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Fall 2010  
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**JS 102 Police and Society**  
MH 523 Wednesday 3:00 – 5:45PM

**Course Description**

A study of law enforcement development and procedures from the 1800's to present day policing. Emphasis on the police /community relationship and the evolution of current models and practices.

**Textbook Required:**

R. Roberg, K. Novak and G. Cordner, (2009) *Police and Society*, 4th Ed.  
Roxbury: Los Angeles.

**Website Registration and Syllabus Quiz**

Students will be **required to register on the course website**, to take course quizzes and to access the online grade book. Registration can be completed at <http://prcarrjr.pageout.net>. If you have previously registered on the pageout.net site in any other course you may continue to use the same student ID and password. You must have completed the website registration and taken the online syllabus quiz prior to the beginning of class on **September 1, 2010**.

**Requirements**

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|--|--------------------|
| 1. Registration on pageout.net & syllabus quiz | (10 points)        |
| 2. A two page introduction paper               | (25 points)        |
| 3. Police Department Research paper            | (50 points)        |
| 4. Chapter and Video quizzes                   | (90points)         |
| 5. One classroom presentation                  | (25 points)        |
| 6. Mid-term exam                               | (75 points)        |
| 7. Five Online Discussion Group Topics         | (50 points)        |
| 8. Final Exam                                  | <u>(75 points)</u> |
| Total .....                                    | 400 points         |

## **Student Evaluations**

A= 400-360 B= 359-320 C= 319- 280 D= 279 - 240 F= 239 - 0

## **Introduction paper**

Each student will complete a two page type written introduction paper discussing the area of the criminal justice system that most interests you and your future goals in the justice system. The introduction paper must be completed prior to any further assignments being accepted. Papers turned in after the due date will receive a score of zero, but are still required to be submitted. Your introduction paper **must** include a one to two line written statement that you have reviewed and understand the academic integrity policy of the university. The introduction paper is due in class on **September 1, 2010**.

## **Academic Integrity**

Students will be required to adhere to all university policies and procedures regarding academic integrity. All work presented during the course is expected to be an original work by the student and not previously submitted in any other course. The academic integrity policy can be reviewed on line at [http://www.sa.sjsu.edu/download/judicial\\_affairs/Academic\\_Integrity\\_Policy\\_S07-2.pdf](http://www.sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S07-2.pdf). Violations of this policy will be submitted to the Judicial Review Committee.

## **Late Papers or Missed Quizzes/Assignments**

The criminal justice system is driven by a number of deadlines for the submission of paperwork, filing of charges, etc. Being able to meet and adhere to these timelines is an important part of working within the justice system. With this in mind, late papers will not be accepted nor will missed assignments be allowed to be made up without verification of an unexpected medical emergency. Submission due dates are listed for each assignment. Please make sure your work is completed and submitted on time.

## **Research Paper**

Increasingly, loss of revenues and funding are causing a number of police departments to re-think their priorities and/or staffing levels to work within current budgetary constraints. Each student will consider the normal operations of a "standard" police department and determine what services and/or staff can be eliminated to reduce the budget. Decisions on where to make budgetary cuts must be based on research into the area being cut. Both the pro and con side of the service or staff cut must be discussed in your paper. A minimum of four references with one being scholarly must be used to support the reduction(s). You can eliminate/consolidate services, staff or reassign duties to non-sworn staff as you see fit. You will have the luxury of having the full support of the police association and there will be no legal or civil service barriers to

your decision. Papers will be graded on relevance, organization, completeness and reference notation. Each paper will be a minimum of five pages type written in normal font and double spaced. References will be in the APA format. Grammar and spelling will account for 20% of each paper. Additional information will be provided in class regarding what constitutes a “standard” police department (Students will be using the Bellingham Washington Police Department as the model department for this paper: <http://www.cob.org/government/departments/police/index.aspx>).

A hard copy of the paper must be turned in during class on **November 10, 2010**.

### **Individual Presentation**

Each student will make one presentation providing an overview of a cultural, ethnic or religious celebration, practice or ritual that would further your understanding of a diverse community. A 5 minute oral presentation with visual aids will be given in class for the instructor and other students. Visual aids must be visible to all students seated in the classroom. A one page outline of your presentation is to be provided for the instructor at the time of your presentation. The course website has an online rubric regarding the evaluation of your presentation. If you plan on using a PowerPoint presentation as your visual aid it must be submitted via email to the instructor a minimum of one week prior to your presentation. If you missed the one week prior deadline your visual aid will not be available for your presentation. You must select a presentation date by signing up in class prior to **September 8, 2010**.

