

Phil Carr
Fall 2013
Office Hrs 1330 to 1430 Wednesday MH 521
Email – phillip.carr@sjsu.edu

JS 123 Terrorism, Intelligence & Security
Room – Sweeney Hall 344 - Wednesday 3:00 PM to 5:45 PM

Course Description

Examination of terrorism organizations and activities, definitions of terrorism, and social political consequences. Includes policy responses to terrorism including roles of intelligence and security agencies, and impacts on law, rights and liberties.

Student Learning Objectives: Upon completion of this course, students should be able to:

1. Evaluate the significance of international terror groups, particularly as they affect the ability of nation states to preserve the viability of their governments, their cultures and the security of their citizens.
2. Understand the nature of threat assessments.
3. Engage in critical analysis of threat assessments, and using certain selected groups, formulate in writing the threat with recommendations to policy matters.

Textbook Required:

Martin,G. *Essential of Terrorism 3rd Ed.* (2013) Sage Publishing, Los Angeles

Threat and Hazard Identification and Risk Assessment Guide 1st Ed., (April, 2012) US Department of Homeland Security. US Government Printing Office. Washington DC. provided online at : [Homeland Security Threat Assessment Guide 1st Ed. April 2012](#)

Course Structure

Lecture, student presentations, guest speakers, films, discussion/debate

Website Registration and Syllabus Quiz

Students will be **required to register and review the course Canvas website**, to take course quizzes and to access the online grade book.

Requirements

1. Syllabus quiz	(10 points)
2. A two page introduction paper	(15 points)
3. Terrorist Organization Group Research paper	(50 points)
4. Chapter and Video quizzes	(100 points)
5. One classroom presentation	(25 points)
6. Two Section Exams	(100 points)
7. Five Online Discussion Group Topics	(50 points)
8. Final Exam	<u>(50 points)</u>
Total	400 points

Student Evaluations

A= 400-360 B= 359-320 C= 319- 280 D= 279 - 240 F= 239 – 0

JUSTICE STUDIES READING AND WRITING PHILOSOPHY

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span

Introduction paper

Each student will complete a two page type written introduction paper discussing the area of the criminal justice system that most interests you and your future goals in the justice system. The introduction paper must be completed prior to any further assignments being accepted. Papers turned in after the due date will receive a score of zero, but are still required to be submitted. Your introduction paper **must** include a one to two line written statement that you have reviewed and understand the academic integrity policy of the university. The introduction paper must be submitted prior to the

beginning of class on **September 4, 2013**. Your papers must be submitted via the assignment drop box on Canvas

Academic Integrity

Students should know that the University's Academic Integrity Policy is available at

<http://www.sjsu.edu/studentconduct/Students/>

Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University's integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The website for Student Conduct and Ethical Development is available at

<http://www.sjsu.edu/studentconduct/docs/StudentConductCode-SCED.pdf>

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy F06-1 requires approval of instructors.

NEW FINAL GRADE ADVISEMENT FOR FALL 13

Students have only two opportunities to pass JS 123 with a C or better. Any student with a final grade that is C- or lower on the first attempt will be placed on administrative probation with a registration hold. Any repeating student with a final grade that is C- or lower will be disqualified from the Justice Studies degree program.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. Information on add/drops are available at

<http://www.sjsu.edu/advising/faq/index.html>

Information about late drop is available at

<http://www.sjsu.edu/aars/policies/latedrops/>

Students should be aware of the current deadlines and penalties for adding and dropping classes.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the DRC (Disability Resource Center) to establish a record of their disability.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college.

Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

Learning Assistance Resource Center

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. The LARC website is located at

<http://peerconnections.sjsu.edu/>

SJSU Writing Center

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. The Writing Center website is located at

<http://www.sjsu.edu/writingcenter/about/staff/>.

Peer Mentor Center

The Peer Mentor Center is located on the 1st floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering “roadside assistance” to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop –in basis, no reservation required. Website of Peer Mentor Center is located at

<http://www.sjsu.edu/eop/>

CASA Student Success Center

The Student Success Center in the College of Applied Sciences and Arts (CASA) provides advising for undergraduate students majoring or wanting to major in programs offered in CASA Departments and Schools. All CASA students and students who would like to be in CASA are invited to stop by the Center for general education advising, help with changing majors, academic policy related questions, meeting with peer advisors, and/or attending various regularly scheduled presentations and workshops. Looking for academic advice or maybe just some tips about how to navigate your way around SJSU? Check out the CASA Student Success Center! It’s also a great place to study, and you can check out laptops.

