

**San José State University**  
**CASA/Justice Studies**  
**JS 105, Summer 2010, 1<sup>st</sup> 5 week Session**

**Instructor:** Sang Kil, PhD, Assistant Professor, Justice Studies  
**Office Location:** MH 513 or by skype appointments (my Skype name is sangheakil)  
**Telephone:** 408.924.2943 (call during office hours only)  
**Email:** [sangheakil@gmail.com](mailto:sangheakil@gmail.com) (best way to reach me)  
**Office Hours:** TBA  
**Class Days/Time:** Online daily, M-F (except holidays), June 6-July 8, 2010.  
**Classroom:** Online- Desire to Learn (D2L)  
**Prerequisites:** Prerequisites: For JS 105, elementary statistics is the pre-requisite. A community college equivalent or STAT 95, BUS 90, SocSci 15, HS 67.

**Course Description**

This is an undergraduate course designed to engage students to the fundamentals of social science research within a justice framework. Students will be able to identify different types of research, conceptualize measures, perform sampling of a population, understand causation, analyze the function of experiments, create a survey, perform a field observation, and debate the ethics of research.

**Required Texts/Readings /Software/Hardware**

Online resources:

**D2L:** The D2L log in page URL is <http://sjsu.desire2learn.com> . Your initial password is your 9 digit SJSU ID number. CHANGE YOUR PASSWORD after you log in the first time. Help Desk Support for D2L is 408.924.2377. Do not contact eCampus directly—they will refer you to the Help Desk. You can check out the eCampus webpage for more details on D2L: [http://www.sjsu.edu/ecampus/students/D2L\\_students/index.htm](http://www.sjsu.edu/ecampus/students/D2L_students/index.htm)

Make sure you change the settings so that course announcements will be forwarded to your preferred email address. If you are having trouble, seek the help desk in Clark hall ASAP. You are responsible for all D2L activity so check it frequently.

You are responsible for access to a computer with online (high speed) access (on campus or personal computer), Word/ word processing software, powerpoint/presentation software, video viewing software and capabilities, and easy computer access

**Classroom Protocol**

Even though this is an online class, I must teach it Monday through Friday and honor campus holidays. You can turn some assignments in on the weekends but it is not necessary for the student's success. Please make sure your schedule fits the class

design and schedule. Please use your time wisely to get assignments submitted on time.

### **Dropping and Adding**

Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. [Information on add/drops are available at http://info.sjsu.edu/web-dbgen/narr/soc-fall/rec-298.html](http://info.sjsu.edu/web-dbgen/narr/soc-fall/rec-298.html). [Information about late drop is available at http://www.sjsu.edu/sac/advising/latedrops/policy/](http://www.sjsu.edu/sac/advising/latedrops/policy/). Students should be aware of the current deadlines and penalties for adding and dropping classes.

### **Assignments and Grading Policy**

**Chapter Outlines (CO):** These writings will demonstrate to me that the student has read the assignments from start to finish. Generally, the student should identify the main points, key terms, and relevant examples. These notes should be in the form of a detailed outline (see below). Assignments must be typed. These are unique COs, crafted by your own effort. Assignments are due on D2L in a Rich Text Format (RTF) or Word format. They must be attached documents. Do not cut and paste the assignment in the submission box. Clearly indicate the chapter title, book info, due date of the assignment, and your name (see below). I am looking for about 2-2.5 pages, single spacing, 12 font, one inch margins for each chapter. Late work is not permitted without an official, third-party document (ex. Dr. note) that indicates you were excusably unable to the work at the time the assignment was due. **Please see the student example posted on D2L under content>>“CO model”**

**Discussion Board (DB):** These assignments are designed to help the student collaborate with other students by means of discussion in developing a more thorough examination of research method concepts. Students are asked, at minimum, to post original contributions based on outside research and then post responses to other students' posts. Students will be graded on the best of their postings if they exceed the minimum posts. Students should apply concepts from the course to their response posts in order to make them critical and meaningful. Please follow the instructions on D2L carefully for each DB assignment.

**Illuminate Lecture (EL):** For each chapter, I will review the major concepts via illuminate. Please attend these sessions live if possible. I will also record these sessions that students can access at a later date but the ability to ask question will only be available live. These are required but not graded. Please take notes on these sessions to help you study for your quiz.

**Online Quizzes (OQ):** These are timed exams and correspond with the chapters assigned. Students will get 45 minutes for 30 questions. Generally, the quizzes are two chapters, 15 questions each chapter. Students need to review their COs as well as review their lecture notes before they take the chapter quiz. Quizzes are mostly multiple-choice questions, some true and false, and some matching. You may use

your outline and lecture notes during the exam but please review your materials prior to the quiz.

