

JS133 TERRORISM, INTELLIGENCE, AND SECURITY **Spring 2011**

Instructor: William Cleveland, Jr., J.D.

Class Meeting Days/Hours: Mondays/Wednesdays, 1:30 – 2:45pm, room SH346 (Sweeney)

Office Hours: Mondays & Wednesdays 11:45am-12:30pm & 2:45-3:30pm. in room MH521.

Voicemail box #: 42745. This is for voice mail only. From off campus: 408-924-2745. Please always identify yourself with full name and course in which you are enrolled.

Email: alamedagroup@mindspring.com (Use email as the primary contact medium, and always identify yourself – first & last names – and this course number in your email.)

Web site: <http://billcleveland.pageout.net> (Course syllabus, handouts, assignments and your grades will be found at this web address. Register and log in. No charge). Click on “JS133”.

Course Description/Learning Objectives: This course covers a brief history of domestic and international terrorism, the current issues and threats, the transnational actors, and governmental responses to terror threats. Special attention will be paid to the responsibilities of U.S. law enforcement and the U.S. intelligence communities in combating terrorism, including steps taken in response to the 9/11 Commission Report and other studies. The relationship of law enforcement to the intelligence community will be explored. Students will acquire sufficient information to be able to evaluate the significance of international terror groups, particularly as they affect the ability of nation states to preserve the viability of their governments, their cultures, and the security of their citizens. Students will practice threat assessment, using certain selected groups, and formulate in writing the threat, with recommendations to policy makers. In this process, students will be challenged to evaluate U.S. and foreign governmental responses to terror threats as to their effectiveness and appropriateness, and suggest next steps.

Required Text: Nacos, B. L., (2010). *Terrorism and counterterrorism: Understanding threats and responses in the post-9/11 world*. 3d edition. (Also available in eBook format at much lower cost.)

Reader: A collection of required reading has been consolidated into a reader that can be purchased online from University Readers by doing the following:

Step 1: Log on to <https://students.universityreaders.com/store/>.

Step 2: Create an account or log in if you have an existing account to purchase.

Step 3: Easy-to-follow instructions will guide you through the rest of the ordering process. Payment can be made by all major credit cards or with an electronic check.

Step 4: After purchasing, you can access your partial digital pack (free 20% PDF) by logging into your account and clicking "My Digital Materials" to get started on your readings right away.

Orders are typically processed within 24 hours and the shipping time will depend on the selected shipping method and day it is shipped (orders are not shipped on Sundays or holidays). If you experience any difficulties, please email orders@universityreaders.com or call 800.200.3908 ext. 503.

(NOTE: The instructor receives no remuneration from University Readers, Inc., and has no financial interest in sales of these readers.)

Course Format: The primary mode of delivery of this course is lecture. Students should augment their lecture notes with outside sources, as indicated in lectures, and in the readings. Student group presentations are considered part of the lecture series.

Course Add/Drop: Instructors are permitted to drop students who fail to attend the first scheduled class meeting and who fail to inform the instructor prior to the second class meeting of the reason for any absence and their intention to continue in the class. Some instructors will drop students who do not meet the stated course prerequisites. If you decide to drop this course, it is your responsibility to make sure classes are dropped. See: http://sa.sjsu.edu/student_conduct

Class Participation:

Students are responsible for keeping up with the assigned reading, and being prepared to discuss it in class. Students will be divided into teams to research and report orally to the class on assigned topics. Each team member must participate to receive credit. (A printed schedule will be provided in class, and online.) See instructor's web site for "handout" covering what is expected from the teams' oral presentations, and the dates they will be required. (Click on "Course Content", then "Sessions", then "Oral Presentations Requirements".)

