

San José State University
Department of Justice Studies
JS 10-02, Introduction to Justice Studies, Fall 2010

Instructor: Jackye McClure
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Office Hours: Tuesday and Thursday 8:45 a.m. - 9:30 a.m.
Class Days/Time: Tuesday and Thursday 7:30 a.m. - 8:45 a.m.
Classroom: MH 523

Faculty Web Page and E-Mail

Copies of the course materials such as the syllabus, major assignment handouts, and ancillary materials may be found on my faculty web site at:

<http://www.justicestudiessjsu.com>.

You are responsible for regularly checking your e-mail regarding announcements, reminders, and any additional course related information and materials. All course materials are posted in Microsoft Word.

Please email me at any time. However, please adhere to the e-mail guidelines below:

1. Please include in the “subject line” the course number, your name, and a specific description of your inquiry or comment (e.g., JS10, Your Name, video question). The instructor **will not** respond to “**no subject**” e-mails, or any e-mail where the student is not identified in the subject line. You may also want to identify yourself in body of the e-mail and, if you want me to call you back, please include your contact number.
2. Any e-mailed assignments must first have approval of the instructor to be turned in via email. If approval is given, the assignment must be sent in one of the following formats as a separate attachment: Microsoft Word (*.doc or *.docx), or in rich text format (*.rtf). Please **do not** copy and paste any assignments into an e-mail, they will not be accepted. Always retain a copy of any e-mail with an assignment attached as proof of submission.
3. You are responsible for regularly checking your e-mail regarding course related announcements, reminders, information and materials.

Course Description

This course is a survey the historical and philosophical development of the criminal justice system. The course covers description, analysis, and evaluation of the components of the system: police, courts, and corrections. We will look at how “the system” works, the relationship between theory and practice, and individual rights in a democratic society.

Course Goals

1. To provide an understanding of the nature of crime in the U.S.
2. To provide knowledge and understanding of the structure, processes, and goals of the criminal justice system.
3. To provide an understanding of the relationship between the agencies which make up the criminal justice system.

Student Learning Objectives

Upon successful completion of this course, students will be able to:

- LO1:** Objectively analyze and evaluate the extent of crime and crime victimization through the study of crime typologies and statistical data. Satisfaction of this objective will be measured through the evaluation of small group exercises, short-answer essay responses or in-class presentations, individual essays, and objective examinations.
- LO2:** Differentiate between and discuss the structure, processes and goals of the agencies which make up the criminal justice system, inclusive of state, local and federal agencies. Satisfaction of this learning objective will be measured through the evaluation of small group exercises, short-answer essay responses or in-class presentations, individual essays, and objective examinations.
- LO3:** Explain and analyze the relationship between the agencies which make up the criminal justice system. Satisfaction of this learning objective will be measured through the evaluation of small group exercises, short-answer essay responses or in-class presentations, individual essays, and objective examinations.

Required Texts/Additional Readings/Other Materials

Textbook Available at the Spartan Bookstore; ISBN: 978-0-07-340151-5

Masters, R. E., Way, L.B., Gerstenfeld, P.B., Muscat, B.T., Hooper, M., Dussich, J.P., ...Skrapec, C.A. (2011). *CJ: Realities and challenges*. New York, NY: McGraw-Hill.

Internet exercises to supplement text book and class room activities

Available online at www.mhhe.com/masters1e

Additional Readings - Recommended

Champion, D.J. (2005). American dictionary of criminal justice: Key terms and major cases (3rd ed.) Rockville, MA: Scarecrow Press, Inc.

Available at Spartan Bookstore, other major booksellers and through Amazon.com; ISBN: 0-8108-5406-6

Strongly recommended for JS majors

Student Study Guide

(Available online at www.mhhe.com/masters1e)

Once on the site, select “students” from the draw down menu select the chapter and then click on “multiple choice quiz”.

Excellent resource – take advantage of it!

Other Materials

Students will need to purchase a total of four (4) scantron for the examinations. (Form 882-E available at the Spartan Bookstore)

A #2 pencil is required to fill in the scantron. A good eraser is recommended.

