

San José State University
Department of Justice Studies
JS118-02 Crime and Delinquency Theory, Spring 2011

Instructor:	Dina M. Kameda, M.S., M.A.
Office Location:	MH 521
Telephone:	(408) 832-9939 (cell phone – emergency only)
Email:	dkamedasjsu@aol.com (preferred method of contact)
Office Hours:	Wednesdays, 4:30 PM – 5:30 PM Thursdays, 4:30 PM – 5:45 PM and 7:00 PM – 8:45 PM
Class Days/Time:	Tuesdays and Thursdays, 1:30 PM – 2:45 PM
Classroom:	Health Building 407
Prerequisites:	Completion of 100W; Upper division standing

Faculty Web Page and E-mail

Copies of the course materials such as the syllabus, major assignment handouts, and any ancillary materials may be found on my faculty web site at: <http://www.justice-studies.com>. You are responsible for regularly checking your e-mail regarding announcements, reminders, and any additional course materials. All course materials are posted in Adobe PDF format; you will need Adobe Acrobat Reader to view the documents. A link to the program's download site is available on the home page of the instructor's web site; there is not cost to download Adobe Acrobat Reader.

E-mail Policy

Please feel free to e-mail the instructor at any time (I check several times per day); however, please adhere to the e-mail guidelines below:

1. Please include in the "subject line" the course number, your name, and a specific description of your inquiry or comment (e.g., JS118, Your Name, research question). The instructor **will not** respond to "**no subject**" e-mails, or any e-mail where the student is not identified in either the subject line or body of the e-mail.
2. Any e-mailed assignments must be sent in one of the following formats as a separate attachment: Microsoft Word (*.doc or *.docx), Microsoft Works (*.wps), or in rich text format (*.rtf). Please **do not** copy and paste any assignments into an e-mail, they will not be accepted. Always retain a copy of any e-mail with an assignment attached as proof of submission.

Course Description and Overview

This course will engage the student in an analysis of the nature and extent of crime, including causation and prevention. Students will become more informed critics and analysts of the world of crime and delinquency. Descriptions of offenses, criminal typologies and victim surveys will be explored. Students will also undertake an evaluation of various control and prevention strategies.

As a student of criminal justice, there exists the need to develop the ability to better interpret the changing world of crime, become a more informed citizen, and be better prepared to enter the professional world of criminal justice. The study of crime and delinquency is not limited to the often emphasized legal and crime-control ideologies; while necessary and important, the study of theory, method, and criminal behavior are integral parts of developing effective social policy. Throughout this course, students will be engaged in well-rounded analysis of crime and delinquency.

Course Goals and Student Learning Objectives

Upon successful completion of this course, students will be able to:

- LO1** Demonstrate substantive knowledge about method, where data on crime comes from, and its utility in study of crime and delinquency. Satisfaction of this learning objective will be measured through the evaluation of class discussion, an objective midterm examination, and a research paper.
- LO2** Demonstrate substantive knowledge of, and be able to evaluate and apply a variety of theories to explain why crime and delinquency take place. Satisfaction of this learning objective will be measured through the evaluation of class discussion, an objective midterm examination, and objective final examination, and a research paper.
- LO3** Objectively analyze the various types of criminal offenses and delinquent behavior through the blended study of theory and method. Satisfaction of this learning objective will be measured through the evaluation of class discussion, an objective midterm examination, and objective final examination, and a research paper.

Required Texts/Additional Readings/Other Materials

Textbook (Available at the Spartan Bookstore; ISBN: 978-1-4129-7971-9)

Hagan, F. E. (2011). *Introduction to criminology: Theories, methods, and criminal behavior* (7th ed.). Thousand Oaks, CA: Sage Publications.

Other Materials

Students will need to purchase (2) scantrons (Form 882-E available at the Spartan Bookstore) for the Midterm and Final Exam.

Turnitin.com

Students will be required to register on <http://www.turnitin.com>, and submit all written assignments to turnitin.com prior to submission to the instructor. Registration information will be provided on the first day of class.

Library Liaison

Nyle Monday (Nyle.Monday@sjsu.edu)
 (408) 808-2041
<http://libguides.sjsu.edu/justicestudies>

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. Information on add/drops are available at <http://www.sjsu.edu/registrar/calendar/2112/index.htm>. Information about late drop is available at <http://www.sjsu.edu/aars/policies/latedrops/>. Students should be aware of the current deadlines and penalties for adding and dropping classes.

