

San José State University
Fall 2012 Semester
Justice Studies 157-2 (Course Code 48897)
Deviance and Justice
Dr. Chris Hebert
Tuesday and Thursday 12:00 – 1:15 in Health 407

able **act** action activity american another **behavior** between cannot
career **case** come control conventional course definition **deviance**
deviant different does **drug** effects enforcement even experience
fact feel find first **get** good got **group** high himself homosexual important
individual interest **job** kind **know** law life man **marihuana**
may mean members men might moral **musician** must necessary
new often organization others outsiders own particular **people**
person play point position **problems** process professional question really
research **rules** see should situation **social** society sociology
something squares state **study** take theory things think thus time two
use user value view want whose without **work** york

Instructor: Dr. Hebert
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Office Hours: Tuesday and Thursday: 9:45 – 10:15 and 1:15 – 3:00

Tuesday only: 8:15 PM until done. Primarily for JS 156 students, I will stay as late as necessary to accommodate drop-in students. Realize this also means that if there are no students waiting, I'll likely leave ASAP.

Monday: Selected Monday's by appointment.

Prerequisite: Upper-division standing. Restricted to Justice Studies majors and minors or with instructor consent.

Catalog Description: This course examines various areas of norm violations and rule-breaking behaviors including, alcohol and drug use/abuse, criminal violence, corporate deviance, gang violence, and sexual deviance, child abuse, hate crime, mental illness, computer piracy and evaluates justice policies.

Note: To be accepted for credit towards a degree in Justice Studies, a grade of "C" or better in this course is required.

Section Specific Description and Student Learning Objectives: I take a social interactionist approach to the study of deviance. Students are expected to develop a reflective sociological analysis of the processes by which certain behaviors come to be considered as non-conforming while other behaviors, analogous to those considered non-conforming are not regarded as non-conforming and the role of informal and formal control agents in the process.

Required Text: There are two required textbooks for the course. Additional required readings may be assigned. All additional material will either be distributed in class or referenced on the WWW.

- 1) Becker, Howard S. (1973 [1963]) **Outsider: Studies in the Sociology of Deviance**. Any edition. The Free Press, Worldwide
- 2) Heiner, Robert (2008) **Deviance Across Cultures**. Oxford University Press, New York and Oxford.
- 3) Additional readings as assigned.

Outsider: Studies in the Sociology of Deviance is a classic (and best seller) in sociology. There are only two editions, the first published in 1963, while the second was published in 1973. The only difference is an additional chapter, which is not an assigned reading. Either edition, paperback or hardback will do just fine. It can be found at campus bookstores, on-line, new and used bookstores and possibly in your parent's attic.

Deviance Across Cultures is on order and should arrive by September 11th.

Academic Integrity: Six out of ten of Americans your age do not have the opportunity to attend college. Don't blow yours. In the long run, academic dishonesty hurts you, your friends, your

children (current or future) and siblings. Academic dishonesty can also hurt in the short run, see Academic Senate Policy S07-2: <http://www.sjsu.edu/senate/S07-2.htm>. Other publications concerning student rights and responsibilities can be found at: http://sa.sjsu.edu/judicial_affairs/index.html.

Disabilities: “If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities register with DRC to establish a record of their disability (from Academic Senate Policy F06-2).”

Course Requirements: The course grade is based on student performance on three exams, an essay based on an experience in your life interpreted through the social interactionist perspective and four RQAs (Reading Questions and Answers). Following brief descriptions of each requirement, a table has been provided for you to keep track of your progress in the course.

Please do not run out the door screaming in terror over the requirements. First, all exams are open note and open book. Second, while the format of my exams is unusual, many, if not most, students end up wishing that other instructors used a similar format. The RQAs are merely questions that develop from the reading and your answer to that question. Each student will be given at least one opportunity to demonstrate their mastery of the material before the class during the semester.