**Student Projects (SP):** These projects are designed to help the student more fully understand the “nuts and bolts” of doing social science research. Please read the instructions on D2L very carefully in order to understand the projects relevance to the course as well as how to properly and successful complete the project. Please follow the instructions on D2L carefully for each SP assignment.

Assignment Weight:

Assignment:	% of Grade
Chapter outlines (co)	25
Online quizzes (oq)	25
Discussion board (db)	25
Student projects (sp)	25
Elluminate Lecture (EL) [required but not graded]	0
Total	100

**Grading: Assignments will be graded as described below:**

A-/A/A+(90-92/93-96/97-100)[excellent]: The paper (or project) contains no grammatical, spelling, or typographical errors. It is outstanding in clarity, style, and organization. The depth and accuracy of the information covered are appropriate for the assignment. The style and format of the paper are appropriate for the assignment. Paper demonstrates sharp analytical ability.

B-/B/B+ (80-82/83-86/87-89)[very good]: The paper (or project) contains a few minor grammatical, typographical and spelling errors. For the most part, it is clearly written and logically organized. The topic is covered in reasonable depth and the information presented is accurate. The style and format of the paper are appropriate for the assignment. Paper demonstrates good analytical ability.

C-/C/C+(70-72/73-76/77-79)[acceptable, ok]: The paper (or project) contains grammatical, typographical, or spelling errors. It could be more clearly written and logically organized. For the most part, the depth of coverage of the topic is thin and the information’s accuracy is questionable. The style and format of the paper need improvement. Paper demonstrates ordinary analytical ability.

D-/D/D+(60-62/63-66/67-69)[below average/unacceptable]: One of these grades will be received for ANY of the following reasons, with the specific grade assigned depending on the severity of the problems. The paper contains significant or serious grammatical, typographical, or spelling errors. It is not clearly written or logically organized. The train of thought is difficult to follow. The depth of coverage of the topic is not adequate. The information presented is inaccurate. The style and/or

format of the paper are not appropriate to the assignment. Project shows dull analytical ability.

F(59 or less)[unacceptable]: A paper (or project) will receive an F if two or more of the following conditions are satisfied: The paper contains significant or serious grammatical, typographical, or spelling errors; it is not clearly written or logically organized; the train of thought is difficult to follow; the depth of coverage of the topic is not adequate; the information presented is inaccurate; the style and/or format of the paper are not appropriate to the assignment. The paper will also receive an F if some or all parts of the paper have been plagiarized, as defined later in this greensheet/syllabus.

### **Honor code:**

The student is expected not to cheat and to be honest in her/his learning process. Do not plagiarize ideas or materials from other students, online sources, or any other materials. I will immediately fail you for the course and report you to the university if you are caught cheating. Do the work yourself!

### **Course Schedule**

Please refer to the calendar and course content in D2L to keep you on schedule.

### **University Policies**

#### **Academic integrity**

Students should know that the University's [Academic Integrity Policy is available at http://www.sa.sjsu.edu/download/judicial\\_affairs/Academic Integrity Policy S07-2.pdf](http://www.sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S07-2.pdf). Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University's integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The website for [Student Conduct and Ethical Development is available at http://www.sa.sjsu.edu/judicial\\_affairs/index.html](http://www.sa.sjsu.edu/judicial_affairs/index.html).

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy F06-1 requires approval of instructors.

### **Campus Policy in Compliance with the American Disabilities Act**

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting

accommodations must register with the DRC (Disability Resource Center) to establish a record of their disability.

### **Student Technology Resources**

Computer labs for student use are available in the Academic Success Center located on the 1<sup>st</sup> floor of Clark Hall and on the 2<sup>nd</sup> floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

### **Learning Assistance Resource Center**

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. [The LARC website is located at http://www.sjsu.edu/larc/](http://www.sjsu.edu/larc/).

### **SJSU Writing Center**

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. [The Writing Center website is located at http://www.sjsu.edu/writingcenter/about/staff/](http://www.sjsu.edu/writingcenter/about/staff/).

### **Peer Mentor Center**

The Peer Mentor Center is located on the 1<sup>st</sup> floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering “roadside assistance” to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop –in basis, no reservation required. [Website of Peer Mentor Center is located at http://www.sjsu.edu/muse/peermentor/](http://www.sjsu.edu/muse/peermentor/).

