

Phil Carr
Spring 2012
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JS 102 Police and Society
MH 523 Monday 3:00 PM to 5:45 PM

Course Description

A study of law enforcement development and procedures from the 1800's to present day policing. Emphasis on the police /community relationship and the evolution of current models and practices.

Student Learning Objectives: Upon completion of this course, students should be able to:

1. Possess an understanding of the intricate relationship between police and society.
2. Explain the importance of constitutional rights, restrictions and their effect on policing in a democratic society.
3. Evaluate past and present police patrol/community programs from a historical standpoint in America and its influence on policing in a modern society.
4. Distinguish between ethical, unethical and unprofessional behavior in policing.

Textbook Required:

R. Roberg, K. Novak, G. Cordner and B. Smith,(2011) *Police and Society*_5th Ed.
Oxford University Press: New York.

Course Structure

Lecture, student presentations, guest speakers, films, discussion/debate

Website Registration and Syllabus Quiz

Students will be **required to register on the course website**, to take course quizzes and to access the online grade book. Registration can be completed at <http://prcarrjr.pageout.net>. If you have previously registered on the pageout.net site in

any other course you may continue to use the same student ID and password. You must have completed the website registration and taken the online syllabus quiz prior to the beginning of class on **February 13, 2012**.

Requirements

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| 1. Registration on pageout.net & syllabus quiz | (10 points) |
| 2. A two page introduction paper | (15 points) |
| 3. Two Research papers | (50 points) |
| 4. Chapter and Video quizzes | (100points) |
| 5. One classroom presentation | (25 points) |
| 6. Mid-term exam | (75 points) |
| 7. Five Online Discussion Group Topics | (50 points) |
| 8. Final Exam | <u>(75 points)</u> |
| Total | 400 points |

Student Evaluations

A= 400-360 B= 359-320 C= 319- 280 D= 279 - 240 F= 239 - 0

Introduction paper

Each student will complete a two page type written introduction paper discussing the area of the criminal justice system that most interests you and your future goals in the justice system. The introduction paper must be completed prior to any further assignments being accepted. Papers turned in after the due date will receive a score of zero, but are still required to be submitted. Your introduction paper must include a one to two line written statement that you have reviewed and understand the academic integrity policy of the university. The introduction paper is due in class on **February 13, 2012**. Papers not submitted by the due date will receive zero points, but still must be submitted prior to any other grades being assigned.

Academic Integrity

Students should know that the University's Academic Integrity Policy is available at

http://www.sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S07-2.pdf.

Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University's integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The website for Student Conduct and Ethical Development is available at

http://www.sa.sjsu.edu/judicial_affairs/index.html.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy F06-1 requires approval of instructors.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. Information on add/drops are available at

<http://www.sjsu.edu/advising/faq/index.htm#add>

Information about late drop is available at

<http://www.sjsu.edu/aars/policies/latedrops/>

Students should be aware of the current deadlines and penalties for adding and dropping classes.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the DRC (Disability Resource Center) to establish a record of their disability.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the

Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS

and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

Learning Assistance Resource Center

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. The LARC website is located at

<http://www.sjsu.edu/larc>.

SJSU Writing Center

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. The Writing Center website is located at

<http://www.sjsu.edu/writingcenter/about/staff/>.

Peer Mentor Center

The Peer Mentor Center is located on the 1st floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering “roadside assistance” to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop –in basis, no reservation required. Website of Peer Mentor Center is located at

<http://www.sjsu.edu/muse/peermentor/> .

CASA Student Success Center

The Student Success Center in the College of Applied Sciences and Arts (CASA) provides advising for undergraduate students majoring or wanting to major in programs offered in CASA Departments and Schools. All CASA students and students who would like to be in CASA are invited to stop by the Center for general education advising, help with changing majors, academic policy related questions, meeting with peer advisors, and/or attending various regularly scheduled presentations and workshops. Looking for academic advice or maybe just some tips about how to navigate your way around SJSU? Check out the CASA Student Success Center! It’s also a great place to study, and you can check out laptops.

Location: MacQuarrie Hall (MH) 533 - top floor of MacQuarrie Hall. Contact information: 408.924.2910.

[Website: http://www.sjsu.edu/casa/ssc/.](http://www.sjsu.edu/casa/ssc/)

Late Papers or Missed Quizzes/Assignments

The criminal justice system is driven by a number of deadlines for the submission of paperwork, filing of charges, etc. Being able to meet and adhere to these timelines is an important part of working within the justice system. With this in mind, late papers will not be accepted nor will missed assignments be allowed to be made up without verification of an unexpected medical emergency or a death in the immediate family.

