

Instructor: Dorian Dreyfuss, M.A., J.D.  
Office: 525 MacQuarrie Hall  
Section 1 Friday MH520  
Office Hours M&W 2:45-3:45, before class, after class, by appointment  
Phone: (408)924-2947; email: Dreyfussda@ aol.com  
Fax: (408) 924-2953  
Fall 2009

## **JS 120 JUVENILE JUSTICE**

### **COURSE DESCRIPTION**

The course will provide an orientation to the issues, policies and procedures which make up our system of justice for children. The function and legal responsibilities of the Police, probation, Juvenile Court and corrections system will be studied. Emphasis will be on societal forces that bring children into the Justice System including child abuse, and gang participation as well as the legal response of mandated agencies. Recent case law will also be examined.

### **OBJECTIVE**

Students will gain an understanding of the history of both child victims of crime and child perpetrators of crime. Analysis of the overlap between children in the dependency System with children who are law violators. Groundwork will be laid for further study in juvenile justice and students considering a career in the justice system will understand the role of law enforcement, social workers, probation officers and attorneys. Analysis of theories of delinquency including psychological, biological and sociological will provide students with a framework for understanding law violation. Through institution tours and Court observation students will gain a greater understanding of the strengths and weaknesses of the system. Students will also gain appreciation and empathy for all child victims and offenders who find themselves within the Juvenile Justice System.

### **REQUIRED TEXTS**

Larry Siegel and Brandon Welsh(2009), **Juvenile Delinquency, Theory, Practice and Law**;Wadsworth Cengage Publishing, 10th edition.  
Reymundo Sanchez(2000)**My Bloody Life, the making of a Latin King**, Chicago Review Press.  
Reymundo Sanchez(2003)**Once a King Always a King**, Chicago Review Press.

## **CLASS REQUIREMENTS**

There will be a midterm, final and two papers, of 5-10 pages in length. **Students who miss an exam may make it up on the last day of class providing they have documentation for why the exam was missed. There are absolutely no exceptions to this rule! Makeup exams are administered on the last day of class.**

Lecture material is comprehensive, **thorough note taking suggested.** There will be guest lecturers and tours scheduled. Students will *not be penalized* for not attending tours but should **get materials from classmates to ensure they are properly prepared for the exams.**

The longer paper will be based on a response to My Bloody Life & Unmaking of a Latin King. The second paper will be selected by the student from a list provided by the instructor. **TURNITIN.COM MUST BE UTILIZED FOR BOTH PAPERS IN ORDER TO RECEIVE A PASSING GRADE.** All exams and assignments must be completed in order to receive a grade in the class.

## **ATTENDANCE AND PARTICIPATION**

Regular class attendance and participation is expected. Regular absences for work/illnesses should be reported to the instructor. Students are expected to do the class reading before the lecture. **I will be posting many of my lectures on Blackboard so that students may download the notes before class.** Students are encouraged to share with the class relevant newspaper articles on juvenile justice topics. As participation enhances the classroom learning experience for all, attendance will be taken and credit accrued. **STUDENTS WHO CAN SUPPLY THE INSTRUCTOR WITH A PICTURE OF THEMSELVES LABELED WITH THEIR NAME WILL MAKE CLASSROOM DYNAMICS THAT MUCH MORE POSITIVE.** I will distribute handouts on field trips a few weeks before they are scheduled and reviews for exams a week before the exam. Texting, ringing cellphones and shopping on line during class earns is unacceptable. **Excessive whispering and eating is disruptive to everyone!**

## **EVALUATION**

Exams are based on class lectures, text readings, handouts and videos. Students will be given a review sheet before the exam and the grades will be distributed to the class the period after the exam. Students will receive a point score and a grade for each exam and the scale will be illustrated so students are aware of class standing. Grades will be posted on Blackboard. Extra credit may be pursued subject to instructor approval. Students may pursue topics on a deeper level than class time allows, write short papers on their work with the Juvenile Justice System etc. However, the work must be generated for this class; not recycled work from other classes which may or may not be relevant.

**Please see the attached sheet on Extra Credit. More weight is given to the final so that students improvement is reflected in their final grade.**

Midterm #1	25%	
Midterm #2	25%	
Paper –Latin Kings	15%	Assignment will be distributed
Final	35%	Includes second paper

### **STUDENTS WITH DISABILITIES**

Students with disabilities who need accommodation must register with the Disability Resource Center, document it, and determine the services and accommodation needed for student success. The DRC will contact the instructor with the types of consideration needed. Students must register with the Center during the first three weeks of the semester. Their website is: <http://www.drc.sjsu.edu/>.

