

**San José State University**  
**JS 118 Section 2 FALL 2010**  
**CRIME & DELINQUENCY THEORY**

<b>Instructor:</b>	Cynthia Baroody-Hart
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<b>Office Hours:</b>	Tues: 10:30 - 11:30 Wed: 4:00 - 5:00 or by appointment Thurs: 7:30 – 8:30 Sun: 3:00pm-4:00pm (Virtual Office Hours)
<b>Class Days/Time:</b>	W 5:30 – 8:15 pm
<b>Classroom:</b>	MacQuarrie Hall 520
<b>Website:</b>	<a href="http://www.sjsu.edu/faculty/hart">http://www.sjsu.edu/faculty/hart</a>

**COURSE DESCRIPTION:**

Theories of Crime & Delinquency deal with the analysis of the nature and extent of crime, including causation and prevention. Descriptions of offenses, criminal typologies, and victim surveys; as well as evaluation of various prevention and control strategies are discussed.

The financial and human costs of crime are staggering. Crime and criminality rank as one of the top issues on the list of individuals' concerns.

This course is designed to explore the nature of crime, criminality and delinquency. In order to do so, we must first understand how crime is "officially" defined and the workings of the criminal justice system relative to that definition. We must also understand the extent of crime (which is not an easy thing to do!) We will discuss various ways of measuring crime and how that may color our definitions. Our study of the nature and extent of crime, will be guided by discussions of various types of crime.

The majority of the class lectures and discussions will focus on various theoretical explanations of crime and criminality. We will discuss psychobiological, socio-economic, and socio-cultural perspectives in criminology.

**OBJECTIVES:**

1. To examine socio-cultural, moral and legal definitions of various acts as criminal.
2. To understand the extent of crime.
3. To identify the ways of measuring crime.
4. To analyze various theoretical explanations of crime and criminality.
5. To review the workings of the criminal justice system.

## REQUIRED READING:

Conklin, John E. (2010) *Criminology* (10<sup>th</sup> ed.) Upper Saddle River, NJ: Prentice Hall.  
Callahan, David (2004) *The Cheating Culture*. Orlando, FL: Hartcort  
Griender, William (2009) *Come Home America: The Rise And Fall (And Redeeming Promise) of Our Country*. New York, N.Y.: Rodale.

The books are available at the Spartan as well as Robert's bookstores. Other readings may be assigned to supplement the text. These will be placed on the website or given to the student in class. Students are also expected to read a daily newspaper such as, The Los Angeles Times, The San Francisco Chronicle, The New York Times or The San Jose Mercury News. Watching national/international news such as PBS Newshour or CreaTV (Democracy Now) and/or The BBC, C-SPAN, CNN is encouraged; they all have websites and provide a more in-depth approach. Watching C-SPAN provides a view of the workings and interrelationships between business and government. **STUDENTS ARE ENCOURAGED TO CONTRIBUTE TO CLASS DISCUSSION REGARDING RELEVANT CURRENT EVENTS AND ISSUES.**

## GRADING:

The basic requirements for the course consist of adequate performance (in line with the university requirements) on three examinations. The format of the exams will be a combination of multiple choice & essay. The examinations will reflect (1) required readings (2) lectures (3) class discussion and (4) films used in class. Each examination is worth 100 points and represents 33% of the final grade. You are NOT allowed to leave the room during an exam.

EXAM #1	33%
EXAM #2	33%
EXAM #3	33%
Total	100%

Grade	GPA
A+. A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
D-	0.7
F	0.0
WU	0.0

EACH STUDENT IS REQUIRED TO SCHEDULE AN INITIAL CONFERENCE WITH THE INSTRUCTOR **EARLY** IN THE SEMESTER. I would like to see students on a regular basis – my door is always open to you, don't hesitate to come by. If your schedule does not fit well with my office hours, please CALL [DON'T EMAIL] for an appointment. I am frequently around at times other than scheduled office hours. You are welcome to come by any time.

**CLASS PARTICIPATION IS ALSO ENCOURAGED.** While there is no clear formula, in cases where a final grade is between two grades, attendance and class participation may help to enhance your grade. I will be keeping close track of class participation, tallying class participation and lack of participation. I reserve the right to increase a student's final grade based on class participation. ***YOU ARE EXPECTED TO BE POLITE AND RESPECTFUL OF ONE ANOTHER DURING CLASS DISCUSSIONS!!***

### **ATTENDANCE:**

Attendance is important. However, attendance is not required but is suggested, strongly.

### **MAKE-UP POLICY**

Make-ups are given in EXTREME CASES and only when APPROPRIATE DOCUMENTATION is provided. A make-up exam will be given on the following exam date along with the subsequent exam in the time allotted.

### **ACADEMIC INTEGRITY STATEMENT:**

"Your own commitment to learning, as evidenced by your enrollment at San Jose State University, and the University's Academic Integrity Policy requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the Office of Student Conduct and Ethical Development. The policy on academic integrity can be found at [http://sa.sjsu.edu/student\\_conduct](http://sa.sjsu.edu/student_conduct)

### **CAMPUS POLICY IN COMPLIANCE WITH THE AMERICANS WITH DISABILITIES ACT (ADA)**

If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with DRC to establish a record of their disability.

# JS 118

## Tentative Class Schedule

Visit my [website](http://www.sjsu.edu/faculty/hart) at <http://www.sjsu.edu/faculty/hart> for handouts.

Students are EXPECTED TO HAVE THE MATERIAL READ FOR CLASS!!!!!!

Week	Date	Topics, Readings, Assignments, Deadlines	
1 <sup>st</sup> week	8/25	Logistics, Intro, Theory	
2 <sup>nd</sup> week	9/1	Norms, Deviance & Crime	Chapter 1
3 <sup>rd</sup> week	9/8	The Study of Crime Measuring Crime	Chapter 2, R #22, #4
4 <sup>th</sup> week	9/15	Costs of Crime & Classical Theories	Chapter 3, R #5, #1
5 <sup>th</sup> week	9/22	Bio & Psych Theories, Dimensions	Chapters 5, 4
6 <sup>th</sup> week	9/29	<b>EXAM 1 SEPT 29</b>	
7 <sup>th</sup> week	10/6	Socio-econ Sources of Crime	Chapter 6
8 <sup>th</sup> week	10/13	Socio-econ Sources of Crime	Chapter 6, R #12
9 <sup>th</sup> week	10/20	Social Control Theory	Chapter 7
10 <sup>th</sup> week	10/27	Learning Theory	Chapter 8
11 <sup>th</sup> week	11/3	<b>EXAM 2 NOV 3</b>	
12 <sup>th</sup> week	11/10	Opportunity Theory	Chapter 9, R #11
13 <sup>th</sup> week	11/17	Criminal Career	Chapter 10
14 <sup>th</sup> week	11/24	NO CLASS	
<b>FINISH "Come Home America"</b>			
15 <sup>th</sup> week	12/1	Organization	Chapter 11
16 <sup>th</sup> week	12/8	Response to Crime <b>LAST DAY OF CLASS SUMMARY &amp; REVIEW</b>	Chapters 15, 12
<b>FINAL EXAM WEDNESDAY, DEC 15 4:15-7:30</b>			
<b>HAVE A GREAT HOLIDAY!!!!!!!!!!!!!!</b>			