

# **JS 10-03, Introduction to Justice Studies, Spring 2011**

## **San José State University Department of Justice Studies**

<b>Instructor:</b>	Jan Hagemann
<b>Office Location:</b>	Clark 126A
<b>Telephone:</b>	(408) 924-2182
<b>Email:</b>	Jan@jhagemann.com
<b>Office Hours:</b>	Monday and Wednesday, 10:30 a.m. - 11:30 a.m. or by appointment
<b>Class Days/Time:</b>	Monday and Wednesday, 9:00 a.m. – 10:15 a.m.
<b>Classroom:</b>	CCB 102

### **Faculty Web Page**

Course materials such as the syllabus, major assignment handouts, and ancillary materials may be found on my web site at: <http://www.sjsu.edu/janet.hagemann>

All course materials are posted in Microsoft Word.

### **E-mail Policy**

1. Please include in the “subject line” the course number, your first and last name, and a specific description of your inquiry or comment (e.g., JS10, Your Name, video question).
2. I prefer not to have assignments emailed to me. However, in an emergency, I may approve submission of work via email. If approved, the assignment must be sent in Microsoft Word as a separate attachment. Always retain a copy of any e-mail with assignment attached as proof of submission.
3. Check your email regularly for change in schedule, announcements, reminders, and any additional course related information or materials.

### **Course Description**

Intro to Justice Studies is a survey of the historical and philosophical development of the criminal justice system. The course covers description, analysis, and evaluation of the components of the system: police, courts, and corrections. We will look at how the system works, the relationship between theory and practice, and individual rights in a democratic society.

### **Course Goals**

1. To provide an understanding of the nature of crime in the U.S.
2. To provide knowledge and understanding of the structure, processes, and goals of the criminal justice system.
3. To provide an understanding of the relationship between the agencies which make up the criminal justice system.

## Student Learning Objectives

Upon successful completion of this course, students will be able to:

- LO1:** Objectively analyze and evaluate the extent of crime and crime victimization through the study of crime typologies and statistical data. Satisfaction of this objective will be measured through the evaluation of small group exercises, short-answer essay responses or in-class presentations, individual essays, and objective examinations.
- LO2:** Differentiate between and discuss the structure, processes and goals of the agencies which make up the criminal justice system, inclusive of state, local and federal agencies. Satisfaction of this learning objective will be measured through the evaluation of small group exercises, short-answer essay responses or in-class presentations, individual essays, and objective examinations.
- LO3:** Explain and analyze the relationship between the agencies which make up the criminal justice system. Satisfaction of this learning objective will be measured through the evaluation of small group exercises, short-answer essay responses or in-class presentations, individual essays, and objective examinations.

## Required Text

Masters, et al (2011). *CJ: Realities and challenges*. New York, NY: McGraw-Hill.

## Student Study Guide

(Available online at [www.mhhe.com/masters1e](http://www.mhhe.com/masters1e))

Once on the site, select “students” from the draw down menu select the chapter and then click on it. Excellent resource – take advantage of it!

## Other Materials

Four (4) scantrons for the examinations. (Form 882-E)

A #2 pencil is required to fill in the scantron. A good eraser is recommended.

## Classroom Protocol

The college experience brings together individuals from diverse background and experiences. Please observe the following so that you and others can get the most value from this course and the college experience:

1. Arrive to class on time.
2. While I want to make friends in JS10, please refrain from talking to your neighbor once class begins.
3. The reading of non-related class materials, texting, playing games, shopping, web browsing, or any other type of non-class activity on your computer or cell phone is rude. Don't do it.
4. Be respectful. From time to time we may be discussing controversial topics. Though you may not agree with someone's opinions, please be respectful and considerate while they are speaking.
5. When we have guest speakers, they are just that: “OUR GUESTS” I count on you to be attentive, polite, engaged, and ask a lot of questions. Make them feel welcome and important.

In addition, it is expected that you will carefully review the **Student Expectations** page of the instructor's web site

## **Dropping and Adding**

Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. Information on add/drops are available at <http://www.sjsu.edu/registrar/calendar/2103/>. Information about late drop is available at <http://www.sjsu.edu/aars/policies/latedrops/>. Students should be aware of the current deadlines and penalties for adding and dropping classes. The last day to drop without a "W" grade is **Monday, February 7, 2011**.

## **Assignments and Grading Policy**

**Examinations:** There will be four (4) examinations. The exams are not comprehensive. However, the final examination will include questions that relate to the entire criminal justice system as it has been covered throughout the semester.

