

**San José State University
College of Applied Sciences & Arts
Department of Justice Studies
JS 102, Police & Society, Section 2, Spring 2011**

Instructor:	J. Erin Nelson-Serrano
Office Location:	MH 521
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Office Hours:	MW 10-10:30, W 11:45-12:30 and by appointment
Class Days/Time:	Mondays 12:00-1:15
Classroom:	MH 523
Prerequisites:	Upper division standing, completion of 100W. Restricted to JS majors and minors or with departmental consent. Note: A grade of "C" or better is required for graduation.

Faculty Web Page and MYSJSU Messaging

Copies of the course materials such as the syllabus, major assignment handouts, etc. may be found on the Desire2Learn (D2L) web page at <http://sjsu.desire2learn.com>. You are responsible for regularly checking with the messaging system through MYSJSU.

Course Description

A multidisciplinary study of law enforcement from the early 1800's to the present. Focus on significant studies in relation to the role of police and analysis of current models and practices.

Course Goals and Student Learning Objectives

Course Content Learning Outcomes

Upon successful completion of this course, students will:

- gain an understanding of the historical development of policing in America.
- develop insight into traditional and contemporary policing strategies, officer recruitment and training processes, and organizational pitfalls
- be able to describe the application of evidence-based practices in policing

Required Texts/Readings

Textbook

Roberg, R, K. Novak, G. Cordner (2009). *Police and Society* (4th Edition). Los Angeles, CA: Roxbury Publishing.

ISBN 978-0-19-537035-5

This textbook is available for purchase at Spartan Bookstore, Roberts Bookstore and online. There are multiple copies on reserve at the Martin Luther King Library.

Other equipment / material requirements

Students will need weekly access to a computer in order to participate in weekly online discussions and take weekly quizzes. The online portion of the course is available via Desire2Learn (D2L) at <http://sjsu.desire2learn.com>. For log in or password issues, contact the Help Desk at 408-924-2377 or submit an "incident ticket" online at <http://www.sjsu.edu/helpdesk/ticket/>. Go to the [eCampus website](#) for additional information on using D2L.

Library Liaison

Nyle Monday

Phone: (408)808-2041

Email: Nyle.Monday

Classroom Protocol

This class will be comprised of lecture, guest/student presentations, live discussion, and online learning components. Students will be encouraged to ask questions and share their personal opinions and experiences; however, all students will be expected to show respect for one another at all times. Students are expected to maintain an environment that is conducive to learning, including arriving on time, keeping electronic devices off during class, and avoiding disruptive behavior. Texting, IM'ing or being on Facebook or other social networking sites during class is not an example of participation *or* respect. All electronic communications will be appropriate and respectful. Inappropriate communication or classroom conduct will warrant a meeting with the instructor for redress.

I am available to discuss your learning, grades, or academic and professional interests. If my office hours are not convenient for you, we can schedule an alternate time to meet. I am also available by email. Because I am on campus only one day per week, I will not be immediately able to respond to messages left on my office phone.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the [current academic calendar](http://www.sjsu.edu/academic_programs/calendars/academic_calendar/) web page located at http://www.sjsu.edu/academic_programs/calendars/academic_calendar/. The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

Assignments and Grading Policy

Weekly Online Discussion Groups: During the first week of class, students will be randomly assigned to online discussion groups via D2L. Each student is expected to post a minimum of two discussion responses per week. These two responses per week are worth a total of 5 points (70 points for the semester; 30% of grade). Discussion questions will be specific, and discussion responses will be reviewed by the instructor.

Weekly Online Quizzes: There will be weekly quizzes throughout the course based upon the reading. All quizzes will be offered online via D2L. Quizzes are worth 5 points each toward the final grade (70 points for the semester; 30% of grade). These quizzes will be a combination of true/false and multiple choice questions, and students are encouraged to refer to their texts during the quizzes.

Class Participation: All students are expected to come to class prepared and willing to engage in active discussion about the subject matter. You will be awarded extra credit points for your active and insightful participation, at the instructor's discretion. You are not graded on attendance; however, the content for both midterms will be derived solely from material covered in class. Your good attendance and active class participation should result in significantly higher midterm quiz scores.

In-class Midterms: There will be two in-class midterm quizzes given during the semester. In-class midterm quizzes will include material covered in class discussion, guest speakers, student presentations, and documentaries viewed in class. Each in-class midterm is worth 20 points each (40 points for the semester; 17% of grade).

Student Presentations: Requirements for this assignment are posted on D2L. It is intended to get students thinking about current research in policing and how this research supports evidence-based practices in policing. Presentations are worth 20 points (9% of grade).

Observation and Written Assignment: Requirements for this assignment are posted on D2L. This activity is designed to help students apply course material to a practical experience. Students will perform a police ride-along with the agency of their choosing, and they will be required to write about their observations as related to various topics covered in lecture and class readings. This assignment will be worth 30 points (13% of grade).

Extra Credit: Special projects or assignments may be offered for extra credit throughout the semester. This will be offered at the discretion of the instructor and should not be used as a way to compensate for unexcused missed quizzes or lapses in weekly discussion group participation.

Grades: Course grades are based on the criteria listed below.

