

**San José State University**  
**Department of Justice Studies**  
**JS 136, Family and Community Violence, Section 02, Fall 2010**

<b>Instructor:</b>	Dr. Adams
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<b>Office Hours:</b>	Tuesday 1:00 – 2:00pm Thursday 1:00 – 2:00pm or by appointment
<b>Class Days/Time:</b>	Tuesday and Thursdays/ 3:00 – 4:15pm
<b>Classroom:</b>	SH 314
<b>Prerequisites:</b>	Students should have passed the Writing Skills Test (WST), have upper division standing (56 units), and have completed their CORE GE classes. For students enrolled after January 2005, students are required to have completed or be co-enrolled in 100W.
<b>GE/SJSU Studies Category:</b>	JS136 has been approved for Area S. of Advanced General Education. <b>Area S: “courses to meet areas R, S, and V of SJS Studies must be taken from 3 different dept or distinct academic units.”</b>

\*Correspondence: When sending emails, please include JS 136 in the subject line.  
Thank you.

### **Course Description**

This course examines abusive relationships, community response, justice system policy and preventive interventions. Topics include: child abuse and neglect, gangs, hate crimes, sexual violence, intimate partner violence and elder abuse.

### **Course Learning Objectives are for Students to:**

1. Define and differentiate the abuse of power and the use of violence based on gender, ethnicity, race, religion, class, sexual orientation, disability and age
2. Identify how historical, social, psychological, economic and political factors have influenced the recognition of and response to each type of abusive relationship
3. Review contemporary knowledge about the consequences of violence and effects on victims from diverse backgrounds
4. Develop self-awareness about their own prejudicial attitudes and behaviors that tolerate and promote abusive relationships
5. Explore and evaluate ways that individuals from diverse backgrounds and

- communities can prevent and intervene in each type of abusive and violent relationship
- Critique the current justice system's response and propose ways in which greater equality and justice can be achieved in each type of abusive relationship.

**Course Add/Drop Statement:**

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](#) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the [current academic calendar](#) web page located at [http://www.sjsu.edu/academic\\_programs/calendars/academic\\_calendar/](http://www.sjsu.edu/academic_programs/calendars/academic_calendar/). The [Late Drop Policy](#) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](#) at <http://www.sjsu.edu/advising/>.

**Required Reading:**

- Gosselin, Denise Kindschi, (2010) *Heavy Hands, Fourth Edition*. Prentice Hall, Pearson Education Inc. New Jersey.
- Hubner, J & Wolfson, J (1996) *Somebody Else's Children*. Three Rivers Press, New York.
- Materials:** Additional articles will be assigned. Links and/or citations will be made available.

**Assignments and Grading Policy:**

The course requirements consist of two exams, one book review, one research paper and one in-class presentation.

My grading scale is:

98 – 100 A+	92 – 97 A	90 – 91 A-
88 – 89 B+	82 – 87 B	80 – 81 B-
78 – 79 C+	72 – 77 C	70 – 71 C-
68 – 69 D+	62 – 67 D	60 – 61 D-
59 and below F		

Your grade is composed of:

Book Critique	15 points
Two Exams	40 points
Paper	15 points
Final Project	20 points
Participation	10 points

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Total: 100 points

**BOOK CRITIQUE:** Students will be required to complete a 3 – 4 page review of *Somebody Else's Children*. Additional information will be provided in class.

**EXAMS:** There will be two exams in this course based on the readings and class lectures. Each exam will be worth 20 percent of your final grade. Material covered during class lectures from assigned readings and other sources will be incorporated into the exams.

PAPER: Students will be required to apply any theory presented in the class to discuss neighborhood gang violence or hate crimes. Papers should be 3 – 4 pages in length and double-spaced. Additional information will be provided in class.

FINAL PROJECT: Each student will conduct a research project on a type of violence or hate crime in the family or community occurring in a country of their choosing excluding the United States of America. Findings from this project will be presented to the class via a PowerPoint presentation.

CLASS PARTICIPATION: Class participation includes but is not limited to the following: (1) orally presenting comments about assigned readings, (2) responding to your peer's comments/arguments/positions, and (3) participating in in-class activities.

