

San José State University, Fall 2010
Department of Justice Studies
JS111 Special Topics – Women, Sexuality and Justice

Instructor: Danielle A Harris PhD
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Office Hours: Tuesdays 1:00 – 4:00 pm
Class Days/Time: Thursdays 9:00 am – 11:45 am
Classroom: MacQuarrie Hall TBA

Course Description

This class is composed of two parts. The first explores the interplay between sex and sexuality and crime and the second attends to the experiences of women in the criminal justice system. The class will examine how various elements of sex and sexuality is criminalized, policed, and processed. Further, we shall examine (1) variations and patterns in female criminality as compared with men, across age, class, and race; (2) the context and consequences of female victimization; (3) the experience of women throughout the criminal justice system and the sanctioning of their offending; (4) theoretical interpretations of crimes by women and victimization of women; and (5) professional women in the criminal justice system.

Required Texts/Readings

Textbooks

APA (2010, 6th ed). *Publication Manual of the American Psychological Association*.

Chesney-Lind & Pasko (2004, 2nd ed). *The Female Offender*, Sage.

Holmes & Holmes (2009, 3rd ed). *Sex Crimes: Patterns and Behavior*, Sage.

Morash (2006). *Understanding Gender, Crime, and Justice*, Sage.

Other Readings

PDFs of journal articles will be distributed electronically as required.

Classroom Protocol

Instructor's Note on Communication

As you know, university is a significant undertaking and requires a high level of commitment, time management, organization, and initiative. Thus, it is in your best interest to stay on top of the readings and keep in touch with the instructor. *The best way to keep in touch is in-person, during office hours, or at another time by appointment.* If you cannot meet with me in person, I prefer that you email me. Emails will be responded to during business hours (9am-5pm) only. Please include a phone number and availability in all email communication if you wish for me to call you. Students are expected to be courteous during class. Any student engaging in disruptive behavior will be asked to leave. Please turn off all cell phones, pagers, PDA's or any other electronic device. The use of anything that beeps or vibrates during class is disruptive and will not be tolerated. If you are caught using a telephone (even silently, e.g. texting), you will be asked to leave the classroom.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, academic renewal, etc. Refer to the current semester's [catalog policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html> for any add/drop deadlines, policies, and procedures section and specific registration information. [Late drop policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Assignments and Grading Policy

In order to receive a grade for this course, **all** course requirements must be met. Failure to complete any one of them may result in a failing grade for the course.

Deadlines are firm. Late papers will not be accepted and presentations will not be rescheduled (without extenuating personal circumstances due to own or family health; or other university recognized excuse). Plagiarism will not be tolerated on **any** piece of assessment, under any circumstances. Students found to be guilty of plagiarism will be referred to the University's Honor Council.

Article Critiques (15%): Students will be required to critique three empirical journal articles. This will enable students to practice APA style (writing and referencing) in preparation for their final papers. Articles have been pre-selected by the instructor and critiques will be due throughout the semester.

In class participation (5%): Critical reading, thinking, and writing involve a number of practical skills. These skills must be practiced to be developed and maintained. Students

are expected to keep up with class reading, and to attend all class meetings well prepared to contribute to the classroom exchange of ideas and information. Therefore, attendance and participation is essential in order to pass JS118. This is especially true given that the class meets only once a week.

Midterm Exam (20%) and Final Exam (30%): Students' grasp of the material will also be assessed by two examinations. Both tests will comprise multiple choice, short answer, and essay-style questions. Students are required to bring a scantron and exam booklet to each exam.

Research Paper (30%): Students are required to write a paper that answers one of a series of questions to be advised in class. This assignment observes that writing is a process. Thus, it will be achieved in four parts. (1) An outline of your paper, along with a reference list of at least three empirical, peer reviewed journal articles that you intend to use in your paper, will be submitted in week 5. (2) A peer review will be conducted on a rough draft of your paper in week 10. (3) You will meet with the instructor individually in week 11 or 12 to discuss your draft and the feedback from the peer review. (4) The final paper will be due in class in week 16.

Extra Credit (5%) "Teach the class": This option is only available if you complete each of the other assignments (i.e., it cannot be used in lieu of another piece of assessment). Contact the instructor in person for further information about the extra credit option.

University Policies

Academic integrity

Students should know that the University's [Academic Integrity Policy](http://sa.sjsu.edu/judicial_affairs/faculty_and_staff/academic_integrity/index.html) is available at http://sa.sjsu.edu/judicial_affairs/faculty_and_staff/academic_integrity/index.html. Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University's integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/judicial_affairs/index.html) is available at http://www.sjsu.edu/judicial_affairs/index.html.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy F06-1 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must

register with the [Disability Resource Center](http://www.drc.sjsu.edu/) (DRC) at <http://www.drc.sjsu.edu/> to establish a record of their disability.

Learning Assistance Resource Center (Optional)

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. The [LARC website](http://www.sjsu.edu/larc/) is located at <http://www.sjsu.edu/larc/>.

SJSU Writing Center (Optional)

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. The [Writing Center website](http://www.sjsu.edu/writingcenter/about/staff/) is located at <http://www.sjsu.edu/writingcenter/about/staff/>.

JS111 Special Topics – Women, Sexuality, and Justice, Fall, 2010 Course Schedule

The Class Schedule below is tentative. The dynamics and abilities of the individual class often dictate the amount of time spent on classroom discussions and so on. This usually means that it is necessary to adjust some activities or materials as the semester progresses. This makes it particularly important to come to class on time (to receive those announcements) and to check in with the instructor after any absences.

Table 1 Course Schedule

Week	Date	Topic	Assessment	Reading
1	08/26/10	Introductions, class contract, 'sex and sexuality topic menu'; what is normal sex? Sex and history		<i>PDF: ch 1, ch 3 C & P: ch 2 H & H: 1, 3</i>
2	09/02/10	nature and extent of sexual crime, nuisance offending, stalking, contact offenses, prostitution, pornography, child pornography, internet, incest, pedophilia, rape, necrophilia, autoeroticism, sexually motivated burglary, sexually motivated homicide,	Article critique 1	<i>H & H: 4, 5, 6, 7, 8, 9, 10, 11; 12;</i>
3	09/09/10	Understanding and responding to sex and sexuality as crimes; theories of sexual deviance, treatment of sexual offenders, responses to victims of sexual assault		<i>H & H: 2, 13; 14</i>
4	09/16/10	Women as victims of crime, gender related victimization, gender and the law, criminalizing survival	Article critique 2	<i>PDF ch 10 C & P: 2 Morash: 2, 3,</i>
5	09/23/10	Responses to women as victims of crime, social movements, influence of context and individual differences on response to victimization,	Paper outline and references	<i>Morash: 4, 5</i>
6	09/30/10	Nature and extent of crime by women, when women offend, what do they do?	Article critique 3	<i>C & P: 2, 3, 5, 6</i>
7	10/07/10	Theoretical explanations of crime by women, when women offend, why do they do it?		<i>Morash: 6</i>
8	10/14/10	MIDTERM EXAM		
9	10/21/10 ATSA	No class - ATSA		
10	10/28/10	Responses to female offending	Paper draft	<i>C & P: 4, 7 Morash: 7</i>
11	11/04/10	Women in prison	Peer review	<i>PDF: ch 6</i>

12	11/11/10	No class - Veteran's Day		
13	11/18/10	No class – ASC		
14	11/25/10	No class – Thanksgiving		
15	12/02/10	Alternative ways forward, gender responsive treatment		<i>TBA</i>
16	12/09/10	Final exam preparation; class debate	Final paper	<i>PDF: ch 7 Morash: 8</i>