

San José State University
Department of Justice Studies
JS 120-05 Juvenile Justice, Fall 2011

Instructor:	Dina M. Kameda, M.S., M.A.
Office Location:	MH 521
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Office Hours:	Mondays, 5:30 PM – 8:30 PM Tuesdays, 4:15 PM – 5:55 PM Open online office hour (e-mail)
Class Days/Time:	Mondays and Wednesdays, 3:00 PM – 4:15 PM
Classroom:	MacQuarrie Hall 520
Prerequisites:	Upper division standing

Faculty Web Page and E-mail

Copies of the course materials such as the syllabus, major assignment handouts, and any ancillary materials will be posted on my faculty web site at: <http://www.justice-studies.com>. You are responsible for regularly checking your e-mail regarding announcements, reminders, and any additional course materials. All course materials are posted in Adobe PDF format; you will need Adobe Acrobat Reader to view the documents. A link to the program's download site is available on the home page of the instructor's web site; there is not cost to download Adobe Acrobat Reader.

E-mail Policy

Please feel free to e-mail the instructor at any time (I check several times per day); however, please adhere to the e-mail guidelines below:

1. Please include in the "subject line" the course number, your name, and a specific description of your inquiry or comment (e.g., JS120, Your Name, research question). The instructor **will not** respond to "**no subject**" e-mails, or any e-mail where the student is not identified in either the subject line or body of the e-mail.
2. Any e-mailed assignments must be sent in one of the following formats as a separate attachment: Microsoft Word (*.doc or *.docx), Microsoft Works (*.wps), or in rich text format (*.rtf). Please **do not** copy and paste any assignments into an e-mail, they will not be accepted. Always retain a copy of any e-mail with an assignment attached as proof of submission.

Course Description and Overview

This course will engage the student in an analysis of the history, theory and functions of the juvenile justice system. The legal processes for delinquent minors, status offenders and dependent children, including intake, detention, adjudication and disposition will be explored. Current legal issues will be discussed and debated. Students will become more informed critics and analysts of juvenile justice.

Course Goals and Student Learning Objectives

Upon successful completion of this course, students will be able to:

- LO1** Demonstrate substantive knowledge about the network approach which allows for the examination of the interrelationships among practitioners, offenders, victims, witnesses, and others involved with delinquency, abuse, neglect, and other behaviors which fall under the jurisdiction of the juvenile court. Satisfaction of this learning objective will be measured through the evaluation of class discussion, midterm examinations, a final exam, a research paper and presentation.
- LO2** Demonstrate an understanding about the roles of practitioners in the network, in terms of their relationship to one another, with respect to discretion, politics, and societal concerns. Satisfaction of this learning objective will be measured through the evaluation of class discussion, midterm examinations, a final exam, a research paper and presentation.
- LO3** Objectively analyze changes in juvenile law. Satisfaction of this learning objective will be measured through the evaluation of class discussion, midterm examinations, a final exam, a research paper and presentation.
- LO4** Demonstrate substantive knowledge about the important role theories of behavior play in the development of more effective treatment for juveniles. Satisfaction of this learning objective will be measured through the evaluation of class discussion, midterm examinations, a final exam, a research paper and presentation.

Required Texts/Additional Readings/Other Materials

Textbook (Available at the Spartan Bookstore; ISBN: 978-1-4129-8225-2)

Cox, S. M., Allen, J. M, Hanser, R. D., & Conrad, J. J. (2011). *Juvenile justice: A guide to theory, policy, and practice* (7th ed.). Thousand Oaks, CA: Sage Publications.

Other Materials

Students will need to purchase (3) scantrons (Form 882-E available at the Spartan Bookstore) for Midterm 1, Midterm 2, and the Final Exam.

Turnitin.com

Students will be required to register on <http://www.turnitin.com>, and submit all written assignments to turnitin.com prior to submission to the instructor. Registration information will be provided on the first day of class.

Library Liaison

Nyle Monday (Nyle.Monday@sjsu.edu)
(408) 808-2041; <http://libguides.sjsu.edu/justicestudies>

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. Information on add/drops are available at <http://www.sjsu.edu/registrar/calendar/2114/index.htm>. Information about late drop is available at <http://www.sjsu.edu/aars/policies/latedrops/>. Students should be aware of the current deadlines and penalties for adding and dropping classes.