## **University Policies**

### **Academic Integrity**

Students should know that the University's [Academic Integrity Policy is available at http://www.sa.sjsu.edu/download/judicial\\_affairs/Academic\\_Integrity\\_Policy\\_S07-2.pdf](http://www.sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S07-2.pdf). Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University's integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The website for [Student Conduct and Ethical Development is available at http://www.sa.sjsu.edu/judicial\\_affairs/index.html](http://www.sa.sjsu.edu/judicial_affairs/index.html).

Instances of academic dishonesty will not be tolerated. Plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy F06-1 requires approval of instructors.

### **Other Misconduct**

You are also expected to respect the right of your fellow students to learn. You should make sure that cell phones, text devices, radios, games, and so forth are turned off prior to class. If you use a laptop computer in class, your computer use should not distract others. Broadcasting material not relevant to the course is inappropriate.

### **Campus Policy in Compliance with the American Disabilities Act**

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must

register with the DRC (Disability Resource Center) to establish a record of their disability.

### **Learning Assistance Resource Center**

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to inspire them to become independent learners. The Center's tutors are trained and nationally certified by the College Reading and Learning Association (CRLA). They provide content-based tutoring in many lower division courses (some upper division) as well as writing and study skills assistance. Small group, individual, and drop-in tutoring are available. Please visit [the LARC website](http://www.sjsu.edu/larc/) for more information at <http://www.sjsu.edu/larc/>.

### **SJSU Writing Center**

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. [The Writing Center website is located at http://www.sjsu.edu/writingcenter/about/staff/](http://www.sjsu.edu/writingcenter/about/staff/).

### **Peer Mentor Center (Optional)**

The Peer Mentor Center is located on the 1<sup>st</sup> floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering “roadside assistance” to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop –in basis, no reservation required. The [Peer Mentor Center website](http://www.sjsu.edu/muse/peermentor/) is located at <http://www.sjsu.edu/muse/peermentor/>

Although I do not anticipate making major modifications to the course syllabus, I reserve the right to make changes to improve this class.

**JS 136, Violence and Hate in the Family and Community, Fall 2010**

<b>Week</b>	<b>Date</b>	<b>Topics, Readings, Assignments, Deadlines</b>
1	08/26	Introductions, Syllabus
2	08/31 09/02	Chapter 1 – Global Violence Against Women Chapter 2 – History of Violence in the Family
3	09/07 09/09	<i>Somebody Else's Children</i> pp. 1 – 192 <i>Somebody Else's Children</i> pp. 192 – 384; <b>Book Critique Due</b>
4	09/14 09/16	Chapter 3 – Research and Theory on Family Violence Chapter 4 – Child Abuse
5	09/21 09/23	Chapter 5 – Investigating Child Abuse Chapter 6 – Adolescent Perpetrators
6	09/28 09/30	<b>Exam 1</b> Chapter 7 – Intimate Partner Violence
7	10/05 10/07	Chapter 8 – Gay and Lesbian Partner Abuse Chapter 12 – Stalking and Homicide
8	10/12 10/14	Chapter 9 – Abuse in Later Life Chapter 10 – Adult Perpetrators
9	10/19 10/21	Chapter 10 – Adult Perpetrators Chapter 11 – The Police Response to Intimate Partner Violence
10	10/26 10/28	Chapter 13 – The Court Response to Intimate Partner Violence <b>Exam 2</b>
11	11/02 11/04	Articles – Neighborhood Gang Violence Articles – Neighborhood Gang Violence
12	11/09 11/11	Chapter 14 – Research on the Internet Veteran's Day (No School)
13	11/16 11/18	Articles – Hate Crimes Articles – Hate Crimes
14	11/23 11/25	Work Shop on Writing a Research Paper Thanksgiving Holiday (No School)
15	11/30 12/02	Workshop on Conducting Research Projects Part I; <b>Paper Due</b> Workshop on Conducting Research Projects Part II
16	12/07 12/09	<b>Final Project Presentations</b> <b>Final Project Presentations</b>
Final Exam	To be announced	<b>Final Project Presentations</b>

