

**San José State University**  
**Justice Studies Department**  
**JS 129: International Crime and Deviance, Fall 2014**

**Course and Contact Information**

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<b>Office Hours:</b>	Thursdays 3-4pm, or by appointment
<b>Class Days/Time:</b>	T/Th 1:30-2:45 PM
<b>Classroom:</b>	Health Building 407
<b>Prerequisites:</b>	<b>Any 100W, upper division standing; or instructor permission</b>
<b>JS Core Competency Area:</b>	Local, Transnational, Historical (D)

**Course Format**

This course is taught using the Team-Based Learning (TBL) method, which facilitates most of the learning in class through team work. Students will be assigned to teams early in the semester and will work with those teams throughout the course. The responsibility for learning basic concepts is placed on individuals with work done outside of the class, while time in class is mostly spent in teams to utilize that material in application exercises. All team work is done during class time. Grades are based on both individual and team work.

**Faculty Web Page and MYSJSU Messaging**

All course materials, such as this syllabus, course announcements, reading materials, assignment instructions, grades, etc., will be posted on Canvas. Student papers are also to be submitted only through Canvas (NOT through email or Tutnitin).

To log in to your Canvas account go to: <https://sjsu.instructure.com>. A guide for using Canvas can be found at: [http://www.sjsu.edu/at/ec/docs/CanvasStudentTutorial\\_New.pdf](http://www.sjsu.edu/at/ec/docs/CanvasStudentTutorial_New.pdf).

**Course Description**

This course offers an international perspective on violence. This course analyzes transnational crime and deviance trends, their causes, as well as organizational responses. Topics discussed in this class include international drug markets, sexual commerce, child soldiers, and terrorism.

## Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Critically analyze and discuss the causes of crime and deviance in select countries.
2. Reflect upon incidents of global violence and victims and perpetrators of global violence.
3. Conduct research and make recommendations for resolving select occurrences of international crime and deviance.

## Required Texts/Readings

### Textbook

Natarajan, M. (2011). *International crime and justice*. New York: Cambridge University Press.

Students are not required to buy this book, as it is available as an e-book through the library at: <http://catalog.sjlibrary.org/record=b4065421~S1>. However, students are expected to have it with them in class.

### Other equipment / material requirements

Students will need five Scantron forms for the duration of the semester. The Scantron Form No. 882e is preferred, but other forms may be accepted.

### Library Liaison

The JS library liaison is Silke Higgins. She can be reached at [silke.higgins@sjsu.edu](mailto:silke.higgins@sjsu.edu), or at the King Library Reference Desk Mon & Fri 10-11am. Her JS resource guide is at: <http://libguides.sjsu.edu/justicestudies>. Students are strongly encouraged to contact their library liaison for individualized help with their research.

## Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in [University Policy S12-3](http://www.sjsu.edu/senate/docs/S12-3.pdf) at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

- **Final Paper Proposal**

The final paper proposal must be approved by the instructor. Detailed instructions and the grading rubric are posted on Canvas. Late submissions will not be graded.

- **Final Paper**

The final paper will compare crime in two or more countries or regions of the world. The paper is to be submitted in two stages: a complete draft, which will be peer-reviewed in class, and a revised final version. Detailed instructions and the grading rubric are posted on Canvas. Late submissions will not be graded.

- **Student Presentations**

The last two weeks of the semester will be dedicated to student oral presentations of their final paper. Instructions and grading rubric are posted on Canvas.

- **Readiness Assurance Process (RAP):**

This course is taught using a teaching method called team-based learning (TBL). The course material is divided into five themed learning units, each beginning with a session called “RAP.” This session is dedicated to assure the students comprehend the basic concepts in the assigned reading material for that unit. Each readiness assurance process comprises of three stages:

1. An Individual readiness Assurance Test (iRAT) - closed books. Each student answers ten multiple-choice questions.
2. A Team readiness Assurance Test (tRAT) - closed books. Each team discusses the questions and answers them together.
3. Written appeals - open books. At this point the students know what the correct answers are, and teams can write appeals to improve their score. This can happen, for example, if there was a mistake in the question/answer, or if a question was poorly worded. Appeals will be reviewed after class. If an appeal is accepted, the missing points will be added to the team grade, as well as to the individual grades of the students within that team. The grade will not be adjusted for teams that did not submit an appeal.

Each student will receive an individual grade and team grade based on these RAPs. Individual grade will consist of the sum of the best four individual scores (out of five, dropping the lowest score). The team grade is the sum of all five team scores.

- **Team Application Exercises**

Regular class sessions, i.e. those that do not include a RAP, will comprise of exercises, in which teams will apply the material they have learned in the reading materials. Some of these application exercises will be graded.

- **Team Work**

Teams will work together in class in two types of activities:

1. Readiness Assurance Process - as described above.
2. Team Application Exercises - as described above.

At the end of the semester each students is required to evaluate and grade the contribution of her/his teammates to the team’s work. This peer assessment counts toward the final grade. Midway through the semester there will be a formative evaluation, which will not count toward the final grade, and the peer feedback will be sent back to each student anonymously.

- **Team Evaluation Surveys**

Successfully submitting the online surveys evaluating teammate contribution, as described above.

- **Final Activity (extra credit)**

The final exam time will consist of a competition between teams over knowledge of course content. The members of the winning team will receive extra credit points.

NOTE that [University policy F69-24](http://www.sjsu.edu/senate/docs/F69-24.pdf) at <http://www.sjsu.edu/senate/docs/F69-24.pdf> states that “Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading.”