Exams: All exams will consist largely or entirely of short answer / essay questions. You will need to provide blue books for the quizzes and exams.

All exams are open note and open book. Any unauthorized use of an electronic device is prohibited. Unless prior arrangements are made with the instructor, all devices shall be powered down and stored out of sight for the duration of the exam. Violations of this rule are presumptively regarded as evidence of academic dishonesty. The prohibition includes the use of a computer, so if you take notes on a laptop, print your notes out if you plan on using them for the exam.

Make an extra effort to be on time for class on exam days and if you are late, enter only through the front door (if possible) and wait quietly for my instructions. Talking or engaging in any behavior that could reasonably be construed as disturbing another student, intentionally or not, may result in a penalty ranging from 5% to 100% of the exam grade. Whether late arriving students are allowed time to work on the exam past the scheduled end of the exam period is entirely at my discretion.

RQAs (Reading Questions and Answers): RQAs are due at the beginning of the class. Instructions will be e-mailed.

Paper: Instructions to be distributed to class.

Assignment Weights

Mid-Term Exams: Each is worth 10% of the course grade.

Final Exam: 15%

Paper: The paper is 20% of the course grade.

Reading Questions and Answers: All of the RQAs are equally weighted and as a group contribute 35% of the course grade. The lowest RQA score will not be used in course grade calculation. Each RQA will be weighted by the formula: $35\% / (N-1)$ where N is the number actually assigned in the

course. For example, if, as scheduled, there are four RQAs, and one is dropped, each contributes 11.67% towards the course grade.

Participation: 10%

Extra-Credit: A fifth RQA is offered for extra-credit. Students must notify me of their intent to do the extra-credit assignment and an individualized reading agreed upon no later than November 27.

Percentage To Letter Grade Table: All material is graded on a percentage basis.

Percent to Letter Grade Correspondence											
A+	96%	A	93%	A-	90%	B+	86%	B	83%	B-	80%
C+	76%	C	73%	C-	70%	D+	66%	D	63%	D-	60%
F	Less Than 60%										

Course Grade Calculator

Assignment	Assignment Weight	Grade	Assignment Weight times Grade	Your Cumulative Points*	Your Cumulative Grade**	Cumulative Divider
[a]	[b]	[c]	[[b] * [c] = [d]]	[e]	[[e] / [g]] = [f]	[g]
EXAMPLE A	5%	93	465	465	93 [%]	5
EXAMPLE B	10%	84	840	1305	87 [%]	15
				87% is a "B+" grade.		
				0		
RQA #1	11.7%					11.7
RQA #2	11.7%					23.4
Mid-Term #1	10%					33.4
Essay / Paper	20%					53.4
RQA #3	11.6%					65
RQA #4	11.6%					76.6
On the next line record your lowest RQA grade and then subtract column (d) from RQA #4 column (e).						
Low RQA	<11.6%>					65
Mid-Term #2	10%					75
Participation	10%					85
Final Exam	15%					100

* To calculate "Your Cumulative Points" take the number in column (e) one row above the current assignment and add to it column (d).

** Divide "Your Cumulative Points (e)" by "Cumulative Divider (g)." The resulting figure is the percent of course grade earned based on your performance so far in the course. See "Grades" above for percent/letter correspondence.

Late Test and Assignment Policy: No to full credit depending on circumstance. The possible combinations of circumstance are damn near infinite and thus an attempt to assign specific penalty weights a truly Herculean task. Instead, the following are the factors I consider, along with examples of good, OK, and bad excuses.