Online Discussion Group Participation	70 points
Weekly Online Quizzes	70 points
In-class Midterm Quizzes	40 points
Student Presentation	20 points
Observation/Paper	<u>30 points</u>
	230 points total

Final grades will be assigned according to the following scales:

A+ = 95%+, A = 90-94%, A- = 85-89%, B+ = 80-84%, B = 75-79%, B- = 70-74%,
C+ = 65-69%, C = 60-64%, C- = 55-59%, D+ = 50-54%, D = 45-49%, D- = 40-44%,
F ≤ 39%.

Late work will not be accepted without a valid, documented medical reason or proof of other bona fide crisis.

University Policies

Academic integrity

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The [University's Academic Integrity policy](http://www.sjsu.edu/senate/S07-2.htm), located at <http://www.sjsu.edu/senate/S07-2.htm>, requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sa.sjsu.edu/judicial_affairs/index.html) is available at http://www.sa.sjsu.edu/judicial_affairs/index.html.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy S07-2 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the [Disability Resource Center](http://www.drc.sjsu.edu/) (DRC) at <http://www.drc.sjsu.edu/> to establish a record of their disability.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

Learning Assistance Resource Center

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to inspire them to become independent learners. The Center's tutors are trained and nationally certified by the College Reading and Learning Association (CRLA). They provide content-based tutoring in many lower division courses (some upper division) as well as writing and study skills assistance. Small group, individual, and drop-in tutoring are available. Please visit [the LARC website](http://www.sjsu.edu/larc/) for more information at <http://www.sjsu.edu/larc/>.

SJSU Writing Center

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. The [Writing Center website](http://www.sjsu.edu/writingcenter/about/staff/) is located at <http://www.sjsu.edu/writingcenter/about/staff/>.

Peer Mentor Center

The Peer Mentor Center is located on the 1st floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering “roadside assistance” to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop-in basis, no reservation required. The [Peer Mentor Center website](http://www.sjsu.edu/muse/peermentor/) is located at <http://www.sjsu.edu/muse/peermentor/>

JS 102, Police & Society, Section 2, Spring 2011, Mondays 12:00-1:15, plus weekly online supplements

**Class meets on campus Mondays only.

The schedule is subject to change with fair notice by the instructor in class and via MYSJSU and D2L messaging.

Table 1 Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	January 26, 2011	Course introduction & overview. Discussion of student objectives. Homework Assignment: Log on to Desire2Learn, post a comment, and print course syllabus. Assigned reading: Roberg, Novak & Cordner (2009), Chapter 1
2	January 31, 2011	Further review of online access and course requirements. Policing in a Democracy Assigned reading: Roberg, et al., Chapter 2 (Chapter 1 quiz due by noon on Saturday, February 5.)
3	February 7, 2011	Policing in a Democracy Assigned reading: Roberg, et al., Chapter 3 (Chapter 2 quiz due by noon on Saturday, February 5.) Student presentation(s)
4	February 14, 2011	Policing in a Democracy Assigned reading: Roberg, et al., Chapter 4 (Chapter 3 quiz due by noon on Saturday, February 12.) Student presentation(s)
5	February 21, 2011	Police Administration and Organization Assigned reading: Roberg, et al., Chapter 5 (Chapter 4 quiz due by noon on Saturday, February 19.) Student presentation(s)
6	February 28, 2011	Police Administration and Organization Date/Agency of Observation Assignment Due to Instructor Assigned reading: Roberg, et al., Chapter 6 (Chapter 5 quiz due by noon on Saturday, February 26.) Student presentation(s)
7	March 7, 2011	Personnel and Operations Assigned reading: Roberg, et al., Chapter 7 (Chapter 6 quiz due by noon on Saturday, March 5.) Student presentation(s)
8	March 14, 2011	Personnel and Operations In-class Midterm Assigned reading: Roberg, et al., Chapter 8 (Chapter 7 quiz due by noon on Saturday, March 12.) Student presentation(s)

Week	Date	Topics, Readings, Assignments, Deadlines
9	March 21, 2011	Police Behavior and Misconduct Documentary on LAPD Assigned reading: Roberg, et al., Chapter 9 (Chapter 8 quiz due by noon on Saturday, March 19.) Student presentation(s)
10	March 28, 2011	Spring Recess. No class meeting or online assignments for this week.
11	April 4, 2011	Police, Force and Coercion Assigned reading: Roberg, et al., Chapter 10 (Chapter 9 quiz due by noon on Saturday, April 2.) Student presentation(s)
12	April 11, 2011	Ethics and Accountability Observation Assignment Due to Instructor Assigned reading: Roberg, et al., Chapter 11 (Chapter 10 quiz due by noon on Saturday, April 9.) Student presentation(s)
13	April 18, 2011	Legal Constraints and Liability Assigned reading: Roberg, et al., Chapter 12 (Chapter 11 quiz due by noon on Saturday, April 16.) Student presentation(s)
14	April 25, 2011	Cultural Diversity in Policing Assigned reading: Roberg, et al., Chapter 13 (Chapter 12 quiz due by noon on Saturday, April 23.) Student presentation(s)
15	May 2, 2011	Police, Stress and Officer Safety Assigned reading: Roberg, et al., Chapter 15 (Chapter 13 quiz due by noon on Saturday, April 30.) Student presentation(s)
16	May 9, 2011	Terrorism, Contemporary and Emerging Issues in 21st Century Policing Documentary on NYPD (Chapter 15 quiz due by noon on Saturday, May 7.) Student presentation(s)
Final Exam	May 16, 2011	Student presentation(s) Final exam administered during regular class time: 12:00-1:15.