Classroom Protocol

1. Students are expected to: attend all class meetings, arrive on time, stay for the duration of the class period, complete all readings and assignments in accordance with the dates on the course schedule.
2. Students are responsible for all missed notes, materials and announcements due to absence (i.e., do not e-mail the instructor asking about what you missed). You are encouraged to exchange contact information with someone in class just in case.
3. Review the **Student Expectations** page of the instructor's web site carefully (<http://www.justice-studies.com>) for further details regarding proper classroom etiquette.

Assignments and Grading Policy

Summary of Assignments

Assignment/Exam	Due/Exam Date	Percentage of Final Grade
In-class Midterm (scantron)	March 8 th	20%
Research Paper Outline	March 24 th	20%
Research Paper	May 12 th	40%
In-class Final Exam (scantron)	May 20 th	20%
		100%

Assignments/Exams

General formatting requirements for written assignments include a cover page, page numbering, 1" margins, double-spacing, and Times New Roman font. All assignments must be written in formal English, with college-level writing mechanics and APA-style formatting, inclusive of in-text citations and references. Each written assignment must be submitted to www.turnitin.com prior to submission to the instructor. Written assignments will be submitted via e-mail as an attachment in one of the following formats: MS Works (*.wps), MS Word (*.doc or *.docx), or Rich Text Format (*.rtf). Copied and pasted assignments, into the body of an e-mail, will not be accepted.

In-class Midterm Exam:

The midterm exam will be a combination of True/False and multiple choice items – 40 items. The final exam will have a point value of 20 (i.e., 20% of the final course grade). A scantron (Form 882-E) and a #2 pencil will be needed. [Chapters 1 – 7: LO1, LO2, and LO3]

Research Paper Outline:

In preparation for writing a research paper, each student will produce a detailed outline of his/her paper by the stated due date (see course schedule). Further direction will be provided regarding the proper format and level of detail required. This assignment will have a point value of 20 points (i.e., 20% of the final course grade). [LO1, LO2, and LO3]

Research Paper:

Each student will write a research paper examining a particular topic related to crime control and/or prevention strategies, and how those strategies relate to data, theory, and policy. This paper will have a point value of 40 (i.e., 40% of the final course grade). Further details will be provided regarding the specifics of content and formatting. See the course schedule for the due date. [LO1, LO2, and LO3]

In-class Final Exam: The final exam will be a combination of True/False and multiple choice items – 40 items. The final exam will have a point value of 20 (i.e., 20% of the final course grade). A scantron (Form 882-E) and a #2 pencil will be needed. [Chapters 8 – 14: LO1, LO2, and LO3]

Grading Policy and Late Submissions

Written assignments will primarily be graded on content; however, poor writing mechanics and APA formatting will result in a moderate point deduction. Assistance with APA can be found at: <http://owl.english.purdue.edu/owl/resource/560/01/>

In order to demonstrate your comprehension of the course material, and knowledgeable application of theory, one must be able to write in a clear and effective manner. Always carefully proofread your assignments before submitting them. Late assignment submissions will not be accepted without a valid excuse which can be documented and substantiated in a timely manner.

A grade of “C” (i.e., 74%) is required to pass this course.

Course Grade Determination

Total Points	Grade	Total Points	Grade	Total Points	Grade
98 to 100	A plus	80 to 83	B minus	64 to 66	D
94 to 97	A	77 to 79	C plus	60 to 63	D minus
90 to 93	A minus	74 to 76	C	59 or less	F
87 to 89	B plus	70 to 73	C minus		
84 to 86	B	67 to 69	D plus		

University Policies

Academic integrity

Students should know that the University's Academic Integrity Policy is available at http://sa.sjsu.edu/judicial_affairs/students/academic_integrity.html. Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University's integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The website for Student Conduct and Ethical Development is available at http://sa.sjsu.edu/judicial_affairs/students/student_conduct_code.html.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy F06-1 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the DRC (Disability Resource Center) to establish a record of their disability.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

SJSU Writing Center

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. The Writing Center website is located at <http://www.sjsu.edu/writingcenter/about/>.

JS118-02 / Crime and Delinquency Theory, Spring 2011 Course Schedule

The following course schedule is subject to change; advance notice of any changes will be provided via e-mail as early as possible.