Each examination will cover the assigned reading from the text, lectures, guest speakers, reports given in class by student groups, videos/media assigned for outside of class, and any media used in class.

The format for the examinations will be multiple-choice, matching, true/false, fill-in the blanks and short essay response questions.

### **Examination Dates:**

- Exam 1 – Wednesday February 16, 2011
- Exam 2 – Wednesday March 16, 2011
- Exam 3 – Wednesday April 20, 2011
- Exam 4 – Thursday, May 19 7:15-9:30 AM (Final Examination)

**Make up exams** will be essay style and should be made up as soon as possible after the exam. You may only make up one exam; arrange make-up prior to missing the scheduled exam.

**Class Participation** is encouraged and expected. You will be evaluated based upon your contributions in class. In addition there will be regular "pop quizzes" on the reading. Come prepared. Plan to participate in class discussions!

**Group work** will occur throughout the semester. Group assignments and specific tasks will occur within the first several weeks of class sessions.

## **Written Assignments**

- **Introduction Paper:** You will write a short ½ to ¾ page paper introducing yourself. In this paper, tell me a little bit about yourself, why you are taking JS10, what you hope to do upon graduation. The Introduction Paper should be typed, singled-spaced. It is due **Monday January 31**.
- **Video Questions:** You are to download, from the instructors' web site, the questions associated with the assigned DVD's that will be viewed in class or are on reserve to be viewed at the SJSU Instructional Resource Center (IRC), in Dudley Moorhead Hall. Your responses to these video questions will be due in class at various times throughout the semester. Consult the course schedule for specific due dates.
- **Field Observation and write-up** must be done according to format provided. Go to my website to see guidelines and sample write-ups. Your write-up must be typed, single-spaced, and well written. Grammar, punctuation, and spelling count – please proofread before you

submit. Your write up should be 4-6 pages long, and be based upon a 4-6 hour ride-along or court observation.

*Turn in your write-up as soon as possible after completing your field observation, but no later than:*

*Police Ride Along Write-Up due: **Monday, April 4, 2011***

*Court Observations Write-Up due: **Monday, May 9, 2011***

**Evaluation** Grades for JS 10 will be distributed as follows:

4 Examinations	35%
Written Assignments	45%
Class participation/Quizzes	<u>20%</u>
	100%

### **Letter Grades**

Distribution of letter grades will be based on the overall percentage of the total number of points received on the 4 examinations, your written assignments, class participation, and in-class exercises. Percentage points will be distributed as follows:

A=	90 – 100%	D=	60 – 69%
B=	80 – 89%	F=	59% and below
C=	70 – 79%		

### **Extra Credit:**

While I prefer that you wait to request extra credit until you have completed most of the course assignments, there are opportunities to earn extra credit during the course of the semester as events come up that are of interest to you and pertinent to this course. In addition, there is an “Extra Credit Option” which is explained on my webpage. Any extra credit assignments must be thorough, well written, neatly typed, and single-spaced.

Extra Credit assignments must be submitted by **Monday May 9, 2011**. Do not turn in any papers/projects for extra credit after this date as they will not be considered for credit.

### **Field Trips**

There will be two field trips this semester. Field trips are optional but provide excellent insight into the field of criminal justice. You are encouraged to attend!

- Tour of Mountain View Police Department  
Thursday, 3:00-7:00 PM (tentative)
- Tour of Santa Clara Co. Main Jail  
(No guests will be allowed; students from JS10 only)

### **University Policies**

#### **Academic integrity**

Students should know that the University’s [Academic Integrity Policy is available at http://www.sa.sjsu.edu/download/judicial\\_affairs/Academic\\_Integrity\\_Policy\\_S07-2.pdf](http://www.sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S07-2.pdf). Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University’s integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The website for [Student Conduct and Ethical Development](http://www.sa.sjsu.edu/judicial_affairs/index.html) is available at [http://www.sa.sjsu.edu/judicial\\_affairs/index.html](http://www.sa.sjsu.edu/judicial_affairs/index.html).

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy F06-1 requires approval of instructors.

### **Campus Policy in Compliance with the American Disabilities Act**

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the DRC (Disability Resource Center) to establish a record of their disability.

### **Student Technology Resources**

Computer labs for student use are available in the Academic Success Center located on the 1<sup>st</sup> floor of Clark Hall and on the 2<sup>nd</sup> floor of the Student Union. Computers are also available in the Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

### **Learning Assistance Resource Center**

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to inspire them to become independent learners. The Center's tutors are trained and nationally certified by the College Reading and Learning Association (CRLA). They provide content-based tutoring in many lower division courses (some upper division) as well as writing and study skills assistance. Small group, individual, and drop-in tutoring are available. Please visit the LARC website for more information (<http://www.sjsu.edu/larc/>).

