



Justice Studies 10
INTRODUCTION TO JUSTICE STUDIES
Spring 2010



Instructor: Jackye McClure

Office Hrs: T/Th 9:00-10:00 AM & by appointment

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Course Materials: www.justice-studies.com/hagemann.htm

JS Department Web Site: <http://www.sjsu.edu/justicestudies>

Course Description

We will survey the historical and philosophical development of the criminal justice system. Course covers description, analysis, and evaluation of the components of the system: police, courts, and corrections. We will look at how the system works, the relationship between theory and practice, and individual rights in a democratic society.

Course Objectives

1. To provide an understanding of the nature of crime in the U.S.
2. To provide knowledge and understanding of the structure, processes, and goals of the criminal justice system.
3. To provide an understanding of the relationship between the agencies which make up the criminal justice system.

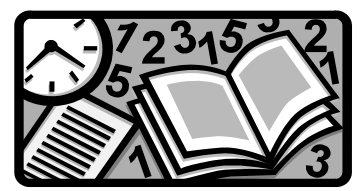
Text

Inciardi: **Criminal Justice** (Required. 9th edition recommended, older editions OK, but pages may not match those in assignments, so be sure to double check reading assignments)
Student Study Guide Available online at www.mhhe.com/inciardi8 Go to online, click learning center and select “students”. Excellent resource – take advantage of it!
 Champion: **American Dictionary of Criminal Justice** (*strongly recommended for JS majors*)

Method of Instruction Lectures, guest speakers, video presentations, field observation, and class discussion. Chapter outlines and video questions are online: www.justicestudies.com/hagemann.htm
 Outlines are for use during lectures. Download and read the questions the day before you plan to watch the video. Bring those questions to the IRC for use while watching the video. Questions must be completed, typed, and turned before on the dates noted on the class schedule.

Evaluation You can keep track of your grade in JS10 using the last page of this course syllabus. Grades for JS 10 will be determined as follows:

4 Examinations	57%
Written Assignments	15%
Class participation/Videos/Quizzes	28%



Tests will have multiple choice, T-F, fill-in, and essay questions. Exams will cover material from text, lectures, guest speakers, handouts, and video presentations. There are study guides for each exam posted on line www.justice-studies.com/hagemann.htm

Make up exams will be essay style and should be made up as soon as possible after the exam. You may only make up one exam; arrange make-up prior to missing the scheduled exam.

Class Participation is encouraged and expected. You will be evaluated based upon your contributions to the class. In addition there will be unannounced “pop quizzes” and class debates – come prepared. Plan to be actively involved!

Written Assignments

Introduction Paper: You will write a short ½ to ¾ page paper introducing yourself. In this paper, tell me a little bit about yourself, why you are taking JS10, and what you hope to do upon graduation. **The Introduction Paper should be typed, singled-spaced. It is due at beginning of second class period.**

Field Observation and write-up must be done according to format provided. Go to the website to see guidelines and sample write-ups. Your write-up must be typed, single-spaced, and well written. Grammar, punctuation, and spelling count – please proofread before you submit. Your write up should be 4-6 pages long, and be based upon a 4-6 hour ride-along or court observation. *Turn in your write-up as soon as possible after completing your field observation, but no later than:*

Police Ride Along Write-Up Due	Tuesday, April 6, 2010
Court Observations Write-Up Due	Tuesday, May 5, 2010

Course Add/Drop Statement

Instructors are permitted to drop students who fail to attend the first scheduled class meeting and who fail to inform the instructor prior to the second class meeting of the reason for any absence and their intention to continue in the class. Some instructors will drop students who do not meet the stated course prerequisites. However, instructors are not required to drop a student from their course. **It is the student's responsibility to make sure classes are dropped.** You are responsible for understanding the policies and procedures about add/drops, academic renewal, withdrawal, etc. found at: http://sa.sjsu.edu/student_conduct

