

Phil Carr
Fall 2011
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JS 102 Police and Society
MH 523 Monday/ Wednesday Blended Course

Course Description

A study of law enforcement development and procedures from the 1800's to present day policing. Emphasis on the police /community relationship and the evolution of current models and practices.

Student Learning Objectives: Upon completion of this course, students should be able to:

1. Explain the role and need for ethical behavior in the justice system.
2. Describe the history of police patrol and define community policing.
3. Evaluate past and present police patrol/community programs
4. Distinguish between ethical, unethical and unprofessional behavior in policing.
5. Explain the varied organizational and management practices in police organizations.

Textbook Required:

R. Roberg, K. Novak, G. Cordner and B. Smith,(2011) *Police and Society*, 5th Ed.
Oxford University Press: New York.

Website Registration and Syllabus Quiz

Students will be **required to register on the course website**, to take course quizzes and to access the online grade book. Registration can be completed at <http://prcarrjr.pageout.net>. If you have previously registered on the pageout.net site in any other course you may continue to use the same student ID and password. You must have completed the website registration and taken the online syllabus quiz prior to the beginning of class on **August 31, 2011**.

Requirements

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| 1. Registration on pageout.net & syllabus quiz | (10 points) |
| 2. A two page introduction paper | (15 points) |
| 3. Violent Crime Research paper | (50 points) |
| 4. Chapter and Video quizzes | (100points) |
| 5. One classroom presentation | (25 points) |
| 6. Mid-term exam | (75 points) |
| 7. Five Online Discussion Group Topics | (50 points) |
| 8. Final Exam | <u>(75 points)</u> |
| Total | 400 points |

Student Evaluations

A= 400-360 B= 359-320 C= 319- 280 D= 279 - 240 F= 239 - 0

Introduction paper

Each student will complete a two page type written introduction paper discussing the area of the criminal justice system that most interests you and your future goals in the justice system. The introduction paper must be completed prior to any further assignments being accepted. Papers turned in after the due date will receive a score of zero, but are still required to be submitted. Your introduction paper **must** include a one to two line written statement that you have reviewed and understand the academic integrity policy of the university. The introduction paper is due in class on **September 12, 2011**. Papers not submitted by the due date will receive zero points, but still must be submitted prior to any other grades being assigned.

Academic Integrity

Students will be required to adhere to all university policies and procedures regarding academic integrity. All work presented during the course is expected to be an original work by the student and not previously submitted in any other course. The academic integrity policy can be reviewed on line at

http://www.sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S07-2.pdf.

Violations of this policy will be submitted to the Judicial Review Committee.

Late Papers or Missed Quizzes/Assignments

The criminal justice system is driven by a number of deadlines for the submission of paperwork, filing of charges, etc. Being able to meet and adhere to these timelines is an important part of working within the justice system. With this in mind, late papers will not be accepted nor will missed assignments be allowed to be made up without verification of an unexpected medical emergency or a death in the immediate family. Submission due dates are listed for each assignment. Please make sure your work is

completed and submitted on time.

Research Paper

Violent crime has and continues to be one of the major topics in the criminal justice system. Scott Johnson, an investigative reporter, has been assigned as the Oakland Tribunes Violence Reporting Fellow in a position funded by the California Endowment. In this capacity, Johnson has written a series of articles which explore a number of factors related to violent crime which can be found at www.oaklandeffect.com You may choose any of the articles written by Johnson as the basis for your research project. Your paper should either defend or refute the information provided in the article through the use of a minimum of four scholarly articles and two additional resources. You may not use the text as a resource for the paper. Papers will be graded on relevance, organization, completeness and reference notation. Each paper will be a minimum of eight pages type written in normal font and double spaced. References will be in the APA format. Grammar and spelling will account for 20% of each paper. The reference sheet for your paper must be submitted in class for review on **Monday October 17, 2011**.

A hard copy of the final paper, including the reference sheet must be turned in during class on **Monday November 14, 2011**.

Individual Presentation

Each student will make one presentation providing an overview of a cultural, ethnic or religious celebration, practice or ritual that would further your understanding of a diverse community. A 5 minute oral presentation with visual aids will be given in class for the instructor and other students. Visual aids must be visible to all students seated in the classroom. A one page outline of your presentation is to be provided for the instructor at the time of your presentation. The course website has an online rubric regarding the evaluation of your presentation. If you plan on using a PowerPoint presentation as your visual aid it must be submitted via email to the instructor a minimum of one week prior to your presentation. If you missed the one week prior deadline your visual aid will not be available for your presentation. You must select a presentation date by signing up in class prior to **September 12, 2011**.