## Grading Policy

Course Element	Percent of Final Grade	Type
Final paper	20%	Individual
Final paper draft	5%	Individual
Final paper proposal	10%	Individual
Presentation	5%	Individual
Individual RATs	20% (best 4 out of 5, 5 points each)	Individual
Team RATs	20% (5 assessments, 4 points each)	Team
Team application exercises	5% (5 exercises, 1 point each)	Team
Team work (assessed by team members)	10%	Team
Team evaluation surveys	5% (2 evaluations, 2 and 3 points)	Individual
Total	100%	
Final Activity	5% (extra credit)	Team

## Grading Scale

The final course grade will be calculated based on the following standard scale:

98-100	A+
94-97	A
90-93	A-
88-89	B+
84-87	B
80-83	B-
78-79	C+
74-77	C
70-73	C-
68-69	D+
64-67	D
60-63	D-
<60	F

Please note, a “C” or higher is required to receive credit for this course toward a Justice Studies or Forensic Science Major.

## Department of Justice Studies Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

## Classroom Protocol

1. This course is taught using Team-Based Learning, which facilitates most of the learning in class through team work. Students are therefore expected to arrive to class on time, prepared to take part in their team’s learning.

2. All classroom participants are expected to foster an environment that encourages participation, and that is respectful to others and their opinions.
3. Students are expected to complete assignments by the time indicated in this syllabus. Late assignments will not be graded.
4. Students are responsible individually for making up material missed in their absence. The policy for missing graded team activities will be decided within each team.
5. The use of electronic devices will not be tolerated unless as a part of class activities or during an emergency. Students may use e-readers in lieu of printing reading materials.

## University Policies

### Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](http://www.sjsu.edu/provost/services/academic_calendars/) at [http://www.sjsu.edu/provost/services/academic\\_calendars/](http://www.sjsu.edu/provost/services/academic_calendars/). The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

### Consent for Recording of Class and Public Sharing of Instructor Material

[University Policy S12-7](http://www.sjsu.edu/senate/docs/S12-7.pdf), <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor's permission to record the course and the following items to be included in the syllabus:

Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.

Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent."

### Academic integrity

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy S07-2](http://www.sjsu.edu/senate/docs/S07-2.pdf) at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at <http://www.sjsu.edu/studentconduct/>.

### Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) at [http://www.sjsu.edu/president/docs/directives/PD\\_1997-03.pdf](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) requires that students with disabilities

requesting accommodations must register with the [Accessible Education Center](#) (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

### **Accommodation to Students' Religious Holidays**

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See [University Policy S14-7](#) at <http://www.sjsu.edu/senate/docs/S14-7.pdf>.

### **SJSU Peer Connections**

Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

Consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC).

Visit [Peer Connections website](#) at <http://peerconnections.sjsu.edu> for more information.

### **SJSU Writing Center**

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](#) at <http://www.sjsu.edu/writingcenter>. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook.

### **SJSU Counseling Services**

The SJSU Counseling Services is located on the corner of 7<sup>th</sup> Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit [Counseling Services website](#) at <http://www.sjsu.edu/counseling>.

## JS 129: International Crime and Deviance, Fall 2014 - Course Schedule

*The schedule is subject to change with fair notice through email.*

### Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	8/26	Introduction to the course
1	8/28	<b>RAP #1 – Introduction to TBL</b> <i>Readings: this syllabus</i>
2	9/2	<b>RAP #2 – Introduction to International Crime and Deviance</b> <i>Readings: Introduction, Ch. 1, 5, 6, 7, 8</i>
2	9/4	Types of International/Transnational Crimes
3	9/9	Culture and Crime
3	9/11	Special Victims
4	9/16	<b>RAP #3 – Cross-National Comparisons</b> <i>Readings: Ch. 9, 10, 11, 12, 13, 61, 62</i>
4	9/18	Legal Traditions <b>Due before class: submit online mid-semester teamwork peer evaluation survey</b>
5	9/23	Comparing Crimes
5	9/25	<b>No class</b> - Rosh Hashana (Jewish New Year)
6	9/30	Comparing Justice Systems
6	10/2	Comparing Punishments
7	10/7	<b>RAP #4 – Transnational Crime and Law Enforcement</b> <i>Readings: Ch. 14, 15, 17, 25, 26, 30, 36, 37, 38, 55, 58</i>
7	10/9	Drug Trafficking
8	10/13 (Mon)	<b>Due: final paper proposal - submit to Canvas by midnight (no class meeting)</b>
8	10/14	Drugs and Organized Crime
8	10/16	Human Trafficking
9	10/21	Terrorism
9	10/23	Crimes of the Powerful
10	10/28	<b>RAP #5 – International Crime and Justice</b> <i>Readings: Ch. 39, 40, 41, 42, 44, 45, 46, 47, 48, 49, 52</i>
10	10/30	Types of International Crimes
11	11/4	Guest lecture: Dr. Kieran McCartan, University of the West of England, UK
11	11/6	Genocide
12	11/11	<b>No class</b> - Veteran's Day

<b>Week</b>	<b>Date</b>	<b>Topics, Readings, Assignments, Deadlines</b>
12	11/13	Apartheid
13	11/18	International Justice Systems
13	11/20	<b>No class</b> - ASC annual conference (you're welcome to attend – it's in SF)
14	11/25	Final paper peer review exercise and discussion <b>Due before class: final paper draft - upload to Canvas and bring to class a hard copy with four (4) peer review forms</b>
14	11/27	<b>No class</b> – Thanksgiving
15	12/2	Student presentations <b>Due before class: submit online final teamwork peer evaluation survey</b>
15	12/4	Student presentations
16	12/9	Student presentations + concluding remarks
16	12/11 (Th)	<b>Due: revised final paper - submit to Canvas by midnight (no class meeting)</b>
Finals	12/17 (Wed)	Final Activity Meeting between 12:15-14:30 in regular classroom