Library Liaison

Nyle Monday (Nyle.Monday@sjsu.edu)

(408) 808-2041

<http://libguides.sjsu.edu/justicestudies>

Classroom Protocol

The college experience brings together individuals from diverse background and experiences. Please observe the following so that you and others can get the most value from this course and the college experience:

1. Arrive to class on time and, if you are arriving late, enter from the rear of the classroom quietly.
2. Turn off all cell phones or set them to vibrate before class begins.
3. Turn off your ipod at the start of class and refrain from talking to your neighbor once class begins.
4. Follow this very strict rule: The reading of newspapers or non-related class materials, texting, playing games, shopping, web browsing, or any other type of non-class activity on your computer or cell phone is absolutely forbidden.
5. Follow this very basic rule: Be respectful. From time to time we may be discussing controversial topics. Though you may not agree with someone's opinions, please be respectful and considerate while they are speaking.
6. Raise your hand if you have something to ask or contribute.
7. If you need to leave class before it ends please sit in the back row. The noise from packing up books is distracting to other students and the lecturer.

In addition, it is expected that you will carefully review the **Student Expectations** page of the instructor's web site (<http://www.justicestudiessjsu.com>)

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. Information on add/drops are available at <http://www.sjsu.edu/registrar/calendar/2103/>. Information about late drop is available at <http://www.sjsu.edu/aars/policies/latedrops/>. Students should be aware of the current deadlines and penalties for adding and dropping classes. The last day to drop without a "W" grade is **Tuesday, September 7, 2010**.

Assignments and Grading Policy

Examinations: There will be four (4) examinations. The exams are not comprehensive. However, the final examination will include questions that relate to the entire criminal justice system as it has been covered throughout the semester.

Each examination will cover the assigned reading from the text, lecture, guest speakers, reports given in class by student groups, videos /media assigned for outside of class and any media used in class for the section of the term on which the exam is to focus . The format for the examinations will be multiple-choice, matching, true/false, fill-in the blanks and short essay response questions.

Examination Dates:

Exam 1 – Thursday September 16

Exam 2 – Thursday October 14

Exam 3 – Thursday November 11

Exam 4 – Thursday December 16 (Final Examination)

Make up exams will be essay style and should be made up as soon as possible after the exam. You may only make up one exam; arrange make-up prior to missing the scheduled exam.

Class Participation is encouraged and expected. You will be evaluated based upon your contributions in class. In addition there will be unannounced “pop quizzes” and class debates – come prepared. Plan to speak up!

Group work will occur throughout the semester. Group assignments and specific tasks will occur within the first several weeks of class sessions.

Written Assignments

Introduction Paper: You will write a short ½ to ¾ page paper introducing yourself. In this paper, tell me a little bit about yourself, why you are taking JS10, what you hope to do upon graduation. The Introduction Paper should be typed, singled-spaced. It is due **Tuesday August 31.**

Media Reports: You are to download, from the instructors’ web site, the questions associated with the assigned DVD’s that are on reserve and to be viewed at the SJSU Instructional Resource Center (IRC). Your responses to these questions will be due in class at various times throughout the semester. Consult the course syllabus for specific due dates.

Field observation and write-up must be done according to format provided. Go to my website to see guidelines and sample write-ups. Your write-up must be typed, single-spaced, and well written. Grammar, punctuation, and spelling count – please proofread before you submit. Your write up should be 4-6 pages long, and be based upon a 4-6 hour ride-along or court observation.

Turn in your write-up as soon as possible after completing your field observation, but no later than:

*Police Ride Along Write-Up due: **Thursday, October 21, 2010***

*Court Observations Write-Up due: **Thursday, December 2, 2010***

Extra Credit:

While I prefer that you wait to request extra credit until you have completed most of the course assignments, there are opportunities to earn extra credit during the course of the semester as events come up that are of interest to you and pertinent to this course. In

addition, there is an “Extra Credit Option” which is explained on my webpage. Any extra credit assignments must be thorough, well written, neatly typed, and single-spaced. Extra Credit assignments must be submitted by **Tuesday December 7, 2010**. Do not turn in any papers/projects for extra credit after this date as they will not be considered for credit.

Evaluation

Note: You should keep track of your grade in JS10 using the tracking guide located on my web site.

Grades for JS 10 will be distributed as follows:

4 Examinations	55%
Written Assignments	25%
Class participation/Exercises	<u>20%</u>
	100%

Letter Grades

Distribution of letter grades will be based on the overall percentage of the total number of points received on the 4 examinations, your written assignments, class participation, video reviews and in-class exercises.

Percentage points will be distributed as follows:

100 – 94% = A	93 - 90% = A-	
89 – 88% = B+	87 - 84% = B	83 - 80% = B-
79 – 78% = C+	77 - 74% = C	73 - 70% = C-
69 – 67% = D+	66 - 60% = D	
59% and below = F		

University Policies

Academic integrity

Students should know that the University's Academic Integrity Policy is available at http://www.sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S07-2.pdf. Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University's integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The website for Student Conduct and Ethical Development is available at http://www.sa.sjsu.edu/judicial_affairs/index.html.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy F06-1 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the DRC (Disability Resource Center) to establish a record of their disability.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

Learning Assistance Resource Center

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to inspire them to become independent learners.

