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Spring 2010  
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**JS 102 Police and Society**  
DBH 133 Wednesday 5:30 – 8:15PM

**Course Description**

A study of law enforcement development and procedures from the 1800's to present day policing. Emphasis on the police /community relationship and the evolution of current models and practices.

**Textbook Required:**

R. Roberg, K. Novak and G. Cordner, (2009) *Police and Society*, 4th Ed.  
Roxbury: Los Angeles.

**Website Registration**

Students will be **required to register on the course website**, to take course quizzes and to access the online grade book. Registration can be completed at <http://prcarrjr.pageout.net>. If you have previously registered on the pageout.net site in any other course you may continue to use the same student ID and password. You must have completed the website registration prior to the beginning of class on **February 3, 2010**.

**Requirements**

- |   |                    |
|---|--------------------|
| 1. Registration on pageout.net                | (10 points)        |
| 2. A two page introduction paper              | (25 points)        |
| 3. Group research paper and oral presentation | (50 points)        |
| 4. Chapter and Video quizzes                  | (90points)         |
| 5. One classroom presentation                 | (25 points)        |
| 6. Mid-term exam                              | (75 points)        |
| 7. Five Online Discussion Group Topics        | (50 points)        |
| 8. Final Exam                                 | <u>(75 points)</u> |
| Total .....                                   | 400 points         |

**Student Evaluations**

A= 400-360 B= 359-320 C= 319- 280 D= 279 - 240 F= 239 - 0

## **Introduction paper**

Each student will complete a two page type written introduction paper discussing the area of the criminal justice system that most interests you and your future goals in the justice system. The introduction paper must be completed prior to any further assignments being accepted. Papers turned in after the due date will receive a score of zero, but are still required to be submitted. Your introduction paper **must** include a one to two line written statement that you have reviewed and understand the academic integrity policy of the university. The introduction paper is due in class on **February 9, 2010**.

## **Academic Integrity**

Students will be required to adhere to all university policies and procedures regarding academic integrity. All work presented during the course is expected to be an original work by the student and not previously submitted in any other course. The academic integrity policy can be reviewed on line at [http://www.sa.sjsu.edu/download/judicial\\_affairs/Academic\\_Integrity\\_Policy\\_S07-2.pdf](http://www.sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S07-2.pdf). Violations of this policy will be submitted to the Judicial Review Committee.

## **Group Research Paper**

The class will be divided at random into ten individual groups which will research one of five topic areas. Groups will be assigned a topic and their position (pro or con) on the issue. The assignment will be to complete a group research paper defending your assigned position and participate in a class room oral debate concerning the topic assigned. Papers will be graded on relevance, organization, completeness and reference notation. Each paper will be a minimum of fifteen pages type written in normal font and double spaced. References will be in the APA format. There will be a minimum of four scholarly references included in the papers. Grammar and spelling will account for 20% of each paper. Students will also complete a group participation peer evaluation form rating your fellow group members on their participation in the group which will account for 10% of your individual grade (evaluation forms will be provided). Time will be allotted during class for group meetings. A hard copy of the paper must be turned in during class on April 7, 2010.

**Group Topics:** Police Use of Tasers, Red Light Violation Cameras, GPS Tracking of Convicted Sex Offenders, CCTV monitoring of Public areas, Profiling based on ethnic origin at airports. Chemical Castration of Convicted Sex Offenders, Civilian Review Boards.

## **Individual Presentation**

Each student will make one presentation providing an overview of a cultural, ethnic or religious celebration, practice or ritual that would further your understanding of a diverse community. A 5 minute oral presentation with visual aids will be given in class for the instructor and other students. Visual aids must be visible to all students seated in the classroom. Student will be assigned presentation dates and **must** be ready to give their presentations on the assigned date. A one page outline of your presentation is to be provided for the instructor at the time of your presentation. The course website has an online rubric regarding the evaluation of your presentation. If you plan on using a PowerPoint presentation as your visual aid it must be saved to a CD and given to the instructor a minimum of one week prior to your presentation.