Location: MacQuarrie Hall (MH) 533 - top floor of MacQuarrie Hall. Contact information: 408.924.2910.

<http://www.sjsu.edu/casa/ssc/>

Late Papers or Missed Quizzes/Assignments

The criminal justice system is driven by a number of deadlines for the submission of paperwork, filing of charges, etc. Being able to meet and adhere to these timelines is an important part of working within the justice system. With this in mind, late papers will not be accepted nor will missed assignments be allowed to be made up without documentation/verification of an unexpected medical emergency or a death in the immediate family. Submission due dates are listed for each assignment. Please make sure your work is completed and submitted on time. All papers must be submitted in doc. docx. rtf. pdf. or odt. format. No other formats will be accepted.

Group Research Papers

Students will be randomly assigned to groups and assigned to research one of the Foreign Terrorist organizations listed on the U.S. State Departments website <http://www.state.gov/j/ct/rls/other/des/123085.htm>. Students will review and research the organizations structure and complete a threat assessment utilizing the Homeland Security Threat and Hazard Identification and Risk Assessment Guide (a copy of the

Comprehensive Preparedness Guide is provided online in Canvas). Papers will be a minimum of 15 pages, type written, double spaced and annotated in the APA format. Additional instructions, resources and requirements are provided online in Canvas. The paper must be submitted online through Canvas by **5 PM on Wednesday Nov. 13, 2013**. Groups will present a 15 – 20 minute simulated threat assessment briefing before the class on **Wednesday Nov. 27, 2013**. Audio visual aids for the group presentation must be submitted by **Wednesday Nov. 20, 2013**.

Individual Presentation

Each student will make one presentation providing an overview of a cultural, ethnic or religious celebration, practice or ritual that would further your understanding of a diverse community. A 5 minute oral presentation with visual aids will be given in class for the instructor and other students. Visual aids must be visible to all students seated in the classroom. A one page outline of your presentation is to be provided for the instructor at the time of your presentation. The course website has an online rubric regarding the evaluation of your presentation. If you plan on using a PowerPoint type presentation as your visual aid it must be submitted via email to the instructor a minimum of one week prior to your presentation. If you missed the one week prior deadline your visual aid will not be available for your presentation. You must select a presentation date by signing up in class prior to **September 11, 2013**.

Exams

The Section Exams and Final exam will cover all material presented prior to the each exam including chapter reading assignments, lectures, videos and information provided by guest speakers. The final exam is not comprehensive and will cover only the listed chapters and material presented after the Section 2 exam. Your best study guides will be in class notes and chapter quizzes. Exams may be a combination of short answer, multiple choice and/or true/false questions. The final exam for this course has been scheduled for **Friday December 13, 2013 1215 – 1430 hrs**.

Quizzes and Exams

Online quizzes will be given during the course and assigned after the relevant material has been covered in class. You will have one week to complete the quiz once assigned. Additional information will be provided in class and on the course website on Canvas. Online quizzes may also include material presented in videos shown during class and/or information provided by guest speakers. Section and Final exams may be online and must be completed on the date assigned. You will be advised of the exam date and must complete the assignment within the allotted time period(s). Dates for section exams will be posted two weeks prior to the exam.

Online Discussion Topics

Five online discussion topics concerning current affairs will be presented during the semester. Students will be required to review selected articles and respond to the topic at hand participating in the discussion with others in the class. Response must be comprehensive, provide supporting sources for your comments and cannot be completed in one or two sentences.

Extra Credit

Extra credit points are normally not provided for this course. On occasion a university or community program will present a unique learning opportunity for which attendance or participation will warrant extra credit points. If such an opportunity occurs, the entire class will be provided the information concerning the event and the number of points available at the instructor's discretion. Extra credit for individual students will not be offered. Students will be graded strictly on the points available during the semester.

Important Dates for Fall 13 Semester.

September 2, 2013 - Labor Day - Campus Closed

September 3, 2013 - Last Day to Drop a course without entry on student record

September 10, 2013 – Last Day to Add

November 11, 2013 - Veterans Day – Campus Closed

November 28, 2013 - Thanksgiving Holiday Campus Closed Nov. 28-29.

December 9, 2013 - Last Day of Instruction

December 13, 2013 - Final Exam 1215-1430