The Center's tutors are trained and nationally certified by the College Reading and Learning Association (CRLA). They provide content-based tutoring in many lower division courses (some upper division) as well as writing and study skills assistance. Small group, individual, and drop-in tutoring are available. Please visit the LARC website for more information (<http://www.sjsu.edu/larc/>).

SJSU Writing Center

The Writing Center in Clark Hall 126 offers tutoring services to San Jose State students in all courses. Writing Specialists assist in all areas of the writing process, including grammar, organization, paragraph development, coherence, syntax, and documentation styles. For more information, visit the Writing Center website at <http://www.sjsu.edu/writingcenter> or call 924-2308.

Peer Mentor Center

The Peer Mentor Center is located on the 1st floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering “roadside assistance” to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop –in basis, no reservation required. The Peer Mentor Center website is located at <http://www.sjsu.edu/muse/peermentor/>

JS 10-02 / Introduction to Justice Studies, Fall 2010 Course Schedule

*The following course schedule is subject to change.
Advance notice of any changes will be provided via e-mail as early as possible.*

Week	Date	Topics, Readings, Assignments, and Deadlines
<u>Part I: The Justice System</u>		
Week 1	Thursday Aug. 26	Introduction and Overview of class
Week 2	Tuesday Aug. 31	Chapter 1 "What is the CJ System?"
	Thursday Sept. 2	Chapter 2 "Types of Crime" Role playing: Act out crimes/ Discussion of White collar crime * Video 1 questions due
Week 3	Tuesday Sept. 7	Chapter 3 "Causes of Crime"
	Thursday Sept. 9	Chapter 3 "Causes of Crime" / Chapter 4 "Criminal Law and Defenses"
Week 4	Monday Sept. 13	Chapter 4 "Criminal Law and Defenses" - Review for Exam 1
	Thursday Sept. 16	Exam 1: The Justice System
<u>Part II: LAW ENFORCEMENT</u>		
Week 5	Tuesday Sept. 21	Chapter 5 "Overview of Policing" *Video 2 questions due
	Thursday Sept. 23	Chapter 6 "Policing Operations"
Week 6	Tuesday Sept. 28	Chapter 7 "Legal and Special Issues in Policing"
	Thursday Sept. 30	Police & the Constitution: "Search & Seizure" and "Custodial Interrogation" * Video 3 questions due
Week 7	Tuesday Oct. 5	Guest Speaker
	Thursday Oct. 7	Group led class discussion: <i>Large vs. Small PD's (General Practitioners vs. Specialized Units)</i>
Week 8	Tuesday Oct. 12	Chapter 7 "Legal and Special Issues in Policing" Review for Exam II
	Thursday Oct. 14	Exam II: The Police
<u>Part III: ADJUDICATION</u>		
Week 9	Tuesday Oct. 19	Chapter 8: The Courts"
	Thursday Oct. 21	<i>Chapter 9: Pretrial and Trial</i>

Week 10	Tuesday Oct. 26	Guest Speaker *Video 4 questions due
	Thursday Oct. 28	Group led class discussion and exercise
Week 11	Tuesday Nov. 2	Chapter 10: Sentencing
	Thursday Nov. 4	In-class exercise / Exam III review
Week 12	Tuesday Nov. 9	Exam III: Adjudication
	Thursday Nov. 11	Veteran's Day ~ Holiday
Part IV: CORRECTIONS		
Week 13	Tuesday Nov. 16	Chapter 11: Overview of Corrections
	Thursday Nov. 18	Chapter 12: Jails and Prisons
Week 14	Tuesday Nov. 22	IN-Class Exercise
	Thursday Nov. 25	Happy Thanksgiving! Enjoy!
Week 15	Tuesday Nov. 30	Chapter 13: Community Corrections * Video 5 questions due
	Thursday Dec. 2	Class discussion: <i>Pros and Cons of Parole (Abolish Parole?)</i>
Week 16	Tuesday Dec. 7	Chapter 14: Understanding and Helping Victims
	Thursday Dec. 9	Chapter 14: Understanding and Helping Victims Review for Final Exam
	Thursday Dec. 16	Final Exam: Corrections 7:15 - 9:30