Dimension	Good	OK	Bad
Notification:	Notification delivered in class at least one class meeting prior to absence	Note in mailbox / e-mail day of exam.	Five weeks after assignment due date.
Reason:	Work-related travel. Getting Married, personal illness, serious illness of a close relative, death of a close relative.	Too much coursework/job stress. Relationship troubles, ceremonial participation.	Hung over, forgot, getting married more than once, weekly participation in ceremonies of death or other.
What Missed:	No such thing	Reading Set, Quiz.	Mid-Term, Paper, Final.
Documentation:	Newspaper, Dr./Clinic appointment, receipt for automotive repair, court summons	Note from Mom.	Insultingly bad forgery.
Made up by:	Next Class Meeting or Prior to Due Date.	Two Class Meetings	Final Exam Week.
Participation:	I can recall something you said in class.	Pretty sure that you are in one of my classes.	Couldn't pick you out of a lineup.

It is your responsibility to notify me of your need to take a make-up exam or quiz and to arrange a time that accommodates my schedule. Except under extraordinary circumstances, if an exam has not been taken within two weeks or a quiz within one week, of its administration to the class, you will be given an opportunity to take all missed quizzes and exams during the last regularly scheduled course meeting. This applies to all exams, regardless of the number of exams that you have missed and wish to make up.

Communication / Interaction: I'm very available outside of my office hours. If you need to talk and see me in the hallway or outside the buildings, or in my office, just walk up and say hi. If my office door is closed, go ahead and knock. 95%+ of the time I'll be more than happy to talk to you about just about anything. Once in a great while, I'll be too tired, cranky, distracted, or busy to chat, and I'll just tell you that straight-out.

If the conversation is institution-related (course advising, graduation requirements, etc.) I'll be able to help you much more efficiently if you take the time to do a little prep work. If you need course advising, I need to know what courses you have taken, where taken, if you are a transfer student, and the grades you received. If you get an incomprehensible bureaucratese letter, bring it and any documents that relate to the letter.

My general rule on servicing students is first-come, first-served. Having notified me of intent to stop by and being a current rather than a former student are used as tie breakers. That said, I will sometimes engage in a form of triage, serving students who arrive later before others who have been

waiting in line. A common example is a student coming by to pick up a paper who arrived after a student seeking an academic advising session.

e-mail: Students are expected, though not required to attend classes (University Policy F69-24: <http://www.sjsu.edu/senate/f69-24.htm>). There are precious few matters that could not have been raised and resolved in person. If you have a course-procedural or course-content related question, it should be brought up in the class as it's a good bet that other students have the same or a similar question. If further clarification is needed, then see me outside of class. Matters that are to remain confidential should be communicated in-person during or outside of office hours.

Now, if you find something that you think I'd find interesting or amusing, by all means, send me an-email. Or if you would like my judgment on whether a particular website has solid information or not, feel free to e-mail me.

Phone Good for contacting me on Tuesday or Thursday. I'm much more likely to answer if I'm not teaching a course at the time. If you leave a message, it's best to follow it with an e-mail.

Recording and Distribution of Course Material: The following is reproduced from SJSU Policy S12-7.

Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.

- It is suggested that the greensheet include the instructor's process for granting permission, whether in writing or orally and whether for the whole semester or on a class by class basis.
- In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.

Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.

So, talk to me if you need to make a recording in class. Just as a reminder "Audio recording without consent in private settings is prohibited by California Penal code 630-635 (SJSU Policy S12-7).

Miscellaneous (but not trivial):

Assignments are distributed by e-mail. Be sure that MySJSU has your current e-mail address.

In brief, you are responsible for yourself. If you miss an exam or quiz, you must contact me in order to arrange a time to make it up. If you are absent or arrive late on a day when I am returning assignments, you will have to come by my office to pick it up. If you didn't receive an assignment, the most likely cause is that the MYSJSU has an incorrect e-mail address for you or you haven't checked that address. Please do not ask me to resend an assignment. Make friends with a classmate or three, which will prove its value over time.

For multiple-choice exams, bring a Scantron 882-E form and a #2 pencil. For written exams, I will notify the class if a blue, er, greenbook is required.

Attendance is strongly encouraged, as some of the material on the exams will be presented only in class. Turn off your cellphones, smartphones, dumbphones, PDAs, PMDs, beepers, and heart monitors. Just kidding about the last one.