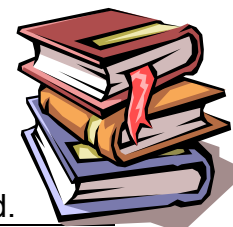
### **SJSU Writing Center**

The Writing Center in Clark Hall 126 offers tutoring services to San Jose State students in all courses. Writing Specialists assist in all areas of the writing process, including grammar, organization, paragraph development, coherence, syntax, and documentation styles. For more information, visit the Writing Center website at <http://www.sjsu.edu/writingcenter/> or call 924-2308.

### **Peer Mentor Center**

The Peer Mentor Center is located on the 1<sup>st</sup> floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering "roadside assistance" to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop-in basis, no reservation required. The Peer Mentor Center website is located at <http://www.sjsu.edu/muse/peermentor/> .

**JS 10-03 Introduction to Justice Studies**  
**Spring 2011**  
**Course Schedule**




The following course schedule is subject to change; advance notice of any changes will be provided via e-mail as early as possible.

Read the chapters listed and be prepared to discuss in class on the dates indicated.

*Important Note: If you need course adaptation or accommodations because of a disability, or if you have emergency medical information to share with me, or if you need to make special arrangements in case the building must be evacuated, please see me during office hours. ☺*

Week	Date	Topics, Readings, Assignments, and Due dates
<b><u>Part I: The Justice System</u></b>		
Week 1	Wednesday Jan. 26	Introduction and Overview of class
Week 2	Monday Jan. 31	Reading: Chapter 1 “What is the CJ System?” Assignment: Personal statement due
	Wednesday Feb. 2	Reading: Chapter 2 “Types of Crime” Role playing: Teams act out crimes/
Week 3	Monday Feb. 7	Finish Ch. 2 Begin Ch. 3 “Causes of Crime” Watch <i>Crime in the Suites</i> in class Discussion of White collar crime
	Wednesday Feb. 9	Reading: Chapter 3 “Causes of Crime” Due: “ <i>Crime in the Suites</i> ” video questions
Week 4	Monday Feb. 14	Reading: Chapter 4 “Criminal Law and Defenses”
	<b>Wednesday Feb. 16</b>	<b>Exam 1: The Justice System</b>
<b><u>Part II: LAW ENFORCEMENT</u></b>		
Week 5	Monday Feb. 21	Go over Exam I Reading: Chapter 5 “Overview of Policing”
	Wednesday Feb. 23	Chapter 5 “Overview of Policing”
Week 6	Monday Feb. 28	Reading: Chapter 6 “Policing Operations” Assignment: <i>The Police</i> video questions due (IRC)
	Wednesday Mar. 2	Guest Speaker

Week 7	Monday Mar. 7	<i>Watch Law and Order in class</i> Discussion: Police & the Constitution: “Search & Seizure” and “Custodial Interrogation”
	Wednesday Mar. 9	Reading: Chapter 7 “Legal and Special Issues in Policing” Class presentation: Police Departments Due: “ <i>Law and Order</i> ” video questions
Week 8	Monday Mar. 14	Guest speaker
	<b>Wednesday March 16</b>	<b><i>Exam II: The Police</i></b>
Week 9	<b>Monday March 21</b>	Go over Exam II Reading: Chapter 8 “The Courts”
<b><u>Part III: ADJUDICATION</u></b>		
	Wednesday March 23	Chapter 8 “The Courts”
Week 10	March 28- April 1	SPRING BREAK 
Week 11	Monday April 4	Reading: Chapter 9 “Pretrial and Trial” Due: Ride Along Write Up
	Wednesday April 6	Finish Chapter 9 “Pretrial and Trial”
Week 12	Monday April 11	Watch “ <i>In the Jury Room</i> ” in class Due: “ <i>The Voice of the Accused</i> ” video questions (IRC)
	<b>Wednesday April 13</b>	Reading: Chapter 10 “Sentencing” Watch <i>US Supreme Court</i> video in class Due: “ <i>In the Jury Room</i> ” video questions
Week 13	Monday April 18	Guest speaker
	<b>Wednesday April 20</b>	<b>Exam III: Adjudication</b>
<b><u>Part IV: CORRECTIONS</u></b>		
Week 14	Monday April 25	Go over Exam III Reading: Chapter 11 “Overview of Corrections”
	Wednesday April 27	Chapter 11 “Overview of Corrections”