Academic Integrity Statement

Academic integrity is essential to the mission of San José State University. As such, students are expected to perform their own work (except when collaboration is expressly permitted by the course instructor) without the use of any outside resources. Students are not permitted to use old tests, quizzes when preparing for exams, nor may they consult with students who have already taken the exam. When practiced, academic integrity ensures that all students are fairly graded. Violations to the Academic Integrity Policy undermine the educational process and will not be tolerated. It also demonstrates a lack of respect for oneself, fellow students and the course instructor and can ruin the university's reputation and the value of the degrees it offers. We all share the obligation to maintain an environment which practices academic integrity. Violators of the Academic Integrity Policy will be subject to failing this course and being reported to the Office of Student Conduct & Ethical Development for disciplinary action which could result in suspension or expulsion from San José State University. The policy on academic integrity can be found at: http://sa.sjsu.edu/student_conduct

To better understand plagiarism and to aid you in making sure that you are not plagiarizing, please see me and/or visit: <http://tutorials.sjlibrary.org/plagiarism/index.htm>



JS 10 Spring 2010 ~ Class Schedule

Read the chapters listed and be prepared to discuss in class on the dates indicated. Please note: There will be at least one pop quiz for each unit. **Do yourself a favor – read assigned chapters thoroughly!**

Important Note: If you need course adaptation or accommodations because of a disability, or if you have emergency medical information to share with me, or if you need to make special arrangements in case the building must be evacuated, please see me during office hours. ☺

Part 1: The Justice System

- Jan. 26 Introduction and Overview of class
- Jan. 28 Chapter 1 “Criminal Justice in America”
- Feb. 2 Chapter 2 “Crime and the Nature of Law”
- Feb. 4 Ch. 3: Role playing: Act out crimes/ Discussion of White collar crime
* ***Crime in the Suites video questions due***
- Feb. 9 Chapter 4 “Criminal Statistics and the Extent of Crime”
Begin Chapter 5 “The Process of Justice: An Overview”
- Feb. 16 Furlough Day for this class only
- Feb. 18 Finish Chapter 5 “The Process of Justice: An Overview”
* ***Victims of Violence Video questions due***

Feb. 23 Exam I: The Justice System

Part 2: The Police

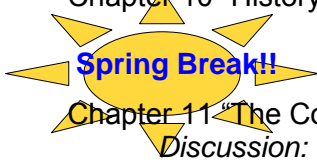
Focus: Comparing Large vs. Small PD's (General Practitioners vs. Specialized Units)

- Feb. 25 Chapter 6 “History and Structure of Police Systems in U.S.”
- March 2 Finish Ch. 6 begin Ch. 7 “Enforcing the Law and Keeping ...”
Assign break out groups
- March 4 Finish Ch. 7 begin Ch. 8
* ***Law and Order with Peter Jennings video questions due***
- March 9 Guest Speaker
- March 11 Chapter 8 “Law of Arrest, Search and Seizure: Police & Constitution”
- March 16 Guest Speaker with class discussion:
Large vs. Small PD's (General Practitioners vs. Specialized Units)
- March 18 Finish Ch. 8 “Law of Arrest, Search and Seizure: Police & Constitution”

March 23 Exam II: The Police

Part 3: The Courts

Focus: Roles of the Courtroom Work Group

- March 25 Chapter 10 “History and Structure of the American Courts”
- Mar. 29-
Apr 2  **Spring Break!!**
- April 6 Chapter 11 “The Courtroom Work Group”
Discussion: Roles of the courtroom work group

- April 8 Chapter 12 “The Business of the Court...”
- April 13 Guest speaker
* **US Supreme Court video questions due**
- April 15 Finish Ch. 12 begin Ch. 13 (p. 422-440 only)
- April 20 Guest speaker
- April 22 Chapter 13 (p. 422-440 only) “Sentencing issues and alternatives”
* **The Voice of the Accused video questions due**
- April 27 Exam III: The Courts**

Part 4: Corrections
Focus: Pros and Cons of Parole (Abolish Parole?)

