

San José State University
Department of Justice Studies
JS 150, Gender & Crime, Section 01, Fall 2013

Instructor:	Jacquelyn McClure
Office Location:	MQH 521
Email:	jacquelyn.mcclure@sjsu.edu
Office Hours:	M&W 10:30-11:30; T 9:00-10:00; OBA
Class Days/Time:	MW 7:30 - 9:15
Classroom:	MacQuarrie Hall 520
Prerequisites:	SOCI 1 or equivalent
JS Competency Area:	Critical Inquiries into Law, Justice & Society

Course Description

Analysis of gender and its influence upon criminal participation and victimization, treatment in the criminal justice system, and those working in criminal justice fields. Emphasis on women's experiences.

Please note, a "C" or higher is required to receive credit for this course toward a Justice Studies or Forensic Science Major.

Course Goals and Student Learning Objectives

Course Content Learning Outcomes

LO1: Identify trends in women's experiences as offenders and victims of crime and violence.

LO2: Detail the history of females as professionals in the criminal justice system.

LO3: Write theoretical explanations for female offending.

LO4: Compare the treatment of groups of women (e.g. women of varying socioeconomic and racial backgrounds) in the criminal justice system.

LO5: Compose an empirical research paper on a public or private program addressing prevention or intervention services for women or adolescent girls at risk and/or incarcerated.

LO6: Students should read, write, and contribute to discussion at a skilled and capable level.

Required Texts/Readings

Textbook

Women and Crime: A Text/Reader, 1st ed. Stacy Mallicoat. Sage Publications
ISBN: 1412987504

Text available at campus bookstore and on Course Reserve at the library

Book Companion Site:

<http://www.sagepub.com/mallicoat/study/intro.htm>

E-Mail, Texting and Guidelines

The instructor will be available to respond to e-mail and text messages on most days, specifically Friday – Sunday evenings and Monday/Wednesday afternoons. While students are welcome to email the instructor at any time, please be aware that e-mails sent after 10 p.m. and before 12 p.m. are subject to a delayed response. Text messaging should be used only in extreme circumstances (car accident, stranded in Tahoe, suffering from frost bite, etc.). Students' e-mails must adhere to the e-mail guidelines below:

1. The text message or the e-mail “subject line” must include the course number and student’s name (e.g., JS150, Kathy Smith). Please note: The instructor will not respond to “no subject” e-mails, or any e-mail where the student and the course are not identified in the subject line.
2. Students are responsible for regularly checking e-mail for notices and updates concerning this course.

Library Liaison

Nyle Monday (Nyle.Monday@sjsu.edu)

Senior Assistant Librarian

Dr. Martin Luther King, Jr. Library

One Washington Square

San Jose, CA 95192-0028

(408) 808-2041

<http://libguides.sjsu.edu/justicestudies>

Classroom Protocol

1. Students are expected to attend all class meetings, arrive on time, stay for the duration of the class period, and complete all readings and assignments in accordance with the dates announced by the Instructor. Please note: attendance will be taken at each class meeting.
2. Active participation, in dyads or in a small group, is necessary in order to complete several assignments. Students are expected to come to class prepared to contribute to the classroom exchange of ideas and information.
3. Students are responsible for all missed notes, materials, and announcements due to absence (i.e., do not e-mail the instructor asking about what you missed). You are encouraged to exchange contact information with someone in class to avoid missed class information or assignments.
4. The reading of newspapers or non-related class materials, text messaging, game playing, e-mailing, shopping, web browsing, sending /viewing pictures, videos or any other type of non-class activity on your laptop, i-pad, net book, cell phone, or any other device used to connect to with anyone not in this class, during class time is absolutely forbidden. Before class begins, please turn off all electronic devices not used for purposes associated with this course.

Assignments and Grading Policy

Quizzes – Throughout the term, we will have 6 quizzes in class (see schedule below). These will each consist of 10-15 multiple-choice style questions drawn from the current chapters. Each will account for **2.5%** of your final grade (**15%** total). It will be important for you to keep up with your readings and regularly attend class to succeed on these. Make-Up quizzes will only be given for valid, documented medical emergencies or approved school-related activities.

Tests – There will be 3 tests covering material from lecture, readings, and assignments. Each test will include several essay questions drawn from that unit and will not be cumulative. Make-Up tests will only be given for valid, documented medical emergencies or approved school-related activities. I must be notified before the time of the test of your absence and documentation must be provided before a make-up will be scheduled. Each test is worth **20%** of your final grade (**60%** total).

