

San José State University
Department of Justice Studies
JS 185: Special Topics - Human Trafficking
Fall 2012

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Office Hours:	Tue./Thu., 4:20-5:20pm
Class Days/Time:	Tue./Thu., 3:00-4:15pm
Classroom:	Sweeney Hall 346
JS Competency Area:	Area D: Local, Transnational, Historical

Faculty Web Page and MYSJSU Messaging

Course materials such as this syllabus, assigned readings, assignment handouts, etc. are posted the course website in D2L (Desire2Learn).

Course Description

While the term “human trafficking” is more than a century old, global attention to it virtually exploded in the last two decades, producing new legal doctrines, public policies, public awareness campaigns, new organizations, and numerous books, articles, films, etc. Despite this plethora of information, and perhaps partly because of it, there are disputes and misunderstandings about the nature of human trafficking, which could briefly be described as an umbrella term for different phenomena, characterized by severe, slavery-like exploitation. The purpose of this course is to learn to work within the human trafficking framework, as well as to develop critical tools to examine the framework itself. While most attention has been given to trafficking for prostitution or other sexual exploitation, this course will encompass all forms of human trafficking.

This course is designed for students to explore questions such as:

- What is human trafficking, and how has the concept evolve over the years?
- How is human trafficking defined through international law, and within the U.S.?
- What are the differences between human trafficking and slavery?

- What are the biases in the discourse on human trafficking, and what are their implications for policy?
- What role could and should governments, NGOs, and citizens play in addressing human trafficking?
- Why is it so difficult to say how big the problem is?

Course Goals and Student Learning Objectives

Upon successful completion of this course, students will be able to:

- LO1 - Compare systematically the dimensions and characteristics of human trafficking in more than one country or world region, and develop policy solutions specifically tailored to these characteristics.
This learning objective will be assessed through in-class discussion and through the successful completion of the final paper.
- LO2 - Recognize and access international instruments and state statutes relevant to human trafficking, be able to compare and contrast them systematically, identify their underlying approach to the problem, and make a reasoned argument on how they could be altered to better address the problem.
This learning objective will be assessed through in-class discussion and through the successful completion of the second short paper and the final paper.
- LO3 - Define human trafficking according to national and international law. Given the characteristics of reported criminal cases, determine whether or not they constitute human trafficking under different laws and jurisdictions.
This learning objective will be assessed through in-class discussion and through the successful completion of the first short paper.

Justice Studies Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

Required Texts/Readings

Textbooks

In order to reduce costs for students, there is no need to buy any books for this class. The two textbooks that will be used are available as e-books through the library website:

- Bales, K. (2005). *Understanding global slavery*. Berkeley, CA: University of California Press.
<http://catalog.sjlibrary.org/record=b2884776>
- Shelley, L. (2010). *Human trafficking: A global perspective*. Cambridge, MA: Cambridge University Press.
<http://catalog.sjlibrary.org/record=b4062245>

Assigned Readings

All assigned readings beyond the texts above are posted on D2L in PDF format.

Suggested, Related Readings and Resources for Reference and Research

- Aronowitz, A. (2009). *Human trafficking, human misery: The global trade in human beings*. Westport, CT: Praeger Publishers.
- DeStefano, A. M. (2007). *The war on human trafficking: U.S. policy assessed*. New Brunswick, NJ: Rutgers University Press
- Gallagher, A. (2010). *The international law of human trafficking*. Cambridge, MA: Cambridge University Press.
- Kempadoo, K. (Ed.). (2005). *Trafficking and prostitution reconsidered*. Boulder, CO: Paradigm Publishers.

Online Resources on Human Trafficking

- www.polarisproject.org/resources/overview - The Polaris Project, focuses on human trafficking in the U.S.
- www.ungift.org/knowledgehub - The UN Global Initiative to Fight Human Trafficking.
- www.state.gov/g/tip – The U.S. State Department Trafficking in Persons Office, including the annual TIP Reports, which cover almost every country in the world.
- www.protectionproject.org/resources/ - The Protection Project, focuses on law and policy.
- www.hrw.org/category/topic/women%E2%80%99s-rights/trafficking-women-and-girls - Human Rights Watch resources.
- www.bayswan.org/traffick - Trafficking Policy Research Project, critiques the dominant sex trafficking discourse from a sex workers' rights perspective.

