

JS133 TERRORISM, INTELLIGENCE, AND SECURITY **Spring 2010**

Instructor: William Cleveland, Jr., J.D.

Class Meeting Days/Hours: Mondays/Wednesdays, 12:00-1:15pm, room Clark 302

Office Hours: (Room MH528) Mondays/Wednesdays: 10:30-11:30am and 4:15 – 5:30pm.

Office Telephone: No phone. (Do not leave messages on the listed office phone.)

Email: alamedagroup@mindspring.com (Use email as the primary contact medium, and always identify yourself – first & last names – and this course number in your email.)

Web site: <http://billcleveland.pageout.net> (This greensheet, handouts, assignments and your grades will be found at this web address. Register and login...no charge). Click on “JS133”.

Course Description/Learning Objectives: This course covers a brief history of domestic and international terrorism, the current issues and threats, the transnational actors, and governmental responses to terror threats. Special attention will be paid to the responsibilities of U.S. law enforcement and the U.S. intelligence community in combating terrorism, including steps taken in response to the 9/11 Commission Report and other studies. The relationship of law enforcement to the intelligence community will be explored. Students will acquire sufficient information to be able to evaluate the significance of international terror groups, particularly as they affect the ability of nation states to preserve the viability of their governments, their cultures, and the security of their citizens. Students will practice threat assessment, using certain selected groups, and formulate in writing the threat, with recommendations to policy makers. In this process, students will be challenged to evaluate U.S. and foreign governmental responses to terror threats as to their effectiveness and appropriateness, and suggest next steps.

Required Text: White, J.R., (2004), *Defending the homeland: Domestic intelligence, law enforcement, and security*. Thomson/Wadsworth, Belmont, CA.

Reader: A collection of required reading has been consolidated into a reader that can be purchased online from University Readers by doing the following:

Step 1: Log on to www.universityreaders.com.

Step 2: Click on the white "STUDENTS BUY HERE" button located in the "Student Store" section (upper right-hand corner of the page).

Step 3: Create an account or log in if you have an existing account to purchase.

Step 4: Easy-to-follow instructions will guide you through the rest of the ordering process.

Payment can be made by all major credit cards or with an electronic check. If you experience any difficulties, please email orders@universityreaders.com or call 800-200-3908.

(NOTE: The instructor receives no remuneration from University Readers, Inc., and has no financial interest in sales of these readers.)

Course Format: The primary mode of delivery of this course is lecture. Students should augment their lecture notes with outside sources, as indicated in lectures and in the readings. Student group presentations are considered part of the lecture series.

Course Add/Drop: Instructors are permitted to drop students who fail to attend the first scheduled class meeting and who fail to inform the instructor prior to the second class meeting of the reason for any absence and their intention to continue in the class. Some instructors will drop students who do not meet the stated course prerequisites. If you decide to drop this course, it is your responsibility to make sure classes are dropped. See: http://sa.sjsu.edu/student_conduct

Class Participation:

Students are responsible for keeping up with the assigned reading, and being prepared to discuss it in class. Students will be divided into teams to research and report orally to the class on assigned topics. Each team member must participate to receive credit. (A printed schedule will be provided in class, and online.) See instructor’s web site for “handout” covering what is expected from the teams’ oral presentations, and the dates they will be required. (Click on “Course Content”, then “Sessions”, then “Oral Presentations Requirements”.)

Quizzes and Exams: Examinations and quizzes will cover material from the lectures, student oral reports, the assigned readings, and from guest lecturers. Exams (mid-term and final) will require a combination of responses on a SCANTRON sheet and in a Blue Book, without any memory aids. The quizzes (3) will be open-notebook tests, using SCANTRON only. The grades for each, and for the paper and class participation, will be weighted as follows:

exams (2)	50%	20% midterm; 30% final exam
quizzes (3)	30%	10% each
threat assessment paper (1)	15%	Topics assigned to students.
class participation (1)	05%	Oral presentations by groups.
	100%	

A SCANTRON form [Form 882-E] will be needed for quizzes #2 & #3 and exams (midterm & final). A large BLUE BOOK (8.5”x11”) will be needed, as well, for the two exams.

Important: Directive 97-03 requires that students with disabilities register with the Disability Resource Center (924-6000) to establish a record of their disability. Please meet with me to confirm that you have done this if you need course adaptation or accommodations because of a disability. If you have emergency medical information to share with me, or if you need to make special arrangements in case the building must be evacuated, please see me asap.

Missed exams and quizzes:

Missing an exam or quiz is a serious matter. Taking an exam after others have taken it may give one an undue advantage. If a student misses an exam or any quiz, a make-up exam or quiz will be afforded; but, there will be a **five-point deduction** from the exam or quiz grade, *unless* the student has a medical doctor’s note explaining the absence on the scheduled exam day, or documentation of the student’s participation in a University-sponsored activity, or documentation of a serious family emergency. Failure to complete any of the quizzes or exams will result in a score of “0” for that assignment, or an “I” for the course, at the instructor’s discretion. Extra credit points cannot be used in lieu of any of the required assignments.

In accordance with University policy, any student caught cheating or plagiarizing can be given a score of “0” for that exam or paper, and, at minimum, will be reported to the Office of Judicial Affairs with appropriate recommendations for disciplinary action. For the University policy, see http://sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S04-12.pdf.

Research Paper: The paper will be a threat assessment on one of the terror groups listed on the State Department’s List of Terrorist Organizations. The instructor will assign the topics to the students. The requirements are found on the instructor’s website in a document captioned: *Format and Content of Threat Assessment*. Click on COURSE CONTENT. Then go to SESSIONS and click on the session labeled THREAT ASSESSMENT. Then, open the document captioned *Format...* Follow the example given in that document as to format EXACTLY. Sources must be cited in text, and on a References list, using APA style citations.