### **Exams**

The Mid-term and Final exams will cover all material presented prior to the each exam including chapter reading assignments, lectures, videos and information provided by guest speakers. The final exam is not comprehensive and will cover only the listed chapters and material presented after the midterm exam. Test reviews will provide a general overview of the material covered in the exam in an online format. Your best study guides will be in class notes and chapter quizzes. Exams may be a combination of short answer, multiple choice and/or true/false questions. A scantron 882e and a number 2 pencil will be required to take each exam.

### **Quizzes**

Online quizzes will be given during the course and assigned after the relevant material has been covered in class. You will have one week to complete the quiz once assigned. Additional information will be provided in class and on the course website. [www.prcarrjr.pageout.net](http://www.prcarrjr.pageout.net) Online quizzes may also include material presented in videos shown during class.

## **Online Discussion Topics**

Five online discussion topics concerning current affairs will be presented during the semester. Students will be required to review selected articles and respond to the topic at hand participating in the discussion with others in the class.

## **Course Structure**

Lecture, student presentations, guest speakers, films, discussion/debate

## **Student Accommodation**

If you need course adaptations or accommodations because of a disability, or if you have emergency medical information to share with me, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Please insure that you inform me of all necessary accommodations at the beginning of the semester so that any logistical arrangements can be promptly addressed.

## **Learning Resource Assistance Center**

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to inspire them to become independent learners. The Center's tutors are trained and nationally certified by the College Reading and Learning Association (CRLA). They provide content-based tutoring in many lower division courses (some upper division) as well as writing and study skills assistance. Small group, individual, and drop-in tutoring are available. Please visit the LARC website for more information (<http://www.sjsu.edu/larc/>).

## **Writing Assistance Center**

The Writing Center in Clark Hall 126 offers tutoring services to San Jose State students in all courses. Writing Specialists assist in all areas of the writing process, including grammar, organization, paragraph development, coherence, syntax, and documentation styles. For more information, visit the Writing Center website at <http://www.sjsu.edu/writingcenter> or call 924-2308.

## **Extra Credit**

Extra credit points are normally not provided for this course. On occasion a university or community program will present a unique learning opportunity for which attendance or participation will warrant extra credit points. If such an opportunity occurs, the entire class will be provided the information concerning the event and the number of points available at the instructor's discretion. Extra credit points for individual students are not available. Students will be graded strictly on the points available during the semester.

## **Class Schedule**

The schedule listed is a general overview of the dates and subjects to be covered during the semester. Every effort will be made to adhere to the listed schedule although the schedule is subject to change with fair notice.

Sessions:

[Chapter 1 -Police in a Democracy](#)

**From** August 25, 2010 **To** September 08, 2010

[Course Introduction and APA Review](#)

**From** August 25, 2010 **To** August 25, 2010

[Introduction Paper Due in Class](#)

**From** September 01, 2010 **To** September 01, 2010

[Deadline to Sign Up on Pageout / Syllabus Quiz DUE](#)

**From** September 01, 2010 **To** September 01, 2010

[LABOR DAY NO CLASSES](#)

**From** September 06, 2010 **To** September 06, 2010

[Last Day to Drop without a W](#)

**From** September 07, 2010 **To** September 07, 2010

[Last Day to Sign Up for Individual Oral Presentations](#)

**From** September 08, 2010 **To** September 08, 2010

[Last Day to Add](#)

**From** September 14, 2010 **To** September 14, 2010

[Chapter 2 History of Policing](#)

**From** September 15, 2010 **To** September 22, 2010

[Chapter 3 Community Policing](#)

**From** September 22, 2010 **To** October 06, 2010

[Chapter 6 Selection](#)

**From** October 13, 2010 **To** October 20, 2010

[Midterm Review - Available On Line](#)

**From** October 20, 2010 **To** October 20, 2010

[Chapter 7 Patrol Operations](#)

**From** October 20, 2010 **To** November 03, 2010

[\*\*MIDTERM\*\* Scanton 882e required](#)

**From** October 27, 2010 **To** October 27, 2010

[Chapter 8 Police Behavior](#)

**From** November 10, 2010 **To** November 17, 2010

[\*\*RESEARCH PAPERS DUE\*\*](#)

**From** November 10, 2010 **To** November 10, 2010

[Chapter 8 Police Deviance](#)

**From** November 17, 2010 **To** November 17, 2010

[\*\*THANKSGIVING HOLIDAY NO CLASSES\*\*](#)

**From** November 25, 2010 **To** November 26, 2010

[Chapter 9 Force and Coercion](#)

**From** December 01, 2010 **To** December 01, 2010

[Chapter 9 Use of Force](#)

**From** December 08, 2010 **To** December 08, 2010

[Final Exam Review Available On Line](#)

**From** December 08, 2010 **To** December 08, 2010

[\*\*FINAL EXAM TUESDAY 1215 - 1430 Scantron 882e required\*\*](#)

**From** December 14, 2010 **To** December 14, 2010