Library Liaison

For help with library resources and library research (including the use of databases and online research materials—such as journal search engines), students are strongly encouraged to contact the Justice Studies Library Liaison:

Nyle Monday, Nyle.Monday@sjsu.edu, (408) 808-2041

Classroom Protocol

1. This course depends on participation and interaction. Students are expected to be on time to class out of respect for colleagues and instructor.
2. All classroom participants are expected to foster an environment that encourages participation, rather than silencing others (be respectful to one another, do not insult or intimidate others, and so forth).
3. Students are expected to complete all readings and assignments by the dates indicated on the syllabus.
4. Students are responsible for any and all notes and materials missed in their absence.
5. Students may use electronic devices such as laptops, tablets, or e-readers only in order to facilitate learning, for example to take notes or bring electronic copies of the readings.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. Information on add/drops are available at <http://www.sjsu.edu/advising/faq/index.htm#add>. Information about late drop is available at <http://www.sjsu.edu/aars/policies/latedrops/>. Students should be aware of the current deadlines and penalties for adding and dropping classes.

Assignments and Grading Policy

Class Discussion

Students are expected to actively participate in class discussions. Participation includes any form of contribution to the discussion, for example by responding to a question, asking material-related questions, or offering responses to the questions of other students. In the end of the semester the level of each student's participation will be assessed and graded based on the frequency and quality of contributions.

Online Discussion

Throughout the semester students will submit weekly short reactions to the readings. Reactions should be 1-3 paragraphs long (less than one page), and can incorporate any or all of the assigned readings for that week. Each reaction is worth one point and will be graded as pass/fail. Any reaction beyond ten points will be considered extra credit. Reactions are to be posted on the D2L discussion page every Monday by 23:59pm (except for the last week of the semester). Late submissions will not be graded.

Reactions must begin with a statement about the reading(s), which is then backed up by evidence, examples, explanations, etc. For example, students can explain: why they agree or disagree with the author(s); why one reading is more convincing than the other; how the readings contradict each other; etc. Since these reactions are visible to all the students in class, a reaction can also refer to what other students have written previously. For example, one student may shed new light on a point that another student has raised. However, be sure to be respectful of what other students wrote.

Short Papers

Over the course of the semester students will write five short papers, three of which serve as milestones toward the final paper:

1. Definition of Human Trafficking (due Saturday, September 15, at 11:59pm)
2. Anti-Human Trafficking Policies (due Saturday, October 13, at 11:59pm)
3. Final Paper Topic (due Saturday, November 3, at 11:59pm)
4. Final Paper Introduction Paragraph (due Saturday, November 17, at 11:59pm)
5. Final Paper Outline (due Saturday, December 1, at 11:59pm)

These papers are to be submitted through D2L, in the appropriate Dropbox. Instructions and grading rubrics are posted on D2L. Late submissions will not be accepted.

Presentation

The final week of the semester is reserved for student presentations. Detailed instructions and the grading rubric are posted on D2L.

Final Paper

The final paper will be a critique of an anti-trafficking policy somewhere in the world. It is due by Thursday, December 13, at 11:59pm. Late submissions will not be graded. Submit your paper through the Desire2Learn system, in the appropriate Dropbox.

Grading Scheme

Class discussion	10%
Online discussion	10%
Short papers	50% (10 each)
Presentation	5%
Final paper	25%
Total	100%

Grading Scale

The final course grade will be calculated as such:

98-100%	A+
94-97	A
90-93	A-
88-89	B+
84-87	B
80-83	B-
78-79	C+
74-77	C
70-73	C-
68-69	D+
64-67	D
60-63	D-
<60	F

Please note, a "C" or higher is required to receive credit for this course toward a Justice Studies or Forensic Science Major.

University Policies

Academic integrity

Students should know the University's Student Conduct Code, available at http://www.sjsu.edu/studentconduct/docs/Student_Conduct_Code.pdf. Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University's integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development, found at <http://www.sjsu.edu/studentconduct>.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy F06-1 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the DRC (Disability Resource Center) to establish a record of their disability.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

Learning Assistance Resource Center

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. The LARC website is located at <http://www.sjsu.edu/larc>.

SJSU Writing Center

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. The Writing Center website is located at <http://www.sjsu.edu/writingcenter>.

Peer Mentor Center

The Peer Mentor Center is located on the 1st floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering “roadside assistance” to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop –in basis, no reservation required. The Peer Mentor Center website is located at <http://www.sjsu.edu/muse/peermentor>.

CASA Student Success Center

The Student Success Center in the College of Applied Sciences and Arts (CASA) provides advising for undergraduate students majoring or wanting to major in programs offered in CASA Departments and Schools.

All CASA students and students who would like to be in CASA are invited to stop by the Center for general education advising, help with changing majors, academic policy related questions, meeting with peer advisors, and/or attending various regularly scheduled presentations and workshops. Looking for academic advice or maybe just some tips about how to navigate your way around SJSU? Check out the CASA Student Success Center! It’s also a great place to study, and you can check out laptops.