Deadline: APRIL 7. Paper must be in “hard copy”. No email submissions will be acceptable, unless previously approved by the instructor. ***Papers submitted APRIL 7 will not be accepted,*** absent compelling exigent circumstances, and such are rare.

For APA style citations see the tutorial at <http://www.apastyle.org/learn/tutorials/basics-tutorial.aspx>. Failure to use APA style will result in a 10-point reduction in your paper’s score.

*Important note: The Threat Analysis - (Part 2 ONLY) - must be submitted to **Turnitin.com** prior to turning it in to the instructor. (See instructor’s web site for instructions.) You will turn in the Turnitin.com “Receipt” along with your paper on the due date. Allow a few days for a Turnitin “originality report” to appear. Review the report and make changes to your paper in any areas wherein matches occur with the Turnitin.com database. If you wait until the last day to submit your paper to Turnitin.com, you will not be able to see the originality report.*

Extra Credit: For five extra points added to your Threat Assessment score, see ***Plagiarism: The Crime of Intellectual Kidnapping*** located on the SJLibrary web site at <http://tutorials.sjlibrary.org/tutorial/plagiarism/index.htm>. Use your student ID number (Tower Card) to register as "SJSU Students- First Time" and complete the module and quizzes. You must score 70 or better to receive extra credit. Send me an email copy of your quiz score. *(If you are taking more than one of my courses in the same semester, you may get credit for this quiz in ONLY ONE of them.)*

Order of topics, reading assignments, and quiz/exam/paper due dates:

The order of topics and readings indicated below will be followed, so that the student may know how to keep ahead of lecture topics in the readings. The exact dates of lecture topics may change, but exams and quizzes will be administered on the dates indicated, and will cover the **topics** that have been covered in lectures **up to that date**. Any assigned readings that are relevant to those topics may also be covered on the exam or quiz. Since quizzes are “open notebook” tests, you may use any notes you took from the readings, but not the actual books or articles (except for Quiz #1).

DATE	IN CLASS	READINGS AND ASSIGNMENTS DUE
Jan. 27	Introduction: (syllabus) Framing the issues	White: chapter 1.
Feb. 1-3	Terror in the U.S. <i>Threat assessment (TA) requirements explained. Groups assigned.</i>	White: chapter 2. Reader: NYPD report: <i>Radicalization in the west: The homegrown threat</i> , by Silber & Bhatt.
Feb. 8-10	Terror in the U.S. (cont’d.) Homegrown terror cells	Reading online: 9/11 Commission Staff Statement No. 5 <i>Diplomacy</i> http://govinfo.library.unt.edu/911/staff_statements/staff_statement_5.pdf
Feb. 15	Furlough day for all SJSU faculty – NO CLASSES	
Feb. 17	Typologies of terror // U.S. law enforcement responses.	Reading online: 9/11 Commission Staff Statement No. 9, <i>Law Enforcement, Counterterrorism and Intelligence Collection in the United States Prior to 9/11.</i>
Feb 22-24	U.S. law enforcement responses	White: chapter 3. Quiz #1 (online) posted.

Mar 1-3	Asymmetrical warfare / subnational conflict.	Mar 1: Quiz #1 (online) due by 11:55pm Mar 1: GROUP #1 oral presentation Mar 3: GROUP #2
Mar 8-10	Asymmetrical warfare / subnational conflict (cont'd.) Mar 10: Review for exam #1	Mar 8: GROUPS #3 & #4 White: chapters 4 and 5.
Mar 15-17	Mar 15: MIDTERM EXAM NO NOTES OR MEMORY AIDS. Bring blue book (large), Scantron, pencils, pens – dictionary optional. Mar 17: The Middle East	Reading online: 9/11 Commission Staff Statement No.8 <i>National Policy Coordination</i> . http://govinfo.library.unt.edu/911/staff_statements/staff_statement_8.pdf
Mar 22	The Middle East (continued)	Reader: <i>Targeting Terrorists</i> , by Richard Clarke
Mar 24	Cleveland's furlough day – no class	
Mar 29-31	SPRING BREAK – NO CLASSES	
Apr 5-7	The Middle East / Foreign terror attacks on U.S. Apr 7: QUIZ #2 (Open notebook)	Reader: <i>Genghis Khan: Law and Order</i> , by Jack Weatherford Apr 7: Threat assessment is due. No late papers accepted.
Apr 12-14	Foreign terror attacks (cont'd.)	White: chapter 6 Apr 12: GROUP #5 oral pres. Apr 14: GROUP #6
Apr 19-21	Rise of al Qaeda.	White: chapter 7. Apr 21: GROUP #7
Apr 26-28	Rise of al Qaeda (cont'd.) Quiz #3 in class (open notes)	Apr 28: last day for extra credit
May 3-5	Terrorism and the mass media	Reader: <i>Terrorism, the Media, and the Government: Perspectives, Trends and Options for Policymakers</i> , by R. Perl. May 3: GROUP #8 May 5: GROUP #9
May 10-12	U.S. justice system and the War on Terror	Reader: <i>When judges make foreign policy</i> , by Noah Feldman May 10: GROUP #10
May 17	REVIEW FOR FINAL EXAM	
May 25	Final exam: 0945 – noon NO NOTES OR MEMORY AIDS. Blue books, SCANTRON, pens, pencils (Dictionary is allowed – optional)	