Research Paper – You will write a ‘research’ paper on a self-selected topic relating to Gender & Crime. It will involve reviewing scholarly publications on the topic and providing such things as a review of what is known about the topic, what theories have been used to address it, and what directions research and social efforts dealing with the topic are headed. The ‘research’ paper may also be on a person or persons related to the focus of this class. The paper should be between four and six double-spaced pages, utilizing at least 3 academic sources. It will be due on **Monday December 2** although I encourage you to submit it

earlier, and is worth **15%** of your final grade. You will submit the file to **Canvas**. There will be a 4% deduction for each day the paper is late. Additional information on the assignment will be available on the course website.

Participation – Active participation in class discussions, as well completion of possible in class exercises or homework assignments, will contribute **10%** of your final grade. This will particularly focus on involvement in activities around the Readings in the book, making it very important that you have those read before class.

Final grades will be determined by your percentage score as follows:

A+: 97% - 100%	A : 93% - 96.9%	A- : 90% - 92.9%
B+: 87% - 89.9%	B : 83% - 86.9%	B- : 80% - 82.9%
C+: 77% - 79.9%	C : 73% - 76.9%	C- : 70% - 72.9%
D+: 67% - 69.9%	D : 63% - 66.9%	D- : 60% - 62.9%
F : ≤ 59.9%		

Testing Materials

To prevent the inevitable forgetting of / use of the incorrect ScanTron form, and to save trees from being turned into half used green books, I will have ScanTrons for quizzes and paper for tests.

Submitting Assignments

Some course assignments are submitted on **Canvas** and others turned in at the beginning of class. If the assignment is submitted on-line, it must be in one of the following formats: Microsoft Word (*.doc or *.docx), or in rich text format (*.rtf). Always retain a copy of submitted assignments.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc.

<https://slisweb.sjsu.edu/current-students/registration-and-enrollment/adding-and-dropping-classes>

Students should be aware of the current deadlines for dropping and adding classes. <http://www.sjsu.edu/provost/docs/1314aycalendar.pdf>

Information about late drop is available at <http://www.sjsu.edu/aars/policies/latedrops/>.

University Policies and Student Resources

Academic Integrity:

www.sjsu.edu/studentconduct/docs/Academic_Integrity_Policy_S07-2.pdf

Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University's integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all

infractions to the office of Student Conduct and Ethical Development. The University will not tolerate instances of academic dishonesty. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. Students must complete all assignments unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy F06-1 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act: If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case of building evacuation, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the AEC (Accessible Education Center) to establish a record of their disability. For more information call their office at 408-924-6000 (v) or 408-924-5990 (TTY).

Accommodation of Religious Creed: In compliance with Education code, Section 89320, it is the official policy of the Justice Studies department of San Jose' State University to permit any student to undergo a test or examination, without penalty, at a time when that activity would not violate the student's religious creed, unless administering the examination at an alternative time would impose an undue hardship that could not reasonably have been avoided. Requests to accommodate a student's religious creed by scheduling tests or examinations at alternative times should be submitted directly to the faculty member responsible for administering the examination by the second week of the semester. Reasonable common sense, judgment and the pursuit of mutual goodwill should result in the positive resolution of scheduling conflicts. The regular campus appeals process applies if a mutually satisfactory arrangement cannot be achieved.

Student Technology Resources: Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

Peer (Mentoring) Connections: Peer Connections offers free mentoring and tutoring services to undergraduate SJSU students.
<http://peerconnections.sjsu.edu>

Peer Connections has four locations on SJSU's main campus:

- Student Services Center (SSC) 600, on the corner of 10th and San Fernando (inside the 10th Street parking garage building)
- Martin Luther King, Jr. Main Library in room LL 67, just off of the elevator lobby on the lower level
- Academic Success Center in Clark Hall, on the first floor next to the Computer Lab
- The Living Learning Center (LLC) in Campus Village B.

SJSU Writing Center: The SJSU Writing Center located in Room 126 in Clark Hall offers a variety of resources to help students become better writers, including one-on-one tutoring sessions and numerous writing workshops. All of the services are free for SJSU students. <http://www.sjsu.edu/writingcenter/>

CASA Student Success Center: The Student Success Center located in MacQuarrie Hall, Room 533 (top floor) provides advising for undergraduate students majoring or interested in majoring in programs offered by CASA Departments and Schools. The Student Success Center provides general education advising, assistance with changing majors, answers to academic policy related questions, meetings with peer advisors and/or various regularly scheduled presentations and workshops. The Center can be reached by calling 408-924-2910 or connecting to the web site
Website: <http://www.sjsu.edu/casa/ssc/>.