Classroom Protocol

1. Students are expected to: attend all class meetings, arrive on time, stay for the duration of the class period, complete all readings and assignments in accordance with the dates on the course schedule.
2. Students are responsible for all missed notes, materials and announcements due to absence (i.e., do not e-mail the instructor asking about what you missed). You are encouraged to exchange contact information with someone in class just in case.
3. Review the **Student Expectations** page of the instructor's web site carefully (<http://www.justice-studies.com>) for further details regarding proper classroom etiquette.

Assignments and Grading Policy

Summary of Assignments

Assignment/Exam	Due/Exam Date	Percentage of Final Grade
Class Participation	Semester	10%
In-class Midterm 1 (scantron)	September 19 th	15%
In-class Midterm 2 (scantron)	October 10 th	15%
Research Paper	November 23 rd	25%
Research Paper Presentation	See Schedule	15%
In-class Final Exam (scantron)	December 15 th	20%
		100%

A grade of "C" (i.e., at least 73%) is required to pass this course.

Department of Justice Studies Course Grade Determination

Total Points	Grade	Total Points	Grade	Total Points	Grade
98.0 to 100	A plus	80.0 to 82.99	B minus	63 to 67.99	D
93.0 to 97.99	A	78 to 79.99	C plus	00.0 to 62.99	F
90.0 to 92.99	A minus	73.0 to 77.99	C		
88.0 to 89.99	B plus	70 .0 to 72.99	C minus		
83 to 87.99	B	68.00 to 69.99	D plus		

Assignments/Exams

General formatting requirements for written assignments include a cover page, page numbering, 1" margins, double-spacing, and Times New Roman font. All assignments must be written in formal English, with college-level writing mechanics and APA-style formatting, inclusive of in-text citations and references. Each written assignment must be submitted to www.turnitin.com prior to submission to the instructor. Written assignments will be submitted via e-mail as an attachment in one of the following formats: MS Works (*.wps), MS Word (*.doc or *.docx), or Rich Text Format (*.rtf). Copied and pasted assignments, into the body of an e-mail, will not be accepted.

Class Participation:

As the course will be enhanced through open discourse requiring the application of critical thinking skills, participation in discussions will be essential. Participation will account for 10 points (i.e., 10% of the final course grade). [LO1, LO2, and LO3]

In-class Midterm 1 [Chapter 1-4] and 2 [Chapters 5-9]:

The scantron midterm exams will be a combination of True/False and multiple choice items. Each exam will have a point value of 15 (i.e., 15% of the final course grade). A scantron (Form 882-E) and a #2 pencil will be needed. [LO1, LO2, and LO3]

Research Paper:

Students will work in pairs on writing a research paper examining a particular topic related to juvenile justice, which will incorporate data, theory, and policy. This paper will have a point value of 25 (i.e., 25% of the final course grade). Further details will be provided regarding the specifics of content and formatting. See the course schedule for the due date. [LO1, LO2, and LO3]

Research Paper Presentation:

Student pairs will present their respective papers in class. The presentation will have a point value of 15 (i.e., 15% of the final course grade). Further details will be provided regarding requirements. See the course schedule for presentation dates. [LO1, LO2, and LO3]

In-class Final Exam [Chapter 10-14]:

The final exam will be a combination of True/False and multiple choice items. The exam will have a point value of 20 (i.e., 20% of the final course grade). A scantron (Form 882-E) and a #2 pencil will be needed. See the course schedule for the exam date. [LO1, LO2, and LO3]

Grading Policy and Late Submissions

Written assignments will primarily be graded on content; however, poor writing mechanics and APA formatting will result in a moderate point deduction. Assistance with APA can be found at: <http://owl.english.purdue.edu/owl/resource/560/01/>

In order to demonstrate comprehension of the course material, one must be able to write in a clear and effective manner. Always carefully proofread your assignments before submitting them. Late assignment submissions will not be accepted without a valid excuse which can be documented and substantiated in a timely manner.

University Policies

Academic integrity

Students should know that the University's Academic Integrity Policy is available at http://sa.sjsu.edu/judicial_affairs/students/academic_integrity.html. Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University's integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The website for Student Conduct and Ethical Development is available at http://sa.sjsu.edu/judicial_affairs/students/student_conduct_code.html.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy F06-1 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the DRC (Disability Resource Center) to establish a record of their disability.

SJSU Writing Center

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. The Writing Center website is located at <http://www.sjsu.edu/writingcenter/about/>.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

JS 120-05 / Juvenile Justice, Fall 2011 Course Schedule

The following course schedule is subject to change; advance notice of any changes will be provided via e-mail as early as possible.