Quizzes and Exams: Examinations and quizzes will cover material from the lectures, student oral reports, the assigned readings, and from guest lecturers. Exams (mid-term and final) will require a combination of responses on a SCANTRON sheet and in a Blue Book, without any memory aids. The quizzes (3) will be open-notebook tests, using SCANTRON only. The grades for each, and for the paper and class participation, will be weighted as follows:

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| exams (2) | 50% | 20% midterm; 30% final exam |
| quizzes (3) | 30% | 10% each |
| threat assessment paper (1) | 15% | Topics assigned to students. |
| class participation (1) | 05% | Oral presentations by groups. |
| | 100% | |

A SCANTRON form [Form 882-E] will be needed for quizzes #2 & #3 and exams (midterm & final). A large BLUE BOOK (8.5"x11") will be needed, as well, for the two exams.

Important: Directive 97-03 requires that students with disabilities register with the Disability Resource Center (924-6000) to establish a record of their disability. Please meet with me to confirm that you have done this if you need course adaptation or accommodations because of a disability. If you have emergency medical information to share with me, or if you need to make special arrangements in case the building must be evacuated, please see me asap.

Missed exams and quizzes:

Missing an exam or quiz is a serious matter. Taking an exam after others have taken it may give one an undue advantage. If a student misses an exam or any quiz, a make-up exam or quiz will be afforded; but, there will be a **five-point deduction** from the exam or quiz grade, *unless* the student has a medical doctor's note explaining the absence on the scheduled exam day, or documentation of the student's participation in a University-sponsored activity, or documentation of a serious family emergency. Failure to complete any of the quizzes or exams will result in a score of "0" for that assignment, or an "I" for the course, at the instructor's discretion. Extra credit points cannot be used in lieu of any of the required assignments.

In accordance with University policy, any student caught cheating or plagiarizing can be given a score of "0" for that exam or paper, and, at minimum, will be reported to the Office of Judicial Affairs with appropriate recommendations for disciplinary action. For the University policy, see http://sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S04-12.pdf.

Research Paper: The paper will be a threat assessment on one of the terror groups listed on the State Department's List of Terrorist Organizations. The instructor will assign the topics to the

students. The requirements are found on the instructor’s website in a document captioned: *Format and Content of Threat Assessment*. Click on COURSE CONTENT, then SESSIONS, and click on the session labeled THREAT ASSESSMENT. Then, open the document captioned *Format...* Follow the format in the example given in that document as to format EXACTLY. **Sources must be cited in text, and on a References list, using APA style citations.**

Deadline: APRIL 18. Paper must be in “hard copy”. No email submissions will be acceptable, unless previously approved by the instructor. ***Papers submitted after APRIL 18 will not be accepted,*** absent compelling exigent circumstances, and such are rare. Be sure to communicate with me *before* the deadline if you think you are going to miss it.

For APA style citations see the tutorial at <http://www.apastyle.org/learn/tutorials/basics-tutorial.aspx>. Failure to use APA style will result in a 10-point reduction in your paper’s score.

*Important note: The Threat Analysis - (Part 2 ONLY) - must be submitted to **Turnitin.com** prior to turning it in to the instructor. (See instructor’s web site for instructions.) You will turn in the Turnitin.com “Receipt” along with your paper on the due date. Allow a few days for a Turnitin “originality report” to appear. Review the report and make changes to your paper in any areas wherein matches occur with the Turnitin.com database. If you wait until the last day to submit your paper to Turnitin.com, you will not be able to see the originality report.*

Extra Credit: For five extra points added to your Threat Assessment score, see ***Plagiarism: The Crime of Intellectual Kidnapping*** located on the SJLibrary web site at <http://tutorials.sjlibrary.org/tutorial/plagiarism/index.htm>. Use your student ID number (Tower Card) to register as "SJSU Students- First Time" and complete the module and quizzes. **You must score 70 or better to receive extra credit.** Send me an email copy of the score sheet you receive. (If you are taking more than one of my courses in the same semester, you may get credit for this quiz in **ONLY ONE** of them.)

