

**SAN JOSE STATE UNIVERSITY**  
**JS102 – POLICE AND SOCIETY**  
**THURSDAY 5:30 PM – 8:15 PM, MH 523**  
**FALL SEMESTER, 2010**

**INSTRUCTOR**

Chief Eric Sills  
Soledad Police Department  
(831) 223-5131  
Email: [esills@cityofsoledad.com](mailto:esills@cityofsoledad.com)  
Office Hours: Thursdays 8:15 PM - 9:15 PM

**REQUIRED TEXT**

R. Roberg, K. Novak and G. Cordner, "Police and Society," 4<sup>th</sup> Edition, 2009, Oxford University Press, New York, NY

**COURSE OBJECTIVES**

This course will provide a study of law enforcement development from the 1800s to present day. Students will learn about the evolution of police work and its transformation from basic police services to modern day practices involving community and police partnerships to combat crime.

**CLASS SCHEDULE**

The class will meet each Thursday afternoon from 5:30 PM until 8:15 PM. The lecture and reading assignments are tentative pending class discussion, guest speakers and overall pace of the class. (See reverse side for class schedule.)

**GRADING**

Students will be graded on a **100 point system**. (100-90 points = A, 80-89 points = B, 70-79 points = C), the points will be awarded according to the following guidelines:

1. **One midterm exam**, Thursday, **October 7, 5:30 PM**, which will be worth **25 points**.
2. **One final exam**, Thursday, **December 16, 5:15 PM**, which will be worth **25 points**.
3. **One group oral presentation** which will be worth **25 points**.
  - ◆ 10 minutes on any related topic of policing in the United States of America (subject to approval by instructor)
  - ◆ Students must prepare an outline and bibliography which must be turned in the day of the presentation.
  - ◆ Prepare one multiple choice question (on a separate piece of paper) from your presentation which I may use on either the midterm or final exam.
4. **One research paper** on any modern day principal of policing (approved by instructor), which will be worth **15 points** – **due on November 18**.
5. **Class participation** which will be worth **10 points**.

**TOTAL POSSIBLE CLASS POINTS = 100**

## TENTATIVE CLASS SCHEDULE

<u>DATE</u>	<u>TOPIC</u>
August 26	Course Introduction, Oral Presentation Skills (Instructor's notes)
September 2	Chapter 1 – Police in a Democracy
September 9	Chapter 1 – Police in a Democracy (continued)
September 16	Chapter 2 – Police History
September 23	Chapter 3 – Community Policing
September 30	Chapter 3 – Community Policing (continued) Chapter 4 – Police Management
<b><u>October 7</u></b>	<b><u>MID-TERM EXAM 5:30 PM – 8:15 PM</u></b>
October 14	Chapter 6 – Selection and Development
October 21	Chapter 7 – Field Operations
October 28	Chapter 7 – Field Operations (continued) Chapter 8 – Behavior and Misconduct
November 4	Chapter 9 – Force and Coercion
<b><u>November 11</u></b>	<b><u>VETERAN'S DAY (NO SCHOOL)</u></b>
November 18	Chapter 10 – Accountability and Ethics <b><u>(Research Paper Due)</u></b>
<b><u>November 25</u></b>	<b><u>THANKSGIVING BREAK – NO CLASS</u></b>
December 2	Chapter 13 – Stress and Officer Safety
December 9	Chapter 15 – Contemporary and Emerging Issues
<b><u>December 16</u></b>	<b><u>FINAL EXAM – (Thursday) 5:15 PM – 7:30 PM</u></b>

## Syllabus Addendum

### **Course Add/Drop Statement**

For information regarding adding and dropping a course, please refer to the Schedule of Instructions, Policies, and Procedures:

<http://info.sjsu.edu/cgi-bin/socfiles?command=ftok&arg=soc-spring-narrative>

Instructors are permitted to drop students who fail to attend the first scheduled class meeting and who fail to inform the instructor prior to the second class meeting of the reason for any absence and their intention to continue in the class. Some instructors will drop students who do not meet the stated course prerequisites. However, instructors are not required to drop a student from their course. ***It is the student's responsibility to make sure classes are dropped.***

### **Academic Integrity Statement**

In accordance with University policy this course strives to uphold academic honesty. "Your own commitment to learning, as evidenced by your enrollment at San Jose State University, and the University's Academic Integrity Policy requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the Office of Judicial Affairs." A student may be reprimanded, receive a failing grade on their evaluation instrument (exam, paper, etc.), have their grade lowered, or receive an "F" in the course, and referred to administrative sanctions if they are suspected of plagiarism or cheating. The policy on academic integrity can be found at:

<http://www2.sjsu.edu/senate/S04-12.pdf>

To better understand plagiarism and to aid you in making sure that you are not plagiarizing, please see me or visit:

<http://tutorials.sjlibrary.org/plagiarism/index.htm>

### **American with Disabilities Act**

"If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires students with disabilities requesting accommodations must register with DRC to establish a record of their disability."

Fall 2010 Semester – Justice Studies Department