## **Exams**

The Mid-term and Final exams will cover all material presented prior to the each exam including chapter reading assignments, lectures, videos and information provided by guest speakers. The final exam is not comprehensive and will cover only the listed chapters and material presented after the midterm exam. Test reviews will provide a general overview of the material covered in the exam in an online format. Your best study guides will be in class notes and chapter quizzes. Exams may be a combination of short answer, multiple choice and/or true/false questions. A scantron 882e and a number 2 pencil will be required to take each exam.

## **Quizzes**

Online quizzes will be given during the course and assigned after the relevant material has been covered in class. You will have one week to complete the quiz once assigned. Additional information will be provided in class and on the course website. [www.prcarrjr.pageout.net](http://www.prcarrjr.pageout.net) Online quizzes may also include material presented in videos shown during class.

## **Online Discussion Topics**

Five online discussion topics concerning current affairs will be presented during the semester. Students will be required to respond to the topic at hand and participate in the discussion with others in the class.

## **Course Structure**

Lecture, student presentations, guest speakers, films, discussion/debate

## **Student Accommodation**

If you need course adaptations or accommodations because of a disability, or if you have emergency medical information to share with me, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Please insure that you inform me of all necessary accommodations at the beginning of the semester so that any logistical arrangements can be promptly addressed.

## **Extra Credit**

Extra credit points are normally not provided for this course. On occasion a university or community program will present a unique learning opportunity for which attendance or participation will warrant extra credit points. If such an opportunity occurs, the entire class will be provided the information concerning the event and the number of points available at the instructor's discretion. Extra credit points for individual students are not available. Students will be graded strictly on the points available during the semester.

## **Class Schedule**

The schedule listed is a general overview of the dates and subjects to be covered during the semester. Every effort will be made to adhere to the listed schedule although the schedule is subject to change with fair notice.

Sessions:

[Course Introduction and APA Review](#)

**From** January 27, 2010 **To** January 27, 2010

[Chapter 1 -Police in a Democracy](#)

**From** February 03, 2010 **To** February 10, 2010

[Deadline to be Signed Up on Pageout](#)

**From** February 03, 2010 **To** February 03, 2010

[Last Day to Drop without a W](#)

**From** February 05, 2010 **To** February 05, 2010

[Chapter 2 History of Policing](#)

**From** February 10, 2010 **To** February 17, 2010

[Introduction Paper Due in Class](#)

**From** February 10, 2010 **To** February 10, 2010

[Last Day to Add](#)

**From** February 12, 2010 **To** February 12, 2010

[Chapter 3 Community Policing](#)

**From** February 24, 2010 **To** March 03, 2010

[Chapter 6 Selection](#)

**From** March 10, 2010 **To** March 17, 2010

[Midterm Review - Available On Line](#)

**From** March 10, 2010 **To** March 10, 2010

[\*\*MIDTERM\*\* Scanton 882e required](#)

**From** March 24, 2010 **To** March 24, 2010

[SPRING BREAK - NO CLASS](#)

**From** March 27, 2010 **To** April 03, 2010

[Chapter 7 Patrol Operations –GROUP RESEARCH PAPERS DUE](#)

**From** April 07, 2010 **To** April 14, 2010

[Chapter 8 Police Behavior - Group Oral Presentations](#)

**From** April 14, 2010 **To** April 21, 2010

[Chapter 8 Police Deviance - Group Oral Presentations](#)

**From** April 28, 2010 **To** April 28, 2010

[Chapter 9 Force and Coercion - Group Oral Presentations](#)

**From** May 05, 2010 **To** May 05, 2010

[Chapter 9 Use of Force -Group Oral Presentations](#)

**From** May 12, 2010 **To** May 12, 2010

[Final Exam Review Available On Line](#)

**From** May 12, 2010 **To** May 12, 2010

[\*\*FINAL EXAM 5:15 PM to 8:45 PM Scantron 882e required\*\*](#)

**From** May 19, 2010 **To** May 19, 2010