JS 150 – Gender & Crime, Fall 2013 Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	W 8/21	Overview
2	M 8/26	Section I – Women & Crime: An Introduction
	W 8/28	Section II – Theories on Victimization & Offending
3	M 9/2	Labor Day – No Class
	W 9/4	Section II – Theories on Victimization & Offending
4	M 9/9	How to Read a Research Article; Reading 1 – The Gendered Nature of Risk Factors for Delinquency
	W 9/11	Reading 2 – Patriarchy, Crime & Justice; Reading 3 – College Students’ Crime-Related Fears on Campus Quiz 1 – Sections 1&2, Readings 1-3
5	M 9/16	Section III – Women & Victimization: Rape & Sexual Assault
	W 9/18	Section III – Women & Victimization: Rape & Sexual Assault
6	M 9/23	Reading 4 – Beyond Rape; Reading 5 – Prevalence & Effects of Rape Myths in Print Journalism; Reading 6 – The Role of the New “Date Rape Drugs” in Attributions About Date Rape Quiz 2 – Section 3, Readings 4-6
	W 9/25	Test 1 – Sections 1-3, Readings 1-6
7	M 9/30	Section IV – Women & Victimization: Intimate Partner Abuse
	W 10/2	Reading 7 – Interpersonal Violence Against Women; Reading 8 – Silenced Voices & Structured Survival; Reading 9 – Intersections of Immigration & Domestic Violence
8	M 10/7	Section V – Women & Victimization: Stalking & Sexual Harassment
	W 10/9	Reading 10 – Stalking in the Context of Intimate Partner Abuse; Reading 11 – Cyberstalking; Reading 12 – Everyday Stranger Harassment & Women’s Objectification Quiz 3 – Sections 4&5, Readings 7-12
9	M 10/14	Section VI – International Issues for Women & Children
	W 10/16	Reading 13 – Karo-Kari; Reading 14 – Life Histories & Survival Strategies Amongst Sexually Trafficked Girls in Nepal; Reading 15 – Murder in Ciudad Juárez

10	M 10/21	Section VII – Girls & Juvenile Delinquency
	W 10/23	Reading 16 – At-Risk Girls & Delinquency; Reading 17 – Violent Girls or Relabeled Status Offenders?; Reading 18 – What a Girl Wants, What a Girl Needs – Quiz 4 – Sections 6&7, Readings 13-18
11	M 10/28	Movie – Girl Hood
	W 10/30	Test 2 – Sections 4-7, Readings 7-18
12	M 11/4	Section VIII – Female Offenders & Their Crimes
	W 11/6	Reading 19 – Locked Up Means Locked Out, Reading 20 – Infanticide & Neonaticide, Reading 21 – Understanding the Experiences of Street Level Prostitutes; Reading 22 – Girls, Gangs & Violence
13	M 11/11	Veterans’ Day – No Class
	W 11/13	Movie – Very Young Girls
14	M 11/18	Section IX – Processing & Sentencing of Female Offenders
	W 11/20	Reading 23 – Racial & Ethnic Disparities in Girl’ Sentencing in the Juvenile Justice System; Reading 24 – Ages of Chivalry, Places of Paternalism; Reading 25 – The Impact of Race, Gender & Age on Pretrial Decision Quiz 5 – Sections 8&9, Readings 19-25
15	M 11/25	Section X – The Incarceration of Women
	W 11/27	Reading 26 – Women Offenders & Gendered Effects of Public Policy; Reading 27 – Throwaway Moms; Reading 28 – Collateral Costs of Imprisonment for Women
16	M 12/2	Movie – War on the Family Research Paper Due
	W 12/4	Section XI – Women & Work in the Criminal Justice System
17	M 12/9	Reading 29 – Survival in an “All Boys Club”; Reading 30 – Gender & Judicial Decisions; Reading 31 – Gender & Stress Quiz 6 – Sections 10&11, Readings 26-31
Final	M 12/xx	Test 3 – Sections 8-11, Readings 19-31

****This schedule, like so many things in life, is subject to change based on the progression of the course and the Instructor’s discretion.****