- April 28 Ch. 13/Ch. 2 (p.45-59) Sentencing objectives, causes of crime
Chapter 14 “The History of American Prisons”
- May 4 Finish Chapter 14 “The History of American Prisons”
Chapter 15 “Penitentiaries, Prisons & other Correctional Institutions”
* **American Prison video questions due**
- May 6 Furlough Day - No classes held.
- May 11 Chapter 17 “Probation, Parole & Community Based Corrections”
- May 13 Guest speaker with class discussion:
Pros and Cons of Parole (Abolish Parole?)
- May 18 “Dead Day” Optional review day – study session from 9 - 11:00
- May 21 Exam IV: Corrections 7:15-9:30 AM**

Dates to remember

- | | |
|----------|--------------------------|
| Exam I | Tuesday, February 23 |
| Exam II | Tuesday, March 23 |
| Exam III | Tuesday, April 27 |
| Exam IV | Friday, May 21 7:15-9:30 |
- Extra Credit assignments due: No later than Tuesday, May 11, 2010

Field Observation Write Ups

Turn in your write up as soon as possible after completing your field observation, but no later than:
Police Ride-Along Write-Up due Tuesday, April 6
Court Observations Write-Up due Tuesday, May 11

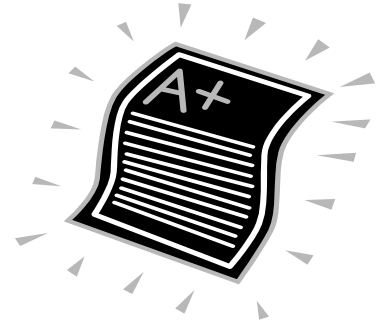
Video questions are due throughout the semester. It is your responsibility to get to the IRC to view the videos well before they are due in class so you have time to look up whatever info you will need to answer the questions.

Spring 2010 field trips: TBD

Keep track of how you are doing in JS10:

Exams (Points for exams vary, but are indicated at the top of each exam)

- Exam I (Ch. 1-5) _____/_____ possible
- Exam II (Ch. 6-8) _____/_____ possible
- Exam III (Ch. 10-13) _____/_____ possible
- Exam IV (Ch. 13-15, 17, 2) _____/_____ possible



Papers

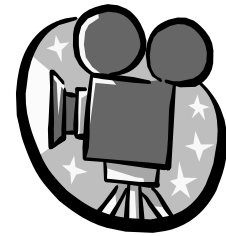
- Introductory Paper _____/ 20 possible
- Field Observation _____/ 50 possible (multiply your score by 2)

Video Questions

Videos are on reserve in the Instructional Resource Center (IRC). Take video questions to IRC when you go to view video. Take notes as you watch, and then take home and type up thorough well-written responses to the questions. Answers should be numbered, single-spaced, and should incorporate the question into the response. No need to retype the question. Please do not waste paper – please adjust your margins to fit your responses on one page. Staple your typed responses to your notes page.

Video questions are due at the beginning of the class period on date assigned (see class schedule for due dates).

- Crime in the Suites* (30 Minutes) _____/ 14 possible
- Victims of Violence* (97 minutes) _____/ 14 possible
- US Supreme Court* (24 minutes) _____/ 13 possible
- Law & Order with Peter Jennings* (60 minutes) _____/ 10 possible
- The Voice of the Accused* (60 minutes) _____/ 10 possible
- The American Prison* (45 minutes) _____/ 20 possible



Quizzes

- _____/_____ possible
- _____/_____ possible
- _____/_____ possible
- _____/_____ possible



Extra Credit

There may be opportunities to earn extra credit during the course of the semester as events often occur of that are of interest and pertinent to our areas of study. In addition, there is an “Extra Credit Option” which is explained on the course webpage. In order to be considered and given due points, extra credit assignments must be thorough, well written, neatly typed, and single-spaced. All extra credit papers are due into me on **Tuesday, May 11, 2010**,