Location: MacQuarrie Hall (MH) 533 - top floor of MacQuarrie Hall. Contact information: [408.924.2910](tel:408.924.2910). Website: <http://www.sjsu.edu/casa/ssc/>.

Counseling Services

This course contains material that can be disturbing and difficult to take in. Some of the readings or visual material might trigger symptoms associated with post-traumatic stress disorder (PTSD). These may include stress, anxiety, mood changes, etc. Please be aware that counseling services are available to you for personal, as well as educational issues. Counseling services are free and on campus.

Location: Room 201 in the Administration Building, Mon.-Fri. 8:30am-4:30pm.

Telephone: [408.924.5910](tel:408.924.5910). Website and self-help materials: www.sjsu.edu/counseling.

JS 185: Special Topic - Human Trafficking Fall 2012 Course Schedule

Note: The schedule is subject to change with fair notice from the instructor.

Table 1 Course Schedule

Week	Date	Topics, Readings, *Assignments
1	8/23	Introductions
2	8/28 8/30	*Post a short reaction to the readings by Monday at midnight. What is Human Trafficking? <i>Read: Aronowitz Ch. 1; Bales Ch. 1; Urbina</i>
3	9/4 9/6	*Post a short reaction to the readings by Monday at midnight. Causes and Mechanisms of Human Trafficking. <i>Read: Shelley Ch. 1+4; Aronowitz Ch. 4</i>
4	9/11 9/13	*Post a short reaction to the readings by Monday at midnight. International Law of Slavery and Human Trafficking. <i>Read: Bales Ch. 3; Gallagher (2010); Trafficking Protocol</i>
	9/15	*Due: Definition Paper - Submit to D2L by Saturday, 11:59pm
5	9/18 9/20	*Post a short reaction to the readings by Monday at midnight. Is it Actually Slavery? In Class Film: Sex+Money. <i>Read: Miller</i>
6	9/25 9/27	*Post a short reaction to the readings by Monday at midnight. Measuring Human Trafficking. <i>Read: Bales Ch. 5; ILO; BJS</i>
7	10/2 10/4	*Post a short reaction to the readings by Monday at midnight. U.S. Domestic Policy on Human Trafficking. <i>Read: Farrell, McDevitt & Fahy; Pollock & Hollier</i>
8	10/9 10/11	*Post a short reaction to the readings by Monday at midnight. Human Trafficking in California. (10/9 Guest lecture by Sgt. Oki of SJPD) <i>Read: California Alliance to Combat Trafficking and Slavery</i>
	10/13	*Due: Policy Paper - Submit to D2L by Saturday, 11:59pm
9	10/16 10/18	*Post a short reaction to the readings by Monday at midnight. Labor Trafficking. In Class Film: Behind the Labels. <i>Read: Scaperlanda</i>

Week	Date	Topics, Readings, *Assignments
10	10/23 10/25	*Post a short reaction to the readings by Monday at midnight. Child Labor and Cultural Considerations. <i>Read: Janak; Blagbrough</i>
11	10/30 11/1	*Post a short reaction to the readings by Monday at midnight. U.S. Foreign Policy on Human Trafficking. <i>Read: TIP Report excerpt; Gallagher (2011); Phillips & Moffett</i>
	11/3	*Due: Final Paper Topic - Submit to D2L by Saturday, 11:59pm
12	11/6 11/8	*Post a short reaction to the readings by Monday at midnight. Critiques of the Human Trafficking Discourse. <i>Read: Agustin; Weitzer</i>
13	11/13 11/15	*Post a short reaction to the readings by Monday at midnight. A Human Rights Approach to Human Trafficking. <i>Read: Jordan; Brysk</i>
	11/17	*Due: Introduction Paragraph - Submit to D2L by Saturday, 11:59pm
14	11/20	Child Trafficking in Nepal – at MLK Library 255-257 (Part of the SJSU Campus Reading Program - note room change) <i>Read: Little Princes by Conor Grennan (at a minimum this excerpt: http://conorgrennan.com/little-princes/excerpt. Full e-book: http://catalog.sjlibrary.org/record=b4313462 Audiobook: http://catalog.sjlibrary.org/record=b4044829)</i>
15	11/27 11/29	*Post a short reaction to the readings by Monday at midnight. Sex Trafficking and Peacekeeping. In Class Film: Whistleblower. <i>Read: Smith & Smith</i>
	12/1	*Due: Final Paper Outline - Submit to D2L by Saturday, 11:59pm
16	12/4 12/6	Student Presentations and Final Notes
Finals	12/13	*Due: Final Paper - Submit to D2L by Thursday at 11:59pm