

San José State University
Department of Justice Studies
JS 136-03, Family and Community Violence, Spring 2011

Instructor:	Dr. Ericka Adams
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Office Hours:	Mondays and Wednesdays 1:30pm to 2:30pm Tuesdays and Thursdays 9:00am to 10:00am
Class Days/Time:	Tuesdays and Thursdays 10:30am to 11:45am
Classroom:	Clark Hall 202
Prerequisites:	Completion of core GE, ENGL 1B (with a grade of C or better), satisfaction of Writing Skills Test and upper division standing. Completion of, or co-requisite of 100W
GE/SJSU Studies Category:	SJSU Studies Area S

** JS 136 should appear in the subject line of all email correspondence to me. I will not respond to emails without this subject.

Course Description

This course examines abusive relationships, community response, justice system policies, and preventive interventions. Topics include: child abuse and neglect, gangs, hate crimes, sexual violence, intimate partner violence, and elder abuse.

Course Goals

1. Define and differentiate the abuse of power and the use of violence based on gender, class, culture, sexual orientation, disability, and age
2. Identify how historical, social, psychological, economic, and political factors have influenced the recognition of and response to each type of abusive relationship
3. Review contemporary knowledge about the consequences of violence and effects on victims from diverse backgrounds
4. Develop self-awareness about their own prejudicial attitudes and behaviors that tolerate and promote abusive relationships
5. Explore and evaluate ways that individuals from diverse backgrounds and communities can prevent and intervene in each type of abusive and violent relationship

6. Critique the current justice system's response to family and community violence
7. Propose ways in which greater equality and justice can be achieved in various types of abusive relationships

Required Texts/Readings

1. Gosselin, D. K. (2010). *Heavy Hands, Fourth Edition*. Prentice Hall, Pearson Education Inc. New Jersey.
2. Hubner, J. & Wolfson, J. (1996). *Somebody Else's Children*. Three Rivers Press, New York.
3. Sikes, G. (1998). *8 Ball Chicks*. New York: Anchor Publishing.

Library Liaison

Nyle Monday, Nyle.Monday@sjsu.edu, (408) 808-2041

Classroom Protocol

Attendance: According to University policy F69-24 "Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading".

Etiquette: While in class please turn your cell phone off. Be respectful of your colleagues; side conversations are not permitted during class.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](#) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the [current academic calendar](#) web page located at http://www.sjsu.edu/academic_programs/calendars/academic_calendar/. The [Late Drop Policy](#) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](#) at <http://www.sjsu.edu/advising/>.

Assignments and Grading Policy

My grading scale is:

97 – 100 A+	94 – 96 A	90 – 93 A-
87 – 89 B+	84 – 86 B	80 – 83 B-
77 – 79 C+	74 – 76 C	70 – 73 C-
67 – 69 D+	64 – 66 D	60 – 63 D-
59 and below F		

Your grade is composed of:

Community Analysis	10 points
2 Book Critiques	15 points
2 Exams	40 points
Research Paper	20 points
Final Presentation	5 points
Participation	10 points
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Total:	100 points

COMMUNITY ANALYSIS: Students will apply a theory discussed in class to analyze a form of family violence in their community. Additional information will be provided in class.

BOOK CRITIQUE: Students will be required to complete one review of each of the following books: “Somebody else’s children” and “8 ball chicks.” Additional information will be provided in class.

EXAMS: There will be two exams in this course based on the readings and class lectures. Each exam will be worth 20 percent of your final grade. Material covered during class lectures from assigned readings and other sources will be incorporated into the exams.

RESEARCH PAPER: Each student will write a research paper on a type of violence or hate crime in the family or community occurring in a country other than the United States of America. Papers should be 8 to 10 pages in length and double-spaced. Additional information will be provided in class.

FINAL PRESENTATION: Each student will orally present findings from their research paper via a PowerPoint presentation.

CLASS PARTICIPATION: For each class students will be required to bring a discussion question based on the assigned reading for the day. Students will be selected randomly to ask the class their discussion question. Students’ grade for class participation is based on, but is not limited to, the following: (1) being prepared to ask discussion questions, (2) responding to your peer’s comments/arguments/positions, and (3) participating in in-class activities. I reserve the right to conduct pop quizzes if students are not prepared with discussion questions. Grades from pop quizzes will be included into students’ participation grade.

All research papers and book critiques must be submitted, on the due date, in class and to turnitin.com.

University Policies

Academic integrity

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The [University's Academic Integrity policy](http://www.sjsu.edu/senate/S07-2.htm), located at <http://www.sjsu.edu/senate/S07-2.htm>, requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sa.sjsu.edu/judicial_affairs/index.html) is available at http://www.sa.sjsu.edu/judicial_affairs/index.html.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy S07-2 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the [Disability Resource Center](http://www.drc.sjsu.edu/) (DRC) at <http://www.drc.sjsu.edu/> to establish a record of their disability.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Computers are also available in the Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

Learning Assistance Resource Center

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to inspire them to become independent learners. The Center's tutors are trained and nationally certified by the College Reading and Learning Association (CRLA). They provide content-based tutoring in many lower division courses (some upper division) as well as writing and study skills assistance. Small group, individual, and drop-in tutoring are available. Please visit [the LARC website](http://www.sjsu.edu/larc/) for more information at <http://www.sjsu.edu/larc/>.

SJSU Writing Center

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. The [Writing Center website](http://www.sjsu.edu/writingcenter/about/staff/) is located at <http://www.sjsu.edu/writingcenter/about/staff/>.

Peer Mentor Center

The Peer Mentor Center is located on the 1st floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering “roadside assistance” to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop-in basis, no reservation required. The [Peer Mentor Center website](http://www.sjsu.edu/muse/peermentor/) is located at <http://www.sjsu.edu/muse/peermentor/>

JS 136-03, Family and Community Violence, Spring 2011, Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	01/27	Introductions, Syllabus, and Assignments
2	02/01 02/03	Chapter 1 – Global Violence Against Women Chapter 2 – History of Violence in the Family
3	02/08 02/10	Chapter 3 – Research and Theory on Family Violence Chapter 3 – Research and Theory on Family Violence
4	02/15 02/17	Community Critique Due: Discussion Chapter 4 – Child Abuse
5	02/22 02/24	Chapter 5 – Investigating Child Abuse <i>Somebody Else's Children</i> pp. 1 – 192
6	03/01 03/03	Workshop on Research Papers (Tentative) <i>Somebody Else's Children</i> pp. 192 – 384; Book Critique Due
7	03/08 03/10	Chapter 6 – Adolescent Perpetrators Film
8	03/15 03/17	Exam 1 Chapter 7 – Intimate Partner Violence
9	03/22 03/24	Chapter 8 – Gay and Lesbian Partner Abuse Chapter 9 – Abuse in Later Life
10	03/29 03/31	Spring Break—No Class
11	04/05 04/07	Chapter 10 – Adult Perpetrators Chapter 12 – Stalking and Homicide
12	04/12 04/14	Chapter 11 – The Police Response to Intimate Partner Violence Chapter 13 – The Court Response to Intimate Partner Violence
13	04/19 04/21	Exam 2 8 Ball Chicks pp. 1 to 94
14	04/26 04/28	8 Ball Chicks pp. 95 to 175; Book Critique Due Articles – Neighborhood Gang Violence
15	05/03 05/05	Articles – Hate Crimes Workshop; Research Paper Due
16	05/10 05/12	Final Presentations Final Presentations

Week	Date	Topics, Readings, Assignments, Deadlines
17	05/17	Final Presentations
Final Exam	TBA	Final Presentations