

Phil Carr
Fall 2012
Office Hrs 1345 to 1445 Monday MH 521
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JS 102 Police and Society
MH 520 Monday 3:00 PM to 5:45 PM

Course Description

A study of law enforcement development and procedures from the 1800's to present day policing. Emphasis on the police /community relationship and the evolution of current models and practices.

Student Learning Objectives: Upon completion of this course, students should be able to:

1. Possess an understanding of the intricate relationship between police and society.
2. Explain the importance of constitutional rights, restrictions and their effect on policing in a democratic society.
3. Evaluate past and present police patrol/community programs from a historical standpoint in America and its influence on policing in a modern society.
4. Distinguish between ethical, unethical and unprofessional behavior in policing.

Textbook Required:

R. Roberg, K. Novak, G. Cordner and B. Smith,(2011) *Police and Society*_5th Ed.
Oxford University Press: New York.

Course Structure

Lecture, student presentations, guest speakers, films, discussion/debate

Website Registration and Syllabus Quiz

Students will be **required to register and review the course D2L website**, to take course quizzes and to access the online grade book.

Requirements

1. Registration & syllabus quiz	(10 points)
2. A two page introduction paper	(15 points)
3. Group Research paper and presentation	(50 points)
4. Chapter and Video quizzes	(100 points)
5. One classroom presentation	(25 points)
6. Mid-term exam	(75 points)
7. Five Online Discussion Group Topics	(50 points)
8. Final Exam	<u>(75 points)</u>
Total	400 points

Student Evaluations

A= 400-360 B= 359-320 C= 319- 280 D= 279 - 240 F= 239 – 0

JUSTICE STUDIES READING AND WRITING PHILOSOPHY

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span

Introduction paper

Each student will complete a two page type written introduction paper discussing the area of the criminal justice system that most interests you and your future goals in the justice system. The introduction paper must be completed prior to any further assignments being accepted. Papers turned in after the due date will receive a score of zero, but are still required to be submitted. Your introduction paper must include a one to two line written statement that you have reviewed and understand the academic integrity policy of the university. The introduction paper is due in class on **September, 10, 2012.**

Academic Integrity

Students should know that the University's Academic Integrity Policy is available at

http://www.sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S07-2.pdf.

Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University's integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The website for Student Conduct and Ethical Development is available at

http://www.sa.sjsu.edu/judicial_affairs/index.html.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy F06-1 requires approval of instructors.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. Information on add/drops are available at

<http://www.sjsu.edu/advising/faq/index.htm#add>

Information about late drop is available at

<http://www.sjsu.edu/aars/policies/latedrops/>

Students should be aware of the current deadlines and penalties for adding and dropping classes.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting

accommodations must register with the DRC (Disability Resource Center) to establish a record of their disability.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college.

Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

Learning Assistance Resource Center

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. The LARC website is located at

<http://www.sjsu.edu/larc>.

SJSU Writing Center

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. The Writing Center website is located at

<http://www.sjsu.edu/writingcenter/about/staff/>.

Peer Mentor Center

The Peer Mentor Center is located on the 1st floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering “roadside assistance” to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop –in basis, no reservation required. Website of Peer Mentor Center is located at

<http://www.sjsu.edu/muse/peermentor/> .

CASA Student Success Center

The Student Success Center in the College of Applied Sciences and Arts (CASA) provides advising for undergraduate students majoring or wanting to major in programs offered in CASA Departments and Schools. All CASA students and students who would like to be in CASA are invited to stop by the Center for general education advising, help with changing majors, academic policy related questions, meeting with peer advisors, and/or attending various regularly scheduled presentations and workshops. Looking for academic advice or maybe just some tips about how to navigate your way around SJSU? Check out the CASA Student Success Center! It's also a great place to study, and you can check out laptops.

Location: MacQuarrie Hall (MH) 533 - top floor of MacQuarrie Hall. Contact information: 408.924.2910.

Website: <http://www.sjsu.edu/casa/ssc/>.

Late Papers or Missed Quizzes/Assignments

The criminal justice system is driven by a number of deadlines for the submission of paperwork, filing of charges, etc. Being able to meet and adhere to these timelines is an important part of working within the justice system. With this in mind, late papers will not be accepted nor will missed assignments be allowed to be made up without documentation/verification of an unexpected medical emergency or a death in the immediate family. Submission due dates are listed for each assignment. Please make sure your work is completed and submitted on time.