Table 1 Course Schedule

Week	Date	Agenda/Topics, Readings/Homework, Exams and Deadlines
1	Wednesday 8/24	<p>Agenda/Topics: Course introduction; review of syllabus; discussion of expectations</p> <p>Readings/Homework: Chapters 1 and 2 (pp. 1-36)</p> <p>Deadline(s): Students who are not at least a junior must furnish documentation showing they are cleared to take an upper-division course short of 60 units by 8/31/11. All students must register on www.turnitin.com by Saturday, 8/27/11.</p>
2	Monday 8/29	Agenda/Topics: Chapter 1 lecture
	Wednesday 8/31	<p>Agenda/Topics: Chapter 2 lecture</p> <p>Readings/Homework: Chapters 3 (pp. 37-79)</p>
3	Monday 9/5	No Class – Labor Day
	Wednesday 9/7	Agenda/Topics: Chapter 3 lecture
4	Monday 9/12	Agenda/Topics: <i>Dangerous Minds</i> (Part 1)
	Wednesday 9/14	<p>Agenda/Topics: <i>Dangerous Minds</i> (Part 2) + Discussion</p> <p>Readings/Homework: Chapters 4 (pp. 80-112)</p>
5	Monday 9/19	<p>Agenda/Topics: Chapter 4 lecture</p> <p>Readings/Homework: Study for midterm</p>
	Wednesday 9/21	<p>Midterm #1</p> <p>Items needed: Scantron (see syllabus for correct form), #2 pencil, printed or handwritten lecture notes</p> <p>Readings/Homework: Chapter 5 and 6 (pp. 113-168)</p>

Week	Date	Agenda/Topics, Readings/Homework, Exams and Deadlines
6	Monday 9/26	Agenda/Topics: Post-Midterm #1 Exam review; Chapter 5 lecture
	Wednesday 9/28	Agenda/Topics: Chapter 6 lecture Readings/Homework: Chapter 7 and 8 (pp. 169-213)
7	Monday 10/3	Agenda/Topics: Chapter 7 lecture
	Wednesday 10/5	Agenda/Topics: Chapter 8 lecture Readings/Homework: Chapter 9 (pp. 214-245)
8	Monday 10/10	Agenda/Topics: Chapter 9 lecture
	Wednesday 10/12	Midterm #2 Items needed: Scantron (see syllabus for correct form), #2 pencil, printed or handwritten lecture notes Readings/Homework: Chapter 10 (pp. 246-271)
9	Monday 10/17	Agenda/Topics: Post-Midterm #1 Exam review; <i>Juvenile Corrections: Lost Children Behind Bars</i>
	Wednesday 10/19	Agenda/Topics: Chapter 10 lecture
10	Monday 10/24	Agenda/Topics: <i>Reckless Indifference</i> (Part 1)
	Wednesday 10/26	Agenda/Topics: <i>Reckless Indifference</i> (Part 2) + Discussion Readings/Homework: Chapter 11 and 12 (pp. 272-327)
11	Monday 10/31	Agenda/Topics: Chapter 11 lecture; Child abuse and neglect discussion (time permitting)
	Wednesday 11/2	Agenda/Topics: Chapter 12 lecture
12	Monday 11/7	Agenda/Topics: <i>Precious</i> (Part 1)
	Wednesday 11/9	Agenda/Topics: <i>Precious</i> (Part 2) + Discussion Readings/Homework: Chapter 13 and 14 (pp. 328-372)
13	Monday	Agenda/Topics: Chapter 13 lecture

Week	Date	Agenda/Topics, Readings/Homework, Exams and Deadlines
	11/14	
	Wednesday 11/16	Agenda/Topics: Chapter 14 lecture Readings/Homework: Prepare for discussion/debate on 11/21
14	Monday 11/21	Agenda/Topics: Discussion/debate – Should we keep the juvenile court system or just have one adult system that takes into account the age of the offender?
	Wednesday 11/23	Paper presentation preparation day – Happy Thanksgiving
15	Monday 11/28	Paper presentations
	Wednesday 11/30	Paper presentations
16	Monday 12/5	Paper presentations
	Wednesday 12/7	Paper presentations
Final Exam	Thursday 12/15	Location/Time: MacQuarrie Hall 520, 12:15 PM – 2:30 PM Items needed: Scantron (see syllabus for correct form), #2 pencil, printed or handwritten lecture notes Items not permitted: Electronic devices (e.g., laptops/netbooks, or cell phones)