All assignments will be distributed via e-mail. I will try to remember to tell the class when I have sent out an assignment, but if I forgot, remind me, please.

As a courtesy to your classmates, do not munch during class. Liquids are OK, as long as you dispose of the container properly. In fact, treat the classroom as if it were a wilderness area: Pack in, pack out.

Papers and greenbooks are returned in class when I have finished grading and recording them. I'll only bring each set of papers to class once, so if you are late or miss the day that I hand them back, it's your responsibility to come to my office and pick them up.

More on Academic Integrity: Most cases of academic dishonesty can be classified as instances of forgery or counterfeiting. The essence of these offenses is that they involve attempting to pass off something false as something true. Unless specifically indicated by the instructor, the assumption is that any work – be it an exam, research paper, term paper, or field notes – turned in by you is an original creation of your own making. As a result, when substantive copying occurs without indicating the source (e.g., citing) a fraud has occurred because what you claim is true (the assumption that you created the work) is false (you didn't create the work).

That said, there are few absolute guidelines for determining when original research becomes unoriginal plagiarism. If you have any doubt about whether a citation is needed for a paper or don't understand the difference between working together on an assignment (usually allowed) and reciprocal copying of an assignment (almost never approved of), in this or any other class, please do not hesitate to talk to me about it.

This greensheet, like all greensheets is subject to revision.

Justice Studies 157-2 Fall, 2012 Schedule

Readings: If no author(s) are listed, the entire section / chapter / part is assigned.

DAC = Deviance Across Cultures

Outsiders = Outsiders.

XXXXX Article from other sources, usually the internet.

TBD = To Be Determined

Date	Readings	Exam / Due Dates and Misc.
August 23		First Day of Class
August 28	TBD	
August 30	Best Article	
September 4	TBD	
September 6	Outsiders Chapters 1 and 2	
September 11	Outsiders Chapters 1 and 2	
September 13	Outsiders Chapters 1 and 2	
September 18	Outsiders Chapters 3 and 4	RQA #1: Outsiders Chapter 2
September 20	Outsiders Chapters 3 and 4	
September 25	Outsiders Chapters 5 and 6	
September 27	Outsiders Chapters 5 and 6	
October 2	Outsiders Chapters 7 and 8	
October 4	Outsiders Chapters 7 and 8	
October 9		RQA #2: Outsiders Chapter 7 Wrap Up / Review
October 11		Mid Term #1
October 16	DAC: Parts 8 and 9	
October 18	DAC: Part 1 (Durkheim and Erikson)	
October 23	DAC: Part 1 (Merton)	Essay / Outsiders Paper Due.

Date	Readings	Exam / Due Dates and Misc.
October 25	DAC: Part 1 (Sykes & Matza, Hirschi, Gibbs, Victor)	RQA #3: Merton
October 30	DAC: Part 2	
November 1	DAC: Part 2	
November 6	DAC: Part 3 (Lancaster, Kendall) and Part 4	
November 8	DAC: Part 3 (Lancaster, Kendall) and Part 4	
November 13		RQA #4: Choose 1 from assigned Part 3 or Part 4 readings. Wrap Up / Review
November 15		Mid – Term #2
November 20	DAC: Part 5 (60 minutes, Eberstadt, Perry)	
November 22		Thanksgiving
November 27	DAC: Part 6	
November 29	DAC: Part 7	
December 4	TBD	RQA #5: Extra-credit. Individualized reading.
December 6	Last Day of Class	Wrap Up / Review
December 12 (Wednesday)	Final Exam 9:45 – 12:00!	Final Exam
December 19	Final Exam Conflict Make Up Day	Contact instructor at least three weeks prior to the last day of regular classes (S06-4)

Joel Best Article Permalink: [So they say.]

<http://www.jstor.org.libaccess.sjlibrary.org/stable/pdfplus/800710.pdf?acceptTC=true>