduct points for each day an assignment is late, or refuse to accept the assignment altogether.

Your final grade for the course will be based upon: weekly participation, (12) vocabulary assignments, (4) proposal assignments, (6) quizzes, the proposal project, and possible extra credit.

Vocabulary:	60 points maximum (12 @ 5 points each)
Proposal Assignments:	200 points maximum (4 @ 50 points each)
Quizzes:	120 points maximum (6 @ 20 points each)
Final Proposal:	200 points maximum
TOTAL POSSIBLE:	580 points (not including extra credit)

APPROXIMATE GRADE RANGES:

A RANGE: 522 OR ABOVE

B RANGE: 464 TO 521 POINTS

C RANGE: 406 TO 463 POINTS

D RANGE: 348 TO 405 POINTS

F: 347 AND BELOW

IMPORTANT DATES TO REMEMBER**ASSIGNMENTS:**

#1: JUNE 18

#2: JULY 2

#3: JULY 16 VIA E-MAIL

#3 (REVISION): JULY 27 VIA E-MAIL

#4: JULY 23 VIA E-MAIL

#4 (REVISION): AUGUST 3 VIA E-MAIL

FINAL PROPOSAL: AUGUST 10 VIA E-MAIL

QUIZZES:

#1 (CH. 1 & 2): JUNE 11

#2 (CH. 3 & 4): JUNE 18

#3 (CH. 5 & 6): JUNE 25

#4 (CH. 7 & 8): JULY 2

#5 (CH. 9, 10, & 11): JULY 9

#6 (CH. 13): JULY 16

E-MAIL POLICY:

Please feel free to e-mail the instructor at any time (I check my e-mail often); however, the "subject line" must contain the course number, your name, and a specific description of your inquiry or comment (e.g., JS105, Dina Kameda, research question). Do not e-mail the instructor attachments unless specifically requested, or without prior notification; unsolicited attachments will be deleted upon receipt.

KEEP TRACK OF YOUR POINTS

PROPOSAL ASSIGNMENTS #1 – 4 (POSSIBLE 50 POINTS EACH)

ASSIGNMENT #1: _____

ASSIGNMENT #2: _____

ASSIGNMENT #3: _____

ASSIGNMENT #4: _____

QUIZZES (POSSIBLE 20 POINTS EACH)

QUIZ #1 (CH. 1 & 2): _____

QUIZ #4 (CH. 7 & 8): _____

QUIZ #2 (CH. 3 & 4): _____

QUIZ #5 (CH. 9 – 11): _____

QUIZ #3 (CH. 5 & 6): _____

QUIZ #6 (CH. 13): _____

VOCABULARY (POSSIBLE 5 POINTS EACH)

VOC CH. 1: _____

VOC CH. 5: _____

VOC CH. 9: _____

VOC CH. 2: _____

VOC CH. 6: _____

VOC CH. 10: _____

VOC CH. 3: _____

VOC CH. 7: _____

VOC CH. 11: _____

VOC CH. 4: _____

VOC CH. 8: _____

VOC CH. 13: _____

FINAL RESEARCH PROPOSAL PROJECT (POSSIBLE 200 POINTS)

FINAL RESEARCH PROPOSAL PROJECT: _____

EXTRA CREDIT (POINTS TO BE DETERMINED)

EXTRA CREDIT (To be announced): _____

Date	In-Class	Homework Assignments
June 4	Introductions and Pre-test Handouts: Greensheet, Research Proposal Overview, Assignment #1, and Ch. 1 & 2 Outlines Lecture: Ch. 1 and Ch. 2	Read: Ch. 1, 2, 3, and 4 Vocab: Ch. 1, 2, 3, and 4 Work on Assignment #1!
June 11	Collect vocab: Ch. 1, 2, 3, & 4 Quiz: Ch. 1 & 2 Check-in discussion of Assignment #1 Discussion/presentation of finding articles and use of APA format Video: <i>Quiet Rage – Stanford Prison Experiment</i> Lecture: Ch. 3 and 4	Read: Ch. 5 and 6 Vocab: Ch. 5 and 6 Complete Assignment #1 (due in-class June 18)!
June 18	Assignment #1 due! Collect vocab: Ch. 5 and 6 Quiz: Ch. 3 and 4 Handout: Assignment #2 Lecture: Ch. 5 and 6	Read: Ch. 7 and 8 Vocab: Ch. 7 and 8 Work on Assignment #2!
June 25	Collect vocab: Ch. 7 and 8 Quiz: Ch. 5 and 6 Return and discuss Assignment #1 Lecture: Ch. 7 and 8	Read: Ch. 9, 10, and 11 Vocab: Ch. 9, 10, and 11 Complete Assignment #2 (due <u>in-class</u> July 2)!
July 2	Assignment #2 due! Collect vocab: Ch. 9, 10, and 11 Quiz: Ch. 7 and 8 Handout: Assignment #3 Lecture: Ch. 9, 10, and 11	Read: Ch. 13 Vocab: Ch. 13 Work on Assignment #3!
July 9	Collect vocab: Ch. 13 Quiz: Ch. 9, 10, 11 Return and discuss Assignment #2 Lecture: Ch. 13	Complete Assignment #3 (due via e-mail by midnight July 16)!
July 16	Assignment #3 due via e-mail by midnight tonight! Quiz : Ch. 13 Handout: Assignment #4	Complete Assignment #4 (due via e-mail by midnight July 23)!
July 23	Assignment #4 due via e-mail by midnight tonight! Return and discuss Assignment #3	Revision of Assignment #3 due via e-mail by midnight: Friday, July 27
July 30	Return and discuss Assignment #4 Return revised Assignment #3 Post-test	Revision of Assignment #4 due via e-mail by midnight: Friday, August 3
Aug 6	Return Revised Assignment #4 Extra Credit Opportunity (TBA)!	Final Research Proposal due via e-mail by midnight: Friday, August 10 Proposals will be returned via e-mail by August 17