Group Research Papers

Students will be assigned to one of six research groups (a pro and con group for each topic) at random by the instructor. Groups will be given a research assignment to support or oppose legislation placed on the November ballot regarding issues in the justice system. Current and recent ballot proposal topics include:

Proposition 34 – Repeal of the Death Penalty

Proposition 35 – Prohibition on Human Trafficking and Sex Slavery

Proposition 36 - Repeal of the Three Strikes Law

Measure W - City of San Jose Pension Reform

Each group will research the groups assigned position on the topic (in favor or against) and complete a minimum 15 page paper on the topic. Papers will be typewritten, double spaced in a normal font (12) with standard margins and spacing. Papers will include a cover page, abstract and reference sheet that will not apply to the 15 page minimum requirement. References will be provided in the APA format. Each paper will include a minimum of four scholarly references. The group papers will be due in class on **Monday November 19, 2012**. Student groups will also prepare a minimum 10 minute powerpoint oral presentation to be delivered to the class on **Monday, November 3, 2012**. Powerpoint presentations must be emailed to the instructor for review no later than **Monday October 29, 2012**. Each group will be prepared to respond to questions regarding their papers and the research conducted from the class immediately following their presentation .

Group member will also complete a peer review from each member of their respective group which must be submitted along with the research paper (Peer Review rubrics will be provided by the instructor). Peer reviews of individual participation within the group will count for 20% of the overall individual group members score. Grammar and spelling will account for 20% of the overall score for the group paper.

Individual Presentation

Each student will make one presentation providing an overview of an assigned legal case affecting policing. A five (5) minute oral presentation will be given in class for the instructor and other students. Cases will be assigned by the instructor by the third class session. A two page outline of your presentation is to be provided for the instructor on the day of your presentation. Your outline must include the legal question presented in the case, the higher court decision including the majority and minority opinion and the impact the decision had on the legal system.

Exams

The Mid-term and Final exams will cover all material presented prior to the each exam including chapter reading assignments, lectures, videos and information provided by guest speakers. The final exam is not comprehensive and will cover only the listed chapters and material presented after the midterm exam. Your best study guides will be in class notes and chapter quizzes. Exams may be a combination of short answer, multiple choice and/or true/false questions.

Quizzes and Exams

Online quizzes will be given during the course and assigned after the relevant material has been covered in class. You will have one week to complete the quiz once assigned. Additional information will be provided in class and on the course website on D2L. Online quizzes may also include material presented in videos shown during class.

Midterm and Final exams may be online and must be completed on the date assigned . You will be advised of the exam date and must complete the assignment within the allotted time period(s).

Online Discussion Topics

Five online discussion topics concerning current affairs will be presented during the semester. Students will be required to review selected articles and respond to the topic at hand participating in the discussion with others in the class. Response must be comprehensive, provide supporting sources for your comments and cannot be completed in one or two sentences.

Extra Credit

Extra credit points are normally not provided for this course. On occasion a university or community program will present a unique learning opportunity for which attendance or participation will warrant extra credit points. If such an opportunity occurs, the entire class will be provided the information concerning the event and the number of points available at the instructor's discretion. Extra credit for individual students will not be offered. Students will be graded strictly on the points available during the semester.

Class Schedule

The schedule listed is a general overview of the dates and subjects to be covered during the semester. Every effort will be made to adhere to the listed schedule although the schedule is subject to change with fair notice.

Sessions:

[Week 1 Introduction , Course Overview and APA](#)

August 27, 2012

[Week 2 LABOR DAY – CAMPUS CLOSED](#)

September 3, 2012

[Week 3 Chapter 11 - Ethics](#)

September 10, 2012

[Intro Paper and Syllabus quiz due](#)

September 10, 2012

[Week 4 Chapter 1 -Police in a Democracy](#)

September 17, 2012

[Week 5 Chapter 2 History of Policing](#)

September 24, 2012

Week 6 Chapter 3 Legal Issues

October 1, 2012

Week 7 Chapter 4 Community Policing

October 8, 2012

Week 8 Chapter 4 Community Policing Continued

October 15, 2012

Week 9 **MIDTERM** Chapters 11, 1,2,3,and 4

October 22, 2012

Week 10 Chapter 7 Selection

October 29, 2012

Week 11 Chapter 7 Selection - cont.

November 5, 2012

Week 12 VETERANS DAY – No Class

November 12, 2012

Week 13 Group Papers Due – Chapter 8 Field Ops

November 19, 2012

THANKSGIVING – NO CLASSES

November 22 – 23, 2012

Week 14, Chapter 9 - Police Behavior and Misconduct

November 26, 2012

Week 15 Chapter 10 - Force and Coercion

December 3, 2012

Week 16 OPEN.

December 10, 2012

FINAL EXAM – Chapters 7, 8, 9 and 10

December 12, 2012 Wednesday 1215- 1430 hours.