Exams

The Mid-term and Final exams will cover all material presented prior to the each exam including chapter reading assignments, lectures, videos and information provided by guest speakers. The final exam is not comprehensive and will cover only the listed chapters and material presented after the midterm exam. Your best study guides will be in class notes and chapter quizzes. Exams may be a combination of short answer, multiple choice and/or true/false questions.

Quizzes and Exams

Online quizzes will be given during the course and assigned after the relevant material has been covered in class. You will have one week to complete the quiz once assigned.

Additional information will be provided in class and on the course website.

www.prcarrjr.pageout.net Online quizzes may also include material presented in videos shown during class. Midterm and Final exams will be online and must be completed on the date assigned. You will be advised of the exam date and must complete the exam between 0800 and 2355 hours on the date assigned.

Online Discussion Topics

Five online discussion topics concerning current affairs will be presented during the semester. Students will be required to review selected articles and respond to the topic at hand participating in the discussion with others in the class. Response must be comprehensive, provide supporting sources for your comments and cannot be completed in one or two sentences.

Course Structure

Lecture, student presentations, guest speakers, films, discussion/debate

Student Accommodation

If you need course adaptations or accommodations because of a disability, or if you have emergency medical information to share with me, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Please insure that you inform me of all necessary accommodations at the beginning of the semester so that any logistical arrangements can be promptly addressed.

Learning Resource Assistance Center

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to inspire them to become independent learners. The Center's tutors are trained and nationally certified by the College Reading and Learning Association (CRLA). They provide content-based tutoring in many lower division courses (some upper division) as well as writing and study skills assistance. Small

group, individual, and drop-in tutoring are available. Please visit the LARC website for more information (<http://www.sjsu.edu/larc/>).

Writing Assistance Center

The Writing Center in Clark Hall 126 offers tutoring services to San Jose State students in all courses. Writing Specialists assist in all areas of the writing process, including grammar, organization, paragraph development, coherence, syntax, and documentation styles. For more information, visit the Writing Center website at <http://www.sjsu.edu/writingcenter> or call 924-2308.

Extra Credit

Extra credit points are normally not provided for this course. On occasion a university or community program will present a unique learning opportunity for which attendance or participation will warrant extra credit points. If such an opportunity occurs, the entire class will be provided the information concerning the event and the number of points available at the instructor's discretion. Extra credit points for individual students are not available. Students will be graded strictly on the points available during the semester.

Class Schedule

The schedule listed is a general overview of the dates and subjects to be covered during the semester. Every effort will be made to adhere to the listed schedule although the schedule is subject to change with fair notice.

Sessions:

[Course Introduction and Ch 11 Ethics](#)

From August 24, 2011 **To** August 31, 2011

[Deadline to be Signed Up on Pageout](#)

From August 31, 2011 **To** August 31, 2011

[Chapter 1 -Police in a Democracy](#)

From September 05, 2011 **To** September 07, 2011

[LABOR DAY NO CLASS](#)

From September 05, 2011 **To** September 05, 2011

[Last Day to Drop without a W](#)

From September 06, 2011 **To** September 06, 2011

[Chapter 2 History of Policing](#)

From September 12, 2011 **To** September 14, 2011

[Introduction Paper Due in Class](#)

From September 12, 2011 **To** September 12, 2011

[Last Day to Add](#)

From September 13, 2011 **To** September 13, 2011

[Chapter 3 Legal Issues in Policing](#)

From September 19, 2011 **To** September 21, 2011

[Chapter 4 Community Policing](#)

From September 26, 2011 **To** September 28, 2011

[Chapter 6 Organization and Change](#)

From October 03, 2011 **To** October 05, 2011

[OPEN](#)

From October 10, 2011 **To** October 12, 2011

[Chapter 7 Selection and Development](#)

From October 17, 2011 **To** October 19, 2011

[Research Paper Reference Sheet DUE TODAY](#)

From October 17, 2011 **To** October 17, 2011

[MIDTERM Chapters 1, 2, 3,4, 6 & 11](#)

From October 19, 2011 **To** October 19, 2011

[Chapter 8 Field Operations](#)

From October 24, 2011 **To** November 02, 2011

[Chapter 9 Police Behavior and Misconduct](#)

From October 31, 2011 **To** November 09, 2011

[Chapter 10 Force and Coercion](#)

From November 14, 2011 **To** November 30, 2011

[RESEARCH PAPERS DUE TODAY](#)

From November 14, 2011 **To** November 14, 2011

[Thanksgiving - NO CLASS](#)

From November 24, 2011 **To** November 25, 2011

OPEN

From December 05, 2011 **To** December 07, 2011

FINAL EXAM Chapters ,7,8,9 and 10

From December 14, 2011 **To** December 14, 2011