Week 15	Monday May 2	Reading: Chapter 12 "Jails and Prisons"
	Wednesday May 4	Due: "Prisons" video questions (IRC)
Week 16	Monday May 9	Reading: Chapter 13 "Community Corrections" Due: Court Observation due * Extra Credit assignments due
	Wednesday May 11	Guest speaker
Week 17	Monday May 16	Watch "Parole Board Hearings" in class <i>Pros and Cons of Parole (Abolish Parole?)</i>
	Wednesday May 18	Dead Day: Optional Review for Final Study session from 10-12:00
	<b>Thursday May 19</b>	<b>Final Exam: Corrections 7:15-9:30 AM</b>

- Dates to remember**
- Exam I    Wednesday, February 16, 2011
  - Exam II   Wednesday, March 16, 2011
  - Exam III   Wednesday, April 20, 2011
  - Exam IV   Thursday, May 19, 2011 7:15-9:30 AM
- Extra Credit assignments due: No later than Monday, May 9, 2011

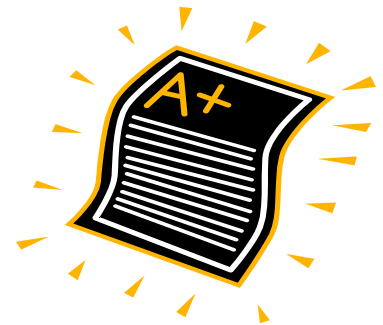
**Field Observation Write Ups** *Turn in write up as soon as you complete your field observation, but no later than:*

- Police Ride Along Write-Up due Monday, April 4, 2011
- Court Observations Write-Up due Monday, May 9, 2011

**Keep track of how you are doing in JS10:**

**Exams** (Points for exams vary, they are indicated at the top of each exam)

Exam I (Ch. 1-4)	_____ / _____	possible
Exam II (Ch. 5-7)	_____ / _____	possible
Exam III (Ch. 8-10)	_____ / _____	possible
Exam IV (Ch. 11-13)	_____ / _____	possible



**Papers and Presentations**

Introductory Paper	_____ / 20	possible
Field Observation	_____ / 50	possible
Team Presentation	_____ / 20	possible

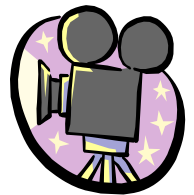
**Video Questions**

Some videos we will watch in class, others are for you to watch on your own and are on reserve in the Instructional Resource Center (IRC). **REGARDLESS of whether you watch it in class or in the IRC, you are responsible to download, read, and bring the day you plan to watch the video.**

Your responses to the questions should be thoughtful and well-written. Answers should be numbered, single-spaced, and should incorporate the question into the response, no need to retype the question. Do not waste paper – please adjust your margins to fit your responses on one page, unless you need to go to two pages for at least a third of a page or more. Staple your typed responses to your notes page and turn in on or before the dates noted on the class schedule.

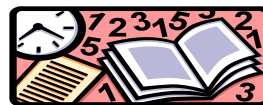
Video questions are due at the beginning of the class period on date assigned (see class schedule for due dates).

- |   |            |          |
|---|------------|----------|
| 1. <i>Crime in the Suites</i> (in class)          | _____ / 14 | possible |
| 2. <i>The Police</i> (100 minutes)**              | _____ / 14 | possible |
| 3. <i>Law &amp; Order</i> (In class)              | _____ / 10 | possible |
| 4. <i>In the Jury Room</i> (In class)             | _____ / 10 | possible |
| 5. <i>The Voice of the Accused</i> (60 minutes)** | _____ / 10 | possible |
| 6. <i>Prison</i> (50 minutes) **                  | _____ / 10 | possible |
| 7. <i>Parole Board Hearings</i> (In class)        | _____ / 10 | possible |



**\*\* Videos are on reserve in IRC -- see campus map at <http://www.sjsu.edu/map/>**

<b><u>Quizzes</u></b>	_____ / _____	possible
	_____ / _____	possible
	_____ / _____	possible
	_____ / _____	possible



**Extra Credit**

There may be opportunities for extra credit during the semester by attending and doing a write up on a special event. There is also an “Extra Credit Option,” on my webpage. Any extra credit assignments must be thorough, well written, neatly typed, and single-spaced.

**Extra Credit is due Monday May 9, 2011 – NO EXCEPTIONS!**