Table 1 Course Schedule

Week	Date	Agenda/Topics, Handouts, Homework/Assignments, Readings, Exams and Deadlines
1	Thursday 1/27	<p>Agenda/Topics: Course introduction; review of syllabus; discussion of expectations</p> <p>Homework/Assignments: All students must furnish documentation showing successful completion of 100W; students who are not at least a junior must furnish documentation showing they are cleared to take an upper-division course short of 60 units; all students must register on www.turnitin.com by Saturday, 1/29/11</p>
2	Tuesday 2/1	<p>Agenda/Topics: Chapter 1, Introduction</p> <p>Reading: Chapter 1</p>
	Thursday 2/3	<p>Agenda/Topics: Chapter 2, Research Methods in Criminology</p> <p>Reading: Chapter 2</p>
3	Tuesday 2/8	Film: Quiet Rage: The Stanford Prison Experiment
	Thursday 2/10	Film: The Milgram Experiment Revisited
4	Tuesday 2/15	<p>Agenda/Topics: Chapter 3, General Characteristics of Crime and Criminals</p> <p>Reading: Chapter 3</p>
	Thursday 2/17	<p>Agenda/Topics: Chapter 4, Early and Classical Criminological Theories</p> <p>Reading: Chapter 4</p>
5	Tuesday 2/22	Film: Salem Witch Trials
	Thursday 2/24	<p>Agenda/Topics: Chapter 5, Biological and Psychological Theories</p> <p>Handout: Midterm Study Guide (to be provided in class only)</p> <p>Reading: Chapter 5</p>

Week	Date	Agenda/Topics, Handouts, Homework/Assignments, Readings, Exams and Deadlines
6	Tuesday 3/1	Agenda/Topics: Chapter 6, Sociological Mainstream Theories Reading: Chapter 6
	Thursday 3/3	Agenda/Topics: Chapter 7, Sociological Critical Theories and Integrated Theories Reading: Chapter 7
7	Tuesday 3/8	MIDTERM EXAM + Confirmation of Research Paper Topics
	Thursday 3/10	Agenda/Topics: Chapter 8, Violent Crimes Reading: Chapter 8
8	Tuesday 3/15	Film: Serial Killers
	Thursday 3/17	Film: Investigative Reports – Columbine: Understanding Why
9	Tuesday 3/22	Agenda/Topics: Chapter 9, Property Crime Assignment: Complete Research Paper Outline – due on 3/24 Reading: Chapter 9
	Thursday 3/24	Agenda/Topics: Chapter 10, White Collar Crime Assignment: Research Paper Outline due tonight Reading: Chapter 10
10	Tu/Th 3/29 & 3/31	No Class – Spring Break
11	Tuesday 4/5	Agenda/Topics: Chapter 11, Political Crime and Terrorism Reading: Chapter 11
	Thursday 4/7	Film: 102 Minutes that Changed America (Part 1)
12	Tuesday 4/12	Film: 102 Minutes that Changed America (Part 2)
	Thursday 4/14	Agenda/Topics: Chapter 12, Organized Crime Reading: Chapter 12

Week	Date	Agenda/Topics, Handouts, Homework/Assignments, Readings, Exams and Deadlines
13	Tuesday 4/19	Film: Gangland: Murder by Numbers Agenda/Topics: Class discussion about gangs and crime
	Thursday 4/21	Film: Gangland: From Girl to Gangster Agenda/Topics: Class discussion about gangs and gender
14	Tuesday 4/26	Agenda/Topics: Chapter 13, Public Order Crime Reading: Chapter 13
	Thursday 4/28	Film: Hiding in Plain Sight (Part 1)
15	Tuesday 5/3	Film: Hiding in Plain Sight (Part 2) Agenda/Topics: Class discussion about sex offenses and predators
	Thursday 5/5	Film: Frontline: The Released
15	Tuesday 5/10	Agenda/Topics: Chapter 14, Computer Crime Reading: Chapter 14
	Thursday 5/12	Film: Cyber-bullying Handout: Final Exam Study Guide (to be provided in class only) Assignment: Research Paper due tonight via e-mail by midnight as an attachment
16	Tuesday 5/17	Final Exam Study Day
Final Exam	Tuesday 5/24	Location: Sweeney Hall 344 Time: 2:45 PM – 5:00 PM Items needed: Scantron (see syllabus for correct form), #2 pencil, textbook, printed or handwritten lecture notes/assignment handouts Items not permitted: Electronic devices (e.g., laptops/netbooks, or cell phones)