### **CHEATING AND PLAGIARISM**

In accordance with University Policy, students caught cheating or plagiarizing will both fail the class and be reported to the University Judicial Affairs Officer. If you are considering a career in the Justice System, be aware that reports of cheating will go on your permanent academic record and thus may be discovered by employer’s background investigations. For more information, take the SJSU Library Tutorial at <http://tutorials.sjlibrary.org/plagiarism/index.htm>. Students should also be aware that inappropriate, disrespectful emails may be forwarded to the Office of Student Ethics.

### **INSTRUCTORS PET PEEVES**

### **COURSE SCHEDULE**

Week 1 Aug. 28th	Introduction History of Philosophy of Juvenile Justice; antiquity-19 <sup>th</sup> century. Selected legal issues; waiver, privacy, alternatives to incarceration; Video handout <b>Text: cp. 13</b> <b>Begin <u>My Bloody Life</u>-read at own pace, but it must be Completed by Second Midterm.</b>
Week 2 Sept. 4th	Childhood and delinquency; adolescence, status offending. <b>Text: cp. 1-2 ; Video <u>Last Chance</u></b> Recent trends in case law (class notes only)

- Week 3  
Sept.11th  
Nature and Extent of delinquency; trends, chronic offending, Victimization; Individual theories-trait, psychology, biology  
**Text: cp. 3**  
**FORM STUDY GROUPS!!!!!!!!!!!!!!!**
- Week 4  
Sept.18th  
Focus on Ecology-Sociological Perspective  
**Text: cp. 4/5 Small group discussion on theory as it applies to *My Bloody Life***
- Week 5  
Sept.25th  
Social Structure/social reaction, conflict, labeling theory. Developmental theories,  
**Text: cp. 6**
- Week 6  
Oct.2th  
Gender & Family & Delinquency  
Child abuse/Neglect  
**Text cp.7,8**
- Week 7  
Oct. 9th  
**Bloody Life Papers Due! No Late papers excepted!**  
Gangs & Drug use; Drug Court  
Text. Cp.9,10  
**REVIEW FOR FIRST MIDTERM**
- Week 8**  
**Oct. 16<sup>th</sup>**  
**FIRST MIDTERM EXAM-BRING SCANTRON 882; 100 MULTIPLE CHOICE/TRUE /FALSE QUESTIONS.**
- Week 9  
Oct. 23th  
**Tour of Juvenile Hall; meeting with SCC probation Officers**
- Week 10  
Oct.30th  
Overview on the Juvenile Speciality Courts Processing differences. Policing minors.  
**Text. Cp. 14,15.**
- Week 11  
Nov.6th  
Juvenile Corrections—overview, community, secure, institutional  
Film on Arizona Corrections  
Text. Cp. 16
- Week 12  
Nov.13<sup>th</sup>  
Juvenile Corrections cont. Institutional Treatment; transfer to Adult Court---Prison—life without Possibility of Parole.

Week 13  
Nov.20th

Juvenile Corrections cont. Film on North Carolina Corrections.  
California's new directions in Corrections.

Week 14  
Nov. 27th

No class for Thanksgiving Break

Week 15  
**Dec.4<sup>th</sup>**

**Last day of class, make-up exams must be taken or students  
earn an F!!!!**

Delinquency Prevention  
Text. Cp.12  
Review for Final Exam

**Final exam**

**WEDNESDAY, DECEMBER 16<sup>TH</sup>, 7:15 AM-9:30  
AM.**

**JS 120 Juvenile Justice Extra Credit**  
**Instructor Dreyfuss**

**ALL EXTRA CREDIT IS DUE THE LAST DAY OF CLASS!**

1. If you work in a juvenile justice agency such as probation, detention, group home etc. You may write a 3-5 page typed paper of your experiences and make a presentation in Class.(5-10 points)
3. Record a program which is relevant to our studies such as 60 minutes, Dateline, 48 Hours, Nightline, Frontline(PBS), No reality TV! (5-10 points)  
**Commercials must be edited out.**
2. **Community service is of enormous value in this course**—either mentoring through An established program such as Fly (Fresh Lifelines for Youth), or offering your time at a facility/school that meets the needs of at-risk or out-of-home placements. Write a 2-3 page paper on your experiences. (5-10 pts). This cannot be a paid job.

JS 120 JUVENILE JUSTICE  
DREYFUSS  
VIDEO LAST CHANCE

1. EARLY CHILDHOOD EXPERIENCES

2. FOSTER HOME PLACEMENTS

3. BOOT CAMP EXPERIENCE

4. FOSTER PLACEMENT WITH SOCIOLOGIST-SUCCESS OR FAILURE?  
WHY?

5. SCHOOL EXPERIENCE

6. MENTOR EXPERIENCE?

7. WHY DO ALL THE EFFORTS FOR JUAN FAIL?