Submission due dates are listed for each assignment. Please make sure your work is completed and submitted on time.

Research Papers

Students will select two research programs from the website Crime Solutions. <http://www.crimesolutions.gov/>. to review and evaluate. Programs must be selected from different categories on the website (IE Law Enforcement and Juveniles). Each paper will be a minimum of four pages type written in normal font and double spaced.

References will be in the APA format. A minimum of two scholarly references will be provided in the evaluation of each program. References provided on the website or from the text book will not be counted towards the minimum two scholarly references. Grammar and spelling will account for 20% of each paper.

Students will review the website and submit a one page description of the programs they will review in class on **2/20/2012**

The first program review must be submitted on **3/12/2012** with the second due on **4/23/2012**.

Individual Presentation

Each student will make one presentation providing an overview of an assigned legal case affecting policing. A five (5) minute oral presentation will be given in class for the instructor and other students. Cases will be assigned by the instructor by the third class session. A two page outline of your presentation is to be provided for the instructor on the day of your presentation. Your outline must include the legal question presented in the case, the higher court decision including the majority and minority opinion and the impact the decision had on the legal system.

Exams

The Mid-term and Final exams will cover all material presented prior to the each exam including chapter reading assignments, lectures, videos and information provided by guest speakers. The final exam is not comprehensive and will cover only the listed chapters and material presented after the midterm exam. Your best study guides will be in class notes and chapter quizzes. Exams may be a combination of short answer, multiple choice and/or true/false questions.

Quizzes and Exams

Online quizzes will be given during the course and assigned after the relevant material has been covered in class. You will have one week to complete the quiz once assigned. Additional information will be provided in class and on the course website. www.prcarrjr.pageout.net Online quizzes may also include material presented in videos shown during class. Midterm and Final exams will be online and must be completed on the date assigned. You will be advised of the exam date and must complete the assignment within the allotted time period(s).

Online Discussion Topics

Five online discussion topics concerning current affairs will be presented during the semester. Students will be required to review selected articles and respond to the topic at hand participating in the discussion with others in the class. Response must be comprehensive, provide supporting sources for your comments and cannot be completed in one or two sentences.

Extra Credit

Extra credit points are normally not provided for this course. On occasion a university or community program will present a unique learning opportunity for which attendance or participation will warrant extra credit points. If such an opportunity occurs, the entire class will be provided the information concerning the event and the number of points available at the instructor's discretion. Extra credit points for individual students are not available. Students will be graded strictly on the points available during the semester.

Class Schedule

The schedule listed is a general overview of the dates and subjects to be covered during the semester. Every effort will be made to adhere to the listed schedule although the schedule is subject to change with fair notice.

Sessions:

[Introduction , Course Overview and APA](#)

From January 30, 2012 **To** January 30, 2012

[Chapter 11 - Ethics](#)

From February 06, 2012 **To** February 06, 2012

[Chapter 1 -Police in a Democracy](#)

From February 13, 2012 **To** February 13, 2012

[Intro Paper and Academic Integrity quiz due](#)

From February 13, 2012 **To** February 13, 2012

[Chapter 2 History of Policing](#)

From February 20, 2012 **To** February 20, 2012

[Research Topic Selection DUE IN CLASS](#)

From February 20, 2012 **To** February 20, 2012

[Chapter 3 Legal Issues](#)

From February 27, 2012 **To** February 27, 2012

[Chapter 4 Community Policing](#)

From March 05, 2012 **To** March 05, 2012

OPEN

From March 12, 2012 **To** March 12, 2012

[Research Paper # 1 DUE IN CLASS](#)

From March 12, 2012 **To** March 12, 2012

MIDTERM and Chapter 7 Selection

From March 19, 2012 **To** March 19, 2012

SPRING BREAK

From March 26, 2012 **To** March 30, 2012

[Chapter 7 Selection - cont.](#)

From April 02, 2012 **To** April 02, 2012

[Chapter 8 - Field Operations](#)

From April 09, 2012 **To** April 09, 2012

[Chapter 9 - Police Behavior and Misconduct](#)

From April 16, 2012 **To** April 23, 2012

[Research Paper # 2 DUE IN CLASS](#)

From April 23, 2012 **To** April 23, 2012

[Chapter 10 - Force and Coercion](#)

From April 30, 2012 **To** May 07, 2012

[OPEN](#)

From May 14, 2012 **To** May 14, 2012

[FINAL EXAM](#)

From May 23, 2012 **To** May 23, 2012