Order of topics, reading assignments, and quiz/exam/paper due dates:

The order of topics and readings indicated below will be followed, so that the student may know how to keep ahead of lecture topics in the readings. The exact dates of lecture topics may change, but exams and quizzes will be administered on the dates indicated, and will cover the **topics** that have been covered in lectures **up to that date**. Any assigned readings that are relevant to those topics may also be covered on the exam or quiz. Since quizzes are “open notebook” tests, you may use any notes you took from the readings, but not the actual books or articles (except for Quiz #1).

| DATE | IN CLASS | READINGS AND ASSIGNMENTS DUE |
|-------------------|--|---|
| Jan. 26 | Introduction: (syllabus) Framing the issues. | Text: Nacos chapters 1 & 2. |
| Jan.31 - Feb.2 | Terror in the U.S. <i>Threat assessment (TA)</i> <i>requirements explained. Groups</i> <i>assigned.</i> | Text: Nacos: chapter 4. Reader: Kaplan: <i>Spies among us.</i> |
| Feb. 7 - 9 | Typologies of terror // The making of a terrorist | Text: Nacos: chapter 5 |
| Feb. 14-16 | Terror in the U.S. (cont’d.) Homegrown terror. | Reader: NYPD report of Silber & Bhatt: <i>Radicalization in the west: The homegrown</i> <i>threat.</i> |
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| Feb 21-23 | U.S. diplomatic and legal responses to terror. Quiz #1 (online) posted 2/23. | Text: Nacos: chapter 11. Reading online: 9/11 Commission Staff Statement No. 5 <i>Diplomacy</i> http://govinfo.library.unt.edu/911/staff_statements/staff_statement_5.pdf |
| Feb 28-Mar 2 | Asymmetrical warfare / subnational conflict and international law | Reader: Record, <i>Beating Goliath: Why insurgents win (and lose)</i> Mar 2: Quiz #1 (online) due by 11:55pm Mar 2: GROUPS #1 & #2 oral presentations |
| Mar 7-9 | Asymmetrical warfare /(cont'd.) Mar 9: Review for midterm | Mar 9: GROUPS #3 & #4 oral presentations Text: Nacos: chapter 3. |
| Mar 14-16 | Mar 14: MIDTERM EXAM NO NOTES OR MEMORY AIDS. Bring blue book (large), Scantron, pencils, pens – dictionary optional. Mar 16: The Middle East | For Mar 16: Reading online: 9/11 Commission Staff Statement No.9 <i>Law Enforcement...</i> http://govinfo.library.unt.edu/911/staff_statements/staff_statement_9.pdf |
| Mar 21-23 | The Middle East (continued) | Reader: Clarke: <i>Targeting Terrorists</i> |
| Mar 28-Apr 1 | SPRING BREAK – NO CLASSES | |
| Apr 4-6 | The Middle East / Foreign terror attacks on U.S. Apr 6: QUIZ #2 (Open notebook) | Reader: Feldman: <i>When judges make foreign policy</i> |
| Apr 11-13 | Foreign terror attacks (cont'd.) | Text: Nacos: chapter 6 Apr 13: GROUPS #5 & #6 oral pres. |
| Apr 18-20 | Rise of al Qaeda. | Apr 18: Threat assessment is due. No late papers accepted. Apr 20: GROUP #7 |
| Apr 25-27 | Rise of al Qaeda (cont'd.) Apr 27: QUIZ #3 in class (open notes) | Apr 27: last day for extra credit #1 and #2 |
| May 2-4 | Terrorism and the mass media; cyber warfare | Text: Nacos: chapters 12 & 13 Reader: Perl: <i>Terrorism, the Media, and the Government: Perspectives, Trends and Options for Policymakers,</i> May 4: GROUP #8 & #9 |
| May 9-11 | U.S. justice system and the War on Terror | Text: Nacos: chapter 9 Reader: May 11: GROUP #10 |
| May 16 | REVIEW FOR FINAL EXAM | |
| May 19 | Final exam: 12:15 – 2:30pm NO NOTES OR MEMORY AIDS. Blue books, SCANTRON, pens, pencils (Dictionary -- hard copy -- is allowed – optional.) | |